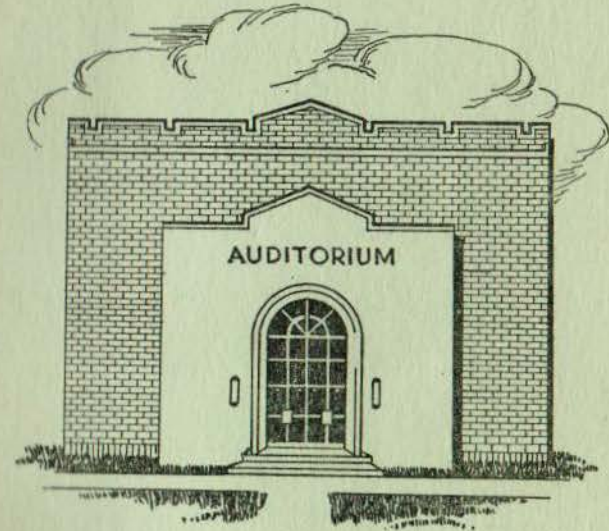


MEM RM
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E13
Catalog
1955-1960

1955-1956 Session
East Central Junior College
Decatur Mississippi



Announcements
1955-1956 Session

Session Begins Monday, September 5



The Community College

48331

3/03 Southern Biscuits JDB 8761 815658

**EAST CENTRAL JUNIOR
COLLEGE**

DECATUR, MISSISSIPPI

A Four Year Unit Covering First Two Years College
and Last Two Years High School

— Holds Full Membership In —

The Southern Association of Colleges and Secondary Schools

The American Association of Junior Colleges

The Mississippi College Association

The Mississippi Junior College Association

Forty-Second
Annual Catalogue

(The College reserves the right to change any policies
announced herein when deemed necessary)

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1955-1960

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Chapter 1

ADMINISTRATION

BOARD OF TRUSTEES

Newton County

W. K. Prince
L. T. Cleveland, Secretary
*J. M. Rivers

Marshall Carson
Roy J. Smith
C. M. Norman, President

Leake County

Leonard Crowe
Bryan Barnett
J. D. Wiggins

A. D. Richardson
T. T. Foster
L. L. Denson

Neshoba County

Otis Cox
M. L. Hays
W. D. Gillis

H. L. Thomas
Ples Barrett
I. M. Latimer

Winston County

Julian Cunningham
Olyn Sanders
B. G. Hull

T. W. Luke, Jr.
W. E. Woodward, Vice-President
Houston C. Carr

Scott County

Armistead Street
John Wallace
Marx Huff

Mack Weems
L. R. Anthony
A. T. Cooper

*Deceased

BOARD OF SUPERVISORS

Newton County

H. D. Foreman
W. M. Prince

W. W. Harris
J. H. Ezelle

Clyde Kilpatrick

Scott County

William Cooper
Hobson Harvey

J. J. Fountain
R. O. Armstrong

L. L. Anthony

Leake County

Lee Fisher
Clay Chipley

R. L. Moss
Crawley Alford

Lafayette Smith

Winston County

Olyn Sanders
B. G. Hull

W. E. Woodward
T. W. Luke, Jr.

Houston Carr

Neshoba County

Charlie Chisolm
H. T. Barnes

Rev. Ethel Beall
Earl Cumberland

Uhl Walton

OFFICERS OF ADMINISTRATION

W. A. Vincent, B. S., M. A. _____ President
 Miss Irma Lee Barber, B. S. _____ Dean of Women
 James R. Bobo, B. S., M. A. _____ Director of Public Relations
 Mrs. Margaret N. Bobo _____ Secretary
 Mrs. Dorothy B. Carpenter _____ Secretary to President
 Mrs. Nellie N. Cross _____ Mgr. Student Center
 L. D. Furgerson, B. S., M. A. _____ Registrar
 Mrs. Louella B. Gordon _____ Dietitian
 W. T. Haywood, Jr., B. B. A. _____ Business Manager
 Billy Ray Lindsley, B. A. _____ Dean of Men
 R. C. Roberts, B. S., M. A. _____ Academic Dean
 Bradford Tucker, B. S., M. S. _____ Farm Manager
 Mrs. Mary V. Tucker _____ Secretary
 Mrs. Martha S. Walker, B. S. _____ Secretary

CALENDAR FOR SESSION 1955 - 56

Monday, September 5 _____ Registration of High School and
 Vocational Students
 Tuesday, September 6 _____ Testing of all freshmen
 Wednesday, September 7 _____ Registration of sophomores and
 special students—Orientation of freshmen
 Thursday, September 8 _____ Complete registration of freshmen
 Friday, September 9 _____ First meeting of classes
 Tuesday, October 18 _____ Make-up examinations to remove E's
 of previous semester
 Wednesday, November 23, 3:20 p. m. _____ Thanksgiving Holidays begin
 Monday, November 28, 8:00 a. m. _____ Work resumed
 Friday, December 16, 3:20 p. m. _____ Christmas Holidays begin
 Monday, January 2, 8:00 p. m. _____ Work resumed
 Friday, January 20 _____ First semester ends
 Monday, January 23 _____ Second semester begins
 Tuesday, March 6 _____ Make-up examinations to remove E's
 of previous semester
 Wednesday, March 14, 3:20 p. m. _____ Spring Holidays begin
 Monday, March 19 _____ Work resumed
 Sunday, May 20 _____ Commencement sermon
 Friday, May 25 _____ Graduation
 Monday, June 4 _____ Summer session begins

FACULTY

W. A. VINCENT—President

A. A. East Central Junior College, B. S., Mississippi Southern College;
M. A., University of Mississippi. East Central Junior College since 1947.

MRS. JANIE SULLIVAN—Education

B. S. State Teacher College; M. A., University of Alabama.
East Central Junior College since 1925.

MRS. W. W. NEWSOME—English

A. B., Mississippi State College for Women; M. A., University of Mississippi; graduate work University of Alabama, Peabody College.
East Central Junior College since 1928.

ETHEL BURTON—Librarian

A. B., Howard College; B. A., in Library Science, University of Oklahoma;
further work University of Chicago, University of Alabama
East Central Junior College since 1933.

FRANK M. CROSS—Chemistry

B. S., Millsaps College; M. S., Emory University; Graduate work, Tulane,
Alabama and Louisiana State Universities. East Central Junior
College, since 1933.

*G. L. PALMER—Agriculture

A. A., Jones County Jr. College, B. S., Mississippi State College; M. S.
Mississippi State College. East Central Junior College since 1945.

J. WALLACE BEDWELL—Business Education

A. B., Bowling Green College of Commerce; M. A., University of Kentucky,
Further work Louisiana State University
East Central Junior College since 1945.

UNA HARRIS—English

B. S., East Tennessee State College; M. A., Peabody College; further work
Duke University, Columbia University and Breadloaf School of English
East Central Junior College since 1945.

O. B. MAYO—Auto Mechanics

A. A., East Central Junior College; Diploma in Welding and Auto Mechan-
ics, Sweeny Automobile School; Diploma in Electrical Welding and Machine
Shop, Ross Collins Vocational School; Extension work Mississippi State
College. East Central Junior College since 1946.

*Deceased—

L. D. FURGERSON—Mathematics

B. S., Murray State College; M. A., Peabody College. Further work Uni-
versity of Mississippi. East Central Junior College since 1946.

F. E. LEATHERWOOD—Biology and Physics

A. A., Mars Hill Junior College; B. S., Wake Forest; M. A., Wake Forest.
Further work Louisiana State University
East Central Junior College since 1946.

R. C. ROBERTS—Biology and Physics

A. B., Western Kentucky State Teachers College; M. A., Peabody College;
Further work Indiana University, University of Florida, and Mississippi
State College. East Central Junior College since 1946.

R. D. DOUGLAS—Body and Fender

Diploma in Welding, Shelby County School of Aeronautics; Extension work
Mississippi State College. East Central Junior College since 1946.

WILLIAM A. WALKER, JR.—History

B. S., Tennessee Polytechnic Institute; M. A., Peabody College; Residence
requirements for Ph. D., University of Texas; East Central Junior College
since 1947.

WILMER A. SPIVEY—Masonry

Builder's Contractor License; Engineers Rating with Civil Service
East Central Junior College since 1947.

J. J. KEAHEY—Auto Mechanics

Diploma Chevrolet Training School; Ford Training, New Orleans; Radio
Course, Ross Collins School; Extension work Mississippi State
College. Diploma National Radio Institute, Washington, D. C.
East Central Junior College since 1947.

RICHARD C. ALLEN—Forestry

B. S. in Forestry, University of Georgia; Graduate work at University of
Georgia and Rennslear College Polytechnic Institute
East Central Junior College since 1948.

REV. JOHN W. COOK—Bible

B. A., Mississippi College; Th. M., Southern Baptist Theological Seminary.
East Central Junior College since 1948.

HUBERTIS EVANS—Electricity

A. A., East Central Junior College; Extension work Mississippi State College.
East Central Junior College since 1948.

WILLIAM H. JOHNSON, JR.—Business Law

B. A., Mississippi College; LL. B. University of Mississippi
East Central Junior College since 1948.

WILSON E. TAYLOR—Mathematics

A. A., East Central Junior College; B. S. and Graduate work Mississippi
Southern College. East Central Junior College since 1949.

WILLIAM T. HAYWOOD, JR.—Business

B. B. A., University of Mississippi. East Central Junior College since 1951.

CHARLES PENNINGTON—Business Education

A. A., East Central Junior College; B. S. and M. S., Miss. State College.
East Central Junior College since 1951.

BRADFORD TUCKER—Agriculture

A. A., East Central Junior College; B. S. and M. S., Mississippi State
College. East Central Junior College since 1951.

R. G. FICK—Music

B. Ed., East Illinois State Teachers' College; M. M., George Peabody Col-
lege; M. Ed., George Peabody College. East Central
Junior College since 1951.

JAMES R. BOBO—Social Science

B. S., Florence State Teachers' College; M. A., George Peabody College;
further work at Peabody College. East Central Junior College since 1952.

REV. WILMER H. CLAY—Bible

B. S., Mississippi State College; D. D., Emory University; M. A., University
of North Carolina. East Central Junior College since 1952.

IRMA LEE BARBER—Dean of Women

B. S., M. S. C. W.; Graduate Work, George Peabody College and University
of Tennessee. East Central Junior College since 1952.

J. O. EVANS—Industrial Education

B. S., North Texas State College; M. E., Texas A. & M., East Central Junior
College since 1947.

W. R. LINDSLEY—Physical Education

B. A., Mississippi College; Graduate work University of Mississippi.
East Central Junior College since 1952.

FRANK RIVES—Mathematics

B. A., Mississippi College; M. A., University of Mississippi.
East Central Junior College since 1953.

CLAYTON BLOUNT—Athletics

B. S. and M. A., University of Mississippi. East Central Junior College
since 1953.

DWAYNE THOMPSON—Social Science

B. S., Appalachian State Teachers; M. A., East Carolina State; Residence
requirements for Ph. D, Peabody College. East Central
Junior College since 1953.

MRS. KATIE LOU BYRD—Business Education

A. A., Perkinston Junior College; B. S., Mississippi Southern; M. S.,
University of Mississippi. East Central since 1954.

MRS. HAZEL EDMONDS—Home Economics

B. S., Mississippi Southern; Graduate work, Mississippi State College
East Central since 1954.

GUY GERMANY—Social Science

B. S. and M. Ed., Mississippi State College. East Central since 1954.

WADE H. JOHNSON, JR.—Music

B. M. and M. M., University of Mississippi. East Central since 1954.

MRS. VERA T. KEAHEY—English

A. A. East Central Junior College; B. A., Mississippi Southern College
East Central since 1954.

MRS. EDNA H. McKEE—Speech

A. A., East Central Junior College; B. S., Mississippi Southern; Graduate
work, Florida State University; East Central since 1954

SARAH C. OWENS—English

B. A., Kentucky Wesleyan College; M. A., University of Kentucky; Further
work, Middlebury College, Cornell University, and Birmingham University
(England). East Central since 1954.

J. W. SONES, JR.—Vocational Agriculture

B. S., Mississippi State College. East Central since 1955.

MRS. RUTH C. VINCENT—Remedial Reading

A. A., East Central Junior College; B. S., Mississippi Southern.
East Central since 1954.

THOMAS JAMES ANDERSON—Agriculture (Veterans)

A. A., East Central Junior College; B. S. Mississippi State College.

CHAPTER 2. GENERAL INFORMATION

Purposes Of The College

1. **GENERAL EDUCATION.** A large number of activities offered at East Central Junior College provide for personal growth, religious and spiritual development, esthetic appreciation, effective speech, logical thinking, physical and mental health, and training as a member of the family and a citizen in the community. The college is more than a preparatory institution. It serves the purpose of completing the formal education of many of its students. It is preparatory in the sense that it prepares the student for life in general and gives the student the foundation for specialized training in professional courses, such as law, teaching, medicine, agriculture, business, etc.

2. **VOCATIONAL TRAINING.** One of the principal objectives of the school is to train the student to be competent in a vocation, to find employment and to be successful on the job, at the time of completion of his junior college course. For professions requiring four years of college or more, the college gives the basic training which is necessary for the pre-professional and professional jobs. Many students are going directly from school here into clerical and secretarial work, auto mechanics, builders trades, electricity, body and fender repair, agriculture, and many other general types of jobs. From the college they also go into professional schools of agriculture, business, home economics, teaching, medicine, music, engineering, and industrial education. Some of the most successful people in this part of Mississippi are graduates of East Central Junior College.

3. **PROFESSIONAL OR UNIVERSITY PARALLEL TRAINING.** It is the purpose of the school to provide a two year program of courses that will parallel the courses offered by four year institutions. A student may plan his program so that all of his credits will transfer and thus meet the first two years' requirements of a professional degree.

4. **COMMUNITY EDUCATION.** The junior college strives to become the center of the educational and cultural life of the communities surrounding it. The adult education curriculum endeavors to provide those programs and courses needed and desired by the residents of the community, both young and old. A yearly schedule offers a large variety of courses and training.

The college serves its community in a variety of ways. It has been one of the leading agencies promoting the Community Development Program, which has been adopted in Newton and Neshoba counties and is in the process of development in a number of other counties. Individuals and groups from the college furnish informational, inspirational, and recreational programs for churches and clubs throughout the area. In addition, the college has served as a meeting place for more than a hundred groups during the last year.

HISTORY OF THE COLLEGE

SCHOOL PLANT DEVELOPMENT—This institution will begin its 42nd year of useful service with the summer session of 1955. Organized in 1914 as an agricultural high school, expanded in 1928 to include two years of college work, the school is continually endeavoring to meet the needs of the people of this area. More than twenty different major buildings worth approximately \$1,500,000 have been added to the original three buildings which served the high school. The most recent addition is an auditorium and alteration of the administration building. The auditorium will seat over a thousand people, and the administrative offices are modern in every detail.

GREATER FINANCIAL SUPPORT—Originally this institution was supported by Newton County alone. One by one it has been joined by Neshoba, Scott, Leake and Winston. To supplement the original plant Newton County provided \$90,000 in 1930. In 1936-37 \$110,000 more was spent on the plant of which Newton County provided \$44,000. Approximately \$900,000 has been spent on the plant since 1946-47. In view of the service which the school is rendering, the counties comprising the school district have given heartily to its support. County support plus the state appropriations has enabled the school to provide a more adequate program for its students.

EXPANDED COURSE OFFERINGS—A look at the Program of Studies in this catalogue will show eleven special programs of study, including the High School Division and the Vocational division. The student's program in each of the fields listed may be varied to meet the need of his particular vocational or educational objective. In recent years a great number of courses have been added, among which are automotive mechanics, builders trades, drafting, electricity, radio, laboratory technique, many new courses in music, a one year intensified business curriculum and a two-year sub-professional course for forest rangers.

ENLARGED FACULTY—From the original faculty of two members in the old Newton County Agricultural High School the number of teachers has increased to a present number of forty-three. The faculty members are well qualified for their work and are continuing their preparation by further attendance at universities, and by other means of professional advancement.

SCHOOL PLANT AND EQUIPMENT

The Committee on Evaluation for the Southern Association of Colleges and Secondary Schools had this to say in part about the school plant in 1951, "The expansion and development of the plant to its present state has been phenomenal. The additional facilities that have been added to meet the educational needs reflect intelligent planning and vision . . . The fact that a large part of this expansion has materialized since the war years without levying additional tax burdens deserve special commendation."

tion . . . The modern cafeteria and the new student center would be a credit to any institution . . . The vocational buildings, living quarters for students and staff members, the expansion of the gymnasium, and the conversion of the old dining hall into attractive living quarters for girls include only a few of the many improvements recently made . . . Note is made of the fact that individual office space is provided for staff members so that they can counsel and advise with individual students."

The plant consists of eleven main brick buildings, two frame apartment buildings, one frame vocational building, nine residences, and four main buildings used in the program of agriculture. The plant is valued at more than a million and a half dollars.

CLASS ROOM FACILITIES—Emphasis is placed on equipment and facilities for teaching. The library, housed in the Administration Building, has about eight thousand books and is under the supervision of a trained librarian. There are excellent laboratories for business education, chemistry, home economics, agriculture, botany, bacteriology, zoology, laboratory technique and physics. Three stages and auditoriums are available for dramatics and public programs. There is a room for radio broadcasting. There are ample music studios, practice rooms, and pianos for the Music Department. Probably the most modern visual education room in the state has recently been completed.

VOCATIONAL TECHNICAL—There are two buildings for the Vocational Technical Department to house courses in automotive mechanics, automotive body and fender repair, electricity, builders trades, masonry, and carpentry. All the required equipment necessary for the teaching of these courses is available, the value of which runs into the many thousands of dollars.

RESIDENCE—There are four residence halls for single students. Each room has in it running water and steam radiator or gas heat. Every effort is made to keep the residence halls attractive, comfortable and sanitary. The rooms are equipped with substantial and attractive furniture. There are three apartment buildings available for married students. One of the best facilities on the campus is the air conditioned Mabry Cafeteria. It is attractively and tastefully decorated. The cafeteria room itself which will seat up to four hundred is attractively furnished. The equipment for preparing and serving meals is excellent. The cafeteria is said by many to be as attractive as any similar facility in this section of the South.

SOCIAL AND RECREATIONAL FACILITIES—The facilities for physical education and athletic activities include concrete tennis courts, an excellent gymnasium, adequate playing and athletic facilities, shower and dressing rooms, office for the athletic staff, and sleeping quarters for visiting teams. For basketball, the gymnasium will seat two thousand spectators.

The center of the social life on the campus is the air-conditioned Student Center. It has in it a modernistic grill and playroom, office for

the Student Body Association, several religious organizations, the TOM-TOM, Bookstore, and an assembly room that will seat seventy-five people.

AUDITORIUM AND ADMINISTRATIVE OFFICES—The auditorium is designed not only to take care of school activities, but also to serve as a civic center for the entire area. The stage equipment is adequate for the most exacting requirements for dramatics, music and speaking. An electric organ and a concert grand piano are included in the equipment.

The administrative offices are designed to provide more efficient services to the school and the community it serves. The location makes the new addition easily accessible to students and the general public as well. The cost of the addition and equipment is \$170,000.

SCHOOL FARM—The college owns and operates a typical hill farm. There is in cultivation about 85 acres, and about forty acres in pasture. Field crops are grown for these reasons; to supply feeds for the dairy and to serve as laboratory work for college courses. The pasture is in process of improvement for the same purposes.

A dairy herd of Jersey cattle is maintained. During the past two years several outstanding registered animals have been purchased to be foundation stock for an improved dairy herd. For teaching purposes the college recently added Guernsey and Holstein milch cows. The milk is used by the boarding department, and the dairy in general is used for laboratory purposes.

The college has also developed a small but highly-selected registered Hereford beef cattle unit that is used for laboratory purposes. It also operates broiler and layer poultry units and a swine herd that is used for teaching purposes.

Moral and Religious Influence

East Central Junior College intends to develop Christian character. Its teachers are selected with that purpose in mind. Its administration and regulation purposes that every agency of the institution—teaching, play and social activities—will aid in this purpose.

There are in Decatur two churches, Baptist and Methodist, both very near the college. These churches are well organized to serve the religious developments of students. Catholic, Presbyterian, and Church of Christ churches at Newton, ten miles from Decatur, serve students of those faiths.

Under the auspices of the "Y", the students have an opportunity to cultivate definite moral and religious standards.

During the year, outstanding religious speakers are brought to the college.

Student Organizations and Activities

Student organizations are considered an essential part of the work of the institution and every student is urged to participate in some extra-curricula activities. Such activities are distinctly educative and provide an opportunity for the development of ability and leadership, and offer opportunity for social participation.

Student Body Association

Honor Club—Phi Theta Kappa

Publications—TOM-TOM (Newspaper) WO-HE-LO (Annual).

Religious Organizations—Student Christian Association, Hi-Y and Y-Teens, Y. M. C. A. and Y. W. C. A., Baptist Student Union, Wesley Foundation, Westminster Fellowship.

Special Interest Organizations—Athletics, Band, Choir (Mixed & Girls), Drama Club, Hataks Club, International Relations Club, Intramural Sports, Projection Audio-Visual Club.

Curricula Clubs—Agriculture Club, Engineers Club, Future Business Leaders of America, Future Teachers of America, Home Economics Club, Industrial Arts Club, Liberal Arts Club, Medical Service Club, Music Club.

For detailed information about each organization see STUDENT HANDBOOK.

Chapter 3. Financial Information

Expenses For Winter Session

For the college and full-time vocational students and payable on entrance:

| | |
|--------------------------------|---------|
| Matriculation Fee 1 | \$10.00 |
| Student Activity Fee 2 | 7.00 |
| Publication Fee 2 | 10.00 |
| Registration and Testing Fee 1 | 2.00 |
| Total Entrance Fees | \$29.00 |
| Room and Board 3 | 28.00 |
| Total Payable on Entrance 4 | \$57.00 |

For high school boarding students only and payable on entrance:

| | |
|-----------------------------|---------|
| Student Activity Fee 2 | \$ 7.00 |
| Publication Fee 2 | 10.00 |
| Total Entrance Fees | \$17.00 |
| Room and Board 3 | 28.00 |
| Total Payable on Entrance 4 | \$45.00 |

| | Resident Boarding College Student 5 | Out-of-District Boarding College Student 6 | Resident Non- Boarding College Student | Out-of-District Non-Boarding College Student |
|----------------|--|--|--|--|
| Entrance Fees | \$ 29.00 | \$ 29.00 | \$29.00 | \$29.00 |
| Room and Board | 252.00 | 252.00 | | |
| Tuition 6 | | 45.00 | | 45.00 |
| Total Cost for | | | | |
| One Year 7 | \$281.00 | \$326.00 | \$29.00 | \$74.00 |

Summer School Expenses

Expenses for the summer school are different than those during the winter session. They are announced in a special summer bulletin, copy of which may be obtained on request.

Special Fees

For the following courses, a special fee is charged per semester (unless otherwise indicated) for instructional supplies and equipment furnished the student:

1. Science Department:

| | |
|-------------------------------|--------|
| General Biology 133, 233 | \$1.00 |
| Physics 253 | 1.00 |
| Physics 355, 455 | 3.00 |
| Botany 333, 433 | 3.00 |
| Zoology 434 | 3.00 |
| Chemistry 103, 104, 204 | 3.00 |
| Chemistry 304, 404 | 5.00 |
| Bacteriology 423 | 5.00 |
| Laboratory Technique 343, 443 | 5.00 |
| Physics 353, 453 | 5.00 |

Footnotes:

- 1—See refund policy on page 18.
- 2—Non-refundable.
- 3—Room and board is payable on Monday and Tuesday of every fourth week. If not paid on the appropriate days, a \$1.00 administrative cost charge is assessed the student for late payment.
- 4—Exclusive of Out-of-District Tuition or special course fees.
- 5—Those students whose parents or guardians are residents of this Junior College District; i. e., Leake, Neshoba, Newton, Scott and Winston Counties.
- 6—Assessed college and vocational students whose parents or guardians are non-residents of this Junior College District, and high school students whose parents or guardians are non-residents of Newton County.
- 7—See "Special Fees."

2. Business Education Department:

| | |
|--------------------------------|------|
| Typewriting 132, 232, 332, 432 | 9.00 |
| Office Machines 373 | 9.00 |

| | |
|-------------------------------|------|
| Accounting 114, 214, 313, 413 | 5.00 |
| Shorthand 123, 223, 323, 423 | 5.00 |

Note: Expenses for this department not to exceed \$18.00 per semester.

| | |
|---|-------|
| 3. Home Economics Department: | |
| Foods 103 | 3.00 |
| Clothing 203, 303 | 3.00 |
| Foods 403 | 5.00 |
| 4. Industrial Education Department: | |
| Industrial Art 183, 283 | 4.00 |
| Forging and Welding 385 | 4.00 |
| 5. Music Department: | |
| Piano 131 | 5.00 |
| Piano 141, 241, 341, 441 | 10.00 |
| Voice 171, 271, 371, 471 | 10.00 |
| Piano 142, 242, 342, 442 | 18.00 |
| Voice 172, 272, 372, 472 | 18.00 |
| Organ 152, 252, 352, 452 | 18.00 |
| Organ 151, 251, 351, 451 | 10.00 |
| 6. Vocational Technical Education Department: | |
| Fulltime Shop Students (Per Month) | 35.00 |
| Part-time Shop Students (Academic Vocational Combination) | 18.00 |

Refund Policy

Departmental course fees and tuition fees which are refundable will be refunded as follows:

1. For one week or less of attendance, the charge will be 20% of the listed rate.
2. Through the second week, 40%.
3. Through the third week, 60%.
4. Through the fourth week, 80%.
5. Through the fifth week, 100%.

If a student discontinues a fee course he must present his drop-slip from the Dean to the Business Office within one week if he wishes to receive a refund.

The College Book Store

The bookstore on the campus is operated on a non-profit basis as a convenience to students and instructors in securing books when needed.

Second-hand books in good condition are purchased from students at a fair price, provided such books will be used again as textbooks. This exchange of textbooks reduces the total cost of books for each student to a rather low figure.

The bookstore also serves as a depository for high school textbooks for the eleventh and twelfth grades which are a part of the Junior College Organization.

Housing and Boarding Department

The college operates four residence halls, a boarding department, and three apartment buildings. The rent varies with facilities included as well as income of the student, but for the most part ranges from \$16 to \$24 per month. Students interested in securing these accommodations can address Mr. William T. Haywood, Jr., Business Manager, who is in charge of these accommodations.

The apartments are small and only large enough to accommodate one family. Two families will not be allowed to live in the same quarters. In case of a close single relative who is in school, he or she may be allowed to reside in the apartment with the family but there will be an additional charge for utilities.

All students who are not actually residing in their own homes or with close relatives are expected to live on the campus if accommodations are available. Permission must be obtained before other arrangements are made. The college reserves the right to refuse admission to any student who does not comply with these regulations.

The college operates a cafeteria where wholesome but inexpensive meals are served. Costs are on a non-profit basis. Students are given a meal ticket at the beginning of each month on the payment of board and must present this ticket each time they eat in the cafeteria. All resident students are expected to take their meals in the cafeteria.

Students who wish a room in the residence halls may make application to the Business Manager, indicating if they desire their preference of rooms and roommates. In the residence halls all furniture is provided by the college with the exception of linens, covers and a pillow. A room may be reserved by making a deposit of \$2.00 (\$1.00 for summer sessions.)

Sending Money

Parents are urged not to send the students too much money. A small amount each week for incidentals and spending money is sufficient.

Those who wish to do so may make all payments of students' expenses to the college by check or money order. Checks should be made out thus: Pay to the order of EAST CENTRAL JUNIOR COLLEGE. The college will keep money or other valuables in its vault on request. In reality, the business office serves as a bank for many students.

Self-Help Jobs

Almost all the work done at the college in the way of maintenance, is done by students. It is the general purpose to provide every possible means for worthy needy boys and girls to go to school. The jobs are limited in number and in any event will pay only a portion of the total expenses. Applications may be made to the Business Manager.

HONOR POINT SYSTEM FOR EXTRA CURRICULAR PARTICIPATION

A point system has been adopted to give recognition for participation in extra-curricular activities. There will be two levels of attainment; **DISTINCTION** and **SPECIAL DISTINCTION**. High School students shall earn as a minimum 10 points and have an academic average of C for distinction and a minimum of 15 points and an academic average of B for special distinction. College students must have the same academic averages but shall earn a minimum of 20 points for distinction and 25 points for special distinction. The award will come at the end of the senior year for high school and at the end of the second year of college, and will be conditioned upon good conduct and attitude. Those high school honor points which count are accumulated only during the junior and senior years.

Chapter 4 ACADEMIC POLICIES

WHAT ARE THE REQUIREMENTS FOR ADMISSION?

The high school division operates only the eleventh and twelfth grades. Admission is open to students who have earned eight credits from an approved high school.

The junior college shall require for admission to its standard academic and general curricula, graduation from an approved secondary school with a minimum of fifteen acceptable units. Before a student may graduate from the college, those who offer only fifteen high school units must complete sixteen approved units.

Satisfactory scores on General Educational Development Test may be accepted in lieu of sixteen units.

All students must present a transcript of credits mailed direct to the registrar before they can be fully classified. This should by all means be attended to before the student comes for classification and registration.

The trade courses are open to anyone with an aptitude and interest in the work. Previous credit in high school or college is not required for admission.

Admission of Veterans

The college is prepared to meet many of veterans' vocational needs. Veterans and others of proper maturity may enroll for courses for which they are qualified regardless of previous training. Credits earned by veterans while in the armed forces will be granted by the college in a manner and amount consistent with the recommendations of the American Council on Education and the Mississippi Accrediting Commission.

Five Day School

The former Saturday morning classes were discontinued beginning with the school session of 1952-53. Classes are meeting five days a week

instead of six days as was formerly the practice. Three semester hour courses meet three days per week for a one hour period or two days per week for a period of one and a half hours. The student is expected to plan his schedule to distribute his classes over the entire week and through the day as much as is possible.

Accelerated Program

East Central Junior College has changed its organization to accelerate the movement of students through the college in less than normal time. The college operates the year around. There are three semesters a year, beginning in September, January and June, with a graduation at the close of each semester.

Grading System

The college uses the grading system in general use in the colleges throughout the South, which is as follows:

- A—92-100 Excellent
- B—83-91 Good
- C—74-82 Average
- D—65-73 Poor
- E—60-64 Failure but can be made up
- F—Below 60, Complete failure
- WP—Withdrawal passing
- WF—Withdrawal failure

Reports of their progress are made to the students every six weeks. Any time a pupil fails to pass nine semester hours, or to earn twenty quality points, his entire record is subject to review. He is expected to be thoroughly cooperative in working out a solution if he continues in school.

Quality Points

Quality points are computed as follows:

- 4 for each semester hour with grade of A.
- 3 for each semester hour with grade of B.
- 2 for each semester hour with grade of C.
- 1 for each semester hour with grade of D.

CLASS ATTENDANCES AND ABSENCES

No one factor is more important to satisfactory class work than regularity of attendance. Students are urged never to miss a class unless it is absolutely necessary. Absences from class are one of three kinds: unexcused, excused and official.

Unless permission has been granted by the proper administrative officer before the absence occurs, the only excused absence is absence due to sickness on the part of the student himself, or sickness or death in the immediate family, and then only if the student's presence at home is necessary. Such absences will be excused only upon receipt of a written statement direct from the Dean of Men, Dean of Women, a doctor, or the student's parent.

Official absences are those incurred while the student is away representing the school in some official capacity.

All other absences are unexcused.

If the student has as many unexcused absences in a semester as the course meets per week, the grade will be reduced one letter.

If the student takes more unexcused absences in a semester than the courses meets per week, he automatically receives an F on the course.

Students who miss a test or examination with an unexcused absence do not have the privilege of a retest and receive a zero on the test examination.

A student is responsible for all work missed regardless of why he is absent.

HONORS

Recognition is given those students doing superior work by the following distinctions:

Those who maintain a grade point average of 4.0 receive Special Distinction.

Those who maintain a grade point average of 3.75 receive Distinction.

Those who maintain an average of 3.5 are placed on the Honor Roll.

Those who maintain a 3.0 average receive Honorable Mention.

CHANGING PROGRAM

Each student should decide on the curriculum that will best prepare him for his objective and register for the courses suggested under that curriculum. If at any time before the end of the first six weeks he decides to make a change or drop a course he has the privilege to do so, when approved by the Dean, without a grade being recorded on his permanent record. After six weeks a grade of WP or WF will be recorded.

CONDITIONS AND FAILURES

For all students, E is condition and F is failure.

Conditions may be removed by taking special examinations at the regular times designated in the catalog. Conditions must be removed the next semester a student is in school following the one in which it was made. Should a condition be made by a candidate for graduation, the special examination will be given immediately. In no case is a student allowed more than one re-examination in any one subject. If a condition is removed, a final grade of D will be given. If the re-examination is unsatisfactory, a grade of F will be given.

When a student has accumulated absences totaling twenty per cent of the times a course meets during a semester, he is automatically dropped from that class with a grade of F. Upon accumulation of two such grades the student will be notified to withdraw from school. He may have his case reviewed by making application to the Registrar.

All students are expected to attend chapel when it is called. No excuse, other than absence from school on that day, is acceptable. Students who miss chapel are liable to suspension from school.

Since Physical Education is required of all students, whether or not they intend to graduate, all physically qualified students must be taking Physical Education, and regular in attendance.

When an instructor cannot meet his class the class will be notified unless the absence of a notice is unavoidable. It is the student's responsibility to remain in the class room until the hour is up or until notified otherwise.

PRE-REGISTRATION TESTS

Placement tests will be administered to all college students who have not previously taken them here. The results will be an aid in classification. No one will be denied admission on the basis of test score.

MAXIMUM LOAD

Students may enroll for fifteen or more semester hours of work during the first two weeks of any semester; they may enroll for a maximum of twelve semester hours during the third or fourth week of a semester. They can register for a maximum of nine semester hours if they enter later than the last day of the fourth week of the semester. A student may enroll for a maximum of four units if enrolled in High School during the first four weeks of a semester and not more than three units any time thereafter.

COUNSELING AND GUIDANCE

The guidance program of the college encompasses the entire personnel and all the facilities of the college. The purpose of the guidance work is not to decide questions for the student but rather to assist him in solving his own problems.

Each student upon entering, with the aid of a counselor, selects a course of study and is classified in a certain curriculum with a curriculum advisor. Frequent meetings are planned with the advisor, and the student is urged to keep constantly in touch with his advisor or the Academic Dean who directs the program, in matters pertaining to his educational or vocational career. By careful planning the student can find and pursue the course of study that will be most helpful in his chosen vocation. The student in many cases in counseling is led to choose a vocation for which he is obviously best suited. It is also the aim of the conferences to assist the student in the academic or personal problems which he may be having at the time in his school work. The student is urged to keep uppermost in his mind his objective. He is also urged to secure and study the catalogue of the senior college to which he expects to transfer at the completion of his junior college work.

The student should feel free to discuss his problems with anyone on the staff from the President down. In every case where a student is failing to carry a course successfully this matter should be discussed with the teacher. Problems of the veterans may be brought to the director of the veterans program. The Registrar can give valuable assistance. In the matter of personal problems the Dean of Men and the Dean of Women stand ready to help the student.

In addition to the above guidance personnel, the student will have available a special counselor assigned soon after the semester begins. The special counselor is a faculty member whom the student will have some choice in selecting to assist him through his freshman year of work.

The student should feel free to discuss any matter of personal concern with him regardless of the nature of the matter.

The student should not wait to be called, but rather take the initiative in discussing his problems with anyone who is in position to give help.

HOW TO WITHDRAW

It is important for every student to know that his record is not complete until he officially withdraws. Forms may be obtained in the Registrar's Office. A student must withdraw in person by having his withdrawal paper signed by the proper officials. A student must withdraw at the end of the freshman and sophomore years. Whatever part of the registration fee is due a student will be obtained only after he was officially withdrawn.

REQUIREMENTS FOR GRADUATION

HIGH SCHOOL—In order to graduate from the high school a student must follow one of the prescribed courses of study and fulfill requirements contained therein. (See High School Department.)

COLLEGE—To graduate from the junior college with the degree of Associate in Arts, the following requirements must be met:

1. The student must earn 62 semester hours credit plus as many additional hours in Physical Education as the number of semesters enrolled in which Physical Education is offered. Students who are physically unable to take physical education will earn as many hours additional credit as will be required in physical education.

2. The students must earn credit in Library Science and Orientation.

3. The student must select one of the curricula described in detail in the section of the catalogue called Program of Studies and comply with course requirements there outlined. Exceptions to this must be approved by the Dean and will be considered only if it is necessary for the student to deviate from the outlined program to meet some specific vocational objective to meet the specific requirements of some senior college to which the student plans to transfer.

4. Each graduate must earn one and one-half quality points for every academic hour, in addition to other requirements.

5. No student may count toward graduation more than 46 hours of courses numbered 100 or 200, or freshman courses.

6. All women students must have 3 semester hours in health.

7. At least two semesters of work must be done in residence at East Central Junior College.

8. Not more than one-fourth of the work required for graduation may be done by correspondence and, or extension.

9. Must have earned 16 units from high school.

Chapter 5. DEPARTMENT OF INSTRUCTION

College Department

WHAT PROGRAMS OF STUDY ARE AVAILABLE?

The program of studies of all regular students will fall into one of nine curricula, outlined below. The purpose of each curriculum is given under its head.

Special students are admitted and special programs are worked out to fit individual needs. Students who want, for example, to get specialized skills in commercial work can enter and devote their full time to this and complete their preparation in the shortest time possible. This applies likewise to preparation in mechanics, and some other fields. It is recommended, however, that a regular college course be followed.

CURRICULA

Curriculum One—Agriculture

MR. TUCKER, Advisor

CURRICULUM—A—Professional Course in General Agriculture.

The combination of courses in this curriculum is offered for men who are planning on being professional agricultural workers. Since Mississippi is largely a rural state, this curriculum has attracted many men over several years. Many of these men have become leaders in their fields as agricultural agents, farmers, etc. All students expecting to complete a four year Agriculture Course in a senior college, except those who plan to teach Agriculture, should select curriculum A.

The courses listed as required in agriculture are the courses usually required in practically every division of agriculture. Recommended electives should be chosen only after conference with the curriculum adviser and the Dean and careful consideration of the student's major field of agriculture.

FRESHMAN YEAR

| Required: | Credit | Required: | Credit |
|-----------------------------------|--------|---|--------|
| Eng. 103-203, English Composition | 6 | *Eng. 303-403, Literature | 6 |
| Agr. 103, Prin. of Dairying | 3 | Agr. 303, Animal Husbandry | 3 |
| Agr. 203, Poultry Culture | 3 | Agr. 313, Field Crops | 3 |
| Agr. 233, Farm Forestry | 3 | Agr. 413, Horticulture | 3 |
| Math 123, Algebra | 3 | Agr. 314, Soils | 4 |
| Sci. 333 or 433, Botany | 3 | Sci. 253, Physics | 3 |
| Sci. 104-204, Inorganic Chemistry | 8 | Sci. 434, Zoology | 4 |
| Edu. 101, Orientation | 1 | S. S. 113, Intro. to Economics | 3 |
| L. S. 201, Library Science | 1 | S. S. 133, American Government | 3 |
| P. E. 111-211, Physical Education | 2 | P. E. 311-411, Physical Education | 2 |
| | | *Eng. 113, Speech, accepted in lieu of Eng. 303 or 403. | |

RECOMMENDED ELECTIVES

| | |
|-----------------------------------|-----------------------------------|
| Agr. 424, Surveying & Drainage | Sci. 304 Organic Chemistry |
| Eng. 113, Fund. of Speech | Sci. 333-433 Botany |
| Com. 114-214, Prin. of Accounting | S. S. 303-403, American History |
| Math 223, Trigonometry | S. S. 343, Introductory Sociology |

CURRICULUM—B—For Agriculture Teachers

This course is designed for the students who plan to teach agriculture. The course is sometimes termed Vocational Agriculture. It is the first two years of a four-year professional course for agriculture teachers.

FRESHMAN YEAR

| Required: | Credit | Required: | Credit |
|-----------------------------------|--------|---|--------|
| Eng. 103-203, English Composition | 6 | *Eng. 303-403, Literature | 6 |
| Agr. 103, Prin. of Dairying | 3 | Agr. 303, Animal Husbandry | 3 |
| Agr. 203, Poultry Culture | 3 | Agr. 313, Field Crops (elective) | 3 |
| Agr. 233, Farm Forestry | 3 | Agr. 314, Soils | 4 |
| P. E. 103, Hygiene | 3 | Agr. 413, Horticulture | 3 |
| Sci. 104-204, Inorganic Chemistry | 8 | Mus. 123, Music Appreciation | 3 |
| S. S. 113, Intro. to Economics | 3 | Sci. 333 or 433, Botany | 3 |
| S. S. 133, American Government | 3 | Sci. 434, Zoology | 4 |
| Edu. 101, Orientation | 1 | S. S. 103-203, World History | 6 |
| L. S. 201, Library Science | 1 | P. E. 311-411, Physical Education | 2 |
| P. E. 111-211, Physical Education | 2 | *Eng. 113, Speech, accepted in lieu of Eng. 303 or 403. | |

SOPHOMORE YEAR

CURRICULUM C—Forestry

This curriculum is designed to meet the needs in (1) Pre-forestry, for those who desire to prepare for a career in professional forestry, (2) General Agriculture, for those who have a special interest in farm forestry, (3) Terminal, for those who plan to prepare for sub-professional forestry work.

*PROGRAM

FRESHMAN YEAR

| Required: | Credit | Required: | Credit |
|--|--------|--|--------|
| Eng. 103-203, English Composition | 6 | Eng. 113, Speech | 3 |
| Agr. 133, Intro. to Forestry | 3 | Agr. 314, Soils | 4 |
| Sci. 333-433, Botany | 6 | Engr. 102, Mechanical Drawing | 2 |
| Sci. 434, Gen. Zoology | 4 | Sci. 104-204, Inorganic Chemistry | 8 |
| Math. 123, Algebra | 3 | Sci. 253, Physics | 3 |
| Math. 223, Trigonometry | 3 | S. S. 113, Intro. to Economics | 3 |
| Edu. 101, Orientation | 1 | S. S. 133, Am. Government | 3 |
| L. S. 201, Library Science | 1 | S. S. 403, American History | 3 |
| P. E. 111-211, Physical Education | 2 | P. E. 311-411, Physical Education | 2 |
| Elective: Agr. 333, Woodland Management. | | Electives: Agr. 424, Surveying and Drainage; Eng. 303-403, World Literature; or other electives. | |

SOPHOMORE YEAR

Two-year terminal course for forest rangers.

*Deviations from the above program will be permitted in order to meet individual needs.

CURRICULUM TWO—COMMERCE AND BUSINESS EDUCATION

Mr. Bedwell, Adviser

The courses in this group should be elected by those students who wish (1) to become well trained office workers, (2) to gain valuable knowledge and skills which would aid them in conducting their own business, or (3) to continue their education in schools of commerce and business administration.

The Business Education Department has turned out many people who have secured and are now holding good office positions.

There is every reason why a young person contemplating entering business should get his foundation courses in a regular academic college, where he has the advantage of courses in English, mathematics, economics, etc. The efficient secretary or stenographer must have a well rounded education as well as thorough knowledge of his field of specialization.

Below are schedules for two general types of work. Students should take the business administration schedule who plan to continue through a four-year college course in business administration or who wish to get training for general business purposes. Students should take the secretarial schedule who wish to do office work, where they need typing, shorthand and accounting, or who wish to lay the foundation for teaching business subjects and to continue their study in a senior college.

*PROGRAM

CURRICULUM A—Business Administration

FRESHMAN YEAR

| Required: | Credit | Required: | Credit |
|-----------------------------------|--------|---|--------|
| Eng. 103-203, Composition | 6 | Eng. 303-403, Literature | 6 |
| Com. 114-214, Prin. of Accounting | 8 | Com. 313, Intr. Accounting | 3 |
| Com. 132-232, Typing | 4 | Com. 413, Adv. Accounting | 3 |
| Com. 143, Intro. to Business | 3 | Com. 353-453, Business Law | 6 |
| Math 123, Algebra or Bus. Math | 3 | S. S. 103, 203 or 303-403, History | 6 |
| P. E. 103, Hygiene (for girls) | 3 | S. S. 313-413, Prin. & Prob. of Economics | 6 |
| Edu. 101, Orientation | 1 | P. E. 311-411, Physical Education | 2 |
| L. S. 201, Library Science | 1 | | |
| P. E. 111-211, Physical Education | 2 | | |

Recommended Electives:

Com. 243, Salesmanship
S. S. 233, State & Local Government
Science (3 or more hours)

CURRICULUM B—Secretarial Science

FRESHMAN YEAR

| Required: | Credit | Required: | Credit |
|-----------------------------------|--------|------------------------------|--------|
| Eng. 103-203, English Composition | 6 | Eng. 303-403, Literature | 6 |
| Com. 114, Prin. of Accounting | 4 | Com. 262, Filing | 2 |
| Com. 123-223, Elem. Shorthand | 6 | Com. 323-423, Adv. Shorthand | 6 |
| **Com. 132-232, Elem. Typing | 4 | Com. 332-432, Adv. Typing | 4 |
| P. E. 103, Hygiene (for girls) | 3 | | |

| | | | |
|---|---|---|---|
| Social Science (Electives) _____ | 6 | Com. 363, Business English _____ | 3 |
| Edu. 101, Orientation _____ | 1 | Com. 373, Office Appliances _____ | 3 |
| L. S. 201, Library Science _____ | 1 | Com. 463, Secretarial Training _____ | 3 |
| P. E. 111-211, Physical Education _____ | 2 | S. S. 103-203 or 303-403, History _____ | 6 |
| ELECTIVES to meet student needs up to 66 hours. | | P. E. 311-411, Physical Education _____ | 2 |

****Note:** Typing 132 is not for credit to those offering high school credit in typing.

CURRICULUM C—Commercial Teachers

This program may be followed by those who plan to teach in the commercial field. It includes some of the general education courses required of all teachers and a sufficient number of commercial courses to allow proficiency in the field for those who may wish to work prior to the completion of the four-year program. Commercial teachers may follow either this Curriculum or Education Curriculum.

FRESHMAN YEAR

| Required: | Credit |
|---|--------|
| Eng. 103-203, English Composition _____ | 6 |
| Com. 114-214, Prin. of Accounting _____ | 8 |
| Com. 123-223, Elem. Shorthand _____ | 6 |
| Com. 132-232, Elem. Typing _____ | 4 |
| P. E. 103, Hygiene _____ | 3 |
| Social Science (Electives) _____ | 6 |
| Edu. 101, Orientation _____ | 1 |
| L. S. 201, Library Science _____ | 1 |
| P. E. 111-211, Physical Education _____ | 2 |
| Recommended electives: | |
| Eng. 113, Speech _____ | |
| Com. 143, Intro. to Business _____ | |
| Com. 313-413, Adv. Accounting _____ | |
| Com. 353, Business Law _____ | |

SOPHOMORE YEAR

| Required: | Credit |
|---|--------|
| Eng. 303-403, Literature _____ | 6 |
| Com. 262, Filing _____ | 2 |
| Com. 323, Adv. Shorthand _____ | 3 |
| Com. 332-432, Adv. Typing _____ | 4 |
| Com. 363, Business English _____ | 3 |
| Com. 373, Office Appliances _____ | 3 |
| S. S. 103-203, World History _____ | 6 |
| P. E. 311-411, Physical Education _____ | 2 |
| Com. 423, Adv. Shorthand _____ | |
| Com. 463, Secretarial Training _____ | |
| Math 113, General Mathematics _____ | |
| Sci. 133-233, Biology _____ | |

CURRICULUM D—One-Year Business Course

Certificate Course—Completed Within 12 Months

At Least 30 Semester Hours

If the student wishes to take a strict business course and obtain a job at the end of the first year, he would take the following program. A certificate will be awarded upon completion of the course.

| | |
|-------------------------------|---|
| Shorthand _____ | 2 to 4 semesters, including Shorthand 323-423 |
| Typing _____ | 2 to 4 semesters, including Typing 332-432. |
| Office Machines _____ | 1 semester |
| Filing _____ | 1 semester |
| Secretarial Training _____ | 1 semester |
| Accounting _____ | 1 or more semesters |
| English Composition 103 _____ | 1 semester |
| Business English _____ | 1 semester |

Electives to suit needs of students

Physical Education and Orientation strongly recommended.

Accounting Option: 4 semesters of Accounting may be substituted for 4 semesters of Shorthand by those who want to specialize in Accounting. Business Law may be substituted for Secretarial Training.

The above program is open to both high school and college students who are interested strictly in a terminal commercial course and desire to obtain a job at the completion of the course.

If you have not had the simplified method of shorthand in high school, it would be better to enter in the fall semester and complete your work in the summer term. However, you may enter in the summer regardless of the training which you have had in high school.

*Deviations from these programs will be permitted when it is necessary to meet transfer requirements to a senior college, or to meet individual needs.

CURRICULUM THREE—EDUCATION

Mrs. Janie Sullivan, Adviser

This curriculum should be elected by those who are planning to teach.

East Central Junior College offers the fundamental courses required in the present certification requirements of the State Department of Education. Every student who plans to teach should familiarize himself with Bulletin No. 130 of the State Department of Education, TEACHER EDUCATION AND CERTIFICATION. The requirements include courses in General Education, Professional Education and Specialized Education. It is suggested that those registering in this curriculum get off most of the requirements in General Education during attendance at East Central Junior College. Those who plan to teach in high school should decide on their teaching field and take one or more courses in that field every semester. For example those wanting to take mathematics, science, etc., should take as many courses as practical now of the courses offered in those departments. Students who plan to teach Agriculture, Home Economics, Industrial Art, etc., should register in Curriculum One, Five, or Nine. Those planning to teach Business, or Music should consult the adviser of those curriculums and the Dean for advice in their courses.

At East Central Junior College forty-eight hours are required in Curriculum Three. Students should consult the advisor and Dean on which courses to take during the Freshman year.

The courses required to be taken during each of the two years are these:

FRESHMAN YEAR

| Required: | Credit |
|---|--------|
| Eng. 103-203, English Composition _____ | 6 |
| Edu. 113-213, Psychology _____ | 6 |
| Eng. 113, Speech _____ | 3 |
| P. E. 103, Hygiene _____ | 3 |
| S. S. 103-203, World History _____ | 6 |
| Edu. 101, Orientation _____ | 1 |
| L. S. 201, Library Science _____ | 1 |
| P. E. 111-211, Physical Education _____ | 2 |

SOPHOMORE YEAR

| Required: | Credit |
|---|--------|
| Eng. 303-403, World Literature or _____ | |
| Eng. 323-423, English Literature _____ | 6 |
| Edu. 313, Prin. & Tech. of Teach _____ | 3 |
| **Edu. 413, Mod. Elem. School _____ | 3 |
| *Mus. 123, Music Appreciation _____ | 3 |
| Sci. 133-233, General Biology _____ | 6 |
| Social Science (Electives) _____ | 6 |
| P. E. 311-411, Physical Education _____ | 2 |

Electives from mathematics, physics, chemistry and fields of special interest.

*May be taken either year.

**Elective for secondary majors; required of others.

The remainder of the program should be approved after careful consideration and consultation.

Below is a summary of all the requirements set up in the State Department of Education Bulletin No. 130 and covers requirements for the entire four years of college.

GENERAL EDUCATION

ENGLISH. 12 semester hours. This requirement can be met with: English 103, 203 303, 403 or 323, 423.

FINE ARTS. 3 semester hours. This requirement can be met with: Music 123.

HEALTH AND PHYSICAL EDUCATION. 6 semester hours. This requirement can be met with Health 103 and 4 semester hours of Physical Education.

SCIENCE. 12 semester hours. 6 hours of a biological science are required and can be met with: Biology 133, 233; Botany 333, 433; Zoology 434. Six hours in Physical Science, three of which may be math.

SOCIAL SCIENCE. 12 semester hours. History of World Civilization 103, 203 is a specific requirement.

Other courses at East Central Junior College that will meet the requirements are: History 303, 403; Geography 223; Economics 113, 313, 413; Government 133, 233; Sociology 343; Bible 103, 203, 303, 403; Psychology 113.

SPEECH. 3 semester hours.

PROFESSIONAL EDUCATION

Courses available at East Central Junior College that apply to the requirements for Elementary Education are Education 313 and Education 413; the requirements for Secondary Education are Psychology 113, Education 313.

SPECIALIZED EDUCATION

Courses offered at East Central Junior College that apply toward these requirements for Elementary Education are: Nature Study 123 and Music Methods 323.

Most all other courses at East Central Junior College can be applied to the requirements in the several major fields of high school teaching such as English Science, Mathematics, Social Science, Physical Education, Agriculture, Music, Industrial Education, etc.

CIRRICULUM FOUR—ENGINEERING

Mr. Furgerson, Adviser

Students who are interested in any engineering field should register in this curriculum.

The first two years of engineering are basically the same for all branches of engineering and this curriculum is set up to meet this need.

PROGRAM

| FRESHMAN YEAR | | SOPHOMORE YEAR | |
|-----------------------------------|--------|-----------------------------------|--------|
| Required: | Credit | Required: | Credit |
| Eng. 103-203, English Composition | 6 | Eng. (Literature or Speech) | 3 |
| Engr. 102-202, Mechanical Drawing | 4 | Engr. 303, Descriptive Geometry | 3 |
| Math 125, College Algebra | 5 | Math 323, Plane Analytic Geom. | 3 |
| Math 223, Plane Trigonometry | 3 | Math 333, Differential Calculus | 3 |
| Sci. 104-204, Inorganic Chemistry | 8 | Math 443, Intergal Calculus | 3 |
| **Social Science (Elective) | 6 | Math 443, Intergal Calculus | 3 |
| Edu. 101, Orientation | 1 | Sci. 355-455, Physics | 10 |
| L. S. 201, Library Science | 1 | **Social Science (Elective) | 6 |
| P. E. 111-211, Physical Education | 2 | P. E. 311-411, Physical Education | 2 |

*Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

**Recommended electives—Social Science 113, 133, 203, 403.

CURRICULUM FIVE HOME ECONOMICS

Mrs. Edmonds, Adviser

Students who wish a general course in the fundamentals of home-making or who wish to prepare themselves for future work in the teaching of home economics, or for work in dietetics, interior decorating, home demonstration work, etc., should select this curriculum.

| FRESHMAN YEAR | | SOPHOMORE YEAR | |
|---|--------|--|--------|
| Required: | Credit | Required: | Credit |
| Eng. 103-203, English Composition | 6 | Eng. 303-403, Literature | 6 |
| H. E. 103, Foods and Nutrition | 3 | H. E. 303, Clothing | 3 |
| H. E. 203, Clothing | 3 | H. E. 403, Foods Study | 3 |
| Eng. 113, Speech | 3 | Sci. 104-204, Inorganic Chemistry | 8 |
| P. E. 103, Hygiene | 3 | Social Science (Sociology, Economics or Government) | 6 |
| H. S. 103-203, World History | 6 | P. E. 311-411, Physical Education | 2 |
| Edu. 101, Orientation | 1 | Electives—Psychology, Marriage and Family, Algebra or Gen. Math. | 6 |
| L. S. 201, Library Science | 1 | | |
| P. E. 111-112, Physical Education | 2 | | |
| Electives—Biology or Zoology and Botany | 6 | | |

CURRICULUM SIX—LIBERAL ARTS

Mrs. Newsome, Adviser

Students should elect this curriculum who do not know definitely the occupation they want to follow, who come to college to secure the general and liberalizing value of education, who are planning to continue a similar curriculum in a four year college, or whose interests cannot be met by another curriculum.

There are more electives in this curriculum than in others offered.

FRESHMAN YEAR

| Required: | Credit | Required: | Credit |
|-----------------------------------|--------|-----------------------------------|--------|
| Eng. 103-203, English Composition | 6 | Eng. 303-403, World Literature or | |
| *Social Science (Elective) | 6 | Eng. 323-423, English Literature | 6 |
| P. E. 103, Hygiene (for girls) | 3 | Eng. 113, Speech | 3 |
| Edu. 101, Orientation | 1 | Social Science (Elective) | 6 |
| L. S. 201, Library Science | 1 | **Science and or Math | 6 |
| P. E. 111-211, Physical Education | 2 | P. E. 311-411, Physical Education | 2 |

Note—not more than 18 hours social science.

*History 103-203 strongly recommended.

**Agriculture or Home Economics may be used for the Science-Math requirement.

The remainder of the program is on the elective basis.

Foreign language is strongly recommended as an elective.

Curriculum Seven – Medical Service

Mr. Leatherwood, Adviser

Students who are preparing for one of the professions in the medical field: physician, dentist, laboratory technician, or nurse, should register in this curriculum. East Central graduates have graduated from first grade medical schools and several are now enrolled in dental and medical schools. Others are further preparing themselves to become technicians or nurses.

Courses designed to train laboratory technicians were introduced first in 1942 to meet the growing demand in a rapidly developing field. The curriculum has been planned after consultation with officials of the State Board of Health and several physicians.

Curriculum A – Pre-Medical and Pre-Dental

FRESHMAN YEAR

| Required: | Credit | Required: | Credit |
|-----------------------------------|--------|-------------------------------------|--------|
| Eng. 103-203, English Composition | 6 | Eng. 303-403, Literature | 6 |
| Sci. 104-204, Inorganic Chemistry | 8 | Sci. 304-404, Organic Chemistry | 8 |
| Sci. 333-433, Botany | 6 | Sci. 355-455, Physics | 10 |
| Math 123, Algebra | 3 | Sci. 434, Zoology | 4 |
| Math 223, Trigonometry | 3 | Social Science (History, Sociology, | |
| P. E. 103, Hygiene (for girls) | 3 | Government or Economics) | 6 |
| S. S. 103-203, World History | 6 | P. E. 311-411, Physical Education | 2 |
| Edu. 101, Orientation | 1 | | |
| L. S. 201, Library Science | 1 | | |
| P. E. 111-211, Physical Education | 2 | | |

*Deviation from this program will be permitted when it is necessary to meet transfer requirements to a senior college, or to meet individual needs.

Curriculum B – Laboratory Technology and Pre-Nursing

FRESHMAN YEAR

| Required: | Credit | Required: | Credit |
|--------------------------------------|--------|------------------------------------|--------|
| Eng. 103-203, English Composition | 6 | Eng. 303-403, Literature | 6 |
| Sci. 104-204, Inorganic Chemistry | 8 | Sci. 133-233, General Biology | 6 |
| Sci. 423, Bacteriology | 3 | Sci. 343-443, Laboratory Technique | 6 |
| Com. 132-232, Typing | 4 | Sci. 434, Zoology | 4 |
| H. E. 103, Foods and Nutrition | 3 | Edu. 113, Gen. Psychology | 3 |
| P. E. 103, Hygiene | 3 | S. S. 343, Sociology | 3 |
| *Social Science | 6 | P. E. 311-411, Physical Education | 2 |
| Edu. 101, Orientation | 1 | Electives, at least | 7 |
| L. S. 201, Library Science | 1 | (Recommended electives-Shorthand | |
| P. E. 111-211, Physical Education | 2 | 123-223; Chemistry 304-404, Addi- | |
| *History 103-203 strongly recommend- | | tional Social Studies) | |
| ed. | | | |

Curriculum Eight – Music

The work of the music department is organized to (1) give sound foundations in music theory, (2) develop understanding and appreciation of the literature and history of music, (3) develop techniques with the voice and musical instruments.

The following suggested program of studies leads to the degree of Bachelor of Music Education. This is the degree that should be sought by people majoring in music. Musicians, except one in several thousand, become music teachers; thus this degree, rather than the specialized Bachelor of Music degree is appropriate for those students interested in music.

Completion of this course of study will enable the student to obtain a temporary certificate in music which is good for a period of three years. It is re-issued upon the completion of nine quarter hours of study in courses leading to the permanent certificate.

FRESHMAN YEAR

| Courses: | Credit | Courses: | Credit |
|-----------------------------------|--------|-----------------------------------|--------|
| Eng. 103-203, English Composition | 6 | Eng. 303-403, World Literature | 6 |
| Mus. 101-201, Band | 2 | Mus. 123, Survey of Music | 3 |
| Mus. 10.5-20.5, Chorus | 1 | Mus. 314-414, Music Theory | 8 |
| Mus. 114-214, Music Theory | 8 | Mus. 323, Music Education | 3 |
| P. E. 103, Hygiene | 3 | Mus. 423, History of Music | 3 |
| Social Science | 6 | Mus. 30.5-40.5, Chorus | 1 |
| Edu. 101, Orientation | 1 | Mus. 301-401, Band | 2 |
| L. S. 201, Library Science | 1 | Sci. 133-233, General Biology | 6 |
| P. E. 111-211 Physical Education | 2 | P. E. 311-411, Physical Education | 2 |
| (Piano Major) | | (Piano Major) | |
| Mus. 142-242, Piano | 4 | Mus. 342-442, Piano | 4 |
| Mus. 171-271, Voice | 2 | Mus. 371-471, Voice | 2 |
| (Voice Major) | | (Voice Major) | |

| | | | |
|--------------------------------|---|--------------------------------|---|
| Mus. 172-272, Voice | 4 | Mus. 372-472, Voice | 4 |
| Mus. 141-241, Piano | 2 | Mus. 341-441, Piano | 2 |
| (Instrumental Major) | | (Instrumental Major) | |
| Mus. 162-262, Band Instruments | 4 | Mus. 362-462, Band Instruments | 4 |
| Mus. 142-242, Piano | 2 | Mus. 342-442, Piano | 2 |

Curriculum Nine – Industrial Education

Mr. Evans, Adviser

The course of study in Industrial Education is for the purpose of preparing students to be teachers or coordinators in the field of Industrial Arts, Trade and Industrial Education, or diversified occupations. The first two years of training in any of the above mentioned professions are the same. Any person completing this course may transfer to a four year school in the Industrial Education Department with little or no loss of credit.

Students in the curriculum will take one or more courses in the shops (IA Wood Work, Forging and Welding, or General Handicraft) with the abjective in mind of learning how to organize shop work, prepare teaching material, and the knowledge and skill involved in doing and teaching in this type of course.

The curriculum below is recommended as meeting the requirements for transfer by the majority of students.

PROGRAM

FRESHMAN YEAR

| Courses: | Credit | Courses: | Credit |
|-----------------------------------|--------|----------------------------------|--------|
| Eng. 103-203, English Composition | 6 | Eng. 113, Speech | 3 |
| Engr. 102-202, Mechanical Drawing | 4 | Edu. 323, Prin. of Trades & Ind. | 3 |
| I. E. (Shop) | 3 | I. E. (Shop) | 3 |
| S. S. 133, American Government | 3 | Math. 113, General Math or | |
| Electives | 12 | Math 123, Algebra | 3 |
| Edu. 101, Orientation | 1 | Sci. 253, Physics | 3 |
| L. S. 201, Library Science | 1 | *Social Science | 6 |
| P. E. 111-211, Physical Education | 2 | Electives | 13 |
| Recommended electives: | | *Recommended: World History 103- | |
| Eng. 303-403, World Literature | 6 | 203. | |
| Mus. 123, Survey of Music | 3 | Edu. 113-213, Psychology | 6 |
| I. E. (Shop) not more than | 33 | Sci. 133-233, General Biology | 6 |

Extension Center

Classes may be organized in courses giving credit beyond junior college credit. The college has served as an Extension Center for Mississippi State College at various times in the past.

High School Department

Eleventh and twelfth grade students may follow either one of three courses of study meeting the requirements for graduation.

SCIENTIFIC:

| | |
|---|---------|
| English | 4 units |
| Mathematics (Algebra 2, Geometry 1) | 3 units |
| Science | 3 units |
| Social Science (Including World History and American History) | 3 units |
| Home Economics (Girls) | 2 units |
| Agriculture, Shop, Typing | 2 units |
| Electives | 1 unit |

COMMERCIAL:

| | |
|---|---------|
| English | 4 units |
| Mathematics (Algebra and Arithmetic) | 2 units |
| Social Science (Including American History) | 2 units |
| Science | 1 unit |
| Commercial | 2 units |
| Home Economics (Girls) | 2 units |
| Electives—Boys 5 units, Girls 3 units | |

GENERAL:

| | |
|---|-----------------|
| English | 3 units |
| Mathematics | 1 unit |
| Social Studies (Including American History) | 2 units |
| Science | 1 unit |
| Vocational and Industrial (Boys) | 2 units or more |
| Home Economics (Girls) | 2 units |
| Electives—to make | 16 units |

ELEVENTH GRADE

| | |
|-------------------------------|------------|
| English | 1 unit |
| American History | 1 unit |
| Agriculture or Home Economics | 1-1½ units |
| Shop | 1 unit |
| Plane Geometry | 1 unit |
| Typing | 1 unit |
| Chemistry | 1 unit |
| Shorthand | 1 unit |
| Drawing | 1 unit |
| Art | ½ unit |
| Music | ½ unit |

TWELFTH GRADE

| | |
|-------------------------------|--------|
| English | 1 unit |
| Agriculture or Home Economics | 1 unit |
| Algebra II | 1 unit |
| Physics | 1 unit |
| Government | ½ unit |
| Economics | ½ unit |
| Typing | 1 unit |
| Shorthand | 1 unit |
| Sociology | ½ unit |
| Shop | 1 unit |
| Art | ½ unit |
| Music | ½ unit |

At most, one unit each in typing and shorthand may be counted toward graduation.

Description of Courses

Courses listed hereafter are numbered. Courses numbered 100 and 200 are for freshmen. Those numbered 300 and 400 are for sophomores. Freshmen will not be allowed to take courses numbered 300 or 400 without special permission. Sophomores may take freshmen subjects if these subjects are fundamental to the Group elected. Under some circumstances they may take in the sophomore year subjects that were elective for the freshman year.

A new numbering system was adopted beginning with the summer session 1954. The first number indicates the semester the subject normally will be taught; the second number groups related subjects within the department; and the third number indicates the credit hours.

Agricultural Department

- 103 PRINCIPLES OF DAIRYING (formerly 101)—3 hours. Two recitations per week and two hours laboratory per week. Required of all freshmen in the Agricultural Group; elective to others on approval. This is an elementary course in the classification, selection, feeding, care and management of the dairy cow; milk secretion; breeding, housing, testing of milk and milk products; problems of the dairy farmer; the conditions affecting the cost and economy of production.
- 203 POULTRY CULTURE (formerly 102)—3 hours. Two recitations and two hours laboratory per week. This course is set up to acquaint students with the origin and breeds of poultry, housing, feeding, and control of parasites and diseases. Laboratory work will consist of the following: culling, judging, caponizing, candling eggs, grading, and the mixing of feed.
- 303 ANIMAL HUSBANDRY (formerly 204)—3 hours. Two lectures. Two hours laboratory. Course includes a study of breeds, classes, and grades of farm animals, livestock enterprises as they relate to farming in general. The place of livestock farms and requirements for successful production of farm animals.
- 403 FEEDS AND FEEDING (formerly 212)—3 hours. Two recitations and two hours laboratory per week. Required of pre-veterinary students, elective to others. The purpose of this course is to study the digestion of feeds: growth and selections of feeds, economical and adequate rations; feeding standards; calculation of rations for all kinds of farm animals.
- 313 FIELD CROPS (formerly 201)—3 hours. Two recitations and two hours laboratory per week. Required of all freshmen in Agriculture Group; elective to others on approval. This course deals with the uses, varieties, classification, planting, cultivating, and harvesting of common field and forage crops, together with methods of improving them. Field trips will be made at opportune times during the semester.

- 413 HORTICULTURE (formerly 202)—3 hours. Two recitations and two hours laboratory per week. Required of all Sophomores in Agriculture Groups; elective to others. This course is a study of fruit and vegetable production, ornamental flowers and shrubs.
- 314 SOILS (formerly 203)—4 hours. Three hours recitation and two hours laboratory per week. This course deals with general soil characteristics which include fertility and plant nutrition.
- 424 SURVEYING AND DRAINAGE (formerly 221)—4 hours. Two recitations and four hours laboratory each week. Prerequisite—Mathematics 113 and Drawing 102. An elementary course in agricultural surveying as applied to land measurements, mapping, computation of areas, location of lands, land deeds, open ditch designs, causes of soil erosion, methods of control, and terracing. The laboratory work is devoted entirely to field work in the handling of instruments, measuring areas, computing areas, laying out and building terraces. Ample opportunity for each student to do terracing work with farmers of the county will be available.
- 133 INTRODUCTION TO FORESTRY—3 hours. An orientation course for students majoring in forestry; an introduction to the entire field of forestry.
- 233 FARM FORESTRY (formerly 232)—3 hours credit. Measures to protect and develop woodlands; planting and caring for farm forests; the use of forest products.
- 333 WOODLAND MANAGEMENT (formerly 233)—3 hours. Prerequisite for this course Introduction to Forestry 133 or Farm Forestry 233. The course will include forest surveying, mapping, fire control, tree identification, estimating and marking, and silvicultural principles in woodland management.

Business Education Department

- 103 BUSINESS MATHEMATICS (formerly 100a)—3 hours. A course in elementary mathematics for students in the Business Education Department. Review of fundamentals; cash records; mechanich of fractions; sales tickets; accounts with customers and creditors; percentage; profit and loss balance sheet; inventory payroll sheet; bank discount; insurance; stocks and bonds; graphs.
- 114 PRINCIPLES OF ACCOUNTING (formerly 101)—4 hours. Three lectures, one three-hour laboratory. Required of all Business Education students. A study of the introduction of accounting principles for personal use and vocational value is the objective of this course. Some of the topics to be thoroughly studied are balance sheets, income adjustments, their form and construction, analysis of business, transactions, the recording of the same in journal, posting to ledgers, adjusting entries, reversing entries, working sheets and special problems dealing with single proprietorships. A practice set is worked in addition to many problems from a work book.

- 214 PRINCIPLES OF ACCOUNTING (formerly 102)—4 hours. This is a continuation of Principles of Accounting 114. This course will provide a foundation for higher accounting for those who are majoring in the Business Administration curriculum. Some of the more advanced topics are other accounting procedures, the voucher system, partnership formation, operation and dissolution, records and accounts peculiar to a corporation, valuation of capital stock, profits, dividends, reserves and surplus, sinking and other funds, liquidation of corporation, etc. A practice set is worked in addition to many problems from a work book.
- 313 INTERMEDIATE ACCOUNTING (formerly 201)—3 hours. Three lectures. Principles and procedures involved in the preparation of financial statements; problems arising in the accounting for specific assets, liabilities, net worth, income, or expense accounts; expansion of the work sheet.
- 413 ADVANCED ACCOUNTING (formerly 202)—3 hours. Three lectures. Investments—stocks and bonds; capital stock; surplus—paid-in, revaluation and earned; surplus appropriations and the surplus statement; statements from incomplete data; errors and their corrections; statement of application of funds.
- 414 FEDERAL INCOME TAX ACCOUNTING—4 hours. This course is designed to give the students some knowledge of Federal Income Tax Laws regarding the income tax of individuals and the Social Security Law, both of which have undergone some very significant changes during recent months.
- 123-223 ELEMENTARY SHORTHAND (formerly 121-122)—6 hours for year. Five recitations a week. For beginners. Gregg Shorthand Simplified is used. Dictation will be begun during the early part of the course and will be continued throughout both semesters. During the second semester, the writing of unfamiliar material and speed work will be given emphasis. Requirement: sustained dictation at the rate of 80 words a minute on a 5 minute Gregg official test. Students who have had shorthand will be given a placement test to determine whether they should enroll in Elementary or Advanced Shorthand.
- 323-423 ADVANCED SHORTHAND (formerly 221-222)—6 hours for year. Five recitations a week. Prerequisites: Elementary Shorthand 123-223 or its equivalent. Those registering for this course must register for Advanced Typewriting 333-433 or have had its equivalent. This course is arranged to permit the student of shorthand and typing to continue his work in these two skill subjects and, at the same time, to become acquainted with and develop the many knowledges and characteristics necessary to become an efficient secretary. Requirements for passing the course: sustained dictation at the rate of 120 words a minute on a 5 minute Gregg official test.

- 133-232 ELEMENTARY TYPEWRITING (formerly 131-132)—4 hours. Three recitations a week. Master of the keyboard, accuracy, current typing techniques, continuity of movement, and development of speed will be emphasized throughout the course. During the first semester, accuracy and speed drills, centering, simple letter writing, and carbon copies will be presented; during the second semester, advanced work in accuracy and speed, more advanced letter writing, tabulation, business forms, rough drafts, secretarial and legal typing will be presented. It is elective in all groups. The required speed is forty words a minute for a period of fifteen minutes.
- 333-432 ADVANCED TYPEWRITING (formerly 231-232)—4 hours. Three recitations per week. Aim of the course: to train expert typists. Correct typing technique on higher level, rapid continuity of movement, accuracy, and speed will be emphasized throughout the course. Students interested in office work, and especially those in secretarial work, are required to take this course. Practical office work, such as cutting stencils, advanced business correspondence, the typing of reports, manuscripts, and other literary matters are stressed. The second semester will consist of the study of table and other statistical matter, business papers, legal documents, addressing envelopes, and related office practice. All students should be able to write 60 words a minute for a period of fifteen minutes.
- 143 INTRODUCTION TO BUSINESS (formerly 111)—3 hours. Three lectures. The purpose of this course is to provide a general introduction to the study of all the various field of business, namely, business organization, operation and management, finance, marketing, accounting, insurance, and law.
- 343 SALESMANSHIP (formerly 110)—3 hours. Three lectures. An attempt is made to study the scope, methods and policies of salesmanship; the channels of distribution; and the psychology of selling. The following are typical topics that will be discussed; knowledge of the product, the basis of all selling, formulation of selling policies, the actual selling process, the creation of effective demand, sales campaign and selecting and training salesmen.
- 303-453 BUSINESS LAW (formerly 251-252)—6 hours. Three lectures. A survey of business law principles on the problem basis. The course establishes the "legal" method of analyzation and gives the student broad principles of business and business terminology. Specifically considered are contracts, negotiable instruments, partnership and corporate organization, consumer protection laws, court organization and other blocks of learning problems, including the Mississippi code book as a source material.
- 302 FILING SYSTEMS (formerly 243)—2 hours. Three recitations. Prerequisite: Elementary Typing. The various systems of filing are taught with sufficient practice in the laboratory to develop skill in the operation of the systems. Coding, indexing, equipment, and materials are emphasized.

- 363 BUSINESS ENGLISH AND CORRESPONDENCE (formerly 241)—3 hours. Three recitations. Prerequisite: English 103-203 and typewriting 133-233. This course has for its purpose the developing of both written and spoken English. The student is given a thorough review of the mechanics of English which are a necessary part of all English. In addition, the course includes the writing of the different types of business letters, reports, and other office papers.
- 463 SECRETARIAL TRAINING (formerly 252)—3 hours. Three recitations. Prerequisite: English 103-203. This is a finishing course for secretaries or stenographers: In addition to the skills that every office employee must have, the personal qualities of the individual are discussed from every angle. Among the topics covered are personality, the making of employable persons, the employee at work, the work of the employer, how to get a job and to hold it.
- 373 OFFICE APPLIANCE (formerly 242a)—3 hours. Three recitations. In this course the student becomes familiar with, and proficient in, the use of various machines common to the modern business office. Instruction is given in the use of mimeograph, ditto machine, rex-o-graph, mimeoscope, adding machines, and calculators. Students majoring in secretarial work must take this course.

Education Department

- 101 ORIENTATION (formerly 100)—1 hour. Required of all Freshmen. Participation in curriculum clubs is essential in receiving credit in Orientation. The aim of the course is to assist students in analyzing their own interests, aptitudes, and personal qualities, and to evaluate these in terms of a choice of a vocation and life adjustment. Topics covered are curriculum, club activities, school requirements, how to study, vocations, loyalty, manners, sportsmanship, and colleges of Mississippi. A special vocational study and report is made by each student.
- 113 GENERAL PSYCHOLOGY (formerly 101)—3 hours. Three recitations. Required of all students in the Teachers' Curriculum; elective for students in other curriculum upon approval. This course contains an extensive account of the introspective studies of conscious states and processes applicable to situations in business, medicine, law, art, athletic and everyday life with special emphasis upon the activities of the college student. This course is called Elementary Psychology since it is not an exhaustive treatment; it omits especially the more highly technical phases of the subject. The course will be based as much as possible upon experimental data in treating the topics of native equipment learning, memory, perception, emotion, motivation, attention, imagery, personality, individuality, efficiency, volition.
- 213 EDUCATIONAL PSYCHOLOGY (formerly 102)—3 hours. Three recitations. Prerequisite: Elementary Psychology. This is an elementary course with special emphasis on the process of learning and behavior of children in school. The aim of the course is to present clearly the

important principles of psychology with illustrations and applications that are of distinct significance in education. A brief account of the introspective analysis of the content of consciousness will be given in order that the student may become familiar with the field of research and with portions of the technical vocabulary essential to understanding of collateral reading. Emphasis is given to the mechanics and dynamics of nature.

- 313 PRINCIPLES AND TECHNIQUE OF TEACHING (formerly 201)—3 hours. Three recitations. This course is designed to acquaint students who plan to teach with the fundamental aims and purposes of school. It will deal with the purposes and nature of education; the nature of children; lesson plans; assignments; testing; directing and supervising study and play activities; methods of motivating work; diagnostic and remedial work; classroom organization and control; the importance of health; unit organization. Other topics considered are the place of the teacher in the community; teachers' organizations; professional ethics; a program for the improvement of instruction, etc.
- 413 THE MODERN ELEMENTARY SCHOOL (formerly 204)—3 hours. Three recitations. The course deals with school organization, management and control, curriculum, the teacher and her relation to the school program. Materials and equipment, daily schedule, school reports, and methods of procedure will be covered.
- 323 PRINCIPLES OF TRADE AND INDUSTRIAL EDUCATION (formerly 103)—3 hours. Three recitations. This course is an introduction to teaching a shop course. It is designed to include the techniques necessary for the preparation and presentation of a lesson, and also the technical information and psychology that will help the instructor in forming judgements in the job of teaching—in forming judgements in the proper handling of the students so that the maximum results may be obtained in a given teaching situation.

Engineering Department

- 101 SLIDE RULE (formerly 121)—1 hour. Two recitations. Fundamentals, computations of the Slide Rule.
- 102 ELEMENTARY MECHANICAL DRAWING (formerly 101)—2 hours. Six recitations. Preliminary training in free hand mechanical lettering to obtain co-ordination of the hands and eyes. The care and use of mechanical drawing instruments, geometrical construction, orthographic projections, sectional drawing developments, intersections, axonometric projections and working drawings.
- 202 MECHANICAL DRAWING (formerly 102)—2 hours. Six recitations. Prerequisite: Drawing 102. This is a continuation of Dr. 102 with advanced study in lettering, sheet layouts, different methods of reproduction and working drawings. Accuracy, speed, and neatness are stressed.

- 303 **DESCRIPTIVE GEOMETRY** (formerly 202)—3 hours. One lecture, four laboratory periods. Prerequisite: Drawing 102. Advanced drawing for engineering students. Industrial Education students may also take it. The course deals with primary and second auxiliary view, and their practical use in mining engineering, aircraft construction, intersections and development of sheet metal, etc.

English Department

- 103-203 **FRESHMAN ENGLISH** (formerly 101-102)—6 hours. Three to five recitations. Required of all freshmen. English 103 a prerequisite for English 203. This initial course in English on the College level is planned to initiate the pupil in the practical mastery of his native language which an educated adult is expected to acquire. It is, therefore, thought of primarily as a course in communication and is organized to include the five activities of thinking, listening, reading, writing and speaking. The purpose of the course is to give the pupil both an understanding of these basic activities as they are related to the general process of learning and to all intellectual development, and to give him, through actual experimentation and drill, a degree of efficiency in each activity.

The specific function of a junior or "community" college has been kept carefully in mind in planning the courses; that is, whether the student is seeking a general education to prepare him to go out immediately into his community as a functioning citizen, earning his living and participating in community and civic activities, or is seeking the necessary and basic training for continuing his education through senior college and possibly specialized training for profession, his language needs will be met. The course is set up, also, to minister to the needs of all the pupils entering, with varying backgrounds of preparation in their high school work.

In order to meet each pupil's needs in the most satisfactory manner, a placement English test will be given, along with other tests, during the orientation period for all freshmen. Pupils will be grouped in classes according to their needs indicated by the results of the test. For those for whom, as the test indicates, the subject is likely to be difficult, classes will be organized to meet five days per week, thus insuring sufficient time and instruction for any pupil willing to do a reasonable amount of work to pass the course.

- 303-403 **WORLD LITERATURE** (formerly 201-202)—6 hours. Three recitations. Required of all sophomores in most curricula. The purpose of this course is to develop in the student a capacity for better living through a vital appreciative interpretation of literature; to enrich his life through a knowledge of philosophy, social standards, arts, and music of the different literature periods; and finally to broaden and deepen his cultural viewpoint through a greater appreciation of the fine arts.

Factual knowledge of the lives of the authors and of the influences affecting various literature backgrounds is necessary, but intensive study of selections given in the text with prescribed parallel readings is the foundation of the course. These parallel readings apply to the art, music, and philosophy of the various periods as well as to the literature. As the selections in the text are being studied for their literary value, the students are then given an opportunity through the services of the music department to hear operas and symphonies based on any of these special selections. Great pictures of the various periods are studied by means of a projection machine which enlarges and throws the picture on the screen. Explanatory lectures follow both the music and the art demonstration.

In addition to the assigned readings bearing on the course, the students are required to do a certain amount of reading for pleasure and to file with the instructor critical reviews of these readings.

- 323-423 **SURVEY OF ENGLISH LITERATURE**—6 hours. Three recitations. A general survey of English Literature from the beginning to the present. Intensive study of selections in the text is supplemented by parallel readings, term papers, and various other forms of student participation.
- 113 **FUNDAMENTALS OF SPEECH** (formerly 104)—3 hours. Three recitations. This course is designed to give the student practical knowledge in the theory and practice of speech in every-day life. The fundamental principles of oral communication including enunciation, pronunciation, distinct articulation, voice control, and speech construction and organization are discussed and put to practice. Wire recordings are made of many of the practice speeches, giving the student an opportunity for self-analysis of his own speech needs and abilities. Above all, the student is given an opportunity to develop poise, self-confidence and personality.
- 213 **ORAL INTERPRETATION** (formerly 203)—3 hours. Three recitations. Prerequisite: Speech 113 or approval of the instructor. Training in the use of communicative speech through the interpretation of a wide variety of literary selections. Interpretation and appreciation of the content of various types of prose, poetry and drama are stressed.
- 313 **DEBATE AND PUBLIC ADDRESS** (formerly 204)—3 hours. Three recitations. Prerequisite: Speech 113. This course is divided into two distinct parts. The first half of the course is devoted to a study and application of the basic techniques of debate. Practice debates are held, and debate teams from this class represent East Central in the State Junior College Debate Tournament. The second half of the course is a continuation of Speech 113. Practice in the organization and delivery of the longer, more formal type of speech is stressed. Fundamentals of parliamentary procedure are studied and practiced.
- 412 **PLAY PRODUCTION** (formerly 205)—2 hours. Two recitations. A lecture-laboratory course in the fundamentals of play production.

Various aspects of theatre practice including directing, design, lighting, and make-up are discussed. Each member of the class is expected to participate in the directing of a one act play. Open only to speech majors, or with permission of the instructor.

Health, Safety and Physical Education Department

- 103 **HYGIENE** (formerly 101)—3 hours. Three recitations. Required of all girls before they graduate, and of every student in the Education curriculum. The object of this course is to improve the individual habits and attitudes of students. Through knowledge of anatomy and physiology and through practice of hygiene, the student can develop a set of health habits for life. The laboratory work is "daily living."
- 203 **DRIVERS TRAINING**. 3 hours. Three recitations. Eight hours behind the wheel instruction; Sixteen hours observation. The purpose of this course is to provide a real opportunity for people to become good citizens through the development of knowledge, skills, attitudes, habits and appreciations which are necessary for the safe use of our streets and highways.

MAJOR SPORTS

- 102 **FOOTBALL** (formerly 201)—2 hours. Two recitations. Required of physical education majors. Fundamentals of football, blocking, passing, running, etc., styles of offense and defense, team play and conditioning.
- 202 **BASKETBALL** (formerly 202)—2 hours. Two recitations. Required of physical education majors. Fundamentals of basketball, team play, organization, and system.
- 302 **BASEBALL** (formerly 203)—2 hours. Two recitations. Required of physical education majors. Fundamentals of baseball, methods of teaching baseball, baseball problems, study of each position, team organization.

PHYSICAL EDUCATION

- 111-211-311-411 **PHYSICAL EDUCATION** (formerly 111-112-211-212) 4 hours. Three recitations. Physical Education is required of all students. The department strives to promote health habits for efficient living and helpful recreation. Students will be assigned activities suited to their physical needs and capacities, as well as their interests. First semester activities: rhythms; general gymnastics; basketball; volley ball; tennis. Second semester activities: rhythms; general gymnastics; volley ball; baseball; tennis. Third semester activities: rhythms; general gymnastics; badminton; table tennis; tennis; softball; basketball; volley ball; games and gymnastics. Fourth semester activities: Girls will have the choice of rhythms, tennis, softball, volley ball, badminton, table tennis, games and gymnastics. Boys will have the choice of tennis, softball, volley ball, badminton, table tennis, games and gymnastics.

Home Economics Department

The work of the home economics department covers a broader field than clothing and foods. Application is made of principles of all phases of home economics, such as child development, family relations, budgeting, personal health and attractiveness, personality, niceties in everyday life. Emphasis is placed upon individual problems decided upon by the girl herself upon which considerable work is done in addition to the regular course.

- 103 **FOODS AND NUTRITION** (formerly 101)—3 hours. One recitation. Four laboratory periods. Required of all freshman Home Economics majors. Elective to girls in other groups. This course is intended to give students an understanding of principles involved in food selection, food preparation, and food buying. Emphasis is placed on nutritive value of foods, planning, preparing, and serving meals under typical home conditions.
- 203 **CLOTHING** (formerly 102)—3 hours. One recitation. Four laboratory periods. Required of all freshmen Home Economics majors. Elective to girls in other groups. This course seeks to give an appreciation of appropriate and artistic dress, with emphasis on the student's personal wardrobe. The student learns weaves, fibers, finishes, and methods of dyeing. Construction problems are included which are preceded by a study of equipment and materials used with emphasis on proper technique and acquisition of skills in dress construction.
- 303 **CLOTHING** (formerly 201)—3 hours. One recitation. Four laboratory periods. Required of all sophomore Home Economics majors. Prerequisite: Home Economics 203. The purpose of this course is to assist students with buying problems in clothing and textiles. Additional construction problems in more difficult textiles are used. More independent work is encouraged.
- 403 **FOODS STUDY** (formerly 202)—3 hours. One recitation. Four laboratory periods. Required of all sophomore Home Economics majors. Prerequisite: Home Economics 103. Continuation of Home Economics 103. Scientific principles of cookery are emphasized. A more comprehensive study of the principles of food selection, preparation, buying and preservation is made. Emphasis is placed on food expenditures and food budgeting and is carried out in meal planning, preparation and service at various income levels. Students are requested to wear simple, white cotton uniforms or pinafore style aprons and hair nets to cover hair.

Industrial Training Department

Two groups of students fit into the Industrial Training Department (1) the vocation trainees who are taking a full time trade course, and (2) industrial education students who select the Industrial Education Curriculum, thus pursuing a regular college course of study.

VOCATIONAL COURSES

All courses in the Vocational Department listed herein will meet a minimum of five hours per day, five days a week. They will meet such time per day and per week in addition thereto and will cover such ground and perform such exercises as the institution finds necessary to complete a satisfactory training program. Experience has shown thirty hours a week is a maximum time necessary.

A certificate will be given at the completion of any course when the trainee is adequately prepared for a job.

- 130 VOCATIONAL AUTO MECHANICS (formerly 103)—Six hours per day, five days per week. Persons who are interested in auto mechanics entirely as a trade should enroll in this course. Anyone of sufficient maturity may enter this course regardless of his previous education and experience. To successfully continue the course he must demonstrate an aptitude for the work. The entire course covers four semesters of work. At a satisfactory completion of the course, a diploma in Auto Mechanics will be awarded. After two semesters of training the student may specialize in any branch of automotive repair which he may choose, including body and fender, diesel, or other branches, twenty-four months course. This course includes all phases of auto mechanics and should qualify a person to be a good general service man, or shop foreman.
- 140 BODY AND FENDER (formerly 104)—This course is a specialized course dealing entirely with the body of an automobile, including metal straightening, painting, glass installation, upholstery, etc. It is offered for those who wish to pursue this special trade in the field of auto mechanics. A certificate will be given at the successful completion of the course. Twenty-four months course.
- 150 BUILDERS TRADE (formerly 105)—Six hours per day, five days per week for twenty-four months. Anyone showing an aptitude in this course is eligible regardless of previous education or experience. This course is to enable a person to do work of various types connected with buildings. It includes masonry, woodworking, and other related subjects usually found in the construction or repair of buildings. The work is of a practical nature with enough theory being taught at the proper time to enable the student to understand the "why" along with the "how" to do the job.
- 160 VOCATIONAL DRAFTING (formerly 106)—Six hours per day, five days per week, eighteen months. A high school diploma is required in order to take this course. This course is designed to meet the needs of draftsmen in all phases of industry. During the first two semesters, the students will cover a very complete course of mechanical drafting. After completion of this part of the work, the student may choose to specialize in any particular branch of drafting that he desires, such as architectural, structural, electrical, etc. Each person will do drawing from articles, pictures, and sketches. Each will have training in blueprint reading, inking, use of tracing paper and tracing cloths.

- 170 VOCATIONAL ELECTRICITY (formerly 107)—Six hours per day, five days per week. Twenty-four months course. The student begins the study of electricity by connecting bell and light circuits, switches, splicing and soldering wires, cutting, bending, reaming, and installing conduit. As he gains experience, he progresses to the more difficult work of house wiring, battery servicing, and electrical apparatus design, construction and repair. Fundamental theory of Ohm's law, Watt's law, symbols, wiring diagrams, code and magnetism is given with the practical work as and when the student has had enough practical experience to understand and apply the technical information every good electrician must use.

Industrial Education

- 103-203; 113-213 INDUSTRIAL AUTO MECHANICS (formerly 101a, b-102a, b)—135 clock hours for three semester hours credit. This course covers the fundamental principles of internal combustion engines. The mechanical operation of an entire unit, such as automobile, truck or tractor, is taught. Practice in repairing and servicing such units is received. Practice in machine shop operation and welding (acetylene and electric) necessary to operation of automobile maintenance service establishments is provided.
- 303-403; 313-413 ADVANCED INDUSTRIAL AUTO MECHANICS (formerly 201a, b-202a, b)—135 clock hours for three semester hours credit. This course is a continuation of Industrial Auto Mechanics. The student goes into specialized work, as (1) steering adjustment and frame alignment, (2) motor tune-up and analysis service, (3) body metal work and painting, (4) and detached units repair, as rebuilding motors, electrical parts, and radiator repair service.
- 123-223; 133-233 ELECTRICITY (formerly 121a, b-122a, b) 135 hours for three semester hours credit. Many of the same projects will be covered as in Vocational Electricity, but more emphasis will be placed on theory and related work.
- 223-423-333-433 ADVANCED ELECTRICITY (formerly 221a, b-222a, b)—135 clock hours for three semester hours credit. This is a continuation of the course in Electricity which will cover the more advanced phases of the subject. The more difficult projects listed in Vocational Electricity are done.
- 143-243; 343-443 CARPENTRY (formerly I. A. 131a, b-132a, b)—135 clock hours for three semester hours credit. Various projects dealing with woodwork and carpentry will be covered.
- 160-263; 353-453 MASONRY (formerly 141a, b-142a, b)—135 clock hours three semester hours credit. Various projects dealing with brick and stone masonry and cement will be covered.
- 160-263; 173-273 BODY AND FENDER—135 clock hours for three semester hours credit. This course is a specialized course dealing entirely with

the body of an automobile, including metal straightening, painting, glass installation, upholstering, etc.

363-463; 373-473 ADVANCED BODY AND FENDER—135 clock hours for three semester hours credit. This course is a continuation of the course in Body and Fender which will cover the more advanced phases of the subject.

183-283 CABINET MAKING—6 hours. Six laboratory periods per week. This course is designed for students interested in building pieces of furniture such as tables, study desks, footstools, chests of drawers vanity dressers, etc.

383 FORGING AND WELDING (formerly 231)—3 hours. Six laboratory periods. The fundamentals and practice of forge work, manual oxy-acetylene welding, manual electric arc welding are taught. A person will not be expected to be a highly skilled person on the completion of this course but will have the knowledge of what can be done with these tools and enough skill to understand the problems in teaching this field.

Library Science Department

201 LIBRARY SCIENCE (formerly 101)—1 hour. Two recitations for nine weeks. Required for graduation. The purpose of this course is to acquaint the students with the library—its organization, its content, and efficient use. The following are studied: Dewey decimal classification; card catalogue; encyclopedias; special reference books; Readers' Guide to Periodical Literature; formal bibliography.

Mathematics Department

103 SOLID GEOMETRY (formerly 100)—3 hours. Three recitations. Prerequisite: one unit of plane geometry. This course is primarily for students in the pre-engineering field and those who did not have solid geometry in high school. The course will be offered when the demand is sufficient.

113 GENERAL MATHEMATICS (formerly 110)—3 hours. Three recitations. The purpose of this course is to give every student a mathematical background for his particular vocation, also, to serve as a refresher course for those who do not have the prerequisite for Mathematics 123.

123 ALGEBRA (formerly 111)—3 hours. Three recitations. Prerequisites: two units of high school mathematics or Mathematics 113. Topics: algebraic computation, first and second degree equations, graphs, quadratic formula, complex numbers, the theory of quadratics, exponents, logarithms, progressions and the Binomial Theorem.

125 COLLEGE ALGEBRA (formerly 101)—5 hours. Five recitations. Prerequisites: two units high school algebra and one unit high school plane geometry. Students without these prerequisites will not be al-

lowed to enroll in this course. No exceptions are made to this requirement. A student will not receive credit on both Algebra 125 and Algebra 123.

This course is designed for those who intend to teach mathematics or the sciences and for prospective engineers. Topics to be studied are as follows: the number system of algebra, linear functions and progressions, quadratic functions and equations, integral rational functions of the n th order and the numerical calculation of their real zeroes, the cubic, equation, irrational functions, fractional and negative exponent logarithms, determinants, simultaneous quadratic equations, permutations, combinations, and probability, and limits and continuity.

223 PLANE TRIGONOMETRY (formerly 102)—3 hours. Three recitations. Prerequisites: same as Mathematics 125. Topics: trigonometric functions of the general angle, functions of positive acute angles, reduction formulas, graphs, functions of two angles, inverse functions, trigonometric equations, solution of triangles.

233 PLANE ANALYTIC GEOMETRY (formerly 104)—3 hours. Three recitations. First semester. Prerequisites: Mathematics 125. Topics: Cartesian coordinates, curves and equations, the straight line, the circle, parabola, ellipse, hyperbola, transformation of coordinates, and tangents.

333 DIFFERENTIAL CALCULUS (formerly 211)—3 hours. First semester. Prerequisites: Mathematics 125, 223, 323. Topics: constants, functions, variables, limits, derivative of functions, general theorems on differentiation, applications of the derivative, indeterminate forms and partial differentiation.

433 INTEGRAL CALCULUS (formerly 212)—3 hours. Second semester. Prerequisites: Mathematics 125, 223, 323, 333. Topics: integration formulas, methods of integration, integration as the limit of a sum, and application to physical problems.

Modern Language Department

103-203-303-403 FRENCH (formerly 101-102)—3 hours credit each semester. Three recitations. The objective of this course is to acquire proficiency in reading literary selections, in speaking conversational French, and in writing the language. Two full years of French, or other foreign language, are needed in meeting the requirements for graduation with a Bachelor of Arts degree at a four-year college.

113-213 SPANISH (formerly 103-104)—6 hours. Three recitations. Open to students without previous study of Spanish. The objective is a moderate proficiency in reading and speaking the language with a little more emphasis on the conversational approach to the language than usual. Some emphasis is also given to written work.

Music Department

10.5-20.5; 30.5-40.5 **MUSIC—MIXED CHOIR—11.5-21.5; 31.5-41.5.** **MUSIC—GIRLS CHOIR** (formerly 101-201; 201-202). ½ semester hour credit per semester (Girls may make up one credit per semester by being a member of Mixed Choir and Girls Choir). The college choirs are open to all students desiring to have a rich musical experience regardless of their past background in the field of music; there are no prerequisites. The college choirs present an annual Christmas program and then another in the spring of the year. In addition to these annual concerts, the choirs gave concerts at the various high schools, churches, and civic clubs in the five counties served by the college. Participation required of all music majors.

13.5-23.5, 33.5-43.5 **MUSIC—MADRIGAL SINGERS** (formerly 103-104; 203-204)—½ hour credit per semester. Two meetings per week. The Madrigal singers are a select group of students who have demonstrated their music ability. The Madrigal singers present many programs throughout the year, these programs consisting of the traditional madrigals and also the folk tunes of the United States.

101-201; 301-401 **MUSIC—COLLEGE BAND** (formerly 105-106; 205-206)—1 hour credit per semester. Three meetings per week. The college band is open to all students who demonstrate their ability to play an instrument. The band performs at all home football games, and makes some trips to out-of-town games. Participation required of all music majors.

THEORY AND GENERAL MUSIC COURSES

114-214 **MUSIC THEORY** (formerly 111-112)—4 hours per semester. Five recitations. The purpose of this course is to acquaint the student with the fundamentals of music. The student will develop his ability to sing simple folk tunes at sight, and also to recognize and write, on hearing, diatonic intervals, major and minor triads, rhythmic and melodic patterns. The student will be introduced to modal counter-point as a beginning for his writing of four part harmony. Keyboard harmony will be stressed in this course. In addition to the regular classes, there will be extra drill sessions to help the student develop the above skills.

314-414 **MUSIC THEORY** (formerly 211-212)—4 hours per semester. Five recitations. A continuation of the first year's work in the theory with more emphasis on writing four part harmony. A study of the 18th Century style of writing and a comparison of the style of writing with the style of composers of a later date. At the end of the second year students will be given an examination that follows the outline set up by N. A. S. M.

123 **SURVEY AND APPRECIATION OF MUSIC LITERATURE** (formerly 121-122)—3 hours. Three recitations. The purpose of this course is to develop an appreciation and understanding of the various musical forms and the literature of music. The course is taught from a non-

technical standpoint so that all students may take this course and gain a better knowledge of their cultural heritage. Attendance at all recitals is required.

400 **TECHNIQUES AND MATERIALS FOR THE COMMUNITY AND CHURCH CHOIR DIRECTOR** (formerly 153)—3 hours. Four recitations. An opportunity is provided for students interested in church work to develop the ability to direct church choirs. Materials and methods of presentation are demonstrated to the class. Students are given an opportunity for practical experience in directing.

400 **SCHOOL MUSIC METHODS AND MATERIALS** (formerly 161)—3 hours. Four recitations. The purpose of this course is to give the student a knowledge of materials and methods for teaching music in the elementary grades. Students learn to sing, develop rhythmic activities, use the pitch pipe, play simple accompaniments on the piano and the autoharp.

400 **HISTORY OF MUSIC** (formerly 221)—3 hours. Three recitations. A study of music of ancient civilization plus the rise and development of music in the Christian church. A study of the development of music from prepolyphonic beginnings to the present.

APPLIED MUSIC

Practice, minimum of 6 hours per week for 1 semester hours credit; attendance at all recitals is required.

101-231 **PIANO**—1 hour credit per semester. Two lessons per week. This course is for students who have had no previous experience at the piano. Emphasis is placed on general familiarity with the keyboard, sight-reading, and the simple harmonization of familiar melodies. Some memorized repertoire is required.

141-241 **PIANO**—1 hour credit per semester. One lesson per week.

142-242 **PIANO**—2 hours credit per semester. Two lessons per week. Keyboard facility is developed through continued study of the scales, arpeggios, and standard studies. Progress must be made in the student's skill in sight-reading, transposing, accompanying and harmonizing of tunes. Memorized repertoire will consist of representative works of each of the major divisions of music literature. Prerequisite: a knowledge of scales and the ability to sight read hymn tunes.

341-441 **PIANO**—1 hour credit per semester. One lesson per week.

342-442 **PIANO**—2 hours credit per semester. Two lessons per week. Continuation of Piano 141-241, 142-242. Opportunity will be given for experience in ensemble playing. By the end of the year's work the student should have acquired a technique sufficient to play scales and arpeggios at a rapid tempo and in varying rhythms. He should have studied compositions of the difficulty suggested by the National Association of Schools of Music. He must demonstrate his ability to read at sight accompaniments and compositions of moderate difficulty.

- 151-251 ORGAN—1 hour per semester. One lesson per week.
- 152-252 ORGAN—2 hours credit per semester. Two lessons per week. Students will be given the opportunity to develop their skill in playing the organ. Students must demonstrate their ability to play the piano before being accepted as students of the organ. A knowledge of scales and the ability to sight-read hymn tunes is required.
- 351-451 ORGAN—1 hour credit per semester. One lesson per week.
- 352-452 ORGAN—2 hours credit per semester. Two lessons per week. The student will increase his repertoire of literature of the composers for organ. He must show progress in his ability to sight-read, to accompany, to transpose, modulate and improvise.
- 162-262 BAND INSTRUMENTS—2 hours credit per semester. Two lessons per week.
- 362-462 BAND INSTRUMENTS—2 hours per semester. Two lessons per week. Private instruction given on any standard band instrument.
- 171-271 VOICE—1 hour credit per semester. One lesson per week.
- 172-272 VOICE—2 hours credit per semester. Two lessons per week. The purpose of this course is to teach the student the fundamental principles of correct singing, with special emphasis on tone placement, enunciation, correct phrasing and interpretation of songs.
- 371-471 VOICE—1 hour credit per semester. One lesson per week.
- 372-472 VOICE—2 hours credit per semester. Two lessons per week. A continuation of the first year's work with emphasis placed on repertoire and graduate recital.

Religious Education Department

The courses in this department are taught by the pastors of the two churches in Decatur and will probably continue to be offered as long as local pastors meet academic requirements of the Southern Association of Colleges and Secondary Schools, which requirements the present pastors more than meet.

These courses have for their aim the familiarization of the student with the Bible. The Bible is the textbook of the course, but supervised parallel reading is required from the library. Definite sections of the Bible are taught in detail. Study outlines and study guide sheets are furnished by the instructors. Notebooks are developed and original papers are written under the guidance of the instructors. It is the desire of the instructors to create within the student a sincere appreciation of the Bible.

- 103 BIBLE (formerly 101)—3 hours. Three recitations. Elective to all students. Each unit runs nine weeks. The Pentateuch, or the first five books of the Bible, Genesis, Exodus, Leviticus, Numbers, and Deuteronomy. This unit is designed to give the student an introduction to

the study of the Bible. Study of the Prophets: This unit deals with the three longest books of the writing prophets in the Old Testament, Isaiah, Jeremiah, and Ezekiel.

- 303 BIBLE (formerly 102)—3 hours. Three recitations. Elective to all students. Each unit runs nine weeks. The Life of Jesus: In this unit the instructor emphasizes the events in the life of Jesus. As a guide to the study, the instructor provides the student with an outline, based on "A Harmony of the Gospels." The Life and Letters of St. Paul: This unit has as its purpose the detailed study of the life of Paul, his journeys, his teachings, and his distinctive contribution to the Christian religion.
- 303 BIBLE (formerly 201)—3 hours. Three recitations. Elective to all students. Each unit runs nine weeks. The Historical Books of the Bible: This unit consists of a study of the following books: Joshua, Judges, Ruth, I Samuel, II Samuel, I Kings, II Kings, I Chronicles, II Chronicles, Esther, Ezra, and Nehemiah. The Twelve Prophets: This unit is devoted to a study of what is known as the shorter, sometimes mis-called the Minor, books of the Prophets.
- 403 BIBLE (formerly 202)—3 hours. Three recitations. Elective to all students. Each unit runs nine weeks. The Teachings of Jesus: Passages of scripture are selected which give Jesus' teachings. The books to be studied are the four gospels, Matthew, Mark, Luke and John. The History of the Church: This unit is designed to acquaint the student with the facts and incidents in the development of the Christian Church. Special emphasis is placed on the record as found in the 28 chapters of the Acts of the Apostles.

Science Department

- 103 INTRODUCTION TO CHEMISTRY (formerly 100)—3 hours. Two lectures. One two-hour laboratory period. This course is primarily intended to partially meet the requirements of science for teacher education and for the needs of general education in science. It is not intended for students who expect to take any other chemistry courses and will not substitute for Chemistry 104 or 204. It consists of selected topics of theories, principles and applications of general chemistry to modern life.
- 104-204 COLLEGE CHEMISTRY (formerly 101-102)—8 hours. Two recitations. Two two-hour laboratory periods. The purposes of the course are first, to develop an appreciation of the scientific procedure as it has been applied in the derivation and testing of the fundamental theories of the science; Second, to give a knowledge of the application of these theories to health, medicine, agriculture, and the home. A term paper will be required of all students for the second semester, in order to give the student detailed knowledge about one important subject.
- 304-404 ORGANIC CHEMISTRY (formerly 201-202)—8 hours. Two recitations. Two two-hour laboratory periods. Prerequisite: Chemistry 104-204 or equivalent. Elective to all students of all groups.
- 314 QUALITATIVE ANALYSIS (formerly 250)—4 hours. Two recitations.

- Two-two hour laboratory periods. Prerequisite: Chemistry 104-204. The fundamentals of qualitative chemical analysis of cations and anions using semi-micro techniques. The purpose of the course is to teach in the first semester the application of the hydrocarbons, alkylhalides, ethers, aldehydes, ketones, acids, amines, amides, carbohydrates, fats and proteins. The aromatic hydrocarbons, their environment and to one vitamins, hormones and dyes will be studied the second semester.
- 123 NATURE STUDY (formerly 103)—3 hours. One lecture. Four hours laboratory. This is a field of study of flowering plants, trees, insects, birds, microscopic plants and animals, and the larger animals. The behavior and relation of the above to their environment and to one another are stressed. This course should be considered by teachers, liberal arts students or students of the biological sciences.
- 423 GENERAL BACTERIOLOGY (formerly 112)—3 hours. One lecture. Two two-hour laboratory periods. This course is intended to give fundamentals of the morphology, taxonomy, ecology, physiology and economic importance of bacteria and allied microorganisms; basic techniques of staining, culturing, sterilization are stressed.
- 133-233 GENERAL BIOLOGY (formerly 121-122)—3 hours. Two lectures. Two hours laboratory. A general survey of both plant and animal kingdoms beginning with the concept of protoplasm, cell theory, tissues, life processes, etc., followed by comparative studies of plant and animal phyla, with typical representatives of each phylum studied in the laboratory, and ending with a study of principal organ systems of frog and man.
- 333-433 BOTANY (formerly 211-212)—3 hours. One lecture. Two-two-hour laboratory periods. A two-semester course, either half of which may be taken for 3 hours credit. The first semester stresses plant anatomy and physiology with laboratory exercises to familiarize the student with life processes in plants. The second semester is a survey of the plant kingdom with emphasis on taxonomy and ecology. Field trips and collections are made for fungi mosses and ferns, and the native flowering plants. The course in Botany is required of sophomores in the Agriculture group, and is elective for the General group, Home Economics, and Teacher's group.
- 434 GENERAL ZOOLOGY (formerly 221)—4 hours. Two recitations. Two two-hour laboratory periods. Offered first semester. This course is designed for the needs of the agriculture and general students and is adapted primarily for premedical students, nurses, technicians, and home economics students who desire to become acquainted with the study of organisms. It seeks to explain economic importance, classification, habits, morphology, reproduction, and geographical distribution of animals. In addition it is planned to acquaint students with their own animal environment stressing birds, insects and the vertebrates. Direct attention is given to dissection and other laboratory technique. Field observation trips will be arranged during the session.
- 343-443 CLINICAL LABORATORY TECHNIQUE (formerly 231-232)—6 hours. Three two-hour laboratory periods. The course may be offered on alter-

nate years instead of annually, depending on the demand. This course is designed primarily for students who desire to prepare themselves as laboratory technicians or nurses. Stains, smears, and solutions are made that are necessary for the usual diagnostic work. Examination of blood, urine, throat, culture, sputum, and other material is made to determine possible pathogenicity.

- 243 PHYSICS (formerly 240)—3 hours. One lecture. Two two-hour laboratory periods. This is a survey course with greater emphasis on mechanics, heat, and electricity, but dealing with light and sound to a less extent. This course should be selected by students who wish to meet the physical science requirements for teachers, agricultural majors and the general student who may desire the course for its general education value. This course should be considered by all students as a possible course of value in preparation for military service.
- 243 PHYSICS-ELECTRICITY (formerly 250)—3 hours. Three recitations. Six laboratory periods and shop work per week for a period of nine weeks. The course covers the principles of electricity with emphasis on the practical phase. Magnetism, general laws of electricity, switches, switch panels, magnetic relays, transformers, induction coils, schematic and wiring diagrams, electric circuits, motors and generators are covered.
- 453 PHYSICS-RADIO (formerly 251)—3 hours. Three recitations. Six laboratory periods and shop work for a period of nine weeks. Prerequisite: Physics 353 or equivalent course. Fundamentals of radio are stressed, including vacuum tubes, circuits, resistors and condensers, transformers, coils, etc. The student builds and services a super-heterodyne set during the course. The courses in both electricity and radio are intended to give boys valuable training, providing a better opportunity for a job or rating in military service.
- 355-455 PHYSICS (formerly 241-242)—10 hours. Three lectures. Two two-hour laboratory periods. This course is designed to take care of the needs of engineering and premedical students. A rather thorough survey of the whole field of physics is made, covering mechanics, heat, light, sound, magnetism, electricity, radio, light, and electronics. Prerequisite: one year of college mathematics passed with satisfactory average.

Social Science Department

- 103 HISTORY OF CIVILIZATION (formerly 101)—3 hours. Three recitations. This is the first half of a survey course which attempts to analyze the development of a man from the prehistoric period to the present day. Its general purpose is to acquaint the student with his own heritage in broad perspective that he may better understand the forces which have made him what he is and which have created the circumstances that confront him now. The first semester is concerned with the ancient and medieval backgrounds.
- 203 HISTORY OF CIVILIZATION (formerly 102)—3 hours. Three recitations. This course is a continuation of 103 History of Civilization. It is devoted to a study of the modern world with attention focused on its interrelationships.

- 303 AMERICAN HISTORY (formerly 201)—3 hours. Three recitations. This course is a study and evaluation of the origins and institutions of our own nation to 1865. It is calculated to develop political consciousness and provide the factual background and critical understanding necessary for intelligent citizenship.
- 403 AMERICAN HISTORY (formerly 202)—3 hours. Three recitations. This course is a continuation of 303 American History beginning at 1865.
- 113 INTRODUCTORY ECONOMICS (formerly 112)—3 hours. Three recitations. This course should be considered by students who need only three hours of economics. It meets requirements in general education, majors in social science and in some fields of agriculture and some areas of commerce. Introductory Economics stresses the development of economic process; the factors of production; business organization; labor organization; money and credit; international trade; price, and distribution of wages, interest, rent and profit. This course will be made as practical as possible.
- 313 PRINCIPLES AND PROBLEMS OF ECONOMICS (formerly 221)—3 hours. Three recitations. Economics 313 and 413 are for majors in Social Science, Commerce and Business Administration who need 6 hours of economics. The first half of a six-semester hour course dealing with the development of economic process; production; demand and supply; prices; wages; interest; profits; rent and consumption. Credit will not be allowed in both 113 and 313.
- 413 PRINCIPLES AND PROBLEMS OF ECONOMICS (formerly 222)—3 hours. Three recitations. Prerequisite, Economics 313. A continuation of Economics 313 and devoted to economic institutions and problems; money and credit; business cycles; price changes; international trade taxation and public debts; labor problems; agriculture.
- 223 ECONOMIC GEOGRAPHY (formerly 203)—3 hours. Three recitations. This course is designed to give students an understanding of the resources at man's disposal and the natural conditions under which they may be utilized. Attention is given to the diversity of basic natural resources and the major productive activities of the different parts of the world. It studies the difference in basic economic development in various regions of the world as well as the nature of trade which may result from this differential development. It considers population and distribution; major land forms; climatic regions and their products; forest, mineral, and power resources; industrialized regions; trade and transportation.
- 123 WORLD GEOGRAPHY (formerly 103)—3 hours. Three recitations. This a general course of man in relation to his natural environment in the various climatic, regional, and economic zones of the world. The utilization of the natural resources in relation to the cultural development is emphasized.
- 133 AMERICAN NATIONAL GOVERNMENT (formerly 121)—3 hours. Three recitations. The underlying principles, the structure, and the work of

the national government; the relationships existing under a federal system of government; some attention to national administration.

- 303 AMERICAN STATE AND LOCAL GOVERNMENT (formerly 122)—3 hours. Three recitations. State and Federal relations; organization, structure, and work of the executive, legislature, and judiciary; suffrage, elections, relationships between the state and local governments, with special reference to Mississippi.
- 342 MARRIAGE AND THE FAMILY (formerly 211-212)—4 hours. Two recitations. Homemaking is a cooperative undertaking. Each member of a family is happier when he understands and accepts the duties of responsibilities in making the home more enjoyable. This course strives to prepare the student to understand the social and scientific aspects of family relationships and to develop an understanding of factors that play a part in successful family life. Consideration is given to establishment of a good standard of living, encouragement of the wise use of family income, developing desirable and proper relations between young men and women in the development of friendships, courtship, and marriage. The choice of a life mate, whether to plan a career or to marry, and the advantages of planning ahead for all of these things make up important units of this course. No prerequisite.
- 343 INTRODUCTORY SOCIOLOGY (formerly 210)—3 hours. Three recitations. This course is designed to give the student an introduction to the various fields of human relationships. It is organized around the study of the five major social institutions: The Family, The Church, The State, The School and the Economic Institutions.

Adult Evening Classes

General Business—Only adults twenty-one years of age and older who are employed part or full time may be graduated by meeting the requirements of this division of the Business Education Curriculum. Students who qualify in this division will be granted a regular junior college degree.

| Requirements: | Credit |
|-----------------------------|--------|
| English Composition 103-203 | 6 |
| Speech 113 | 3 |
| Social Science | 12 |
| Business | 12 |
| Electives | 33 |

A great number of courses have been offered in the evening classes. Among these are courses in social studies, art, clothing, music, mathematics, English, speech, and a large number of courses in the business field. These courses are taught at night and are open either to veterans or non-veterans. New classes will be organized according to the demand. Courses which have been offered only in the evening classes are listed below:

Description Of Courses

BUSINESS EDUCATION

- 303 BUSINESS MATHEMATICS—3 hours. Three recitations. This course is intended for those who are majoring in commerce. Some of the

topics covered are property taxes, income taxes, logarithms, compound interest and annuities.

- 343 **MARKETING**—3 hours. This course is a study of the principles and methods of marketing in the United States covering the effects which the ultimate consumer, the industrial user, and the retailer of consumer goods have on our present day economy.
- 443 **BUSINESS MANAGEMENT**—3 hours. The course is intended to introduce the student to the most important problems of business management and organization. It also acquaints the student with the problems of administration, labor supply, welfare workers, education and training in small business establishments.
- 153 **RETAILING**—3 hours. This course is a vocational course in retailing, including selling, operation, management, and organization from the viewpoint of the small store owner. It considers analysis of business opportunities, handling the customers, attracting trade and all other factors incident to the success of a retail enterprise.
- 173-273 **BUSINESS TRAINING**—6 hours. This course is designed for the mature student who has had a minimum of business experience either through direct association or in the process of living in a complex society and covers briefly the following: business English and correspondence, business functions and organizations, and business relationships with government.
- 373-a, b, c, d **OFFICE APPLIANCE**—3 hours credit each term. In this course the student becomes familiar with, and proficient in, the use of various machines common to the modern business office. Development of skill in the operation of the various types and makes of calculating machines, adding machines, and others. Special emphasis is given to the more difficult computations, discounts, percentages and related terms.
- 183 **PROBLEMS OF PERSONAL RELATIONS**—3 hours. The course deals with labor and management relationships, general business ethics and courtesies, consumer courtesies, and problems of employer-employee relationships.
- 283 **MONEY AND BANKING**—3 hours. A study of monetary standards in the United States, banking and credits, bank notes, bank demand deposits, saving deposits, time deposits, bank organization, Federal Deposit Insurance, Federal Reserve System, investment banks and securities, farm credit, and consumer finance. Prerequisite: Economics 313 or 413.
- 383 **PRINCIPLES OF INSURANCE**—3 hours. This is a general course covering the fields of insurance including property, life, casualty insurance, fidelity and surety bonds.

- 483 **LIFE INSURANCE**—3 hours. A study of the principles of life insurance including mortality tables, types of insurance, controlling laws, reserves and dividends, and organization and administration.
- 803 **BUSINESS FINANCE**—3 hours. A study of the various forms of business organizations with particular emphasis upon the corporate forms. Such topics as the ability to raise funds, taxation, partnership forms, the business trust, stocks and bonds, public utility finance, railroad finance, the security exchanges, short-term finance, mergers and consolidations are studied.

SCIENCE

- 823 **BOTANY**—3 hours. A non-laboratory course. It is designed for business students only. It covers general principles of botany, the importance of plants, relationships to their environment, plant structures and functions and general life processes.

SOCIAL SCIENCE

- 883 **COMPARATIVE GOVERNMENT**—3 hours. This course compares the governments of the world with special emphasis to the governments of the Americas, England, France and Russia.
- 341 a, b, c, **SOCIOLOGY**—1 hour credit each term. 341a—Principles of Sociology and background understanding from cultural anthropology. 341b—Background understanding from social psychology and groups and aggregates in American society. 341c—American social institutions and social problems.
- 883-453 **SOCIAL TRENDS**—6 hours. This course will be concerned primarily with the problems of modern society: factors affecting human development, population and associated problems; problems of social institutions, political institutions, domestic institutions, educational institutions, religious institutions, economic institutions, etc.; international politics and organization; clash of ideologies, and problems of physical and mental health.
- 101 a, b, c. **COMMUNITY PROBLEMS**—1 hour credit each term. This is a study of economics, social and political problems on the community level.
- 801 a, b, c, **VOCATIONAL OPPORTUNITIES**—1 hour credit each term. This is a survey of business and vocational opportunities locally and within the state.
- 801 **CIVIC AND LOCAL PROBLEMS**—1 hour. The course includes problems and duties of the county officials and the general problems that face the community. Many local officials will be used in developing this course.

SUMMER, 1954

11th GRADE

| | |
|------------------------------|--------------|
| Barnett, Tommie Jean | Carthage |
| Breazeale, Carlotta Annette | Philadelphia |
| Curtis, William Dean | Chunky |
| Lewis, Dan Walker | Louisville |
| McMullen, Charlotte Virginia | Union |
| Peoples, Sue | Madden |
| Roland, Billy Melton | Forest |

12th GRADE

| | |
|-------------------------|------------|
| Blackburn, Kitty Sue | Decatur |
| Boyd, Eddie Martin | Louisville |
| Deason, Sylvia Chipley | Carthage |
| Gardner, Margaret Oliva | Union |
| Hames, Jeffie M. | Ackerman |
| Johnson, Ollie Blume | Decatur |
| Keene, Frances Elaine | Union |
| McGee, Patsy Lynn | Chunky |
| **Smith, Jimmie Ann | Decatur |
| Winstead, Joan | Louisville |
| Woodward, Sue | Louisville |

FRESHMEN

| | |
|------------------------------|------------------|
| Banks, Patricia | Philadelphia |
| Barrier, Joyce Betty | Philadelphia |
| Baucum, Charles | Chunky |
| Baucum, Sylvia Faye | Chunky |
| Burkett, Charles Mitchell | Gardendale, Ala. |
| Chadwick, Alonzo Bailey | Forest |
| Craig, Bethel Anne | Decatur |
| Craig, Garnett Duke | Decatur |
| Daniels, Christine Patterson | Goshen |
| Dawkins, Glenda Allen | Hickory |
| Dodson, Dorothy Sue | Harperville |
| Dodson, Irma Joan | Harperville |
| Fortenberry, Otis Lamar | Philadelphia |
| Freeny, Robert Miller | Carthage |
| Fulton, Bobbie Jean | Preston |
| Glaze, Lynette | Burns |
| Gray, Peggy | Philadelphia |
| Hardin, Mark Allen | Chunky |
| Hardy, Jacquelyn | Union |
| Harrison, Frank Norman, Jr. | Little Rock |
| Hollingsworth, Carolyn Ann | Lake |
| Johnson, Billie Frank | Sebastopol |
| Keith, Carolyn | Decatur |
| Lewis, Mary Earle | Neshoba |
| Lundy, Sidney Belmont | Neshoba |

| | |
|---------------------------|------------------|
| McMullan, Helen Joyce | Decatur |
| McKenzie, Elaine | Carthage |
| Malone, Detroy | Carthage |
| Maugum, Frances Lee | Forest |
| Marshall, Sam Billy | Philadelphia |
| Monk, Ted Lee | Lake |
| Nail, Olen Edward | McCullough, Ala. |
| Pennington, Gerald Edward | Decatur |
| Reales, Jobyna | Forest |
| Smith, Robert Vernon | Forest |
| Swope, Omar Kenneth | Edinburg |
| Tadlock, Durwood Lamar | Lake |
| Thomas, Glenda Farrell | Houlka |
| Turner, James Lamar | Dossville |
| Warren, Shirley Lang | Forest |
| Williams, John Charles | Newton |
| White, June Carole | Hickory |
| White, Vonciel | Philadelphia |

SOPHOMORES

| | |
|---------------------------|-----------------|
| Acton, William Jennings | Lake |
| Acton, Jeannie Monk | Lake |
| Allen, Carmilla Rivers | Carthage |
| Bailey, John Joseph | Jackson |
| Boyles, Carol | Forest |
| Burt, Kermit | Philadelphia |
| **Carter, Donald | Newton |
| Cheney, Thomas Lester | Chickasaw, Ala. |
| Clair, Cheser Eugene | Forest |
| Creekmore, Gloria | DeKalb |
| Evans, Golda Ruth | Dossville |
| Greene, Martha Delean | Union |
| **Hardy, Sarah Lou | Union |
| Hill, William Reed | Louisville |
| Huey, Jesse R. | Decatur |
| Hurst, Morris Lelon | Hickory |
| Ingram, Robert | Philadelphia |
| Jones, Claudia Berneice | Philadelphia |
| Jones, Virgil Tolbert | Forest |
| Kirby, Nicholas L. | Newton |
| Loper, Frankie Earl | Decatur |
| McGee, Regina Carol | Chunky |
| May, Jasper Leland | Philadelphia |
| Miles, Patricia Ann | Neshoba |
| Morgan, Amos Calvin | Demopolis, Ala. |
| **Richardson, Naullene | Newton |
| Richardson, Wm. Eugene | Philadelphia |
| Robinson, A. G. | Hickory |
| Rogers, Berlin Thomas | Louisville |
| Rushing, John | Forest |
| Scarborough, Audrey McKee | Decatur |

| | |
|-------------------------|--------------|
| Smith, Fred G. | Philadelphia |
| **Smith, Margaret Jewel | Forest |
| Sparks, Betty Elizabeth | Hillsboro |
| Staton, Jackye Nell | Walnut Grove |
| Tullos, Virgil Wayne | Philadelphia |
| Upton, Johnny Ray | Walnut Grove |
| Walker, Marilyn Amanda | Lena |
| Ward, George Lee | Edinburg |
| Webb, Kipps Gerald | Neshoba |
| Williams, Joe Henry | Philadelphia |

SPECIAL STUDENTS

| | |
|----------------------------|----------------------|
| Coffey, Lewis F. | Dossville |
| Dawson, Jerry Mac | Walnut Grove |
| Golden, William Wayne | Walnut Grove |
| Johnson, Elmer H. | Decatur |
| Knight, Rose Ella | Little Rock |
| McCormack, Shirley Maurene | Rose Hill |
| Reeves, Mrs. Maude G. | Carthage |
| Sanford, Sylvia O. | Philadelphia |
| Stennis, Hallie Swearer | Philadelphia |
| Tatum, Mrs. Jane Hudson | Grandfield, Oklahoma |
| Weir, Thomas Milton | Carthage |
| Young, Gene Harlow | Carthage |

**Graduate Summer, 1954

NIGHT SCHOOL STUDENTS

| | |
|-----------------------------|--------------|
| Addy, Thomas Howard, Jr. | Decatur |
| Blass, William Austin | Decatur |
| Boozer, Harry | Carthage |
| Buntyn, James Robert | Union |
| Clark, Thomas Oliver | Union |
| Cleveland, William Boyd | Decatur |
| Griffin, Rodney Issac | Carthage |
| Hand, Maloy | Union |
| Harber, Billy Worthington | Decatur |
| Holt, William Monroe | Decatur |
| Hutton, Robert Francis | Philadelphia |
| Livingston, Claude Hershell | Neshoba |
| Nicholson, Irving Malone | Union |
| Smith, Edwin H. | Decatur |
| Staton, Gary Mason | Union |
| Stribling, Clayton Perry | Union |
| Stuart, Stanley George | Philadelphia |
| Triplett, George D. | Carthage |
| Tucker, Robert A. | Union |

11th GRADE - 1954 - 55

| | |
|------------------------|---------|
| Adair, Horace Randolph | Decatur |
| Addy, Bobby Brooks | Decatur |
| Addy, Thomas Edison | Decatur |

| | |
|---------------------------|------------|
| Buntyn, Tommie Joe | Decatur |
| Comans, Roselyn | Decatur |
| Cooper, Donald Lamar | Decatur |
| Dorman, Joyce Lynn | Decatur |
| Dunagin, Kenneth Harmon | Decatur |
| Eaves, John Rod | Louisville |
| Freeman, William Bailey | Decatur |
| Gressett, Zara Ann | Decatur |
| Grisson, Robert Austin | Decatur |
| Hollingsworth, Glenda Ann | Decatur |
| Johnson, Elsie Viola | Decatur |
| Johnson, Peggy Esta | Decatur |
| Kelly, Jimmy Marion | Decatur |
| Loper, Vera Maurice | Decatur |
| McElhenney, Jessie Glenn | Decatur |
| McMullan, Daniel Maston | Decatur |
| Manning, Harriet Ovanda | Decatur |
| Mapp, David Mills | Decatur |
| Massey, James Henry | Decatur |
| Mays, Orval Lee | Decatur |
| Perkins, Clinton Harris | Decatur |
| Quattlebaum, Elsie Duane | Decatur |
| Rainey, Carrie Freeman | Newton |
| Reeves, Annette Graham | Decatur |
| Reeves, William Earl | Decatur |
| Russell, Mary Josephine | Decatur |
| Sinkins, Carole | Decatur |
| Smith, Karl Dee | Decatur |
| Smith, Ruby Carolyn | Decatur |
| Smith, Sylvia Marie | Decatur |
| Taylor, Joe Edgar | Decatur |
| Thornton, Samuel Eugene | Decatur |
| Turner, Bobbie Ruth | Decatur |
| Waldrop, Beverly Hurst | Decatur |
| Wall, Travis Donald | Decatur |
| Williams, Bobbie Grace | Decatur |
| Wyatt, Hugh Ellis | Decatur |

12th GRADE - 1954 - 55

| | |
|---------------------------|---------|
| Adams, Thomas Howard | Morton |
| *Addy, Betty Louise | Decatur |
| *Addy, Bobby Henry | Decatur |
| Addy, Peggie Jo | Decatur |
| Baucum, Lester Edgar | Newton |
| *Blackburn, Allen Richard | Decatur |
| *Blackburn, Kitty Sue | Decatur |
| Blackwell, Grady Lewis | Union |
| *Brand, Charles Henry | Decatur |
| Burnett, Wavell L. | Union |
| Cater, Jesse Norrell | Decatur |
| *Cook, Judy Ann | Decatur |

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|----------------------------|---------|
| *Ethridge, David Meshack | Decatur |
| *Giles, Thomas David | Decatur |
| *Gunter, Martha Lou | Decatur |
| *Johnson, Amos Jackson | Decatur |
| *Johnson, Ollie Blume | Union |
| *Keene, Frances Elane | Newton |
| *Ledlow, Nellie Jean | Decatur |
| Lewis, Dan Walker | Decatur |
| Massey, Mrs. Betty Joyce | Decatur |
| *Massey, Tommie Young | Decatur |
| *Mowdy, Patricia Ann | Decatur |
| *Munday, Donna Rae | Decatur |
| *Pace, Carole Lynn | Decatur |
| *Pearson, Polly Ann | Decatur |
| *Pennington, John Karl | Decatur |
| *Quattlebaum, Leroy Miller | Decatur |
| Rowzee, Omer Gerald | Decatur |
| *Russell, Charlie Sue | Decatur |
| *Spence, Jesse Charles | Decatur |
| *Stokes, Wally Don | Decatur |
| *Thornton, Sarah Alice | Decatur |
| *Vance, James Mac | Decatur |
| *Van Etten, Shirley Faye | Decatur |
| *Waldrop, Anita Laurie | Decatur |
| *Weir, Doris Ellen | Decatur |
| *Wiggs, Harry Jackson | Decatur |
| Williams, Thelma Lanell | Decatur |
| *Williamson, Laverne | Decatur |
| *Wright, Clarence Nelson | Decatur |

* Candidates for Graduation, May, 1955

FRESHMAN CLASS 1954 - 55

| | |
|----------------------------|--------------|
| Addy, Presley Marzelle | Decatur |
| Addy, Thomas Howard | Decatur |
| Alawine, Bobby Durward | Union |
| Alexander, Johnny Franklin | Union |
| Alford, Cecil Dezmon | Philadelphia |
| Alford, Richard Baker | Morton |
| Amis, Jackie Marie | Decatur |
| Ammons, Janie Mildred | Noxapater |
| Baker, Roy Ames | Louisville |
| Banks, Wm. Henderson | Union |
| Barham, Anita Hatcher | Decatur |
| Barham, Jairus Pope | Decatur |
| Barrier, Betty Joyce | Philadelphia |
| Baucum, Charles | Chunky |
| Beaver, Billy Neal | Decatur |
| Bishop, Mary Estelle | Conehatta |
| Black, John J. | Lena |
| Blass, Gerald Crawford | Lucedale |
| Blount, Douglas Mitchell | Philadelphia |

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|---------------------------|---------------------|
| Bolton, Bassel E., Jr. | Newton |
| Bounds, George Leon | Lawrence |
| Boydston, James L. | Louisville |
| Bradford, Dorothy Merle | Harperville |
| Bradford, Lenora Jean | Louisville |
| Breazeale, Rayburn Edward | Philadelphia |
| Brown, Charles Daniel | College Park, Ga. |
| Brown, Dorothy Lynn | Conehatta |
| Brown, Patsy Anne | Louisville |
| Brown, Sara Christine | Walnut Grove |
| Bryan, Henry Warren | Walnut Grove |
| Budgen, George Henry | Daytona Beach, Fla. |
| Burkin, Bobby | Philadelphia |
| Burkett, Charles Mitchell | Gardendale, Ala. |
| Burkes, Jerry Pete | Dossville |
| Burt, Bruce Staley | Philadelphia |
| Calvert, Hazel Pearl | Meridian |
| Carter, Clara Joann | Newton |
| Carter, Thomas Harold | Oneonta, Ala. |
| Cates, Otis Howell | Forest |
| Champion, Robert Earl | Forkville |
| Chapman, Earl E., Jr. | Newton |
| Chestnut, Bonnie Fay | Morton |
| Clair, Norman Lester | Forest |
| Cleveland, Paul Lewis | Decatur |
| Collier, Bertie Ruth | Sturgis |
| Cooper, Iva Genell | Morton |
| Cooper, Vernon Bates | Morton |
| Craig, Bethel Anne | Decatur |
| Craig, Garnett Duke | Decatur |
| Crane, Laura Bell | Conehatta |
| Crosby, James Louie | Noxapater |
| Daniels, Christine P. | Gholson |
| Dansby, Harold Dewayne | Philadelphia |
| Davis, James Donald | Lake |
| Davis, Millard Earl, Jr. | Hapeville, Ga. |
| Davis, Mitchell Dae | Louisville |
| Dees, James Reginald | Philadelphia |
| Deenson, Joe David | Tuscola |
| Deweese, Charles Godwin | Philadelphia |
| Dodson, Irma Jo | Harperville |
| Dodson, Marion Luther | Harperville |
| Farrey, T. B. | Morton |
| Eldridge, Keith Gordon | Philadelphia |
| Ellis, Bennie Bryan | Carthage |
| Evans, Guin I. | Grand Prairie, Tex. |
| Everett, Mary June | Hickory |
| Everett, Paul Clois | Decatur |
| Everett, Robert Eugene | Lawrence |
| Felton, Marion Quitman | Lawrence |
| Fleming, Bobby Lewis | Louisville |

| | |
|----------------------------|-------------------|
| Fleming, Kenneth Wayne | Philadelphia |
| Fortenberry, Edward C. | Edinburg |
| Fortenberry, James Gary | Irondale, Ala. |
| Freeman, Annie Kate | Conehatta |
| Fulton, Bobbie Jean | Preston |
| Gainey, H. C. | Tuscola |
| George, Gerald Wayne | Collinsville |
| Germany, Charles T. | Union |
| Glaze, Mary Lynette | Burns |
| Goldman, Rudone Irby | Philadelphia |
| Gordon, James Don | Decatur |
| Gordon, Marcus D. | Union |
| Gordon, Nancy Virginia | Little Rock |
| Graham, Margie Delene | Conehatta |
| Greer, Daniel McKennith | Forest |
| Griffin, Thomas Jesse | Philadelphia |
| Haggard, Charles William | Louisville |
| Hall, Bonnie Jean | Decatur |
| Hames, Jeffie | Ackerman |
| Hamill, Robert Henry | Sturgis |
| Hamm, James Clyde | Louisville |
| Hannah, Ray Eugene | Morton |
| Hardage, Pat Phillips | Madden |
| Hardin, Mark Allen | Chunky |
| Hardy, Aldwin Darrell | Philadelphia |
| Hardy, Jacquelyn | Union |
| Harrell, Dalton Keith | Morton |
| Harris, Barbara Sue | Decatur |
| Harrison, Tommy Edward | Louisville |
| Harvey, Camelia Patricia | Hillsboro |
| Hensley, Joan Maxey | Noxapater |
| Hill, Fannie Merle | Louisville |
| Hill, Peggy Ann | Philadelphia |
| Hill, Robert Harold | Philadelphia |
| Holman, Lillia Grace | Newton |
| Holladay, Curtis Oneal | Newton |
| Holladay, Fonda Ella Fay | Newton |
| Hollingsworth, Billie Jay | Decatur |
| Hollingsworth, Carolyn Ann | Lake |
| Hope, Grover Charles | College Park, Ga. |
| Hudson, Kermit Wayne | Newton |
| Hunter, Joni Sue | Forest |
| Jackson, Evelyn | Louisville |
| Jackson, Garland D. | Philadelphia |
| Jackson, Sarah Myria | Noxapater |
| James, Mary Alice | Lena |
| Jenkins, Charles W. | Union |
| Johnson, Billie Frank | Sebastopol |
| Johnson, Guy Clayton | Sterrett, Ala. |
| Johnson, Hershel Fulton | Noxapater |
| Johnson, Joseph Braxton | Lena |

| | |
|----------------------------|-----------------|
| Jones, James Lewis | Louisville |
| Jones, Mary Bell | Walnut Grove |
| Jones, Walter Allan | Hickory |
| Keene, Frances Elaine | Union |
| Keith, Carolyn | Decatur |
| Kilpatrick, Gerald Allen | Philadelphia |
| Killen, Earlene | Union |
| Kirkpatrick, Tommy Lee | Louisville |
| Laird, Shelba Jean | Decatur |
| Langford, Margaret Frances | Lena |
| Lewis, Carnett T. | Newton |
| Lewis, Elminie Carolyn | Philadelphia |
| Lewis, Harold Leon | Newton |
| Livingston, Elwin Arnette | Morton |
| Livingston, Junie Evelyn | Louisville |
| Livingston, Kenneth C. | Union |
| Loeb, Franceska Lorch | Morton |
| Long, Laura Ann | Lena |
| Loper, Sara Dell | Decatur |
| Lowery, James Dean | Georgiana, Ala. |
| Luke, Dwight | Noxapater |
| Luke, Henry C. | Union |
| Lundy, Sidney B. | Union |
| McBrayer, Joe Irvin | Noxapater |
| McDill, James Austin | Conehatta |
| McGee, Gerald Chamblee | Louisville |
| McGee, Lena Frances | Chunky |
| McKenzie, Opal Elaine | Carthage |
| McKinney, Lanie Janice | Newton |
| McLemore, Wendell Lee | Philadelphia |
| McMullan, Helen Joyce | Decatur |
| McMullan, Shirley Jean | Decatur |
| Madison, Betty Yvonne | Philadelphia |
| Madison, Carolyn Jeanette | Philadelphia |
| Malone, Detroy | Carthage |
| Malone, Howard | Carthage |
| Mangum, Frances Lee | Forest |
| Marshall, Ben Allen | Philadelphia |
| Marshall, Sam Billy | Philadelphia |
| Marshall, X'Earl | Philadelphia |
| Martin, Mary Ola | Noxapater |
| Martin, Wm. Conrad, Jr. | Cullman, Ala. |
| Meador, Gary Klein | Decatur |
| Meador, Larry Scott | Decatur |
| Miles, Robert Jerry | Pulaski |
| Mims, Charles Daniel | Philadelphia |
| Moody, James Arlon | Louisville |
| Mooney, James | Philadelphia |
| Mooney, John | Philadelphia |
| Moore, John Ollie | West Enterprise |
| Morris, Olin Wayne | Langdale, Ala. |

| | |
|--------------------------|---------------|
| Murphy, Sherry Gwendolyn | Carthage |
| Nichols, Paul Jr. | Morton |
| Nichols, Ruth Caraway | Chunky |
| Noel, Karl Henry | Harperville |
| Nowell, Jimmy | Philadelphia |
| Nowell, Ruby Helen | Philadelphia |
| Nutt, Billy Zack | Forkville |
| Pace, Harrell Shans | Newton |
| Parker, Freeman | Newton |
| Parker, Jack Benny | Louisville |
| Pope, Jimmy F. | Harperville |
| Porter, Amelia Alyce | Louisville |
| Porter, Hays Franklin | Philadelphia |
| Presley, Ike Cooper | Carthage |
| Presley, Mike Waggoner | Carthage |
| Price, Sylvia Janet | Noxapater |
| Pruitt, Milda Quayle | Forkville |
| Pugh, Calvin Benson | Lena |
| Redd, Nora Ann | Conehatta |
| Reeves, Lavern Gaye | Hillsboro |
| Reid, Augustine | Conehatta |
| Richmond, Randolph | Carthage |
| Rigby, Sarah Lynelle | Hillsboro |
| Roebuck, Dorthy Jean | Edinburg |
| Roebuck, Roger David | Lake |
| Russell, Billy Keenan | Decatur |
| Russell, Clois | Decatur |
| Russell, Harold Dean | Union |
| Ryals, Betty Clyde | Philadelphia |
| Sansing, John William | Union |
| Saxton, James Cullen | Newton |
| Sharp, Billy Charles | Philadelphia |
| Sharp, Katherine | Sebastopol |
| Shaw, Clyde Douglas | Walnut Grove |
| Shepard, Sarah Ann | Walnut Grove |
| Shields, Bobbie Lou | Carthage |
| Sikes, Flora Kathryn | Philadelphia |
| Sims, Gerald Wayne | Morton |
| Smith, Don Lewis | Decatur |
| Smith, Harry Clinton | Philadelphia |
| Smith, Robert Vernon | Philadelphia |
| Snuggs, Alice Lea | Carthage |
| Sones, Willie John | Walnut Grove |
| Sparks, Matas Smith | Hillsboro |
| Stamper, James Harlan | Decatur |
| Stephens, Jean Marilyn | Newton |
| Stevenson, Eva Laverne | Louisville |
| Stinnett, Martha Faye | Ripley, Tenn. |
| Stinnett, Roy Lee | Ripley, Tenn. |
| Stokes, Raymond Gilbert | Preston |
| Stokes, Rhodney DeLane | Louisville |

| | |
|---------------------------|---------------|
| Stokes, Shirley Ann | Louisville |
| Stone, James Cline | Ludlow |
| Storbeck, Billy Ray | Hickory |
| Sudduth, Billie | Carthage |
| Sullivan, Billy Herrel | Louisville |
| Sumrall, Carolyn Margaret | Lena |
| Sumrall, Margaret Opal | Newton |
| Thomas, Glenda Farrell | Houlka |
| Thomas, James Lewis | Newton |
| Thornton, Barbara Sue | Philadelphia |
| Thornton, Max Wendell | Carthage |
| Thrash, Jimmy Harold | Newton |
| Tidwell, Joseph M. | Oneonta, Ala. |
| Todd, James Willis | Collinsville |
| Townsend, Helen Jane | Lena |
| Townsend, Wayne Harlan | Lena |
| Tucker, Doyce C. | Carthage |
| Vivrette, Charles Lee | Union |
| Walters, Clyde Hiram | Harperville |
| Warren, Joe Neal | Harperville |
| Warren, Joe Neal | Harperville |
| Warren, Shirley Lang | Forest |
| Warwick, Richard Lynwood | Union |
| Weatherford, Patsy Sue | Union |
| Weaver, Patty Ruth | Lake |
| Webb, Bobby Charles | Walnut Grove |
| White, Vonciel | Philadelphia |
| Whitehead, Janice Newl | Louisville |
| Whites, Billy Frank | Louisville |
| Wicker, Hilda Roy | Forest |
| Wilkerson, Tommie Frank | Union |
| Wilks, Jackie Lamar | Fairfax, Ala. |
| Williams, David Allen | Carthage |
| Williams, Donald Boyd | Carthage |
| Williamson, Gaylia | Duffee |
| Willis, Joe Lewis | Philadelphia |
| Winstead, Jack H. | Walnut Grove |

SOPHOMORE CLASS 1954-55

| | |
|----------------------------|------------------|
| 1Addy, Betty Jean | Decatur |
| 1Addy, Jerry Lamar | Decatur |
| Akins, Jack Anderson | McCullough, Ala. |
| Akins, Otis Leon | McCullough, Ala. |
| 11Bailey, John Joseph, Jr. | Jackson |
| Banks, Charles Uriah | Union |
| Barham, Dexter Vance, Jr. | Philadelphia |
| Beard, Joe Thomas | Harperville |
| 1Beaven, Patricia Stone | St. Mary, Ky. |
| 1Beavers, Barbara Mondell | Forkville |
| 1Boeman, Carl Edgar | Duffee |
| 11Blass, B. F. | Little Rock |

| | |
|--------------------------------|------------------|
| *Blass, Mildred Pope | Decatur |
| Bogan, Thomas Noflet | Hickory |
| *Boggan, Johnny Mack | Hickory |
| *Boswell, Deedye Frances | Louisville |
| Breckenridge, Arthur Cope | Philadelphia |
| Brown, Perry Edward, Jr. | Walnut Grove |
| *Burns, Nellie Opal | Forkville |
| *Burt, Kermit | Philadelphia |
| Cannon, Tony Fredrick | Birmingham, Ala. |
| *Carter, Mary Lynn | Noxapater |
| Castles, Mrs. Elaine C. | Duffee |
| *Clark, Joe Vermont | Neshoba |
| *Cleveland, William Ned | Union |
| *Crocker, Henry Buck | Sebastopol |
| *Cumberland, Carrell Dewayne | Philadelphia |
| *Davis, Earl Edwin o | Forkville |
| Dawson, Bobby Pat | Walnut Grove |
| Donald, Andrew Gilbert | Philadelphia |
| *Douglas, William Desmond | Decatur |
| Easley, Jerry | Louisville |
| *Edwards, Bonnie Lou | McCool |
| Evans, Golda Ruth | Dossville |
| *Ferguson, Raleigh Travis | Union |
| *Fletcher, Cohan L. | Lena |
| *Fox, Loretta Oneda | Philadelphia |
| *Frazier, Joan | Sturgis |
| *Fulton, Rodney Lee | Philadelphia |
| Golden, Johnny W. | Adger, Ala. |
| *Green, Harold Edward | Philadelphia |
| Green, James Warren | Starkville |
| Griffin, James Goirdon | Walnut Grove |
| Gross, Otis Guy | Philadelphia |
| *Hansford, Bobbie Faye | DeKalb |
| Harris, Marcus Turner | Decatur |
| Harrison, Frank Norman, Jr. | Little Rock |
| *Hendrix, Elizabeth Joy | Louisville |
| Herrington, William Alton | Louisville |
| Hill, William R. | Louisville |
| *Hobby, Billy Joe | Philadelphia |
| Hollingsworth, Shirley Tadlock | Lake |
| Horne, Fredrick Grady | Union |
| **Huey, Jesse R. | Decatur |
| *Hurst, Morris Lelon | Hickory |
| Johnson, Joe Lee | Decatur |
| *Jones, Alma Jeanette | Sylvarena |
| *Jones, Shirley Jo | Forest |
| Jones, Virgil Tolbert | Forest |
| *Jordan, Willie Scott | Decatur |
| Kelly, Charles Ray | Union |
| Kilpatrick, Bobbie Ann | Philadelphia |
| Kirby, Nicholas L. | Newton |

| | |
|-----------------------------|----------------------|
| Kirby, Robert Leon | Newton |
| Lauper, Frankie Earl | Decatur |
| Luke, Paul Levi | Preston |
| Luther, Fred Kenneth | Newton |
| McDill, Herbert Elton | Harperville |
| *McGee, Regina Carol | Chunky |
| *McMullan, James Robert | Decatur |
| McNeil, Samuel Anderson | Philadelphia |
| May, Jasper Leland | Philadelphia |
| *Mayo, Richard Earl | Decatur |
| Miles, Glenn Allen | Decatur |
| *Mills, Billy Ann | Walnut Grove |
| *Mitchell, Betty Hazel | Louisville |
| Moore, Willie Bruce | Sebastopol |
| Morgan, Charlie Watt | Sturgis |
| *Mulholland, Joe Henry | Rio |
| Munday, Charles Patrick | Carthage |
| *Myers, Everett Glen | Madden |
| Nall, Olen Edward | McCullough, Ala. |
| Natary, Thomas Doss | Carthage |
| Nester, Elsie Mae | Gholson |
| Nichols, Douglas C. | Houston |
| Nicholson, Melvin C. | Newton |
| Noblin, Robert Henry | Homewood |
| Null, Hilda Marie | Louisville |
| Paramore, Gwain Elijah | Dossville |
| Parker, Jerome Douglas | Louisville |
| *Pennington, Gerald Edward | Decatur |
| *Peoples, Jack Kendall | Walnut Grove |
| Pettigrew, Roy L. | Harperville |
| *Pope, Mike | Philadelphia |
| *Prince, Walter Peyton | Philadelphia |
| Rhinewalt, Charles H. | Lena |
| *Richardson, Isum Duane | Philadelphia |
| *Richardson, William Eugene | Philadelphia |
| Rives, Aaron Braxton | Tuscola |
| Robinson, Armous Gilmer | Hickory |
| *Rogers, Berlin Thomas | Louisville |
| Rushing, John | Forest |
| *Russell, Fred Clinton | Decatur |
| Russell, Harold Leo | Harperville |
| Scales, Jobyna | Forest |
| shaw, Elise | Louisville |
| *Simpson, Lawrence McNeal | East Point, Ga. |
| Stawson, Franklin Delane | Louisville |
| Smith, Fred G. | Philadelphia |
| *Smith, Jeanne Carole | Corpus Christi, Tex. |
| Smith, John Harold | Philadelphia |
| *Smith, Maudine | Louisville |
| *Spence, Wm. Morris | Decatur |
| *Staton, Jackye Nell | Walnut Grove |

| | |
|--------------------------------------|--------------|
| *Stuart, Billy Paul | Morton |
| Stuart, Mack William | Philadelphia |
| *Stubbs, Bobby Ellis | Walnut Grove |
| Sullivan, John Patrick | Edinburg |
| *Sullivan, Winnie Grace | Sylvarena |
| Tadlock, Durwood Lamar | Lake |
| *Terrell, Ima Carol | Union |
| Thaggard, Robert Clyde | Duffee |
| *Thomas, Herman Derrell | Philadelphia |
| *Thompson, Gwendolyn Joyce | Philadelphia |
| *Thompson, James Elton | Philadelphia |
| Thompson, Janice Murff | Decatur |
| Triplett, Donald Grey | Forest |
| *Tuggle, Larry | Mulga, Ala. |
| *Tullos, Virgil Wayne | Philadelphia |
| Turner, James Lamar | Carthage |
| *Turner, Sarah Lois | Decatur |
| **Underwood, Mary Delores | Forest |
| *Walker, Marilyn Amanda | Lena |
| *Wall, Oscar Edward, Jr. | Newton |
| Wallace, Lew | Laurel |
| *Ward, George Lee | Edinburg |
| *Warren, John Eley | Harperville |
| *Watkins, Billy Joe | Union |
| Webb, John Thomas | Philadelphia |
| **Weems, Martha Ann | Forest |
| White, Clois Jerome | Philadelphia |
| Williams, Joe Henry | Philadelphia |
| *Williams, John Charles | Newton |
| Williamson, Joseph Hays | Philadelphia |
| *Williamson, Selma A., Jr. | Duffee |
| **Wright, Billie Frances | Walnut Grove |
| **Graduated January, 1955 | |
| *Candidates for Graduation May, 1955 | |

NIGHT SCHOOL STUDENTS 1954-55

| | |
|---------------------------|---------|
| Blass, William Austin | Decatur |
| Brand, Robert Earl | Hickory |
| Butyn, James Robert | Union |
| Chaney, Icem Elmer | Union |
| Foster, Charles E. | Union |
| Gressett, Charles Allan | Decatur |
| Hand, Maloy | Union |
| Harber, Billy Worthington | Decatur |
| Munn, Bobby Barto | Hickory |
| Nicholson, Irvin Malone | Union |
| Reeves, Robert E. | Decatur |
| Stribling, Clayton Perry | Union |
| Tomlin, Leo Vernon | Union |
| White, Roy Cornelius | Hickory |

SPECIAL STUDENTS 1954-55

| | |
|---------------------|-----------|
| Earp, Eugene | Kosciusko |
| McKee, Mrs. Edna H. | Decatur |

VOCATIONAL STUDENTS 1954-55

| | |
|------------------------|--------------|
| Abel, J. R. | Conehatta |
| Adams, John H. | Decatur |
| Adams, John Q. | Decatur |
| Alford, Cecil D. | Decatur |
| Anderson, Philip | Conehatta |
| Allen, J. D. | Pelahatchie |
| Archie, Vera W. | Newton |
| Arrington, Joseph W. | York, Ala. |
| Banks, George | Forest |
| Barrett, Charles L. | Philadelphia |
| Barrett, James B. | Conehatta |
| Barrier, Alonzo Lee | Philadelphia |
| Bates, Willie R. | Decatur |
| Beacham, Baker B. | Decatur |
| Beckham, James E. | Carthage |
| Beeland, Harmon D. | Conehatta |
| Blackburn, Charles P. | Conehatta |
| Bishop, Jack M. | Little Rock |
| Bland, Bruce L. | Philadelphia |
| Breedlove, Carl | Philadelphia |
| Brown, Thomas J. | Pulaski |
| Brunson, Bill G. | Walnut Grove |
| Buntyn, Louie F. | Union |
| Burns, Joseph E. | Dixon |
| Chamblee, Castle H. | Philadelphia |
| Chesney, Bennie L. | Union |
| Christian, Howard E. | Booneville |
| Christopher, Johnny T. | Decatur |
| Clann, Robert L. | Philadelphia |
| Clark, James W. | Philadelphia |
| Clark, Oliver | Union |
| Clark, Robert H. | Philadelphia |
| Cory, William A. | Ethel |
| Cox, James H. | Union |
| Cox, Joe Allen | Sebastopol |
| Cree, James C. | Walnut Grove |
| Crosby, James M. | Philadelphia |
| Culpepper, Alfred L. | Lawrence |
| Cumberland, Olen S. | Philadelphia |
| Cumberland, Thomas D. | Philadelphia |
| Daniel, Bonnie | Philadelphia |
| Daniels, Clifford O. | Preston |
| Daniels, G. D., Jr. | Decatur |
| Davidson, Elba H. | Union |
| Davis, Robert W. | Morton |
| Dean, Leon T. | Duffee |

| | |
|--------------------------|--------------|
| Dickerson, Charles R. | Decatur |
| *Dollar, Albert C. | Collinsville |
| Dollar, Bennie E. | Union |
| Dollar, Shefford B. | Union |
| Dove, John H. | Union |
| Dunn, Billy J. | Philadelphia |
| Eaves, John R. | Louisville |
| Estes, James R. | Duffee |
| Everett, Ernest | Newton |
| Everett, James | Newton |
| Fain, Claudie A. | Union |
| Fitzgerald, Jesse F. | Chunky |
| Freeny H. | Carthage |
| Freeny, Bobbie H. | Carthage |
| French, James R. | Decatur |
| Gill, Thomas | Union |
| Goforth, Iven L. | Little Rock |
| Goforth, James L. | Little Rock |
| Goldman, William V. | Philadelphia |
| Goss, James R. | Sebastopol |
| Grafton, William C. | Decatur |
| Graham, Alvis D. | Duffee |
| Graham, Wilbur | Conehatta |
| Gray, Aubert D. | DeKalb |
| Gray, Herbert D. | Decatur |
| *Green, Bidwell A. | Union |
| Grimes, John S. | Neshoba |
| Guthrie, Daniel A. | Philadelphia |
| Hamel, Hector U. | Union |
| Hamm, Edward N. | Iuka |
| Hamm, James E. | Decatur |
| Hancock, James C. | Philadelphia |
| Hancock, William E. | Philadelphia |
| Hand, Norman Ellis | Collinsville |
| Haney, George C. | Tomnolen |
| Harmon, Albert Leon | Decatur |
| Harrell, James S. | Sebastopol |
| Harris, William C. | Decatur |
| Hartness, Bobbie J. | Noxapater |
| Hatch, Billy M. | Morton |
| Harris, William Curtis | Union |
| Herrington, Robert S. | Philadelphia |
| Hodgins, Norford G. | Philadelphia |
| Horne, Austin L. | Harperville |
| Hofmister, Walter L. | Union |
| Hollingsworth, Thomas J. | Union |
| Holifield, George M. | Waynesboro |
| Horton, James H. | Conehatta |
| Howard, Leonard | Louisville |
| Ivey, Willis Wesley | Preston |

| | |
|------------------------|--------------|
| Jenkins, Hassel C. | Decatur |
| Jim, Gordon | Philadelphia |
| John, L. D. | Philadelphia |
| John, Smith | Carthage |
| John, Vardaman | Carthage |
| Johnson, Willie Mack | Union |
| Johnson, Ottis Henton | Decatur |
| Kelly, Madison Erbie | Decatur |
| Kilpatrick, John W. | Philadelphia |
| *Kiser, Wilbur | Union |
| Ladd, Johnny W. | Union |
| Ladd, Lamar L. | Neshoba |
| Laird, Bobby | Decatur |
| Lay, Charlie M. | Decatur |
| Lee, Samuel R. | Decatur |
| Lee, Willis Lamar | Philadelphia |
| Lillis, Pat Edward | Philadelphia |
| Loper, George Jr. | Union |
| Lovern, James H. | Philadelphia |
| Lucy, Walter D. | Newton |
| Luke, Gerald B. | Preston |
| Luke, Ronald Charles | Preston |
| McKay, Richard H. | Philadelphia |
| McLain, A. C. | DeKalb |
| McMillan, Edward L. | Philadelphia |
| Magee, Tommie Joe | Decatur |
| Malone, Henry C. | Carthage |
| Massey, John H. | Decatur |
| Miller, Herman C. | Union |
| Miley, Leland E. | Neshoba |
| Milling, Bennie O. | Union |
| Milner, James C. | Lake |
| Montgomery, William N. | Louin |
| Moore, Clyde R. | Philadelphia |
| Munn, Billy A. | Hickory |
| Munn, Ernest C. | Decatur |
| Palmer, Roland Q. | Preston |
| Parker, Paul E. | Neshoba |
| Peebles, Clyde H. | Decatur |
| Penson, Arthur T. | Little Rock |
| Phillips, Donnie L. | Decatur |
| Pierce, Jeff | Decatur |
| Pinson, John E. | Little Rock |
| Pinter, Clayton T. | Philadelphia |
| Pinter, William H. | Union |
| *Posey, Marvin M. | Philadelphia |
| Price, Everett E. | Russell |
| Reed, Walter | Philadelphia |
| Reeves, Walter E. | Decatur |
| Rigdon, Grover L. | Duffee |
| Rigdon, Jimmie E. | Little Rock |

| | |
|-----------------------|--------------|
| Robinson, Roy E. | Walnut |
| Rogers, Tom | Forest |
| Rowell, J. C. | Decatur |
| Russell, William D. | Union |
| Sam, Harmon | Philadelphia |
| Scott, Frank J. | Walnut Grove |
| Sessums, Dallas W. | Neshoba |
| Sherrod, Jessie C. | Neshoba |
| Shoemaker, Cassie D. | Newton |
| Sistrunk, Cecil D. | Walnut Grove |
| Sistrunk, Cecil P. | Philadelphia |
| Smith, Alvis L. | Union |
| Smith, Donald C. | Laurel |
| Smith, James C. | Union |
| Smith, John Cleveland | Decatur |
| Stamper, C. A. | Newton |
| Stephens, Loma Merle | Philadelphia |
| Stevens, Norman | Philadelphia |
| Strebeck, Edward H. | Hickory |
| Strickland, Rudolph | Sebastopol |
| Strickland, T. L. | Conehatta |
| Stuart, John R. | Philadelphia |
| Sullivan, H. J. | Union |
| Swan, Steve | Tylertown |
| Thomas, Charles E. | Walnut Grove |
| Thomas, Clifton D. | Philadelphia |
| Thorne, Willice H. | Decatur |
| Thrash, Willie D. | Sebastopol |
| Trest, Oscar D., Jr. | Morton |
| Tubby, Eugene | Carthage |
| Vance, Robert | Newton |
| Vance, George K. | Neshoba |
| Vanetten, Kenneth R. | Decatur |
| Wade, Joyner Lee | Morton |
| Walters, Joseph B. | Moselle |
| Walters, K. C. | Forest |
| Walton, Billy | Carthage |
| Ware, Carey C. | Magee |
| Warren, Travis A. | Magee |
| Watkins, Uhal | Union |
| Watkins, Wilburn J. | Carthage |
| White, Chadwick | Philadelphia |
| White, Chester R. | Philadelphia |
| Willis, Louis | Lawrence |
| Winfield, Tommie J. | Union |
| Withers, James E. | Philadelphia |
| Yates, Jimmie H. | Philadelphia |
| York, Richard A. | Decatur |

*Graduates

East Central Junior College

Decatur

Miss.



E.C.J.C. LIBRARY

Announcements

1956-1957 Session

Session Begins Monday, September 3



The Community College

**EAST CENTRAL JUNIOR
COLLEGE**

DECATUR, MISSISSIPPI

**A Four Year Unit Covering First Two Years College
and Last Two Years High School**

Holds Full Membership In

The Southern Association of Colleges and Secondary Schools

The American Association of Junior Colleges

The Mississippi College Association

The Mississippi Junior College Association

**Forty-Third
Annual Catalogue**

(The College reserves the right to change any policies
announced herein when deemed necessary)

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Chapter 1

ADMINISTRATION

BOARD OF TRUSTEES

Newton County

W. K. Prince
Bert Richardson, Secretary
C. S. Jenkins

Marshall Carson
Roy J. Smith
C. M. Norman, President

Leake County

Leonard Crowe
Bryan Barnett
Guy Richardson

A. D. Richardson
T. T. Foster
L. L. Denson

Neshoba County

Otis Cox
M. L. Hays
W. D. Gillis

H. L. Thomas
Ples Barrett
Jack Cheatham

Winston County

Julian Cunningham
Olyn Sanders
B. G. Hull

T. W. Luke, Jr.
W. E. Woodward, Vice-President
Houston C. Carr

Scott County

Arimistead Street
Jack Waggoner
Marx Huff

Arter Harrison
L. R. Anthony
A. T. Cooper

BOARD OF SUPERVISORS

Newton County

H. D. Foreman
W. M. Prince

W. W. Harris
J. H. Ezelle

Clyde Kilpatrick

Scott County

William Cooper
Hudson Harvey

R. E. Bustin
C. C. Munday

L. L. Anthony

Leake County

Lee Fisher
W. J. Johnson

R. L. Moss
Crawley Alford

Lafayette Smith

Winston County

Olyn Sanders
B. G. Hull

W. E. Woodward
T. W. Luke, Jr.

Houston Carr

Neshoba County

Charlie Chisolm
H. T. Barnes

Rev. Ethel Beall
Earl Cumberland

Uhl Walton

OFFICERS OF ADMINISTRATION

| | |
|------------------------------------|------------------------------|
| W. A. Vincent, B. S., M. A. | President |
| Miss Irma Lee Barber, B. S. | Dean of Women |
| Mrs. Mildred P. Blass, A. A. | Secretary to President |
| James R. Bobo, B. S., M. A. | Director of Public Relations |
| Mrs. Margaret N. Bobo | Secretary |
| Mrs. Ruth R. Carter, A. A. | Secretary |
| Mrs. Nellie N. Cross | Mgr. Student Center |
| L. D. Furgerson, B. S., M. A. | Registrar |
| Mrs. Louella B. Gordon | Dietitian |
| W. T. Haywood, Jr., B. B. A. | Business Manager |
| Robert Feurst, B. S., M. A. | Dean of Men |
| R. C. Roberts, B. S., M. A. | Academic Dean |
| Bradford Tucker, B. S., M. S. | Farm Manager |
| Mrs. Mary V. Tucker | Secretary |

CALENDAR FOR SESSION

1956 - 57

| | |
|---|---|
| Monday, September 3 | Registration of High School and Vocational Students |
| Tuesday, September 4 | Testing of all freshmen |
| Wednesday, September 5 | Registration of Sophomores and special students—Orientation of freshmen |
| Thursday, September 6 | Complete registration of freshmen |
| Friday, September 7 | First meeting of classes |
| Tuesday, October 16 | Make-up examinations to remove E's of previous semester |
| Wednesday, November 21, 3:20 p. m. | Thanksgiving Holidays begin |
| Monday, November 26, 8:00 a. m. | Work resumed |
| Friday, December 21, 3:20 p. m. | Christmas Holidays begin |
| Monday, January 7, 8:00 a. m. | Work resumed |
| Friday, January 18 | First semester ends |
| Monday, January 21 | Second semester begins |
| Tuesday, March 5, | Make-up examinations to remove E's of previous semester |
| Wednesday, March 13, 3:20 p. m. | Spring Holidays begin |
| Monday, March 18, 8:00 a. m. | Work resumed |
| Sunday, May 19 | Commencement sermon |
| Friday, May 24 | Graduation |
| Monday, June 3 | First term summer session begins |
| Monday, July 8 | Second term summer session begins |

FACULTY

W. A. VINCENT—President

A. A. East Central Junior College, B. S., Mississippi Southern College,
M. A., and further work University of Mississippi.
East Central Junior College Since 1947

MRS. JANIE SULLIVAN—Education

B. S. State Teacher College; M. A. University of Alabama.
East Central Junior College since 1925.

MRS. W. W. NEWSOME—English

A. B., Mississippi State College for Women; M. A., University of Missis-
sippi; graduate work University of Alabama and Peabody College.
East Central Junior College since 1928.

ETHEL BURTON—Librarian

A. B., Howard College; B. A., in Library Science, University of Oklahoma,
further work University of Chicago, University of Alabama
East Central Junior College since 1931.

FRANK M. CROSS—Chemistry

B. S., Millsaps College; M. S. Emory University; Graduate work, Tulane,
Alabama and Louisiana State Universities.
East Central Junior College since 1933

J. WALLACE BEDWELL—Business Education

A. B., Bowling Green College of Commerce; M. A., University of Kentucky,
Further work Louisiana State University
East Central Junior College since 1945.

UNA HARRIS—English

B. S., East Tennessee State College; M. A., Peabody College; M. A. Bread-
loaf School of English; further work Duke University and Columbia
University. East Central Junior College since 1945.

O. B. MAYO—Auto Mechanics

A. A., East Central Junior College; Diploma in Welding and Auto Mechan-
ics, Sweeny Automobile School; Diploma in Electrical Welding and
Machine Shop, Ross Collins Vocational School; Extension work
Mississippi State College. East Central Junior College since 1946.

L. D. FURGERSON—Mathematics

B. S., Murray State College; M. A., Peabody College. Further work Uni-
versity of Mississippi. East Central Junior College since 1946.

F. E. LEATHERWOOD—Biology and Physics

A. A., Mars Hill Junior College; B. S., Wake Forest; M. A., Wake Forest.
Further work Louisiana State University
East Central Junior College since 1946.

R. C. ROBERTS—Biology and Physics

A. B., Western Kentucky State Teachers College; M. A. Peabody College;
Further work Indiana University, University of Florida, and Mississippi
State College. East Central Junior College since 1946.

R. D. DOUGLAS—Body and Fender

Diploma in Welding, Shelby County School of Aeronautics; Extension
work Mississippi State College. East Central Junior College since 1946.

WILMER A. SPIVEY—Masonry

Builder's Contractor License; Engineers Rating with Civil Service.
East Central Junior College since 1947

J. J. KEAHEY—Auto Mechanics

Diploma Chevrolet Training School; Ford Training, New Orleans; Radio
Course, Ross Collins School; Extension work Mississippi State College.
Diploma National Radio Institute, Washington, D. C.
East Central Junior College since 1947.

RICHARD C. ALLEN—Forestry

B. S. in Forestry, University of Georgia; Graduate work at University of
Georgia and Rennslear College Polytechnic Institute.
East Central Junior College since 1948.

REV. JOHN W. COOK—Bible

B. A., Mississippi College; Th. M., Southern Baptist Theological Seminary.
East Central Junior College since 1948.

HUBERTIS EVANS—Electricity

A. A., East Central Junior College; Extension work Miss. State College.
East Central Junior College since 1948.

WILLIAM T. HAYWOOD, JR.—Business

B.B.A., University of Mississippi. East Central Junior College since 1951.

CHARLES PENNINGTON—Business Education

A. A., East Central Junior College; B. S. and M. S., Miss. State College.
East Central Junior College since 1951.

BRADFORD TUCKER—Agriculture

A. A., East Central Junior College; B. S. and M. S., Miss. State College.
East Central Junior College since 1951.

R. G. FICK—Music

B. Ed., East Illinois State Teachers College; M. M., George Peabody
College; M. Ed., George Peabody College.
East Central Junior College since 1951.

JAMES R. BOBO—Social Science

B. S., Florence State Teachers' College; M. A., George Peabody College;
further work at Peabody College. East Central Junior College since 1952.

REV. WILMER H. CLAY—Bible

B. S., Mississippi State College; B. D., Emory University; M. A. University
of North Carolina. East Central Junior College since 1952.

ERMA LEE BARBER—Dean of Women

B. S., M. S. C. W.; Graduate Work, George Peabody College and University
of Tennessee. East Central Junior College since 1952.

J. O. EVANS—Industrial Education

B. S., North Texas State College; M. E., Texas A. & M.
East Central Junior College since 1947

FRANK RIVES—Mathematics

B. A., Mississippi College; M. A., University of Mississippi.
East Central Junior College since 1953

CLAYTON BLOUNT—Physical Education

B. S. and M. A., University of Mississippi. East Central Junior College
since 1953.

MRS. KATIE LOU BYRD—Business Education

A. A., Perkinson Junior College; B. S., Mississippi Southern; M. S., Uni-
versity of Mississippi. East Central Junior College since 1954.

GUY GERMANY—Social Science

B. S., and M. Ed., Mississippi State College. East Central since 1954.

WADE H. JOHNSON, JR.—Music

B. M. and M. M., University of Mississippi. East Central since 1954.

MRS. VERA T. KEAHEY—English

A. A., East Central Junior College; B. A., Mississippi Southern College.
East Central since 1954.

SARAH C. OWENS—English

B. A., Kentucky Wesleyan College; M. A., University of Kentucky; Further
work, Middlebury College, Cornell University, and Birmingham University
(England). East Central since 1954.

J. W. SONES, JR.—Vocational Agriculture

B. S., Mississippi State College. East Central since 1955.

C. S. WHITE—Auto Mechanics

Diploma, Bear Manufacturing School, Diploma, Service Management
Course, General Motors Institute. East Central Junior College since 1954.

EVELYN BAIRD—Physical Education

B. A., University of Tennessee; M. A., Columbia University.
East Central Junior College since 1955.

C. D. BRACKEEN—Physical Education

A. A. East Central Junior College; B. S. and M. A. University of Mississippi
East Central Junior College since 1955.

C. S. CARPENTER—Social Science

B. A., Tulane University; M. A., Vanderbilt University and Peabody
College. East Central Junior College since 1955.

W. D. CHAPMAN—Social Science

B. S., Mississippi Southern College; M. A., Louisiana State University.
East Central Junior College since 1955.

T. T. CHISHOLM—French and Remedial Reading

B. A., University of Mississippi. East Central Junior College since 1955.

L. E. CLIBURN—Vocational Co-ordinator

B. A., Mississippi College; M. A. Mississippi Southern College.
East Central Junior College since 1955.

MRS. RUTH HULL—Home Economics

B. S., Mississippi State College for Women; M. S. Mississippi State College.
East Central Junior College since 1955.

*DUDLEY MILLER—Physical Education

B. S., Mississippi Southern. East Central Junior College since 1955.

O. S. VICKERS—English

B. A.-M. A., Peabody College. East Central Junior College since 1955.

ROBERT FEURST—Physical Education

B. S., M. A., and further work University of Mississippi
East Central Junior College since 1956

*Resigned

CHAPTER 2. GENERAL INFORMATION

Purposes Of The College

- 1. GENERAL EDUCATION.** A large number of activities offered at East Central Junior College provide for personal growth, religious and spiritual development, esthetic appreciation, effective speech, logical thinking, physical and mental health, and training as a member of the family and a citizen in the community. The college is more than a preparatory institution. It serves the purpose of completing the formal education of many of its students. It is preparatory in the sense that it prepares the student for life in general and gives the student the foundation for specialized training in professional courses, such as law, teaching, medicine, agriculture, business, etc.
- 2. VOCATIONAL TRAINING.** One of the principal objectives of the school is to train the student to be competent in a vocation, to find employment and to be successful on the job, at the time of completion of his junior college course. For professions requiring four years of college or more, the college gives the basic training which is necessary for the professional and professional jobs. Many students are going directly from school here into clerical and secretarial work, auto mechanics, builders trades, electricity, body and fender repair, agriculture, and many other general types of jobs. From the college they also go into professional schools of agriculture, business, home economics, teaching, medicine, music, engineering, and industrial education. Some of the most successful people in this part of Mississippi are graduates of East Central Junior College.
- 3. PROFESSIONAL OR UNIVERSITY PARALLEL TRAINING.** It is the purpose of the school to provide a two year program of courses that will parallel the courses offered by four year institutions. A student may plan his program so that all of his credits will transfer and thus meet the first two years' requirements of a professional degree.
- 4. COMMUNITY EDUCATION.** The junior college strives to become the center of the educational and cultural life of the communities surrounding it. The adult education curriculum endeavors to provide those programs and courses needed and desired by the residents of the community, both young and old. A yearly schedule offers a large variety of courses and training.

HISTORY OF THE COLLEGE

SCHOOL PLANT DEVELOPMENT—This institution will begin its 43rd year of useful service with the summer session of 1956. Organized in 1914 as an agricultural high school, expanded in 1928 to include two years of college work, the school is continually endeavoring to meet the needs of the people of this area. More than twenty different major buildings worth approximately \$1,500,000 have been added to the original three buildings

which served the high school. The most recent addition is an auditorium and alteration of the administration building. The auditorium will seat over a thousand people, and the administrative offices are modern in every detail.

GREATER FINANCIAL SUPPORT—Originally this institution was supported by Newton County alone. One by one it has been joined by Neshoba, Scott, Leake and Winston. To supplement the original plant Newton County provided \$90,000 in 1930. In 1936-37 \$110,000 more was spent on the plant of which Newton County provided \$44,000. Approximately \$900,000 has been spent on the plant since 1946-47. In view of the service which the school is rendering, the counties comprising the school district have given heartily to its support. County support plus the state appropriations has enabled the school to provide a more adequate program for its students.

EXPANDED COURSE OFFERINGS—A look at the Program of Studies in this catalogue will show eleven special programs of study, including the High School Division and the Vocational Division. The student's program in each of the fields listed may be varied to meet the need of his particular vocational or educational objective. In recent years a great number of courses have been added, among which are automotive mechanics, builders trades, electricity, laboratory technique, many new courses in music, a one year intensified business curriculum and a two-year sub-professional course for forest rangers.

ENLARGED FACULTY—From the original faculty of two members in the old Newton County Agricultural High School the number of teachers has increased to a present number of forty-three. The faculty members are well qualified for their work and are continuing their preparation by further attendance at universities, and by other means of professional advancement.

SCHOOL PLANT AND EQUIPMENT

The Committee on Evaluation for the Southern Association of Colleges and Secondary Schools had this to say in part about the school plant in 1951, "The expansion and development of the plant to its present state has been phenomenal. The additional facilities that have been added to meet the educational needs reflect intelligent planning and vision . . . The fact that a large part of this expansion has materialized since the war years without levying additional tax burdens deserve special commendation . . . The modern cafeteria and the new student center would be a credit to any institution . . . The vocational buildings, living quarters for students and staff members, the expansion of the gymnasium, and the conversion of the old dining hall into attractive living quarters for girls include only a few of the many improvements recently made . . . Note is made of the fact that individual office space is provided for staff members so that they can counsel and advise with individual students."

The plant consists of eleven main brick buildings, two frame apartment buildings, one frame vocational building, nine residences, and four main buildings used in the program of agriculture. The plant is valued at more than a million and a half dollars.

CLASS ROOM FACILITIES—Emphasis is placed on equipment and facilities for teaching. The library, housed in the Administration Building has about eight thousand books and is under the supervision of a trained librarian. There are excellent laboratories for business education, chemistry, home economics, agriculture, botany, bacteriology, zoology, laboratory technique and physics. Three stages and auditoriums are available for dramatics and public programs. There is a room for radio broadcasting. There are ample music studios, practice rooms, and pianos for the Music Department. Probably one of the most modern visual education rooms in the state has recently been completed.

VOCATIONAL TECHNICAL—There are two buildings for the Vocational Technical Department to house courses in automotive mechanics, automotive body and fender repair, electricity, builders trades, masonry, and carpentry. All the required equipment necessary for the teaching of these courses is available, the value of which runs into the many thousands of dollars.

RESIDENCE—There are four residence halls for single students. Each room has in it running water and steam radiator or gas heat. Every effort is made to keep the residence halls attractive, comfortable and sanitary. The rooms are equipped with substantial and attractive furniture. There are three apartment buildings available for married students. One of the best facilities on the campus is the air conditioned Mabry Cafeteria. It is attractively and tastefully decorated. The cafeteria room itself which will seat up to four hundred is attractively furnished. The equipment for preparing and serving meals is excellent. The cafeteria is said by many to be as attractive as any similar facility in this section of the South.

SOCIAL AND RECREATIONAL FACILITIES—The facilities for physical education and athletic activities include concrete tennis courts, an excellent gymnasium, adequate playing and athletic facilities, shower and dressing rooms, office for the athletic staff, and sleeping quarters for visiting teams. For basketball, the gymnasium will seat two thousand spectators.

The center of the social life on the campus is the air-conditioned Student Center. It has in it a modernistic grill and playroom, office for the Student Body Association, several religious organizations, the TOM-TOM, Bookstore, and an assembly room that will seat seventy-five people.

AUDITORIUM AND ADMINISTRATIVE OFFICES—The auditorium is designed not only to take care of school activities, but also to serve as a civic center for the entire area. The stage equipment is adequate for the most exacting requirements for dramatics, music and speaking. An electric organ and a concert grand piano are included in the equipment.

The administrative offices are designed to provide more efficient services to the school and the community it serves. The location makes the new addition easily accessible to students and the general public as well. The cost of the addition and equipment is \$170,000.

SCHOOL FARM—The college owns and operates a typical hill farm. There is in cultivation about 85 acres, and about 80 acres in pasture. Field crops are grown for these reasons; to supply feeds for the dairy and to serve as laboratory work for college courses. The pasture is in process of improvement for the same purposes.

A dairy herd of Jersey cattle is maintained. During the past two years several outstanding registered animals have been purchased to be foundation stock for an improved dairy herd. The dairy in general is used for laboratory purposes. The college has also developed a small but highly-selected registered Hereford beef cattle unit that is used for laboratory purposes. It also operates broiler and layer poultry units and a swine herd that is used for teaching purposes.

Moral and Religious Influence

East Central Junior College intends to develop Christian character. Its teachers are selected with that purpose in mind. Its administration and regulation purposes that every agency of the institution—teaching, play and social activities—will aid in this purpose.

There are in Decatur two churches, Baptist and Methodist, both very near the college. These churches are well organized to serve the religious developments of students. Catholic, Presbyterian, and Church of Christ churches at Newton, ten miles from Decatur, serve students of those faiths.

Under the auspices of the "Y", the students have an opportunity to cultivate definite moral and religious standards.

During the year, outstanding religious speakers are brought to the college.

Student Organizations and Activities

Student organizations are considered an essential part of the work of the institution and every student is urged to participate in some extra-curricula activities. Such activities are distinctly educative and provide an opportunity for the development of ability and leadership, and offer opportunity for social participation.

Student Body Association

Honor Club—Phi Theta Kappa

Publications—TOM-TOM (Newspaper) WO-HE-LO (Annual).

Religious Organizations—Student Christian Association, Hi-Y and Teens, Y. M. C. A. and Y. W. C. A., Baptist Student Union, Wesley Foundation, Westminster Fellowship.

Special Interest Organizations—Athletics, Band, Choir (Mixed and Girls), Drama Club, International Relations Club, Intramural Sports Club, Photography Club, Projection Audio-Visual Club, Veterans Club and 4-H Club.

Curricula Clubs—Agriculture Club, Engineers Club, Future Business Leaders of America, Future Teachers of America, Home Economics Club, Industrial Arts Club, Liberal Arts Club, Medical Service Club, Music Club.

For detailed information about each organization see STUDENT HANDBOOK.

HONOR POINT SYSTEM FOR EXTRA CURRICULAR PARTICIPATION

A point system has been adopted to give recognition for participation in extra-curricular activities. There will be two levels of attainment: DISTINCTION and SPECIAL DISTINCTION. High School students shall earn as a minimum 10 points and have an academic average of C for distinction and a minimum of 15 points and an academic average of B for special distinction. College students must have the same academic averages but shall earn a minimum of 20 points for distinction and 25 points for special distinction. The award will come at the end of the senior year for high school and at the end of the second year of college, and will be conditioned upon good conduct and attitude. Those high school honor points which count are accumulated only during the junior and senior years.

CHAPTER 3—FINANCIAL INFORMATION

Expenses For Winter Session

For the college and full-time vocational students and payable on entrance:

| | |
|---|---------|
| Matriculation Fee 1 | \$10.00 |
| Student Activity Fee 2 | 7.00 |
| Publication Fee 2 | 10.00 |
| Registration and Testing Fee 1 | 2.00 |
| Total Entrance Fees | |
| Room and Board 3 | \$29.00 |
| P. O. Box Rental (Per Semester) | 28.00 |
| Total Payable on Entrance 4 | .50 |
| For high school boarding students only and payable on entrance: | |
| Student Activity Fee 2 | \$ 7.00 |
| Publication Fee 2 | 10.00 |
| Total Entrance Fees | |
| Room and Board 3 | \$17.00 |
| P. O. Box Rental (Per Semester) | 28.00 |
| Total Payable on Entrance 4 | .50 |
| | \$45.50 |

| | Resident Boarding College Student 5 | Out-of-District Boarding College Student 6 | Resident Non- Boarding College Student | Out-of-District Non-Boarding College Student |
|------------------------------------|--|--|--|--|
| Entrance Fees | \$ 29.00 | \$ 29.00 | \$29.00 | \$29.00 |
| Room and Board | 252.00 | 252.00 | | |
| P. O. Box Rental | 1.00 | 1.00 | | |
| Tuition 6 | | 45.00 | | 45.00 |
| Total Cost for One Year 7 | \$282.00 | \$327.00 | \$29.00 | \$74.00 |

Summer School Expenses

Expenses for the summer school are different than those during the winter session. They are announced in a special summer bulletin, copy of which may be obtained on request.

Special Fees

For the following courses, a special fee is charged per semester, unless otherwise indicated) for instructional supplies and equipment furnished the student:

i. Science Department:

| | |
|-------------------------------------|--------|
| General Biology 133, 233 | \$1.00 |
| Physics 253, or Sci. 413 | 1.00 |
| Physics 355, 455 | 3.00 |
| Botany 333, 433 | 3.00 |
| Zoology 434 | 3.00 |
| Chemistry 103, 104, 204 | 3.00 |
| Chemistry 304, 404 | 5.00 |
| Bacteriology 423 | 5.00 |
| Laboratory Technique 343, 443 | 5.00 |
| Physics 353, 453 | 5.00 |

Footnotes:

- 1—See refund policy on page 18.
- 2—Non-refundable.
- 3—Room and board is payable on Monday and Tuesday of every fourth week. If not paid on the appropriate days, a \$1.00 administrative cost charge is assessed the student for late payment.
- 4—Exclusive of Out-of-District Tuition or special course fees.
- 5—Those students whose parents or guardians are residents of this Junior College District; i. e., Leake, Neshoba, Newton, Scott and Winston Counties.
- 6—Assessed college and vocational students whose parents or guardians are non-residents of this Junior College District, and high school students whose parents or guardians are non-residents of Newton County.
- 7—See "Special Fees."

2. Business Education Department:

Typewriting 132, 232, 332, 432 9.00
Office Machines 373 9.00

Accounting 114, 214, 313, 413 5.00
Shorthand 123, 223, 323, 423 5.00

Note: Expenses for this department not to exceed
\$18.00 per semester.

3. Home Economics Department:

Foods 103 3.00
Clothing 203, 303 3.00

Foods 403 5.00

4. Industrial Education Department:

Industrial Art 183, 283 4.00

Forging and Welding 385 4.00

5. Music Department:

Piano 131 5.00

Piano 141, 241, 341, 441 10.00

Voice 171, 271, 371, 471 10.00

Piano 142, 242, 342, 442 18.00

Voice 172, 272, 372, 472 18.00

Organ 152, 252, 352, 452 18.00

Organ 151, 251, 351, 451 10.00

Note: Expenses for this department not to exceed
\$18.00 per semester.

6. Vocational Technical Education Department:

Fulltime Shop Students (Per Month) 35.00
Part-time Shop Students (Academic Vocational Combination) 18.00

Refund Policy

Departmental course fees and tuition fees which are refundable will be refunded as follows:

1. For one week or less of attendance, the charge will be 20% of the listed rate.

2. Through the second week, 40%.

3. Through the third week, 60%.

4. Through the fourth week, 80%.

5. Through the fifth week, 100%.

If a student discontinues a fee course he must present his drop-slip from the Dean to the Business Office within one week if he wishes to receive a refund.

The College Book Store

The bookstore on the campus is operated on a non-profit basis as a convenience to students and instructors in securing books when needed. Second-hand books in good condition are purchased from students at

fair price, provided such books will be used again as textbooks. This exchange of textbooks reduces the total cost of books for each student to a rather low figure.

The bookstore also serves as a depository for high school textbooks for the eleventh and twelfth grades which are a part of the Junior College organization.

Housing and Boarding Department

The college operates four residence halls, a boarding department, and three apartment buildings. The rent varies with facilities included as well as income of the student, but for the most part ranges from \$16 to \$24 per month. Students interested in securing these accommodations can address Mr. William T. Haywood, Jr., Business Manager, who is in charge of these accommodations.

The apartments are small and only large enough to accommodate one family. Two families will not be allowed to live in the same quarters. In case of a close single relative who is in school, he or she may be allowed to reside in the apartment with the family but there will be an additional charge for utilities.

All students who are not actually residing in their own homes or with close relatives are expected to live on the campus if accommodations are available. Permission must be obtained before other arrangements are made. The college reserves the right to refuse admission to any student who does not comply with these regulations.

The college operates a cafeteria where wholesome but inexpensive meals are served. Costs are on a non-profit basis. Students are given a meal ticket at the beginning of each month on the payment of board and must present this ticket each time they eat in the cafeteria. All resident students are expected to take their meals in the cafeteria.

Students who wish a room in the residence halls may make application to the Business Manager, indicating if they desire their preference of rooms and roommates. In the residence halls all furniture is provided by the college with the exception of linens, covers and a pillow. A room may be reserved by making a deposit of \$2.00 (\$1.00 for summer sessions.)

Sending Money

Parents are urged not to send the students too much money. A small amount each week for incidentals and spending money is sufficient.

Those who wish to do so may make all payments of students' expenses to the college by check or money order. Checks should be made out thus: Pay to the order of EAST CENTRAL JUNIOR COLLEGE. The college will keep money or other valuables in its vault on request. In reality, the business office serves as a bank for many students.

Self-Help Jobs

Almost all the work done at the college in the way of maintenance, is done by students. It is the general purpose to provide every possible

means for worthy needy boys and girls to go to school. The jobs are limited in number and in any event will pay only a portion of the total expenses. Applications may be made to the Business Manager.

CHAPTER 4—ACADEMIC POLICIES

WHAT ARE THE REQUIREMENTS FOR ADMISSION

The high school division operates only the eleventh and twelfth grades. Admission is open to students who have earned eight credits from an approved high school or the equivalent.

The junior college shall require for admission to its standard academic and general curricula, graduation from an approved secondary school with a minimum of fifteen acceptable units. Before a student may graduate from the college, those who offer only fifteen high school units must complete sixteen approved units.

Satisfactory scores on General Educational Development Test may be accepted in lieu of sixteen units.

All students must present a transcript of credits mailed direct to the registrar before they can be fully classified. This should by all means be attended to before the student comes for classification and registration.

The trade courses are open to anyone with an aptitude and interest in the work. Previous credit in high school or college is not required for admission.

Admission of Veterans

The college is prepared to meet many of veterans' vocational needs. Veterans and others of proper maturity may enroll for courses for which they are qualified regardless of previous training. Credits earned by veterans while in the armed forces will be granted by the college in a manner and amount consistent with the recommendations of the American Council on Education and the Mississippi Accrediting Commission.

Five Day School

The former Saturday morning classes were discontinued beginning with the school session of 1952-53. Classes are meeting five days a week instead of six days as was formerly the practice. Three semester hour courses meet three days per week for a one hour period or two days per week for a period of one and a half hours. The student is expected to plan his schedule to distribute his classes over the entire week and through the day as much as is possible.

Accelerated Program

East Central Junior College has changed its organization to accelerate the movement of students through the college in less than normal time.

The college operates the year around. There are three semesters a year, beginning in September, January and June, with a graduation at the close of the spring and summer terms.

Grading System

The college uses the grading system in general use in the colleges throughout the South, which is as follows:

- A—93-100 Excellent
- B—83-91 Good
- C—74-82 Average
- D—65-73 Poor
- E—60-64 Failure but can be made up
- F—Below 60, Complete failure
- WP—Withdrawal passing
- WF—Withdrawal failure

Reports of their progress are made to the students every six weeks. Any time a pupil fails to pass nine semester hours, or to earn twenty quality points, his entire record is subject to review. He is expected to be thoroughly cooperative in working out a solution if he continues in school.

Quality Points

Quality points are computed as follows:

- 4 for each semester hour with grade of A.
- 3 for each semester hour with grade of B.
- 2 for each semester hour with grade of C.
- 1 for each semester hour with grade of D.

CLASS ATTENDANCES AND ABSENCES

No one factor is more important to satisfactory class work than regularity of attendance. Students are urged never to miss a class unless it is absolutely necessary. Absence from class are one of three kinds: unexcused, excused and official.

Unless permission has been granted by the proper administrative officer before the absence occurs, the only excused absence is absence due to sickness on the part of the student himself, or sickness or death in the immediate family, and then only if the student's presence at home is necessary. Such absences will be excused only upon receipt of a written statement direct from the Dean of Men, Dean of Women, a doctor or the student's parent.

Official absences are those incurred while the student is away representing the school in some official capacity.

All other absences are unexcused.

If the student has as many unexcused absences in a semester as the course meets per week, the grade will be reduced one letter.

If the student takes more unexcused absences in a semester than the courses meets per week, he automatically receives an F on the course.

Students who miss a test or examination with an unexcused absence do not have the privilege of a retest and receive a zero on the examination.

A student is responsible for all work missed regardless of why he is absent.

HONORS

Recognition is given those students doing superior work by the following distinctions:

Those who maintain a grade point average of 4.0 receive Special Distinction.

Those who maintain a grade point average of 3.75 receive Distinction.

Those who maintain an average of 3.5 are placed on the Honor Roll.

Those who maintain a 3.0 average receive Honorable Mention.

CHANGING PROGRAM

Each student should decide on the curriculum that will best prepare him for his objective and register for the courses suggested under that curriculum. If at any time before the end of the first six weeks he decides to make a change or drop a course he has the privilege to do so, when approved by the Dean, without a grade being recorded on his permanent record. After six weeks a grade of WP or WF will be recorded.

CONDITIONS AND FAILURES

For all students, E is condition and F is failure.

Conditions on final semester grades may be removed by taking special examinations at the regular times designated in the catalog. Conditions must be removed the next semester a student is in school following the one in which it was made. Should a condition be made by a candidate for graduation, the special examination will be given immediately. In no case is a student allowed more than one re-examination in any one subject. If a condition is removed, a final grade of D will be given. If the re-examination is unsatisfactory, a grade of F will be given.

When a student has accumulated absences totaling twenty per cent of the times a course meets during a semester, he is automatically dropped from that class with a grade of F. Upon accumulation of two such grades the student will be notified to withdraw from school. He may have his case reviewed by making application to the Registrar.

All students are expected to attend chapel when it is called. No excuse, other than absence from school on that day, is acceptable. Students who miss chapel are liable to suspension from school.

Since Physical Education is required of all students, whether or not they intend to graduate, all physically qualified students must be taking Physical Education, and regular in attendance.

When an instructor cannot meet his class the class will be notified unless the absence of a notice is unavoidable. It is the student's responsibility to remain in the class room until the hour is up or until notified otherwise.

PRE-REGISTRATION TESTS

Placement tests will be administered to all college students who have previously taken them here. The results will be an aid in classification. No one will be denied admission on the basis of test score.

MAXIMUM LOAD

Students may enroll for fifteen or more semester hours of work during the first two weeks of any semester; they may enroll for a maximum of fourteen semester hours during the third week. Twelve semester hours during the fourth week. They can register for a maximum of ten semester hours if they enter later than the last day of the fourth week of the semester. A student may enroll for a maximum of four units if enrolled in High School during the first four weeks of a semester and not more than three units any time thereafter.

COUNSELING AND GUIDANCE

The guidance program of the college encompasses the entire personnel and all the facilities of the college. The purpose of the guidance work is not to decide questions for the student but rather to assist him in solving his own problems.

Each student upon entering, with the aid of a counselor, selects a course of study and is classified in a certain curriculum with a curriculum advisor. Frequent meetings are planned with the advisor, and the student is urged to keep constantly in touch with his advisor or the Academic Dean who directs the program, in matters pertaining to his educational or vocational career. By careful planning the student can find and pursue the course of study that will be most helpful in his chosen vocation. The student in many cases in counseling is led to choose a vocation for which he is obviously best suited. It is also the aim of the conferences to assist the student in the academic or personal problems which he may be having at the time in his school work. The student is urged to keep uppermost in his mind his objective. He is also urged to secure and study the catalogue of the senior college to which he expects to transfer at the completion of his junior college work.

The student should feel free to discuss his problems with anyone on the staff from the President down. In every case where a student is failing to carry a course successfully this matter should be discussed with the teacher. Problems of the veterans may be brought to the director of the veterans program. The Registrar can give valuable assistance. In the matter of personal problems the Dean of Men and the Dean of Women stand ready to help the student.

In addition to the above guidance personnel, the student will have available a special counselor assigned soon after the semester begins. The special counselor is a faculty member whom the student will have some choice in selecting to assist him through his freshman year of work. The student should feel free to discuss any matter of personal concern with him regardless of the nature of the matter.

The student should not wait to be called, but rather take the initiative in discussing his problems with anyone who is in position to give help.

HOW TO WITHDRAW

It is important for every student to know that his record is not complete until he officially withdraws. Forms may be obtained in the Registrar's office. A student must withdraw in person by having his withdrawal paper signed by the proper officials. A student must withdraw at the end of the freshman and sophomore years. Whatever part of the registration fee is due a student will be obtained only after he has officially withdrawn.

REQUIREMENTS FOR GRADUATION

HIGH SCHOOL—In order to graduate from the high school a student must follow one of the prescribed courses of study and fulfill requirements contained therein. (See High School Department.)

COLLEGE—To graduate from the junior college with the degree of Associate in Arts, the following requirements must be met:

1. The student must earn 62 semester hours credit plus as many additional hours in Physical Education as the number of semesters enrolled in which Physical Education is offered. Students who are physically unable to take physical education will earn as many hours additional credit as will be required in physical education.
2. The students must earn credit in Library Science and Orientation.
3. The student must select one of the curricula described in detail in the section of the catalogue called Program of Studies and comply with course requirements there outlined. Exceptions to this must be approved by the Dean and will be considered only if it is necessary for the student to deviate from the outlined program to meet some specific vocational objective or to meet the specific requirements of some senior college to which the student plans to transfer.
4. Each graduate must earn one and one-half quality points for every academic hour, in addition to other requirements.
5. All women students must have 3 semester hours in health.
6. At least two semesters of work must be done in residence at East Central Junior College.
7. Not more than one-fourth of the work required for graduation may be done by correspondence and/ extension.
8. Must have earned 16 units from high school or the equivalent.

CHAPTER 5—DEPARTMENT OF INSTRUCTION

College Department

WHAT PROGRAMS OF STUDY ARE AVAILABLE?

The program of studies of all regular students will fall into one of nine curricula, outlined below. The purpose of each curriculum is given under its head.

Special students are admitted and special programs are worked out to fit individual needs. Students who want, for example, to get specialized skills in commercial work can enter and devote their full time to this and complete their preparation in the shortest time possible. This applies likewise to preparation in mechanics, and some other fields. It is recommended, however, that a regular college course be followed.

CURRICULA

Curriculum One—Agriculture

MR. TUCKER, Adviser

CURRICULUM—A—Professional Course in General Agriculture.

The combination of courses in this curriculum is offered for men who are planning on being professional agricultural workers. Since Mississippi is largely a rural state, this curriculum has attracted many men over several years. Many of these men have become leaders in their fields as agricultural agents, farmers, etc. All students expecting to complete a four year Agriculture Course in a senior college, except those who plan to teach Agriculture, should select curriculum A.

The courses listed as required in agriculture are the courses usually required in practically every division of agriculture. Recommended electives should be chosen only after conference with the curriculum adviser and the Dean and careful consideration of the student's major field of agriculture.

FRESHMAN YEAR

| Required: | Credit | Required: |
|-----------------------------------|--------|-----------|
| Eng. 103-203, English Composition | 6 | |
| Agr. 103, Prin. of Dairying | 3 | |
| Agr. 203, Poultry Culture | 3 | |
| Agr. 233, Farm Forestry | 3 | |
| Math. 123, Algebra | 3 | |
| Sci. 333 or 433, Botany | 3 | |
| Sci. 104-204, Inorganic Chemistry | 8 | |
| Edu. 101, Orientation | 1 | |
| L. S. 201, Library Science | 1 | |
| P. E. 111-211, Physical Education | 2 | |

SOPHOMORE YEAR

| Credit | Required: |
|---|-----------|
| *Eng. 303-403, Literature | 6 |
| Agr. 303, Animal Husbandry | 3 |
| Agr. 313, Field Crops | 3 |
| Agr. 413, Horticulture | 3 |
| Agr. 314, Soils | 4 |
| Sci. 253, Physics | 3 |
| Sci. 434, Zoology | 4 |
| S. S. 113, Intro. to Economics | 3 |
| S. S. 133, American Government | 3 |
| P. E. 311-411, Physical Education | 2 |
| *Eng. 113, Speech, accepted in lieu of Eng. 303 or 403. | |

RECOMMENDED ELECTIVES

| | |
|-----------------------------------|-----------------------------------|
| Agr. 424, Surveying & Drainage | Sci. 304 Organic Chemistry |
| Eng. 113, Fund. of Speech | Sci. 333-433 Botany |
| Com. 114-214, Prin. of Accounting | S. S. 303-403 American History |
| Math 223, Trigonometry | S. S. 343, Introductory Sociology |

(Trigonometry and two semesters of Botany are required in all fields of Agriculture except Agriculture Economics and Farm Equipment Sales.)

CURRICULUM—B—For Agriculture Teachers

This course is designed for the students who plan to teach agriculture. The course is sometimes termed Vocational Agriculture. It is the first two years of a four-year professional course for agriculture teachers.

FRESHMAN YEAR

| Required: | Credit |
|-----------------------------------|--------|
| Eng. 103-203, English Composition | 6 |
| Agr. 103, Prin. of Dairying | 3 |
| Agr. 203, Poultry Culture | 3 |
| Agr. 233, Farm Forestry | 3 |
| Sci. 104-204, Inorganic Chemistry | 8 |
| S. S. 113, Intro. to Economics | 3 |
| S. S. 133, American Government | 3 |
| Edu. 101, Orientation | 1 |
| L. S. 201, Library Science | 1 |
| P. E. 111-211, Physical Education | 2 |

SOPHOMORE YEAR

| Required: | Credit |
|-----------------------------------|--------|
| Eng. 303-403, Literature | 6 |
| Agr. 303, Animal Husbandry | 3 |
| Agr. 313, Field Crops (elective) | 3 |
| Agr. 314, Soils | 3 |
| Agr. 413, Horticulture | 3 |
| Sci. 333 or 433, Botany | 3 |
| Sci. 434, Zoology | 3 |
| S. S. 103-203, World History | 3 |
| P. E. 311-411, Physical Education | 2 |

RECOMMENDED ELECTIVES

Eng. 113, Speech
Mus. 123, Music Appreciation
P. E. 103, Hygiene

CURRICULUM—C—Forestry

This curriculum is designed to meet the needs in (1) Pre-forestry, for those who desire to prepare for a career in professional forestry, (2) General Agriculture, for those who have a special interest in farm forestry, (3) Terminal, for those who plan to prepare for sub-professional forestry work.

PROGRAM*FRESHMAN YEAR**

| Required: | Credit |
|-----------------------------------|--------|
| Eng. 103-203, English Composition | 6 |
| Agr. 133, Intro. to Forestry | 3 |
| Sci. 333-433, Botany | 6 |
| Sci. 434, Gen. Zoology | 4 |
| Math. 123, Algebra | 3 |
| Math. 223, Trigonometry | 3 |
| Edu. 101, Orientation | 1 |
| L. S. 201, Library Science | 1 |
| P. E. 111-211, Physical Education | 2 |

SOPHOMORE YEAR

| Required: | Credit |
|-----------------------------------|--------|
| Eng. 113, Speech | 3 |
| Agr. 314, Soils | 4 |
| Engr. 102, Mechanical Drawing | 2 |
| Sci. 104-204, Inorganic Chemistry | 8 |
| Sci. 253, Physics | 3 |
| S. S. 113, Intro. to Economics | 3 |
| S. S. 133, Am. Government | 3 |
| S. S. 403, American History | 3 |
| P. E. 311-411, Physical Education | 2 |

RECOMMENDED ELECTIVES

Agr. 333, Woodland Management
Agr. 424, Surveying and Drainage
Eng. 303-403, Lit., or other electives

Two-Year Terminal Course for Forest Rangers
*Deviations from the above program will be permitted in order to meet individual needs.

Curriculum Two—Commerce and Business Education

MR. BEDWELL, Adviser

The courses in this group should be elected by those students who wish (1) to become well trained office workers, (2) to gain valuable

knowledge and skills which would aid them in conducting their own business, or (3) to continue their education in schools of commerce and business administration.

The Business Education Department has turned out many people who have secured and are now holding good office positions.

There is every reason why a young person contemplating entering business should get his foundation courses in a regular academic college, where he has the advantage of courses in English, mathematics, economics, etc. The efficient secretary or stenographer must have a well rounded education as well as thorough knowledge of his field of specialization.

Below are schedules for two general types of work. Students should take the business administration schedule who plan to continue through a four-year college course in business administration or who wish to get training for general business purposes. Students should take the secretarial schedule who wish to do office work, where they need typing, shorthand and accounting, or who wish to lay the foundation for teaching business subjects and to continue their study in a senior college.

PROGRAM*CURRICULUM A—Business Administration****FRESHMAN YEAR**

| Required: | Credit |
|-----------------------------------|--------|
| Eng. 103-203, Composition | 6 |
| Com. 114-214, Prin. of Accounting | 8 |
| Com. 132-232, Typing | 4 |
| Com. 143, Intro. to Business | 3 |
| Math. 123, Algebra or Bus. Math | 3 |
| P. E. 103, Hygiene (for girls) | 3 |
| Edu. 101, Orientation | 1 |
| L. S. 201, Library Science | 1 |
| P. E. 111-211, Physical Education | 2 |
| S. S. 133, Am. Government | 3 |

SOPHOMORE YEAR

| Required: | Credit |
|---|--------|
| Eng. 303-403, Literature | 6 |
| Com. 313, Intr. Accounting | 3 |
| Com. 413, Adv. Accounting | 3 |
| Com. 353-453, Business Law | 6 |
| S. S. 103, 203 or 303-403, History | 6 |
| S. S. 313-413, Prin. & Prob. of Economics | 6 |
| P. E. 311-411, Physical Education | 2 |

RECOMMENDED ELECTIVES

Com. 243, Salesmanship
S. S. 123, Geography
S. S. 233, State & Local Govt.
S. S. 343, Sociology
Science (3 or more hours)

CURRICULUM B—Secretarial Science**FRESHMAN YEAR**

| Required: | Credit |
|-----------------------------------|--------|
| Eng. 103-203, English Composition | 6 |
| Com. 114, Prin. of Accounting | 4 |
| Com. 123-223, Elem. Shorthand | 6 |
| **Com. 132-232, Elem. Typing | 4 |
| P. E. 103, Hygiene (for girls) | 3 |
| Social Science (Electives) | 6 |
| Edu. 101, Orientation | 1 |
| L. S. 201, Library Science | 1 |
| P. E. 111-211, Physical Education | 2 |

SOPHOMORE YEAR

| Required: | Credit |
|-----------------------------------|--------|
| Eng. 303-403, Literature | 6 |
| Com. 262, Filing | 2 |
| Com. 323-423, Adv. Shorthand | 6 |
| Com. 332-432, Adv. Typing | 4 |
| Com. 363, Business English | 3 |
| Com. 373, Office Appliances | 3 |
| Com. 463, Secretarial Training | 3 |
| S. S. 103-203 or 303-403, History | 6 |
| P. E. 311-411, Physical Education | 2 |

ELECTIVES: To meet student needs up to 66 hours.

**Note: Typing 132 is not for credit to those offering high school credit in typing.

CURRICULUM C—Commercial Teachers

This program may be followed by those who plan to teach in the commercial field. It includes some of the general education courses required of all teachers and a sufficient number of commercial courses to allow proficiency in the field for those who may wish to work prior to the completion of the four-year program. Students planning to be commercial teachers may choose to take fewer business courses here than are listed below and may enroll in Curriculum Three—Education instead of this Curriculum.

FRESHMAN YEAR**Required:**

| | |
|-----------------------------------|---|
| Eng. 103-203, English Composition | 6 |
| Com. 114-214, Prin. of Accounting | 8 |
| Com. 123-223, Elem. Shorthand | 6 |
| Com. 132-232, Elem. Typing | 4 |
| P. E. 103 Hygiene | 3 |
| Social Science (Electives) | 6 |
| Edu. 101, Orientation | 1 |
| L. S. 201, Library Science | 1 |
| P. E. 111-211, Physical Education | 2 |

Credit**SOPHOMORE YEAR****Required:**

| | |
|-----------------------------------|--------|
| Eng. 303-403, Literature | Credit |
| Com. 262, Filing | |
| Com. 323, Adv. Shorthand | |
| Com. 332-432, Adv. Typing | |
| Com. 363, Business English | |
| Com. 373, Office Appliances | |
| S. S. 103-203, World History | |
| P. E. 311-411, Physical Education | |

RECOMMENDED ELECTIVES

Eng. 113, Speech
Com. 143, Intro. to Business
Com. 313-413, Adv. Accounting
Com. 353, Business Law

Com. 463, Secretarial Training
Com. 423, Adv. Shorthand
Math. 113, General Mathematics
Sci. 133-233, Biology

CURRICULUM D—One-Year Business Course

Certificate Course—Completed Within 12 Months
At Least 30 Semester Hours

If the student wishes to take a strict business course and obtain a job at the end of the first year, he would take the following program. A certificate will be awarded upon completion of the course.

| | |
|-------------------------|---|
| Shorthand | 2 to 4 semesters, including Shorthand 323-423 |
| Typing | 2 to 4 semester, including Typing 332-432 |
| Office Machines | 1 semester |
| Filing | 1 semester |
| Secretarial Training | 1 semester |
| Accounting | 1 or more semesters |
| English Composition 103 | 1 semester |
| Business English | 1 semester |

Electives to suit needs of students

Physical Education and Orientation strongly recommended.

Accounting Option: 4 semesters of Accounting may be substituted for 4 semesters of Shorthand by those who want to specialize in Accounting. Business Law may be substituted for Secretarial Training.

The above program is open to both high school and college students who are interested strictly in a terminal commercial course and desire to obtain a job at the completion of the course.

If you have not had the simplified method of shorthand in high school, it would be better to enter in the fall semester and complete your work in the summer term. However, you may enter in the summer regardless of the training which you have had in high school.

Deviations from these programs will be permitted when it is necessary to meet transfer requirements to a senior college or, to meet individual needs.

Curriculum Three—Education

MRS. JANIE SULLIVAN, Adviser

This curriculum should be elected by those who are planning to teach. East Central Junior College offers the fundamental courses required in the present certification requirements of the State Department of Education. Every student who plans to teach should familiarize himself with Bulletin No. 130 of the State Department of Education, **TEACHER EDUCATION AND CERTIFICATION**. The requirements include courses in General Education, Professional Education and Specialized Education. It is suggested that those registering in this curriculum get off most of the requirements in General Education during attendance at East Central Junior College. Those who plan to teach in high school should decide on their teaching field and take one or more courses in that field every semester. For example those wanting to take mathematics, science, etc., should take as many courses as practical now of the courses offered in those departments. Students who plan to teach Agriculture, Home Economics, Industrial Art, etc., should register in Curriculum One, Five, or Nine. Those planning to teach Business, or Music should consult the adviser of those curriculums and the Dean for advice in their courses.

The courses required to be taken during each of the two years are these:

FRESHMAN YEAR**Required:**

| | |
|-----------------------------------|---|
| Eng. 103-203, English Composition | 6 |
| Edu. 113-213, Psychology | 6 |
| Eng. 113, Speech | 3 |
| P. E. 103, Hygiene | 3 |
| S. S. 103-203, World History | 6 |
| Edu. 101, Orientation | 1 |
| L. S. 201, Library Science | 1 |
| P. E. 111-211, Physical Education | 2 |

Credit**SOPHOMORE YEAR****Required:**

| | |
|-----------------------------------|--------|
| Eng. 303-403, World Literature or | Credit |
| Eng. 323-423, English Literature | 6 |
| *Edu. 403, Prin. & Tech. of | |
| High School Teaching | 3 |
| **Edu. 413, Mod. Elem. School | 3 |
| Edu. 303, Human Growth and Dev. | 3 |
| Sci. 133-233, General Biology | 6 |
| Social Science (Electives) | 6 |
| P. E. 311-411, Physical Education | 2 |

Electives to make at least 66 semester hours.

RECOMMENDED ELECTIVES

Math. 113, General Math. ✓ S. S. 123, Geography
Sci. 413, Physical Science Survey ✓ S. S. 133, American Government
Mus. 123, Music Appreciation ✓
Other Electives from fields of special interests.

*Required of Secondary Majors only.

**Required of Elementary Majors only.

P. E. 102, 202, and 302 are required for Physical Education Majors in addition to the above.

Below is a summary of all the requirements set up in the State Department of Education Bulletin No. 130 and covers requirements for the entire four years of college.

GENERAL EDUCATION

ENGLISH. 12 semester hours. This requirement can be met with English 103, 203, 303, 403 or 323, 423.

FINE ARTS. 3 semester hours. This requirement can be met with Music 123.

HEALTH AND PHYSICAL EDUCATION. 6 semester hours. This requirement can be met with Health 103 and 4 semester hours of Physical Education.

SCIENCE. 12 semester hours. 6 hours of a biological science are required and can be met with: Biology 133, 233; Botany 333, 433; Zoology 434. Six hours in Physical Science, three of which may be math.

SOCIAL SCIENCE. 12 semester hours. History of World Civilization 103, 203 is a specific requirement.

Other courses at East Central Junior College that will meet the requirements are: History 303, 403; Geography 123; Economics 113, 313, 413; Government 133, 233; Sociology 343; one semester of Bible.

SPEECH. 3 semester hours.

PROFESSIONAL EDUCATION

Courses available at East Central Junior College that apply to the requirements for Elementary Education are Education 303 and Education 413; the requirements for Secondary Education are Psychology 213, Education 303 and 403.

SPECIALIZED EDUCATION

Most courses at East Central Junior College can be applied to the requirements in the several major fields of high school teaching such as English, Science, Mathematics, Social Science, Physical Education, Agriculture, Music, Industrial Education, etc.

Curriculum Four—Engineering

MR. RIVES, Adviser

Students who are interested in any engineering field should register in this curriculum.

The first two years of engineering are basically the same for all students of engineering and this curriculum is set up to meet this need.

PROGRAM

FRESHMAN YEAR

| Required: | Credit |
|--|--------|
| Eng. 103-203, English Composition | 6 |
| Eng. 103-203, Mech. Drawing | 4 |
| Math. 123, College Algebra | 5 |
| Math. 223, Plane Trigonometry | 3 |
| Sci. 104-204, Inorganic Chemistry | 8 |
| Sci. 355-455, General Science (Elective) | 6 |
| P. E. 101, Orientation | 1 |
| P. E. 201, Library Science | 1 |
| P. E. 111-211, Physical Education | 2 |

SOPHOMORE YEAR

| Required: | Credit |
|-----------------------------------|--------|
| Eng. (Literature or Speech) | 3 |
| Engr. 303, Descriptive Geometry | 3 |
| Math. 323, Plane Analytic Geom. | 3 |
| Math. 333, Differential Calculus | 3 |
| Math. 433, Integral Calculus | 3 |
| Sci. 355-455, Physics | 10 |
| **Social Science (Elective) | 6 |
| P. E. 311-411, Physical Education | 2 |

Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

**Recommended electives—Social Science 113, 133, 203, 403.

Curriculum Five—Home Economics

MRS. HULL, Adviser

Students who wish a general course in the fundamentals of home-making or who wish to prepare themselves for future work in the teaching of home economics, or for work in dietetics, interior decorating, home demonstration work, etc., should select this curriculum.

FRESHMAN YEAR

| Required: | Credit |
|---|--------|
| Eng. 103-203, English Composition | 6 |
| H. E. 103, Foods and Nutrition | 3 |
| H. E. 203, Clothing | 3 |
| Eng. 113, Speech | 3 |
| P. E. 103, Hygiene | 3 |
| H. E. 103-203, World History | 6 |
| P. E. 101, Orientation | 1 |
| H. E. 201, Library Science | 1 |
| P. E. 111-211, Physical Education | 2 |
| Electives—Biology or Zoology and Botany | 6 |

SOPHOMORE YEAR

| Required: | Credit |
|--|--------|
| Eng. 303-403, Literature | 6 |
| H. E. 303, Clothing | 3 |
| H. E. 403, Foods Study | 3 |
| Sci. 104-204, Inorganic Chemistry | 8 |
| Social Science (Sociology, Economics or Government) | 6 |
| P. E. 311-411, Physical Education | 2 |
| Electives—Psychology, Marriage and Family, Algebra or Gen. Math. | 6 |

Curriculum Six—Liberal Arts

MRS. NEWSOME, Adviser

Liberal Arts Curriculum will meet the pre-professional needs of many students who are planning some professional vocation. It may be selected by the pre-law students, pre-ministerial, by those planning a career in

journalism, social work, and others. In addition to the above, students should elect this curriculum who do not know definitely the occupation they want to follow, who come to college to secure the general and liberalizing value of education, who are planning to continue a similar curriculum in a four year college, or whose interests cannot be met by another curriculum.

There are more electives in this curriculum than in others offered.

FRESHMAN YEAR

| Required: | Credit | Required: | Credit |
|-----------------------------------|--------|-----------------------------------|--------|
| Eng. 103-203, English Composition | 6 | Eng. 303-403, World Literature | 6 |
| *Social Science (Elective) | 6 | Eng. 323-423, English Literature | 6 |
| P. E. 103, Hygiene (for girls) | 3 | Eng. 113, Speech | 3 |
| Edu. 101, Orientation | 1 | Social Science (Elective) | 3 |
| L. S. 201, Library Science | 1 | **Science and or Math. | 3 |
| P. E. 111-211, Physical Education | 2 | P. E. 311-411, Physical Education | 2 |

Electives to make at least 66 hours.

*History 103-203 strongly recommended.

Foreign language is recommended as an elective.

**Agriculture and Home Economics may be substituted for the Science and Math requirement if recommended by the Adviser and Dean.

PRE-LAW: Recommended electives—American History, American Government, State and Local Government, General Psychology, Foreign Language (6-12 hrs.), Natural Science (12 hrs.)

SOCIAL WORK: Recommended electives—Sociology, General Psychology, General Biology.

RELIGIOUS EDUCATION: Recommended electives—Bible, Foreign Language, Music, Psychology.

SCIENCE AND MATHEMATICS: Recommended electives—Algebra, Trigonometry, and other Math. courses. Botany, Zoology, Chemistry, and Physics.

Curriculum Seven—Medical Service

MR. LEATHERWOOD, Adviser

Students who are preparing for one of the professions in the medical field: physician, dentist, laboratory technician, or nurse, should register in this curriculum. East Central graduates have graduated from first grade medical schools and several are now enrolled in dental and medical schools. Others are further preparing themselves to become technicians or nurses.

Courses designed to train laboratory technicians were introduced first in 1942 to meet the growing demand in a rapidly developing field. The curriculum has been planned after consultation with officials of the State Board of Health and several physicians.

CURRICULUM A—Pre-Medical and Pre-Dental

FRESHMAN YEAR

| Required: | Credit |
|-----------------------------------|--------|
| Eng. 103-203, English Composition | 6 |
| Sci. 104-204, Inorganic Chemistry | 8 |
| Sci. 333-433, Botany | 6 |
| Sci. 133, Algebra | 3 |
| Sci. 233, Trigonometry | 3 |
| Sci. 103, Hygiene (for girls) | 3 |
| Sci. 103-203, World History | 6 |
| Sci. 101, Orientation | 1 |
| Sci. 201, Library Science | 1 |
| P. E. 111-211, Physical Education | 2 |

SOPHOMORE YEAR

| Required: | Credit |
|--|--------|
| Eng. 303-403, Literature | 6 |
| Sci. 304-404, Organic Chemistry | 8 |
| Sci. 355-455, Physics | 10 |
| Sci. 434, Zoology | 4 |
| Social Science (History, Sociology, Government or Economics) | 6 |
| P. E. 311-411, Physical Education | 2 |

*Deviation from this program will be permitted when it is necessary to meet transfer requirements to a senior college, or to meet individual needs.

CURRICULUM B—Laboratory Technology and Pre-Nursing

FRESHMAN YEAR

| Required: | Credit |
|---|--------|
| Eng. 103-203, English Composition | 6 |
| Sci. 104-204, Inorganic Chemistry | 8 |
| Sci. 133-233, Gen. Biology | 6 |
| Sci. 423, Bacteriology | 4 |
| Sci. 113, Psychology | 3 |
| Sci. 343, Sociology | 3 |
| P. E. 103, Foods and Nutrition | 3 |
| P. E. 103, Hygiene, or Anatomy and Physiology | 3 |
| Edu. 101, Orientation | 1 |
| L. S. 201, Library Science | 1 |
| P. E. 111-211, Physical Education | 2 |

SOPHOMORE YEAR

| Required: | Credit |
|------------------------------------|--------|
| Eng. 303-403, Literature | 6 |
| Social Science | 6 |
| Sci. 343-443, Laboratory Technique | 6 |
| Sci. 434, Zoology | 4 |
| P. E. 311-411, Physical Education | 2 |
| Electives, at least | 7 |

(Recommended electives: Physics and Chemistry very desirable, Typing, Additional Social Studies.)

*Required only of two year students.

Lab. Tech. students will take Orientation and Library Science and take Psychology or Sociology in the Sophomore year.

Curriculum Eight—Music

MR. FICK, Adviser

The work of the music department is organized to (1) give sound foundations in music theory, (2) develop understanding and appreciation of the literature and history of music, (3) develop techniques with the voice and musical instruments.

The following suggested program of studies leads to the degree of Bachelor of Music Education. This is the degree that should be sought by people majoring in music. Musicians, except one in several thousand, become music teachers; thus this degree, rather than the specialized Bachelor of Music degree is appropriate for those students interested in music.

FRESHMAN YEAR

| Courses: | Credit |
|-----------------------------------|--------|
| Eng. 103-203, English Composition | 6 |
| Mus. 101-201, Band | 2 |
| Mus. 105-205, Chorus | 1 |
| Mus. 114-214, Music Theory | 8 |
| Mus. 123, Survey of Music | 3 |
| P. E. 103, Hygiene | 3 |
| S. S. 103-203, World History | 6 |
| Edu. 101, Orientation | 1 |
| L. S. 201, Library Science | 1 |
| P. E. 111-211 Physical Education | 2 |
| (Piano Major) | |
| Mus. 141-241, Piano | 2 |
| Mus. 171-271, Voice | 2 |
| (Voice Major) | |
| Mus. 172-272, Voice | 4 |
| Mus. 141-241, Piano | 2 |
| (Instrumental Major) | |
| Mus. 162-262, Band Instruments | 4 |
| Mus. 142-242, Piano | 2 |

SOPHOMORE YEAR

| Courses: | Credit |
|-----------------------------------|--------|
| Eng. 113, Speech | 3 |
| Eng. 303-403, World Literature | 3 |
| Mus. 314-414, Music Theory | 3 |
| Mus. 322-422, History of Music | 3 |
| Mus. 305-405, Chorus | 3 |
| Mus. 301-401, Band | 3 |
| Sci. 133-233, General Biology | 3 |
| P. E. 311-411, Physical Education | 3 |
| (Piano Major) | |
| Mus. 341-441, Piano | 3 |
| Mus. 371-471, Voice | 3 |
| (Voice Major) | |
| Mus. 372-472, Voice | 3 |
| Mus. 341-441, Piano | 3 |
| (Instrumental Major) | |
| Mus. 362-462, Band Instruments | 3 |
| Mus. 342-442, Piano | 3 |

Curriculum Nine—Industrial Education

MR. EVANS, Adviser

The course of study in Industrial Education is for the purpose of preparing students to be teachers or coordinators in the field of Industrial Arts, Trade and Industrial Education, or diversified occupations. The first two years of training in any of the above mentioned professions are the same. Any person completing this course may transfer to a four year school in the Industrial Education Department with little or no loss of credit.

Students in the curriculum will take one or more courses in the shops (IA Wood Work, Forging and Welding, or General Handicraft) with the objective in mind of learning how to organize shop work, prepare teaching material, and knowledge and skill involved in doing and teaching in this type of course.

The curriculum below is recommended as meeting the requirements for transfer by the majority of students.

PROGRAM

FRESHMAN YEAR

| Courses: | Credit |
|-----------------------------------|--------|
| Eng. 103-203, English Composition | 6 |
| Engr. 102-202, Mechanical Drawing | 4 |
| I. E. (Shop) | 3 |
| S. S. 133, American Government | 3 |
| Electives | 12 |
| Edu. 101, Orientation | 1 |
| L. S. 201, Library Science | 1 |
| P. E. 111-211, Physical Education | 2 |

SOPHOMORE YEAR

| Courses: | Credit |
|----------------------------------|--------|
| Eng. 113, Speech | 3 |
| Edu. 323, Prin. of Trades & Ind. | 3 |
| I. E. (Shop) | 3 |
| Math. 113, General Math or | 3 |
| Math 123, Algebra | 3 |
| *Social Science | 6 |
| Electives | 16 |

RECOMMENDED ELECTIVES

| | | | |
|---------------------------------|----|---------------------------------------|---|
| Eng. 403, World Literature | 6 | *Recommended:: World History 103-203. | |
| Eng. 113, Survey of Music | 3 | Edu. 113-213, Psychology | 6 |
| (Shop) not more than | 33 | Sci. 133-233, General Biology | 6 |
| | | Sci. 253, Physics | 3 |

Extension Center

Classes may be organized in courses giving credit beyond junior college credit. The college has served as an Extension Center for Mississippi State College at various times in the past.

High School Department

Eleventh and twelfth grade students may follow either one of three courses of study meeting the requirements for graduation.

SCIENTIFIC:

| | |
|---|---------|
| English | 4 units |
| Mathematics (Algebra 2, Geometry 1) | 3 units |
| Science | 3 units |
| Social Science (Including World History and American History) | 3 units |
| Home Economics (Girls) | 2 units |
| Agriculture, Shop, Typing | 2 units |
| Electives | 1 unit |

COMMERCIAL:

| | |
|---|---------|
| English | 4 units |
| Mathematics (Algebra and Arithmetic) | 2 units |
| Social Science (Including American History) | 2 units |
| Science | 1 unit |
| Commercial | 2 units |
| Home Economics (Girls) | 2 units |
| Electives—Boys 5 units, Girls 3 units | |

GENERAL:

| | |
|---|-----------------|
| English | 3 units |
| Mathematics | 1 unit |
| Social Studies (Including American History) | 2 units |
| Science | 1 unit |
| Vocational and Industrial (Boys) | 2 units or more |
| Home Economics—(Girls) | 2 units |
| Electives—to make | 16 units |

ELEVENTH GRADE

| | |
|-------------------------------------|------------|
| English | 1 unit |
| American History | 1 unit |
| Agriculture or Home Economics | 1-1½ units |
| Shop | 1 unit |
| Plane Geometry | 1 unit |
| Typing | 1 unit |
| Chemistry | 1 unit |
| Shorthand | 1 unit |
| Drawing | 1 unit |
| Music | ½ unit |

TWELFTH GRADE

| | |
|-------------------------------------|--------|
| English | 1 unit |
| Agriculture or Home Economics | 1 unit |
| Algebra II | 1 unit |
| Physics | 1 unit |
| Government | ½ unit |
| Economics | ¾ unit |
| Typing | 1 unit |
| Shorthand | 1 unit |
| Sociology | ¾ unit |
| Shop | 1 unit |
| Music | ¾ unit |

At most, one unit each in typing and shorthand may be counted toward graduation.

Description of Courses

Courses listed hereafter are numbered. Courses numbered 100 and 200 are for freshmen. Those numbered 300 and 400 are for sophomores. Freshmen will not be allowed to take courses numbered 300 or 400 without special permission. Sophomores may take freshmen subjects if these subjects are fundamental to the Group elected. Under some circumstances they make take in the sophomore year subjects that were elective for the freshman year.

A new numbering system was adopted beginning with the summer session 1954. The first number indicates the semester the subject normally will be taught; the second number groups related subjects within the department; and the third number indicates the credit hours.

Agricultural Department

- 103 PRINCIPLES OF DAIRYING—3 hours. Two recitations per week and two hours laboratory per week. Required of all freshmen in the Agricultural Group; elective to others on approval. This is an elementary course in the classification, selection, feeding, care and management of the dairy cow; milk secretion; breeding, housing, testing of milk and milk products; problems of the dairy farmer; the conditions affecting the cost and economy of production.
- 203 POULTRY CULTURE—3 hours. Two recitations and two hours laboratory per week. This course is set up to acquaint students with the origin and breeds of poultry, housing, feeding, and control of parasites and diseases. Laboratory work will consist of the following: culling, judging, caponizing, candling eggs, grading, and the mixing of feed.
- 303 ANIMAL HUSBANDRY—3 hours. 2 lectures. Two hours laboratory. Course includes a study of breeds, classes, and grades of farm animals, livestock enterprises as they relate to farming in general.

The place of livestock farms and requirements for successful production of farm animals.

- 313 FEEDS AND FEEDING—3 hours. Two recitations and two hours laboratory per week. Required of pre-veterinary students, elective to others. The purpose of this course is to study the digestion of feeds: growth and selection of feeds, economical and adequate rations; feeding standards; calculation of rations for all kinds of farm animals.
- 313 FIELD CROPS—3 hours. Two recitations and two hours laboratory per week. Required of all freshmen in Agriculture Group; elective to others on approval. This course deals with the uses, varieties, classification, planting cultivating, and harvesting of common field and forage crops, together with methods of improving them. Field trips will be made at opportune times during the semester.
- 313 HORTICULTURE—3 hours. Two recitations and two hours laboratory per week. Required of all Sophomores in Agriculture Groups; elective to others. This course is a study of fruit and vegetable production, ornamental flowers and shrubs.
- 314 SOILS—4 hours. Three hours recitation and two hours laboratory per week. This course deals with general soil characteristics which include fertility and plant nutrition.
- 424 SURVEYING AND DRAINAGE—4 hours. Two recitations and four hours laboratory each week. Prerequisite—Mathematics 113 and Drawing 102. An elementary course in agricultural surveying as applied to land measurements, mapping, computation of areas, location of lands, land deeds, open ditch designs, causes of soil erosion, methods of control, and terracing.
- The laboratory work is devoted entirely to field work in the handling of instruments, measuring areas, computing areas, laying out and building terraces. Ample opportunity for each student to do terracing work with farmers of the county will be available.
- 133 INTRODUCTION TO FORESTRY—3 hours. An orientation course for students majoring in forestry; an introduction to the entire field of forestry.
- 233 FARM FORESTRY—3 hours credit. Measures to protect and develop woodlands; planting and caring for farm forests; the use of forest products.
- 333 WOODLAND MANAGEMENT—3 hours. Prerequisite for this course Introduction to Forestry 133 or Farm Forestry 233. The course will include forest surveying, mapping, fire control, tree identification, estimating and marking, and silvicultural principles in woodland management.

Business Education Department

- 103 BUSINESS MATHEMATICS—3 hours. A course in elementary mathematics for students in the Business Education Department. Review of fundamentals; cash records; mechanics of fractions; sales tickets; accounts with customers and creditors; percentage; profit and loss balance sheet; inventory payroll sheet; bank discount; insurance; stocks and bonds; graphs.
- 114 PRINCIPLES OF ACCOUNTING—4 hours. Three lectures, one three-hour laboratory. Required of all Business Education students. A study of the introduction of accounting principles for personal use and vocational value is the objective of this course. Some of the topics to be thoroughly studied are balance sheets, income adjustments, their form and construction, analysis of business transactions, the recording of the same in journal posting to ledgers, adjusting entries, reversing entries, working sheets and special problems dealing with single proprietorships. A practice set is worked in addition to many problems from a work book.
- 214 PRINCIPLES OF ACCOUNTING—4 hours. This is a continuation of Principles of Accounting 114. This course will provide a foundation for higher accounting for those who are majoring in the Business Administration curriculum. Some of the more advanced topics are other accounting procedures, the voucher system, partnership formation, operation and dissolution, records and accounts peculiar to a corporation, valuation of capital stock, profits, dividends, reserves and surplus, sinking and other funds, liquidation of corporation, etc. A practice set is worked in addition to many problems from a work book.
- 313 INTERMEDIATE ACCOUNTING—3 hours. Three lectures. Principles and procedures involved in the preparation of financial statements; problems arising in the accounting for specific assets, liabilities, net worth, income, or expense accounts; expansion of the work sheet.
- 413 ADVANCED ACCOUNTING—3 hours. Three lectures. Investments—stocks and bonds; capital stock; surplus—paid-in, revaluation and earned; surplus appropriations and the surplus statement from incomplete data; error and their corrections; statement of application of funds.
- 123-223 ELEMENTARY SHORTHAND—6 hours for year. Five recitations a week. For beginners. Gregg Shorthand Simplified is used. Dictation will be begun during the early part of the course and will be continued throughout both semesters. During the second semester, the writing of unfamiliar material and speed work will be given emphasis. Requirement: sustained dictation at the rate of 80 words a minute on a 5 minute Gregg official test. Students who have had shorthand will be given a placement test to determine whether they should enroll in Elementary or Advanced Shorthand.

- 333-433 ADVANCED SHORTHAND—6 hours for year. Five recitations a week. Prerequisites: Elementary Shorthand 123-223 or its equivalent. Those registering for this course must register for Advanced Typewriting 333-433 or have had its equivalent. This course is arranged to permit the student of shorthand and typing to continue his work in these two skill subjects and, at the same time, to become acquainted with and develop the many knowledges and characteristics necessary to become an efficient secretary. Requirements for passing the course: sustained dictation at the rate of 120 words a minute on a 5 minute Gregg official test.
- 333-433 ELEMENTARY TYPEWRITING—4 hours. Three recitations a week. Master of the keyboard, accuracy, current typing techniques, continuity of movement, and development of speed will be emphasized throughout the course. During the first semester, accuracy and speed drills, centering, simple letter writing, and carbon copies will be presented; during the second semester, advanced work in accuracy and speed, more advanced letter writing, tabulation, business forms, rough drafts, secretarial and legal typing will be presented. It is elective in all groups. The required speed is forty words a minute for a period of fifteen minutes.
- 333-432 ADVANCED TYPEWRITING—4 hours. Three recitations per week. Aim of the course: to train expert typists. Correct typing technique on higher level, rapid continuity of movement, accuracy, and speed will be emphasized throughout the course. Students interested in office work, and especially those in secretarial work, are required to take this course. Practical office work, such as cutting stencils, advanced business correspondence, the typing of reports, manuscripts, and other literary matters are stressed. The second semester will consist of the study of table and other statistical matter, business papers, legal documents, addressing envelopes, and related office practice. All students should be able to write 60 words a minute for a period of fifteen minutes.
- 143 INTRODUCTION TO BUSINESS—3 hours. Three lectures. The purpose of this course is to provide a general introduction to the study of all the various fields of business, namely, business organization, operation and management, finance, marketing, accounting, insurance, and law.
- 343 SALESMANSHIP—3 hours. Three lectures. An attempt is made to study the scope, methods and policies of salesmanship; the channels of distribution; and the psychology of selling. The following are typical topics that will be discussed; knowledge of the product, the basis of all selling, formulation of selling policies, the actual selling process, the creation of effective demand, sales campaign and selecting and training salesmen.
- 353-453 BUSINESS LAW—6 hours. Three lectures. A survey of business law principles on the problem basis. The course establishes the

"legal" method of analyzation and gives the student broad principles of business and business terminology. Specifically considered are contracts, negotiable instruments, partnership and corporate organization, consumer protection laws, court organization and other blocks of learning problems, including the Mississippi code book as a source material.

- 262 **FILING SYSTEMS**—2 hours. Three recitations. Prerequisite: Elementary Typing. The various systems of filing are taught with sufficient practice in the laboratory to develop skill in the operation of the systems. Coding, indexing, equipment, and materials are emphasized.
- 363 **BUSINESS ENGLISH AND CORRESPONDENCE**—3 hours. Three recitations. Prerequisite: English 103-203 and typewriting 133-233. This course has for its purpose the developing of both written and spoken English. The student is given a thorough review of the mechanics of English which are a necessary part of all English. In addition, the course includes the writing of the different types of business letters, reports, and other office papers.
- 463 **SECRETARIAL TRAINING**—3 hours. Three recitations. Prerequisite: English 103-203. This is a finishing course for secretaries or stenographers: In addition to the skills that every office employee must have, the personal qualities of the individual are discussed from every angle. Among the topics covered are personality, the making of employable persons, the employee at work, the work of the employer, how to get a job and hold it.
- 373 **OFFICE APPLIANCE**—3 hours. Three recitations. In this course the student becomes familiar with, and proficient in, the use of various machines common to the modern business office. Instruction is given in the use of mimeograph, ditto machine, rex-o-graph, mimeoscope, adding machines, and calculators. Students majoring in secretarial work must take this course.

Education Department

- 101 **ORIENTATION**—1 hour. Required of all Freshmen. Participation in curriculum clubs is essential in receiving credit in Orientation. The aim of the course is to assist students in analyzing their own interests, aptitudes, and personal qualities, and to evaluate these in terms of a choice of a vocation and life adjustment. Topics covered are curriculum, club activities, school requirements, how to study, vocations, loyalty, manners, sportsmanship, and colleges of Mississippi. A special vocational study and report is made by each student.
- 113 **GENERAL PSYCHOLOGY**—3 hours. Three recitations. Required of all students in the Teachers' Curriculum; elective for students in other curriculum upon approval. This course contains an extensive account of the introspective studies of conscious states and processes applicable to situations in business, medicine, law, art, athletic and

everyday life with special emphasis upon the activities of the college student. This course is called Elementary Psychology since it is not an exhaustive treatment; it omits especially the more highly technical phases of the subject. The course will be based as much as possible upon experimental data in treating the topics of native equipment learning, memory, perception, emotion, motivation, attention, imagery, personality, individuality efficiency, volition.

- 413 **EDUCATIONAL PSYCHOLOGY**—3 hours. Three recitations. Prerequisite: Elementary Psychology. This is an elementary course with special emphasis on the process of learning and behavior of children in school. The aim of the course is to present clearly the important principles of psychology with illustrations and applications that are of distinct significance in education. A brief account of the introspective analysis of the content of consciousness will be given in order that the student may become familiar with the field of research and with portions of the technical vocabulary essential to understanding of collateral reading. Emphasis is given to the mechanics and dynamics of nature.
- 303 **HUMAN GROWTH AND DEVELOPMENT**—3 hours. Three recitations. A study of the child from pre-school age to maturity with special regard to patterns of growth in physical development, motor control, perception and language, reasoning, and social behaviour.
- 403 **PRINCIPLES AND TECHNIQUES OF HIGH SCHOOL TEACHING**—3 hours. Three recitations. This course is designed to acquaint students who plan to teach in secondary school with the fundamental aims and purposes of school. It will deal with the purposes and nature of education; the nature of children; lesson plans, assignments; testing and guidance; supervised study; extra-curricular activities; methods of motivating work; diagnostic and remedial work; classroom organization and control; the importance of health; unit organization. Other topics considered are teachers' organizations; professional ethics; a program for the improvement of instruction.
- 413 **THE MODERN ELEMENTARY SCHOOL**—3 hours. Three recitations. The course deals with school organization, management and control, curriculum, the teacher and her relation to the school program. Materials and equipment, daily schedule, school reports, and methods of procedure will be covered.
- 323 **PRINCIPLES OF TRADE AND INDUSTRIAL EDUCATION**—3 hours. Three recitations. This course is an introduction to teaching a shop course. It is designed to include the techniques necessary for the preparation and presentation of a lesson, and also the technical information and psychology that will help the instructor in forming judgments in the job of teaching—in forming judgments in the proper handling of the students so that the maximum results may be obtained in a given teaching situation.

Engineering Department

- 101 **SLIDE RULE**—1 hour. Two recitations. Fundamentals, computation of the Slide Rule.
- 102 **ELEMENTARY MECHANICAL DRAWING**—2 hours. Six recitations. Preliminary training in free hand mechanical lettering to obtain co-ordination of the hands and eyes. The care and use of mechanical drawing instruments, geometrical construction, orthographic projections, sectional drawing developments, intersections, axonometric projections and working drawings.
- 202 **MECHANICAL DRAWING**—2 hours. Six recitations. Prerequisite: Drawing 102. This is a continuation of Dr. 102 with advanced study in lettering, sheet layouts, different methods of reproduction and working drawings. Accuracy, speed, and neatness are stressed.
- 303 **DESCRIPTIVE GEOMETRY**—3 hours. One lecture, four laboratory periods. Prerequisite: Drawing 102. Advanced drawing for engineering students. Industrial Education students may also take it. The course deals with primary and second auxiliary view, and their practical use in mining engineering, aircraft construction, intersections and development of sheet metal, etc.

English Department

- 103-203 **FRESHMAN ENGLISH**—6 hours. Three to five recitations. Required of all freshmen. English 103 a prerequisite for English 203. This initial course in English on the College level is planned to initiate the pupil in the practical mystery of his native language, which an educated adult is expected to acquire. It is, therefore, thought of primarily as a course in communication and is organized to include the five activities of thinking, listening, reading, writing and speaking. The purpose of the course is to give the pupil both an understanding of these basic activities as they are related to the general process of learning and to all intellectual development, and to give him, through actual experimentation and drill, a degree of efficiency in each activity. In order to meet each pupil's needs in the most satisfactory manner, a placement English test will be given, along with other tests, during the orientation period for all freshmen. Pupils will be grouped in classes according to their needs indicated by the results of the test. For those for whom, as the test indicates, the subject is likely to be difficult, classes will be organized to meet five days per week, thus insuring sufficient time and instruction for any pupil willing to do a reasonable amount of work to pass the course.
- 303-403 **WORLD LITERATURE**—6 hours. Three recitations. Required of all sophomores in most curricula. The purpose of this course is to develop in the student a capacity for better living through a vital appreciative interpretation of literature; to enrich his life through

a knowledge of philosophy, social standards, arts, and music of the different literature periods; and finally to broaden and deepen his cultural viewpoint through a greater appreciation of the fine arts. In addition to the assigned readings bearing on the course, the students are required to do a certain amount of reading for pleasure and to file with the instructor critical reviews of these readings.

- 403 **SURVEY OF ENGLISH LITERATURE**—6 hours. Three recitations. A general survey of English Literature from the beginning to the present. Intensive study of selections in the text is supplemented by parallel reading, term papers, and various other forms of student participation.
- 113 **FUNDAMENTALS OF SPEECH**—3 hours. Three recitations. This course is designed to give the student practical knowledge in the theory and practice of speech in every-day life. The fundamental principles of oral communication including enunciation, pronunciation, distinct articulation, voice control, and speech construction and organization are discussed and put into practice. Wire recordings are made of many of the practice speeches, giving the student an opportunity for self-analysis of his own speech needs and abilities. Above all, the student is given an opportunity to develop poise, self-confidence and personality.
- 113 **ORAL INTERPRETATION**—3 hours. Three recitations. Prerequisite: Speech 113 or approval of the instructor. Training in the use of communicative speech through the interpretation of a wide variety of literary selections. Interpretation and appreciation of the content of various types of prose, poetry and drama are stressed.
- 113 **DEBATE AND PUBLIC ADDRESS**—3 hours. Three recitations. Prerequisite: Speech 113, or the approval of the instructor. This course is divided into two distinct parts. The first half of the course is devoted to a study and application of the basic techniques of debate. Practice debates are held, and debate teams from this class represent East Central in the State Junior College Debate Tournament and the Magnolia Speech Tournament. The second half of the course is a continuation of Speech 113. Practice in the organization and delivery of the longer, more formal type of speech is stressed. Fundamentals of parliamentary procedure are studied and practiced.

Health, Safety and Physical Education Department

- 103 **HYGIENE**—3 hours. Three recitations. Required of all girls before they graduate, and of every student in the Education curriculum. The object of this course is to improve the individual habits and attitudes of students. Through knowledge of anatomy and physiology and through practice of hygiene, the student can develop a set of health habits for life. The laboratory work is "daily living."

- 203 **DRIVERS TRAINING**—3 hours. Three recitations. Eight hours behind the wheel instruction; Sixteen hours observation. The purpose of this course is to provide a real opportunity for people to become good citizens through the development of knowledge, skills, attitudes, habits and appreciations which are necessary for the safe use of our streets and highways.

MAJOR SPORTS

- 102 **FOOTBALL**—2 hours. Two recitations. Required of physical education majors. Fundamentals of football, blocking, passing, running etc., styles of offense and defense, team play and conditioning.
- 202 **BASKETBALL**—2 hours. Two recitations. Required of physical education majors. Fundamentals of basketball, team play, organization and system.
- 302 **BASEBALL**—2 hours. Two recitations. Required of physical education majors. Fundamentals of baseball, methods of teaching baseball, baseball problems, study of each position, team organization.

PHYSICAL EDUCATION

- 111-211-311-411 **PHYSICAL EDUCATION**—4 hours. Three recitations. Physical Education is required of all students. The department strives to promote health habits for efficient living and helpful recreation. Students will be assigned activities suited to their physical needs and capacities, as well as their interests. First semester activities: rhythms; general gymnastics; basketball; volley ball; tennis. Second semester activities: rhythms; general gymnastics; volley ball; basketball; tennis. Third semester activities: rhythms; general gymnastics; badminton; table tennis; tennis; softball; basketball; volley ball; games and gymnastics. Fourth semester activities: Girls will have the choice of rhythms, tennis, softball, volley ball, badminton, table tennis, games and gymnastics. Boys will have the choice of tennis, softball, volley ball, badminton, table tennis, games and gymnastics.

Home Economics Department

The work of the home economics department covers a broader field than clothing and foods. Application is made of principles of all phases of home economics, such as child development, family relations, budgeting, personal health and attractiveness, personality, niceties in everyday life. Emphasis is placed upon individual problems decided upon by the girl herself upon which considerable work is done in addition to the regular course.

- 103 **FOODS AND NUTRITION**—3 hours. One recitation. Four laboratory periods. Required of all freshman Home Economics majors. Elective to girls in other groups. This course is intended to give students an understanding of principles involved in food selection, food preparation,

tion, and food buying. Emphasis is placed on nutritive value of foods, planning, preparing, and serving meals under typical home conditions.

- 104 **CLOTHING**—3 hours. One recitation. Four laboratory periods. Required of all freshmen Home Economics majors. Elective to girls in other groups. This course seeks to give an appreciation of appropriate and artistic dress, with emphasis on the student's personal wardrobe. The student learns weaves, fibers, finishes, and methods of dyeing. Construction problems are included which are preceded by a study of equipment and materials used with emphasis on proper technique and acquisition of skills in dress construction.
- 204 **CLOTHING**—3 hours. One recitation. Four laboratory periods. Required of all sophomore Home Economics majors. Prerequisite: Home Economics 203. The purpose of this course is to assist students with buying problems in clothing and textiles. Additional construction problems in more difficult textiles are used. More independent work is encouraged.

- 304 **FOODS STUDY**—3 hours. One recitation. Four laboratory periods. Required of all sophomore Home Economics majors. Prerequisite: Home Economics 103. Continuation of Home Economics 103. Scientific principles of cookery are emphasized. A more comprehensive study of the principles of food selection, preparation, buying and preservation is made. Emphasis is placed on food expenditures and food budgeting and is carried out in meal planning, preparation and service at various income levels. Students are requested to wear, simple white cotton uniforms or pinafore style aprons and hair nets to cover hair.

Industrial Training Department

Two groups of students fit into the Industrial Training Department (1) the vocation trainees who are taking a full time trade course, and (2) industrial education students who select the Industrial Education Curriculum, thus pursuing a regular college course of study.

VOCATIONAL COURSES

All courses in the Vocational Department listed herein will meet a minimum of five hours per day, five days a week. They will meet such time per day and per week in addition thereto and will cover such ground and perform such exercises as the institution finds necessary to complete a satisfactory training program. Experience has shown thirty hours a week is a maximum time necessary.

A certificate will be given at the completion of any course when the trainee is adequately prepared for a job.

- 130 **VOCATIONAL AUTO MECHANICS**—Six hours per day, five days per week. Persons who are interested in auto mechanics entirely as

- a trade should enroll in this course. Anyone of sufficient maturity may enter this course regardless of his previous education and experience. To successfully continue the course he must demonstrate an aptitude for the work. The entire course covers four semesters of work. At a satisfactory completion of the course, a diploma in Auto Mechanics will be awarded. After two semesters of training the student may specialize in any branch of automotive repair which he may choose, including body and fender, diesel, or other branches. This is a twenty-four months course. This course includes all phases of auto mechanics and should qualify a person to be a good general service man, or shop foreman.
- 140 **BODY AND FENDER**—This course is a specialized course dealing entirely with the body of an automobile, including metal straightening, painting, glass installation, upholstering, etc. It is offered to those who wish to pursue this special trade in the field of auto mechanics. A certificate will be given at the successful completion of the course. Twenty-four months course.
- 150 **BUILDERS TRADE**—Six hours per day, five days per week for twenty-four months. Anyone showing an aptitude in this course is eligible regardless of previous education or experience. This course is to enable a person to do work of various types connected with buildings. It includes masonry, woodworking, and other related subjects usually found in the construction or repair of buildings. The work is of a practical nature with enough theory being taught at the proper time to enable the student to understand the "why" along with the "how to do the job."
- 160 **VOCATIONAL DRAFTING**—Six hours per day, five days per week, eighteen months. A high school diploma is required in order to take this course. This course is designed to meet the needs of draftsmen in all phases of industry. During the first two semesters, the students will cover a very complete course of mechanical drafting. After completion of this part of the work, the student may choose to specialize in any particular branch of drafting that he desires, such as architectural, structural, electrical, etc. Each person will do drawing from articles, pictures, and sketches. Each will have training in blueprint reading, inking, use of tracing paper and tracing cloths.
- 170 **VOCATIONAL ELECTRICITY**—Six hours per day, five days per week. Twenty-four months course. The student begins the study of electricity by connecting bell and light circuits, switches, splicing and soldering wires, cutting, bending, reaming and installing conduit. As he gains experience, he progresses to the more difficult work of house wiring, battery servicing, and electrical apparatus design, construction and repair. Fundamental theory of Ohm's law, Watt's law, symbols, wiring diagrams, code and magnetism is given with the practical work as and when the student has had enough practical experience to understand and apply the technical information every good electrician must use.

Industrial Education

- 113-213 **INDUSTRIAL AUTO MECHANICS**—135 clock hours for three semester hours credit. This course covers the fundamental principles of internal combustion engines. The mechanical operation of an entire unit, such as automobile, truck or tractor, is taught. Practice in repairing and servicing such units is received. Practice in machine shop operation and welding (acetylene and electric) necessary to operation of automobile maintenance service establishments is provided.
- 313-413 **ADVANCED INDUSTRIAL AUTO MECHANICS**—135 clock hours for three semester hours credit. This course is a continuation of Industrial Auto Mechanics. The student goes into specialized work, as (1) steering adjustment and frame alignment, (2) motor tune-up and analysis service, (3) body metal work and painting, (4) and detached units repair, as rebuilding motors, electrical parts and radiator repair service.
- 133-233 **ELECTRICITY**—135 hours for three semester hours credit. Many of the same projects will be covered as in Vocational Electricity, but more emphasis will be placed on theory and related work.
- 333-433 **ADVANCED ELECTRICITY**—135 clock hours for three semester hours credit. This is a continuation of the course in Electricity which will cover the more advanced phases of the subject. The more difficult projects listed in Vocational Electricity are done.
- 343-443 **CARPENTRY**—135 clock hours for three semester hours credit. Various projects dealing with woodwork and carpentry will be covered.
- 353-453 **MASONRY**—135 clock hours three semester hours credit. Various projects dealing with brick and stone masonry and cement will be covered.
- 173-273 **BODY AND FENDER**—135 clock hours for three semester hours credit. This course is a specialized course dealing entirely with the body of an automobile, including metal straightening, painting, glass installation, upholstering, etc.
- 373-473 **ADVANCED BODY AND FENDER**—135 clock hours for three semester hours credit. This course is a continuation of the course in Body and Fender which will cover the more advanced phases of the subject.
- 183-283 **CABINET MAKING**—6 hours. Six laboratory periods per week. This course is designed for students interested in building pieces of furniture such as tables, study desks, footstools, chests of drawers, vanity dressers, etc.
- 383 **FORGING AND WELDING**—3 hours. Six laboratory periods. The fundamentals and practice of forge work, manual oxygen-acetylene

welding, manual electric arc welding are taught. A person will not be expected to be a highly skilled person on the completion of this course but will have the knowledge of what can be done with the tools and enough skill to understand the problems in teaching the field.

Library Science Department

- 201 LIBRARY SCIENCE—1 hour. Two recitations for nine weeks. Required for graduation. The purpose of this course is to acquaint students with the library—its organization, its content, and efficient use. The following are studied: Dewey decimal classification; catalogue; encyclopedias; special reference books; Readers, Guide to Periodical Literature; formal bibliography.

Mathematics Department

- 103 SOLID GEOMETRY—3 hours. Three recitations. Prerequisite: one unit of plane geometry. This course is primarily for students in the pre-engineering field and those who did not have solid geometry in high school. The course will be offered when the demand is sufficient.
- 113 GENERAL MATHEMATICS—3 hours. Three recitations. The purpose of this course is to give every student a mathematical background for his particular vocation, also, to serve as a refresher course for those who do not have the prerequisite for Mathematics 123.
- 123 ALGEBRA—3 hours. Three recitations. Prerequisites: two units of high school mathematics or Mathematics 113. Topics: algebraic computation, first and second degree equations, graphs, quadratic formula, complex numbers, the theory of quadratics, exponents, logarithms, progressions and the Binomial Theorem.
- 125 COLLEGE ALGEBRA—5 hours. Five recitations. Prerequisites: two units high school algebra and one unit high school plane geometry. Students without these prerequisites will not be allowed to enroll in this course. No exceptions are made to this requirement. A student will not receive credit to both Algebra 125 and Algebra 123. This course is designed for those who intend to teach mathematics or the sciences and for prospective engineers. Topics to be studied are as follows: the number system of algebra, linear functions and progressions, quadratic functions and equations, integral rational functions of the n th order and the numerical calculation of their real zeroes, the cubic equation, irrational functions, fractional and negative exponent logarithms, determinants, simultaneous quadratic equations, permutations, combinations, and probability, and limits and continuity.
- 223 PLANE TRIGONOMETRY—3 hours. Three recitations. Prerequisites: same as Mathematics 125. Topics: trigonometric functions of

the general angle, functions of positive acute angles, reduction formulas, graphs, functions of two angles, inverse functions, trigonometric equations, solution of triangles.

- 224 PLANE and ANALYTIC GEOMETRY—3 hours. 3 recitations. First semester. Prerequisites: Mathematics 125. Topics: Cartesian coordinates, curves and equations, the straight line, the circle, parabola, ellipse, hyperbola, transformation of coordinates, and tangents.
- 225 DIFFERENTIAL CALCULUS—3 hours. First semester. Prerequisites: Mathematics 125, 223, 323. Topics: constants, functions, variables, limits, derivative of functions, general theorems on differentiation, applications of the derivative, indeterminate forms and partial differentiation.
- 226 INTEGRAL CALCULUS—3 hours. Second semester. Prerequisites: Mathematics 125, 223, 323, 333. Topics: integration formulas, methods of integration, integration as the limit of a sum, and application to physical problems.

Modern Language Department

- 203-203-303-403 FRENCH—3 hours credit each semester. Three recitations. The objective of this course is to acquire proficiency in reading literary selections, in speaking conversational French, and in writing the language. Two full years of French, or other foreign language, are needed in meeting the requirements for graduation with a Bachelor of Arts degree at a four-year college.
- 213-213 SPANISH—6 hours. Three recitations. Open to students without previous study of Spanish. The objective is a moderate proficiency in reading and speaking the language with a little more emphasis on the conversational approach to the language than usual. Some emphasis is also given to written work.

Music Department

- 10.5-20.5; 30.5-40.5—MUSIC—MIXED CHOIR—11.5-21.5; 31.5-41.5. MUSIC GIRLS CHOIR—½ semester hour credit per semester (Girls may make up one credit per semester by being a member of Mixed Choir and Girls Choir). The college choirs are open to all students desiring to have a rich musical experience regardless of their past background in the field of music; there are no prerequisites. The college choirs present an annual Christmas program and then another in the spring of the year. In addition to these annual concerts, the choirs gave concerts at the various high schools, churches, and civic clubs in the five counties served by the college. Participation required of all music majors.
- 13.5-23.5, 33.5-43.5 MUSIC—MADRIGAL SINGERS—½ hour credit per semester. Two meetings per week. The Madrigal singers are a select

group of students who have demonstrated their music ability. The Madrigal singers present many programs throughout the year, these programs consisting of the traditional madrigals and also the tunes of the United States.

101-201; 301-401 MUSIC—COLLEGE BAND—1 hour credit per semester. Three meetings per week. The college band is open to all students who demonstrate their ability to play an instrument. The band performs at all home football games, and makes some trips to out-of-town games. Participation required of all music majors.

THEORY AND GENERAL MUSIC COURSES

114-214 MUSIC THEORY—4 hours per semester. Five recitations. The purpose of this course is to acquaint the student with the fundamentals of music. The student will develop his ability to sing simple folk tunes at sight, and also recognize and write, on hearing diatonic intervals, major and minor triads, rhythmic and melodic patterns. The student will be introduced to modal counter-point as a beginning for his writing of four part harmony. Keyboard harmony will be stressed in this course. In addition to the regular classes, there will be extra drill sessions to help the student develop the above skills.

314-414 MUSIC THEORY—4 hours per semester. Five recitations. A continuation of the first year's work in the theory with more emphasis on writing four part harmony. A study of the 18th Century style of writing and a comparison of the style of writing with the style of composers of a later date. At the end of the second year students will be given an examination that follows the outline set up by N. A. S. M.

123 SURVEY AND APPRECIATION OF MUSIC LITERATURE—3 hours. Three recitations. The purpose of this course is to develop an appreciation and understanding of the various musical forms and the literature of music. The course is taught from a nontechnical standpoint so that all students may take this course and gain a better knowledge of their cultural heritage. Attendance at all recitals is required.

223 TECHNIQUES AND MATERIALS FOR THE COMMUNITY AND CHURCH CHOIR DIRECTOR—3 hours. Four recitations. An opportunity is provided for students interested in church work to develop the ability to direct church choirs. Materials and methods of presentation are demonstrated to the class. Students are given an opportunity for practical experience in directing.

323 SCHOOL MUSIC METHODS AND MATERIALS—3 hours. Four recitations. The purpose of this course is to give the student a knowledge of materials and methods for teaching music in the elementary grades. Students learn to sing, develop rhythmic activities, use the

pitch pipe, play simple accompaniments on the piano and the autoharp.

114-414 HISTORY OF MUSIC—4 hours. Three recitations. A study of music of ancient civilization plus the rise and development of music in the Christian church. A study of the development of music from prepolyphonic beginnings to the present.

APPLIED MUSIC

Practice, minimum of 6 hours per week for 1 semester hours credit; attendance at all recitals is required.

141-241 PIANO—1 hour credit per semester. Two lessons per week. This course is for students who have had no previous experience at the piano. Emphasis is placed on general familiarity with the keyboard, sight-reading, and the simple harmonization of familiar melodies. Some memorized repertoire is required.

141-241 PIANO—1 hour credit per semester. One lesson per week.

142-242 PIANO—2 hours credit per semester. Two lessons per week. Keyboard facility is developed through continued study of the scales, arpeggios, and standard studies. Progress must be made in the student's skill in sight-reading, transposing, accompanying and harmonizing of tunes. Memorized repertoire will consist of representative works of each of the major divisions of music literature. Prerequisite: a knowledge of scales and the ability to sight read hymn tunes.

341-441 PIANO—1 hour credit per semester. One lesson per week.

342-442 PIANO—2 hours credit per semester. Two lessons per week. Continuation of Piano 141-241, 142-242. Opportunity will be given for experience in ensemble playing. By the end of the year's work the student should have acquired a technique sufficient to play scales and arpeggios at a rapid tempo and in varying rhythms. He should have studied compositions of the difficulty suggested by the National Association of Schools of Music. He must demonstrate his ability to read at sight accompaniments and compositions of moderate difficulty.

151-251 ORGAN—1 hour per semester. One lesson per week.

152-252 ORGAN—2 hours credit per semester. Two lessons per week. Students will be given the opportunity to develop their skill in playing the organ. Students must demonstrate their ability to play the piano before being accepted as students of the organ. A knowledge of scales and the ability to sight-read hymn tunes is required.

351-451 ORGAN—1 hour credit per semester. One lesson per week.

352-452 ORGAN—2 hours credit per semester. Two lessons per week. The student will increase his repertoire of literature of the compos-

ers for organ. He must show progress in his ability to sight-read to accompany, to transpose, modulate and improvise.

162-262 BAND INSTRUMENTS—2 hours credit per semester. Two lessons per week.

362-462 BAND INSTRUMENTS—2 hours per semester. Two lessons per week. Private instruction given on any standard band instrument.

171-271 VOICE—1 hour credit per semester. One lesson per week.

172-272 VOICE—2 hours credit per semester. Two lessons per week. The purpose of this course is to teach the student the fundamental principles of correct singing, with special emphasis on tone placement, enunciation, correct phrasing and interpretation of songs.

371-471 VOICE—1 hour credit per semester. One lesson per week.

372-472 VOICE—2 hours credit per semester. Two lessons per week. A continuation of the first year's work with emphasis placed on repertoire and graduate recital.

Religious Education Department

The courses in this department are taught by the pastors of the two churches in Decatur and will probably continue to be offered as long as local pastors meet academic requirements of the Southern Association of Colleges and Secondary Schools, which requirements the present pastors more than meet.

These courses have for their aim the familiarization of the student with the Bible. The Bible is the textbook of the course, but supervised parallel reading is required from the library. Definite sections of the Bible are taught in detail. Study outlines and study guide sheets are furnished by the instructors. Notebooks are developed and original papers are written under the guidance of the instructors. It is the desire of the instructors to create within the student a sincere appreciation of the Bible.

103 BIBLE—3 hours. Three recitations. Elective to all students. Each unit runs nine weeks. The Pentateuch, or the first five books of the Bible, Genesis, Exodus, Leviticus, Numbers and Deuteronomy. This unit is designed to give the student an introduction to the study of the Bible. Study of the Prophets: This unit deals with the three longest books of the writing prophets in the Old Testament, Isaiah, Jeremiah, and Ezekiel.

203 BIBLE—3 hours. Three recitations. Elective to all students. Each unit runs nine weeks. The Life of Jesus: In this unit the instructor emphasizes the events in the life of Jesus. As a guide to the study, the instructor provides the student with an outline, based on "A Harmony of the Gospels." The Life and Letters of St. Paul: This unit has as its purpose the detailed study of the life of Paul, his journeys, his teachings, and his distinctive contribution to the Christian religion.

204 BIBLE—3 hours. Three recitations. Elective to all students. Each unit runs nine weeks. The Historical Books of the Bible: This unit consists of a study of the following books: Joshua, Judges, Ruth, I Samuel, II Samuel, I Kings, II Kings, I Chronicles, II Chronicles, Esther, Ezra and Nehemiah. The Twelve Prophets: This unit is devoted to a study of what is known as the shorter, sometimes mis-called the Minor, books of the Prophets.

205 BIBLE—3 hours. Three recitations. Elective to all students. Each unit runs nine weeks. The Teachings of Jesus: Passages of scripture are selected which give Jesus' teachings. The books to be studied are the four gospels, Matthew, Mark, Luke and John. The History of the Church: This unit is designed to acquaint the student with the facts and incidents in the development of the Christian Church. Special emphasis is placed on the record as found in the 28 chapters of the Acts of the Apostles.

Science Department

100 INTRODUCTION TO CHEMISTRY—3 hours. Two lectures. One two-hour laboratory period. This course is primarily intended to partially meet the requirements of science for teacher education and for the needs of general education in science. It is not intended for students who expect to take any other chemistry courses and will not substitute for Chemistry 104 or 204. It consists of selected topics of theories, principles and applications of general chemistry to modern life.

104-204 COLLEGE CHEMISTRY—8 hours. Two recitations. Two two-hour laboratory periods. The purposes of the course are first, to develop an appreciation of the scientific procedure as it has been applied in the derivation and testing of the fundamental theories of the science; Second, to give a knowledge of the application of these theories to health, medicine, agriculture, and the home. A term paper will be required of all students for the second semester, in order to give the student detailed knowledge about one important subject.

304-404 ORGANIC CHEMISTRY—8 hours. Two recitations. Two two-hour laboratory period. Prerequisite: Chemistry 104-204 or equivalent. Elective to all students of all groups. The purpose of the course is to teach in the first semester the application of the hydrocarbons, alkylhalides, ether, aldehydes, ketones, acids, amines, carbohydrates, fats and proteins. The aromatic hydrocarbons and their derivatives, vitamins, hormones and dyes will be studied the second semester.

314 QUALITATIVE ANALYSIS—4 hours. Two recitations. Two two-hour laboratory periods. Prerequisite: Chemistry 104-204. The fundamentals of qualitative chemical analysis of cations and anions using semi-micro techniques.

223 ANATOMY AND PHYSIOLOGY—3 hours. Three recitations per week. The course deals with the structure and functions of the dif-

ferent systems of the human body. A general course in Anatomy and Physiology.

- 413 **PHYSICAL SCIENCE SURVEY**—3 hours. Three recitations and one laboratory period. A general survey of the physical sciences with selected material from weather science, earth science, astronomy, physics and chemistry. The course deals more with the modern applications of the laws and principles, development of the sciences and their application to modern day living and is not an attempt to make a thorough analysis of such laws.
- 423 **GENERAL BACTERIOLOGY**—3 hours. One lecture. Two two-hour laboratory periods. This course is intended to give fundamentals of the morphology, taxonomy, ecology, physiology and economic importance of bacteria and allied microorganisms; basic techniques of staining, culturing, sterilization are stressed.
- 133-233 **GENERAL BIOLOGY**—3 hours. Two lectures. Two hours laboratory. A general survey of both plant and animal kingdoms beginning with the concept of protoplasm, cell theory, tissues, life processes, etc., followed by comparative studies of plant and animal phyla, with typical representatives of each phylum studies in the laboratory, and ending with a study of principal organ systems of frog and man.
- 333-433 **BOTANY**—3 hours. One lecture. Two two-hour laboratory periods. A two-semester course, either half of which may be taken for 3 hours credit. The first semester stresses plant anatomy and physiology with laboratory exercises to familiarize the student with life processes in plants. The second semester is a survey of the plant kingdom with emphasis on taxonomy and ecology. Field trip and collections are made for fungi mosses and ferns, and the native flowering plants. The course in Botany is required of sophomores in the Agriculture group, and is elective for the General group, Home Economics, and Teacher's group.
- 434 **GENERAL ZOOLOGY**—4 hours. Two recitations. Two two-hour laboratory periods. Offered first semester. This course is designed for the needs of the agriculture and general students and is adapted primarily for premedical students, nurses, technicians, and home economics students who desire to become acquainted with the study of organisms. It seeks to explain economic importance, classification, habits, morphology, reproduction, and geographical distribution of animals. In addition it is planned to acquaint students with their own animal environment stressing birds, insects and the vertebrates. Direct attention is given to dissection and other laboratory technique. Field observation trips will be arranged during the session.
- 434-443 **CLINICAL LABORATORY TECHNIQUE**—6 hours. Three two-hour laboratory periods. The course may be offered on alternate years instead of annually, depending on the demand. This course is designed primarily for students who desire to prepare themselves as

laboratory technicians or nurses. Stains, smears, and solutions are made that are necessary for the usual diagnostic work. Examination of blood, urine, throat, culture, sputum, and other material is made to determine possible pathogenicity.

- 333 **PHYSICS**—3 hours. One lecture. Two two-hour laboratory periods. This is a survey course with greater emphasis on mechanics, heat, and electricity, but dealing with light and sound to a less extent. This course should be selected by students who wish to meet the physical science requirements for teachers, agricultural majors and the general student who may desire the course for its general education value. This course should be considered by all students as a possible course of value in preparation for military service.
- 333 **PHYSICS-ELECTRICITY**—3 hours. Three recitations. Six laboratory periods and shop work per week for a period of nine weeks. The course covers the principles of electricity with emphasis on the practical phase. Magnetism, general laws of electricity, switches, switch panels, magnetic relays, transformers, induction coils, schematic and wiring diagrams, electric circuits, motors and generators are covered.
- 333 **PHYSICS-RADIO**—3 hours. Three recitations. Six laboratory periods and shop work for a period of nine weeks. Prerequisite: Physics 333 or equivalent course. Fundamentals of radio are stressed, including vacuum tubes, circuits, resistors and condensers, transformers, coils, etc. The student builds and services a superheterodyne set during the course. The courses in both electricity and radio are intended to give boys valuable training, providing a better opportunity for a job or rating in military service.
- 333-433 **PHYSICS**—10 hours. Three lectures. Two two-hour laboratory periods. This course is designed to take care of the needs of engineering and premedical students. A rather thorough survey of the whole field of physics is made, covering mechanics, heat, light, sound, magnetism, electricity, radio, light and electronics. Prerequisite: one year of college mathematics passed with satisfactory average.

Social Science Department

- 103-203 **HISTORY OF CIVILIZATION**—6 hours credit. First semester deals with Ancient Near East Hindu, Chinese, Graeco-Roman, and Medieval European cultures; second semester stresses the emergence of institutions, ideas, and problems of the modern era.
- 303-304 **AMERICAN HISTORY**—6 Hours credit. The first semester treats the period before 1865; second semester since 1865. This course embodies a study and an evaluation of the origins of the institutions of our nation. It is calculated to develop political consciousness and provide the factual background and critical understanding necessary for intelligent citizenship.

- 113 **INTRODUCTORY ECONOMICS**—3 Hours credit. Designed for students needing only three hours of economics; meets requirements for general education, majors in social science, and in some fields in agriculture and commerce. This course is designed to give the student a general understanding of our Economic system. It emphasizes economic processes; business organization; labor; money and credit; international trade; price and distribution; public finance; business cycle.
- 313-413 **PRINCIPLES AND PROBLEMS OF ECONOMICS**—6 hours credit. Primarily for majors in social science, commerce and business administration, students who need 6 hours in economics. This course is designed to familiarize the student with the principles of economics and operation of our economy, and with some of our economic problems. It stresses economic concepts of national income, the determination of national income and its fluctuation, competition and pricing of national output, distribution of income, international trade, public finance and current economic problems.
- 123 **WORLD GEOGRAPHY**—3 hours credit. This is a general course of man in relation to his natural environment in the various climatic, regional, and economic zones of the world. The utilization of the natural resources in relation to the cultural development is emphasized. Emphasis is given to place geography.
- 223 **ECONOMIC GEOGRAPHY**—3 Hours credit. Three recitations. This course is designed to give students an understanding of the resources at man's disposal and the natural conditions under which they may be utilized. Attention is given to the diversity of basic natural resources and the major productive activities of the different parts of the world. It studies the difference in basic economic development in various regions of the world as well as the nature of trade which may result from this differential development. It considers population and distribution; major land forms; climatic regions and their products; forest, mineral and power resources; industrialized regions; trade and transportation.
- 133 **AMERICAN NATIONAL GOVERNMENT**—3 Hours credit. The underlying principles, the structure, and the work of the national government as well as the relationships existing under a federal system of government, and national administration are emphasized.
- 233 **AMERICAN STATE AND LOCAL GOVERNMENT**—3 Hours credit. State and Federal relations; organization, structure, and work of the executive, legislative, and judiciary; suffrage, elections; relationships between the state and local governments, with special reference to Mississippi, constitutes the core of this subject.
- 242-342 **MARRIAGE AND FAMILY RELATIONS**—4 Hours credit. This course strives to prepare the student to better understand the social

and scientific aspects of family relationships and to develop an understanding of the factors that play a part in successful family life. Both the practical and sociological aspects of marriage and family are treated in this course. Particular emphasis is given to such topics as courtship and engagement, age for marriage, choosing a marriage partner, personality adjustment in marriage, use of money and leisure time, human reproduction and divorce.

- 113 **INTRODUCTORY SOCIOLOGY**—3 Hours credit. This course is designed to give the student an introduction to the various fields of human relationships. It is organized around the study of the five major social institutions; the family, religion, the state, education, and the economic organization-values and ideologies.

Adult Evening Classes

General Business—Only adults twenty-one years of age and older who are employed part or full time may be graduated by meeting the requirements of this division of the Business Education Curriculum. Students who qualify in this division will be granted a regular junior college degree.

| Requirements: | Credit |
|-----------------------------------|--------|
| English Composition 103-203 | 6 |
| Speech 113 | 3 |
| Social Science | 12 |
| Business | 12 |
| Electives | 33 |

A great number of courses have been offered in the evening classes. Among these are courses in social studies, art, clothing, music, mathematics, English, speech, and a large number of courses in the business field. These courses are taught at night and are open either to veterans or non-veterans. New classes will be organized according to the demand. Courses which have been offered only in the evening classes are listed below:

Description Of Courses

BUSINESS EDUCATION

- 203 **BUSINESS MATHEMATICS**—3 hours. Three recitations. This course is intended for those who are majoring in commerce. Some of the topics covered are property taxes, income taxes, logarithms, compound interest and annuities.
- 343 **MARKETING**—3 hours. This course is a study of the principles and methods of marketing in the United States covering the effects which the ultimate consumer, the industrial user, and the retailer of consumer goods have on our present day economy.

- 443 **BUSINESS MANAGEMENT**—3 hours. The course is intended to introduce the student to the most important problems of business management and organization. It also acquaints the student with the problems of administration, labor supply, welfare, worker education and training in small business establishments.
- 153 **RETAILING**—3 hours. This course is a vocational course in retailing including selling, operation, management, and organization from the viewpoint of the small store owner. It considers analysis of business opportunities, handling the customers, attracting trade and all other factors incident to the success of a retail enterprise.
- 173-273 **BUSINESS TRAINING**—6 hours. This course is designed for the mature student who has had a minimum of business experience either through direct association or in the process of living in a complex society and covers briefly the following: business English and correspondence, business functions and organizations, and business relationships with government.
- 373-a, b, c, d **OFFICE APPLIANCE**—3 hours credit each term. In this course the student becomes familiar with, and proficient in, the use of various machines common to the modern business office. Development of skill in the operation of the various types and makes of calculating machines, adding machines, and others. Special emphasis is given to the more difficult computations, discounts, percentages and related terms.
- 183 **PROBLEMS OF PERSONAL RELATIONS**—3 hours. The course deals with labor and management relationships, general business ethics and courtesies, consumer courtesies, and problems of employer-employee relationships.
- 283 **MONEY AND BANKING**—3 hours. A study of monetary standards in the United States, banking and credits, bank notes, bank demand deposits, saving deposits, time deposits, bank organization, Federal Deposit Insurance, Federal Reserve System, investment banks and securities, farm credit, and consumer finance. Prerequisite: Economics 313 or 413.
- 383 **PRINCIPLES OF INSURANCE**—3 hours. This is a general course covering the fields of insurance including property, life, casualty, insurance, fidelity and surety bonds.
- 483 **LIFE INSURANCE**—3 hours. A study of the principles of life insurance including mortality tables, types of insurance, controlling law, reserves and dividends, and organization and administration.
- 393 **BUSINESS FINANCE**—3 hours. A study of the various forms of business organizations with particular emphasis upon the corporate forms. Such topics as the ability to raise funds, taxation, partnership forms, the business trust, stocks and bonds, public utility finance

railroad finance, the security exchanges, short-term finance, mergers and consolidations are studied.

SCIENCE

- 344 **BOTANY**—3 hours. A non-laboratory course. It is designed for business students only. It covers general principles of botany, the importance of plants, relationships to their environment, plant structures and functions and general life processes.
- 344 **SCIENCE FOR ELEMENTARY TEACHERS**—3 hours. This is a survey course in general science for elementary teachers, which is combined with the methods of presenting science material to the students. Appropriate demonstrations and experiments are conducted, similar to the suggested activities included in the elementary textbooks.

SOCIAL SCIENCE

- 344 **COMPARATIVE GOVERNMENT**—3 hours. This course compares the governments of the world with special emphasis to the governments of the Americas, England, France and Russia.
- 341 a, b, c, **SOCIOLOGY**—1 hour credit each term. 341a—Principles of Sociology and background understanding from cultural anthropology. 341b—Background understanding from social psychology and groups and aggregates in American society. 341c—American social institutions and social problems.
- 343-453 **SOCIAL TRENDS**—6 hours. This course will be concerned primarily with the problems of modern society: factors affecting human development, population and associated problems; problems of social institutions, political institutions, domestic institutions, educational institutions, religious institutions, economic institutions, etc.; international politics and organization; clash of ideologies, and problems of physical and mental health.
- 101 a, b, c.—**COMMUNITY PROBLEMS**—1 hour credit each term. This is a study of economics, social and political problems on the community level.
- 281 a, b, c.—**VOCATIONAL OPPORTUNITIES**—1 hour credit each term. This is a survey of business and vocational opportunities locally and within the state.
- 381 **CIVIC AND LOCAL PROBLEMS**—1 hour. The course includes problems and duties of the county officials and the general problems that face the community. Many local officials will be used in developing this course.

SUMMARY OF ENROLLMENT

Roll of Students

SUMMER, 1955

| | |
|----------------------|-----|
| HIGH SCHOOL | |
| 11th Grade | 12 |
| 12th Grade | 4 |
| TOTAL | 16 |
| COLLEGE | |
| Freshmen | 54 |
| Sophomores | 67 |
| Specials | 10 |
| TOTAL | 131 |
| TOTAL SUMMER SESSION | 147 |

REGULAR SESSION, 1955-56

| | |
|-----------------------|-----|
| HIGH SCHOOL | |
| 11th Grade | 38 |
| 12th Grade | 41 |
| TOTAL | 79 |
| COLLEGE | |
| Freshmen | 277 |
| Sophomores | 178 |
| Special Students | 16 |
| TOTAL | 471 |
| VOCATIONAL | |
| TOTAL REGULAR SESSION | 177 |
| GRAND TOTAL FOR YEAR | 727 |
| | 874 |

SUMMER, 1955

11th Grade

| | |
|---------------------------|--------------|
| Banks, Barbara Faye | Union |
| Barnett, Mary | Carthage |
| Barrett, Louie Hooper | Philadelphia |
| Breazeale, Mary Elizabeth | Philadelphia |
| Brand, Rose Marie | Newton |
| Childs, Barbara Lane | Louisville |
| Cleveland, George Hailey | Union |
| Hagan, James Wayne | Union |
| Livingston, Cecelia Molly | Decatur |
| McDonald, Dora Helen | Dixon |
| Sones, Betty Jean | Decatur |
| Wood, Marilyn Zane | Philadelphia |

12th Grade

| | |
|----------------------|--------------|
| Stanford, Dorothy | Carthage |
| Tanner, Peggy Jeanne | Philadelphia |
| Trotter, Edward E. | Forest |
| Warner, John Robert | Union |

FRESHMEN

| | |
|---------------------------|--------------------|
| Atwood, Lawrence Devon | Philadelphia |
| Bobby, Bobby Henry | Decatur |
| Atford, Cecil Dezmen | Philadelphia |
| Barber, Pat Brown | Chunky |
| Barrier, Nan Elizabeth | Union |
| Beaver, Thomas Vernon | Lake |
| Boyd, Lonnie Gerald | Union |
| Brand, William Troy | Hickory |
| Breazeale, Elizabeth Ann | Philadelphia |
| Breazeale, Rayburn Edward | Philadelphia |
| Cook, Judy Ann | Decatur |
| Crosby, James Louis | Noxapater |
| Culbertson, Christine | Philadelphia |
| Ferguson, Neva Reith | Philadelphia |
| Fitzhugh, Virginia Ann | Ludlow |
| Franklin, Nancy Lou | Union |
| Gainey, H. C. | Tuscola |
| Gamblin, Mary Charles | Philadelphia |
| Gould, Tedd A. | Lake |
| Gould, James Franklin | Lake |
| Hall, Charles | Forest |
| Hardy, Willie Jerome | Union |
| Hendrix, Ramona | Philadelphia |
| Hensley, Joan Maxey | Noxapater |
| Hogue, Frances Janice | Walnut Grove |
| Hollingsworth, Betty Jean | Forest |
| Hopkins, Dennie Keith | Center |
| Keen, Frances Elaine | Union |
| Lewis, Dan Walker | Louisville |
| McDill, Betty Dolories | Lake |
| Major, Lula Elizabeth | Union |
| Marler, Marjorie Anne | Harperville |
| Marshall, Ben Allen | Philadelphia |
| Measels, Mary Frances | Ludlow |
| Myers, Annie B. | Philadelphia |
| Noel, Carolyn Sue | Harperville, Miss. |
| Nicholson, Roy Lee | Dixon |
| Pickle, Shirley Fay | Philadelphia |
| Ramsey, Mrs. Scottie Sue | Houston |
| Robinson, Mavis Marie | Hillsboro |

| | |
|------------------------|--------------|
| Roebuck, Elmo | Lake |
| Ryals, Roy Tilden | Louisville |
| Sanders, Nancy Louise | Union |
| Savell, Larry Willis | Philadelphia |
| Stone, Gussie Elaine | Louisville |
| Strebeck, Billy Ray | Hickory |
| Stroud, Myra Elizabeth | Lake |
| Tate, Pete | Carthage |
| Wells, Charles Gerald | Philadelphia |
| Webb, Silas Eugene | Walnut Grove |
| Weems, Mary Allene | Lake |
| Williams, Clyde Velett | Carthage |
| Williams, Shirley | Hickory |
| Wolfe, Myra Jean | Lake |

SOPHOMORES

| | |
|------------------------------|------------------|
| Akins, Jack | McCullough, Ala. |
| Alexander, Johnny Franklin | Union |
| Alford, Richard Baker | Morton |
| Barham, Jairus Pope | Decatur |
| Barrier, Betty Joyce | Philadelphia |
| Bishop, Mary Estelle | Conehatta |
| Bradford, Dorothy Merle | Harperville |
| Bradford, Leonra Jean | Louisville |
| Brand, Mary Elizabeth | Hickory |
| Carter, Ann | Louisville |
| Castles, Elaine C. | Duffee |
| Castles, Juanita | Chunky |
| Collier, Bertie Ruth | Sturgis |
| Craig, Bethel Anne | Decatur |
| Craig, Garnett Duke | Decatur |
| Daniels, Christine Patterson | Gholson |
| Dodson, Marion Luther | Harperville |
| Ellis, Bennie B. | Carthage |
| Fleming, Kenneth Wayne | Philadelphia |
| Freeman, Annie Kate | Conehatta |
| Fulton, Bobbie Jean | Preston |
| Germany, Charles T. | Union |
| Glaze, Mary Lynette | Burns |
| Gordon, James Don | Decatur |
| Gordon, Marcus Darnell | Union |
| Graham, Margie Delene | Conehatta |
| Golden, Johnny | Adger, Ala. |
| Hames, Jeffie | Ackerman |
| Hannah, Ray Eugene | Morton |
| Hendrix, Jacquelyn H. | Union |
| Herrington, William Alton | Louisville |
| Holland, Laura | Philadelphia |

| | |
|-------------------------|-----------------|
| Ingworth, Carolyn Anne | Lake |
| Jones, Fred | Union |
| Jones, Evelyn | Louisville |
| Jones, Sara Myria | Noxapater |
| Jones, Billy Frank | Sebastopol |
| Jones, Guy Clayton | Sterrett, Ala. |
| Jones, Willie Scott | Decatur |
| Jones, Shelda Jean | Decatur |
| Jones, Mary Earle | Union |
| Jones, Elwin Arnette | Morton |
| Jones, Frankie Earl | Decatur |
| Jones, James Dean | Georgiana, Ala. |
| Jones, Detroy | Carthage |
| Jones, Charles Daniel | Philadelphia |
| Jones, Mrs. Avonell | Rio |
| Nichols, Ruth | Chunky |
| Paramore, Gwain Elijah | Dossville |
| Paramore, Ruel Nathan | Houston |
| Reeves, Lavern Gaye | Hillsboro |
| Richmond, Randolph | Carthage |
| Robinson, Armeus Gilmer | Hickory |
| Roebuck, Dorthy Jean | Edinburg |
| Ross, John William | Union |
| Ross, Clyde Douglas | Walnut Grove |
| Smith, Fred G. | Philadelphia |
| Smith, Robert Vernon | Philadelphia |
| Sullivan, John Patrick | Edinburg |
| Thaggard, Robert Clyde | Little Rock |
| Thomas, Glenda Farrell | Houlka |
| Thompson, Janice Murff | Decatur |
| Todd, James Willis | Collinsville |
| Weatherford, Patsy Sue | Union |
| White, Vonceil | Philadelphia |
| Wilkins, Jeanette | Yazoo City |
| Williams, Donald Boyd | Carthage |

SPECIAL STUDENTS

| | |
|------------------------------|--------------|
| Cannon, Bruce Edwin | Philadelphia |
| Castles, Victor Walter | Duffee |
| Chandler, Mrs. Jessie L. | Philadelphia |
| Harpe, Eunice Franklin | Pelahatchie |
| Henry, Irene E. | Pelahatchie |
| Myers, Mrs. Cleo Edith Moore | Morton |
| Posey, Milbur Winstead | Philadelphia |
| Rigby, Mrs. Clara Noel | Morton |
| Ueltschey, Mrs. Thelma | Morton |
| Williams, Mrs. Odell Wolf | Morton |

REGULAR SESSION 1955-56

HIGH SCHOOL

11th Grade

| | |
|---------------------------|------------------|
| Addy, Bobby Parks | Decatur, Miss. |
| Addy, Daniel Isham | Decatur, Miss. |
| Addy, Foy Lavon | Decatur, Miss. |
| Addy, Martin Earl | Decatur, Miss. |
| Anderson, Cleveland | Decatur, Miss. |
| Blackburn, Edward P. | Decatur, Miss. |
| Blackburn, James Darrell | Decatur, Miss. |
| Blackburn, Patricia Ann | Decatur, Miss. |
| Blount, Lois Frances | Decatur, Miss. |
| Brown Warren | Decatur, Miss. |
| Cater, Shirley Waring | Newton, Miss. |
| Cleveland, Barbara Ann | Decatur, Miss. |
| Cross, Corinne | Decatur, Miss. |
| Ezell, Darwin Neal | Decatur, Miss. |
| Ezell, Paul Lynn | Decatur, Miss. |
| Harris, Billie Jean | Decatur, Miss. |
| Harris, Clara Mazelle | Decatur, Miss. |
| Harris, Patricia | Decatur, Miss. |
| Harris, Patrick Joseph | Decatur, Miss. |
| Hollingsworth, Mary Jo | Decatur, Miss. |
| Hollingsworth, Sally Ruth | Decatur, Miss. |
| Loper, Eleanor Virginia | Decatur, Miss. |
| McElhenny, Harold O. | Decatur, Miss. |
| McMullan, Gloria Ann | Decatur, Miss. |
| McMullan, Peggy Sue | Decatur, Miss. |
| Mayes, Sara Jane | Decatur, Miss. |
| Mayo, Betty Lee | Decatur, Miss. |
| Mills, Reuben Earl | Decatur, Miss. |
| Parker, John Raymond | Montgomery, Ala. |
| Reeves, Virginia Dale | Montgomery, Ala. |
| Robinson, Myra Elaine | Decatur, Miss. |
| Roland, Jimmie | Decatur, Miss. |
| Taylor, Gary Phillip | Morton, Miss. |
| Thompson, Rosalyn Ione | Decatur, Miss. |
| Wiles, Agnes Earlene | Decatur, Miss. |
| Williams, Bettye Faye | Decatur, Miss. |
| Wright, Judith Ann | Decatur, Miss. |
| Wyatt, Hugh Lee | Decatur, Miss. |

12th Grade

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| Adair, Horace Randolph | Decatur, Miss. |
| Addy, Bobby Brooks | Decatur, Miss. |
| Allen, Shirley Elizabeth | Decatur, Miss. |

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| Edison, Thomas | Decatur, Miss. |
| Edison, Tommie Joe | Decatur, Miss. |
| Edison, Donald Lamar | Decatur, Miss. |
| Edison, Norma Ann | Decatur, Miss. |
| Edison, Harmon Kenneth | Decatur, Miss. |
| Edison, Peggy Jo | Decatur, Miss. |
| Edison, William Bailey | Decatur, Miss. |
| Edison, Zara Ann | Decatur, Miss. |
| Edison, Robert Austin | Decatur, Miss. |
| Edison, Mansel Ray | Decatur, Miss. |
| Edison, Glenda Ann | Decatur, Miss. |
| Edison, Elsie Viola | Decatur, Miss. |
| Edison, Peggy Esta | Decatur, Miss. |
| Edison, Jimmy Marion | Decatur, Miss. |
| Edison, Vera Mauriece | Decatur, Miss. |
| Edison, Jessie Glenn | Decatur, Miss. |
| Edison, Daniel Maston | Decatur, Miss. |
| Edison, Harriet O. | Decatur, Miss. |
| Edison, David Mills | Decatur, Miss. |
| Edison, James Henry | Decatur, Miss. |
| Edison, Orval Lee | Decatur, Miss. |
| Edison, Marney Wevette | Decatur, Miss. |
| Edison, Carrie Freeman | Decatur, Miss. |
| Edison, William Earl | Decatur, Miss. |
| Edison, Mary Josephine | Decatur, Miss. |
| Edison, Cynthia Elizabeth | Kosciusko, Miss. |
| Edison, Margie Carole | Decatur, Miss. |
| Edison, Ruby Carole | Decatur, Miss. |
| Edison, Karl Dee | Decatur, Miss. |
| Edison, Sylvia Marie | Decatur, Miss. |
| Edison, Betty Jean | Decatur, Miss. |
| Edison, Joe Edgar | Decatur, Miss. |
| Edison, Samuel Eugene | Decatur, Miss. |
| Edison, Bobbie Ruth | Decatur, Miss. |
| Edison, Elsie Duane | Decatur, Miss. |
| Edison, Beverly Hurst | Decatur, Miss. |
| Edison, Travis Donald | Decatur, Miss. |
| Edison, Bobbie Grace | Decatur, Miss. |
| Edison, Hugh Ellis | Decatur, Miss. |

FRESHMAN CLASS—1955-56

| | |
|------------------------|---------------------|
| Adams, Shirley Ann | Lake, Miss. |
| Adams, William Larry | Carthage, Miss. |
| Adcock, Larry Wayne | Langdale, Ala. |
| Adcock, Lawrence Devon | Philadelphia, Miss. |
| Addkinson, Kenneth | Louisville, Miss. |
| Addy, Bobby Henry | Decatur, Miss. |
| Adkins, Gary, Eugene | Union, Miss. |
| Alford, Charles R. | Philadelphia, Miss. |

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|--------------------------|---------------------|
| Allen, Wistar I. | Louisville, Miss. |
| Alley, Thurman Eugene | Adger, Miss. |
| Allgood, Fred Harold | Decatur, Miss. |
| Amis, Mike | Conehatta, Miss. |
| Bagwell, Covis Troy | Louisville, Miss. |
| Baker, Jimmie Ann | Morton, Miss. |
| Banks, William Tillman | Philadelphia, Miss. |
| Barber, Pat Brown | Chunky, Miss. |
| Barnett, Tommie Jean | Carthage, Miss. |
| Barrier, Nan Elizabeth | Union, Miss. |
| Baucum, Lester Edgar | Newton, Miss. |
| Beaver, Billy Neal | Decatur, Miss. |
| Beacht, William L. | Newton, Miss. |
| Beaver, Thomas Vernon | Lake, Miss. |
| Beavers, Billy Charles | Forkville, Miss. |
| Belk, Marge Alva | Union, Miss. |
| Biggs, Johnny Gilbert | Hickory, Miss. |
| Blackburn, Kitty Sue | Decatur, Miss. |
| Blackburn, Robert L. | Decatur, Miss. |
| Blackwell, Mary Lou | Meridian, Miss. |
| Blalock, Leanord Keith | Union, Miss. |
| Blount, Charlie Wilson | Decatur, Miss. |
| Blount, Norman Joseph | Philadelphia, Miss. |
| Bounds, Tommy Joe | Newton, Miss. |
| Boyd, Lonnie Gerald | Union, Miss. |
| Brand, Charles Henry Jr. | Decatur, Miss. |
| Brand, William Troy | Hickory, Miss. |
| Breland, Frank Glenwood | Collinsville, Miss. |
| Brown, Etoile M. | Forest, Miss. |
| Brown, James Thomas | Louisville, Miss. |
| Burdette, Michael V. | Fairfax, Ala. |
| Burns, Nelda Kay | Lake, Miss. |
| Cannon, Terre Wayne | Birmingham, Ala. |
| Carleton, Eugenia | Forest, Miss. |
| Carter, Harry J. | Noxapater, Miss. |
| Cates, James Arthur | Forest, Miss. |
| Chamblee, Fred Allen | Union, Miss. |
| Chamblee, Herbert Mack | Carthage, Miss. |
| Champion, Robert Earl | Forkville, Miss. |
| Chisolm, Edgar C. | Collinsville, Miss. |
| Chisolm, Edwin C. | Collinsville, Miss. |
| Clarke, Danny Marvin | Chunky, Miss. |
| Clarke, Kenneth G. | Union, Miss. |
| Cleveland, Helen Marie | Newton, Miss. |
| Cochran, Robert R. | Newton, Miss. |
| Collier, Jimmie Howard | Carthage, Miss. |
| Crane, Warren P. | Carthage, Miss. |
| Crawford, Dorothy | Carthage, Miss. |
| Crenshaw, Polly Joyce | Philadelphia, Miss. |

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|--------------------------|---------------------|
| Johnson, Audine | Jackson, Miss. |
| Johnson, Christine | Philadelphia, Miss. |
| Johnson, Maggie Jo | Union, Miss. |
| Johnson, Gay | Union, Miss. |
| Johnson, James Reginald | Philadelphia, Miss. |
| Johnson, Margaret Ann | Tuscola, Miss. |
| Johnson, Roy Lamar | McCool, Miss. |
| Johnson, Lamar L. | Morton, Miss. |
| Johnson, Claireece | Forest, Miss. |
| Johnson, John M. | Louisville, Miss. |
| Johnson, David M. | Decatur, Miss. |
| Johnson, Jo Ann | Hickory, Miss. |
| Johnson, Malcolm D. | Decatur, Miss. |
| Johnson, Neva R. | Philadelphia, Miss. |
| Johnson, Virginia Ann | Ludlow, Miss. |
| Johnson, Clarence | Hickory, Miss. |
| Johnson, Nancy Lou | Union, Miss. |
| Johnson, Mary Charles | Philadelphia, Miss. |
| Johnson, Don Wallace | Collinsville, Miss. |
| Johnson, Ralph B. | Philadelphia, Miss. |
| Johnson, Alice Faye | Forest, Miss. |
| Johnson, Thomas Davis | Decatur, Miss. |
| Johnson, Alice Mary | Philadelphia, Miss. |
| Johnson, Henry Davis | Walnut Grove, Miss. |
| Johnson, Joe | Louisville, Miss. |
| Johnson, Herman Louis | Carthage, Miss. |
| Johnson, Ellis Earl | Meridian, Miss. |
| Johnson, Joy Hope | Forest, Miss. |
| Johnson, William George | Forest, Miss. |
| Johnson, James F. | Lake, Miss. |
| Johnson, Teddy | Lake, Miss. |
| Johnson, James E. | Newton, Miss. |
| Johnson, James Ralph | Philadelphia, Miss. |
| Johnson, Charles Homer | Philadelphia, Miss. |
| Johnson, Charles Frank | Forest, Miss. |
| Johnson, Bobby Joe | Walnut Grove, Miss. |
| Hall, Charles | Forest, Miss. |
| Hall, James Cecil | Forest, Miss. |
| Hamil, Jessie Glynn | Walnut Grove, Miss. |
| Hamilton, Ross Neal | Frisco City, Ala. |
| Hardy, Nedra June | Philadelphia, Miss. |
| Hardy, Nellie Jay | Hillsboro, Miss. |
| Hardy, Willie Jerome | Union, Miss. |
| Harris, Martha K. | Decatur, Miss. |
| Harrison, Kate | Louisville, Miss. |
| Hatfield, George Shannon | Union, Miss. |
| Hathorn, James M. | Louisville, Miss. |
| Haynes, Lamar Millage | Morton, Miss. |
| Hendrix, Ramona | Philadelphia, Miss. |

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|-------------------------------|---------------------|
| Herring, Douglas A. | Morton, Miss. |
| Herrington, Gerald Ray | Louisville, Miss. |
| Hogue, Frances Janice | Walnut Grove, Miss. |
| Holder, Jerry G. | Union, Miss. |
| Holder, John Van | Louisville, Miss. |
| Hollingsworth, Charlotte Ann | Decatur, Miss. |
| Hollingsworth, Hironh Rudolph | Carthage, Miss. |
| Hollingsworth, Lucy May | Conehatta, Miss. |
| Hopkins, Donnie Keith | Kosciusko, Miss. |
| Huggins, Deryl Wayne | Georgiana, Ala. |
| Ingram, Max W. | Carthage, Miss. |
| James, Wilmer Jean Jr. | Union, Miss. |
| Jerrolds, Homer Ira | Portageville, Miss. |
| Johns, Joe Dudley | Louisville, Miss. |
| Johnson, Cora Frances | Philadelphia, Miss. |
| Johnson, Dorothy Carolyn | Neshoba, Miss. |
| Johnson, Ollie Blume | Decatur, Miss. |
| Johnson, Homer Bryant | Carthage, Miss. |
| Jones, Bobbie Marie | Forest, Miss. |
| Jones, James Lewis | Louisville, Miss. |
| Jones, Robert Duane | Philadelphia, Miss. |
| Jones, Sam Jr. | Philadelphia, Miss. |
| Jones, Sarah Jean | Carthage, Miss. |
| Kea, Jay Wendell | Philadelphia, Miss. |
| Key, Hubert Eugene | Forest, Miss. |
| Kilgore, Haskell | Philadelphia, Miss. |
| Lewis, Carnett | Newton, Miss. |
| Lewis, Dan W. | Louisville, Miss. |
| Livingston, Blondie Sue | Louisville, Miss. |
| Lloyd, Jane Ann | Hillsboro, Miss. |
| Long, William Paul | Carthage, Miss. |
| Lovett, Billy Ray | Forest, Miss. |
| Lyle, Torris Ann | Hillsboro, Miss. |
| McAdory, Dorothy Ann | Noxapater, Miss. |
| McCalmon, James Grady | Hapeville, Ga. |
| McClenahan, George Taylor | Indianola, Miss. |
| McClenahan, William Cleon | Lake, Miss. |
| McCullough, Charles | Philadelphia, Miss. |
| McDill, Andrew Eugene | Walnut Grove, Miss. |
| McDill, Betty Dolores | Lake, Miss. |
| McGee, Patsy Lynn | Chunky, Miss. |
| McKay, Daniel Matthew | Louisville, Miss. |
| McKay, Norman W. | Philadelphia, Miss. |
| McKinney, John Howard | Newton, Miss. |
| McLeod, Dixie K. | Louisville, Miss. |
| McMillan, A. C. | Philadelphia, Miss. |
| McMullan, Edward | Philadelphia, Miss. |
| McMullan, Jesse R. | Decatur, Miss. |
| McNeel, Doris R. | Noxapater, Miss. |

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| McNee, Billy Frank | Lake, Miss. |
| Mildred Lou | Newton, Miss. |
| Theresa Jane | Walnut Grove, Miss. |
| Lula Elizabeth | Union, Miss. |
| Marjorie Ann | Harperville, Miss. |
| Mont | Philadelphia, Miss. |
| Sam Billy | Philadelphia, Miss. |
| Billy Kenneth | Noxapater, Miss. |
| James L. | Philadelphia, Miss. |
| Robert Lee | Decatur, Miss. |
| Lucretia | Union, Miss. |
| Sammy Carley | Philadelphia, Miss. |
| Mary Frances | Ludlow, Miss. |
| Joan | Forest, Miss. |
| John Phillip | Louisville, Miss. |
| Charles Walker | Edinburg, Miss. |
| Patricia Ann | Decatur, Miss. |
| Jackie Gene | Rio, Miss. |
| Donna Rae | Decatur, Miss. |
| Annie B. | Philadelphia, Miss. |
| James Earl | Forest, Miss. |
| Carolyn Sue | Harperville, Miss. |
| Billy Zack | Morton, Miss. |
| Bobbie Ruth | Carthage, Miss. |
| Carole Lynn | Decatur, Miss. |
| Dorothy Ann | Lake, Miss. |
| William Douglas | Union, Miss. |
| Freeman | Newton, Miss. |
| Billy Frank | Louisville, Miss. |
| John Cary | Birmingham, Ala. |
| Sammy Jones | Philadelphia, Miss. |
| John Karl | Decatur, Miss. |
| Polly Ann | Decatur, Miss. |
| Shirley | Union, Miss. |
| Shirley Faye | Philadelphia, Miss. |
| Edward N. | Hapeville, Ga. |
| Barbara | Lucedale, Miss. |
| Barney Ray | Noxapater, Miss. |
| Scottie Sue (Mrs.) | Houston, Miss. |
| Curtis A. | Dossville, Miss. |
| Billy Eugene | Philadelphia, Miss. |
| Billy Frank | Louisville, Miss. |
| Willa Rea | Decatur, Miss. |
| Charles Ray | Morton, Miss. |
| Lexie Carol | Tuscola, Miss. |
| Joseph T. | Lena, Miss. |
| William R. | Lena, Miss. |
| Earl Hale | Louisville, Miss. |
| Grover C. | Lawrence, Miss. |

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|--------------------------|---------------------|
| Robinson, Clyde Wauddell | Hickory, Miss. |
| Robinson, Lowery Marlin | Philadelphia, Miss. |
| Rogers, Lee Ann | Little Rock, Miss. |
| Rowell, Jack B. | Philadelphia, Miss. |
| Russell, Charlie Sue | Decatur, Miss. |
| Ryals, Roy Tilden | Louisville, Miss. |
| Sanders, Nancy Louise | Forest, Miss. |
| Sanders, Walter C. | Harperville, Miss. |
| Savell, J. C. | Meridian, Miss. |
| Savell, Larry W. | Philadelphia, Miss. |
| Savell, Prentiss L. | Union, Miss. |
| Sharp, William Kermit | Forest, Miss. |
| Skinner, George Carroll | Philadelphia, Miss. |
| Skinner, Sandra | Philadelphia, Miss. |
| Smith, Billy L. | Little Rock, Miss. |
| Smith, Charles R. | Edinburg, Miss. |
| Smith, Edward E. | Philadelphia, Miss. |
| Smith, Harold L. | Philadelphia, Miss. |
| Smith, James A. | Hapeville, Miss. |
| Smith, Joseph D. | Philadelphia, Miss. |
| Smith, Robert Bruce | Decatur, Miss. |
| Spence, Jessie C. | Decatur, Miss. |
| Staton, Montie R. | Decatur, Miss. |
| Stewart, Frances Vonn | Louisville, Miss. |
| Stone, Gussie Elaine | Ludlow, Miss. |
| Street, Edward A. | Lake, Miss. |
| Stribling, Carole | Philadelphia, Miss. |
| Strum, Kenneth Grady | Philadelphia, Miss. |
| Stuart, Anna Lou | Philadelphia, Miss. |
| Tate, Pete | Carthage, Miss. |
| Taylor, Margaret J. | Noxapater, Miss. |
| Thomas, James D. | Dixon, Miss. |
| Thomas, James T. | Union, Miss. |
| Thomas, Mary Ann | Philadelphia, Miss. |
| Thomas, William Harold | Walnut Grove, Miss. |
| Thompson, Curtis Mack | Philadelphia, Miss. |
| Tidwell, Dimple Ann | Union, Miss. |
| Tingle, Sherrell Lamar | Philadelphia, Miss. |
| Trapp, A. Harvey | Philadelphia, Miss. |
| Tucker, Johnny Elmer | Philadelphia, Miss. |
| Turner, Clyde Roy | Union, Miss. |
| Turner, Kenard Wayne | Carthage, Miss. |
| Van Etten, Shirley Faye | Philadelphia, Miss. |
| Vance, James Mac | Decatur, Miss. |
| Vance, William D. | Decatur, Miss. |
| Wade, Polly Ann | Lake, Miss. |
| Waggoner, Jack Benny | Philadelphia, Miss. |
| Waldrip, Lena | Lena, Miss. |
| Walker, Mary Alma | Hillsboro, Miss. |
| | Hillsboro, Miss. |

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|--------------|---------------------|
| Ted | Morton, Miss. |
| John Gordon | Detroit, Mich. |
| Kenneth H. | Opelika, Ala. |
| Charles E. | Louisville, Miss. |
| Joannie B. | Duffee, Miss. |
| Shelby Jean | Philadelphia, Miss. |
| Harold B. | Forest, Miss. |
| James W. | Philadelphia, Miss. |
| Wilson | Florance, Ariz. |
| Carl | Conehatta, Miss. |
| Billas E. | Walnut Grove, Miss. |
| Gerald | Philadelphia, Miss. |
| Owen Creslyn | Philadelphia, Miss. |
| Harry J. | Decatur, Miss. |
| Clyde V. | Carthage, Miss. |
| Shirley Ann | Hickory, Miss. |
| Earline | Louisville, Miss. |
| Laverne | Decatur, Miss. |
| Thomas Allen | Union, Miss. |
| Myra Jean | Lake, Miss. |
| Rudye C. | Louisville, Miss. |
| Annie Doris | Neshoba, Miss. |
| Carolyn | Tuscola, Miss. |

SOPHOMORE CLASS 1955-56

| | |
|--------------------------|---------------------|
| Alexander, Johnny F. | Union, Miss. |
| Alford, Cecil D. | Philadelphia, Miss. |
| Alford, Richard Baker | Morton, Miss. |
| Baker, Roy A. | Louisville, Miss. |
| Banks, William Henderson | Union, Miss. |
| Barham, Anita H. (Mrs.) | Decatur, Miss. |
| Barham, Jairus P. | Decatur, Miss. |
| Baucum, Charles O. | Chunky, Miss. |
| Blass, Gerald | Lucedale, Miss. |
| Blount, Douglas M. | Philadelphia, Miss. |
| Boggan, Johnny Mack | Hickory, Miss. |
| Bolton, Bassel Earl | Newton, Miss. |
| Boydston, James Leroy | Louisville, Miss. |
| Boykin, David C. | Lake, Miss. |
| Breazeale, Rayburn E. | Philadelphia, Miss. |
| Broadhead, Corene B. | Noxapater, Miss. |
| Brown, Charles D. | College Park, Ga. |
| Brown, Perry Edward | Walnut Grove, Miss. |
| *Bryan, Henry W. | Walnut Grove, Miss. |
| Burkes, Jerry Pete | Dossville, Miss. |
| *Burt, Bruce S. | Philadelphia, Miss. |
| Cannon, Tony F. | Birmingham, Ala. |
| *Carter, Clara Jo Ann | Philadelphia, Miss. |

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|----------------------------|---------------------|
| Carter, Elizabeth Ann | Louisville, Miss. |
| Cates, Otis Howell | Forest, Miss. |
| *Chapman, Earl Jr. | Newton, Miss. |
| *Chestnut, Bonnie Faye | Morton, Miss. |
| Cleveland, Paul Lewis | Decatur, Miss. |
| Collier, Bertie Ruth | Sturgis, Miss. |
| *Cook, Judy Ann | Decatur, Miss. |
| Cooper, Vernon B. | Morton, Miss. |
| Cox, Robert S. III | Hollywood, Miss. |
| *Craig, Garnett D. | Ludlow, Miss. |
| Crosby, James Louis | Noxapater, Miss. |
| Davis, Millard Earl | Hapeville, Ga. |
| *Davis, Mitchell D. | Louisville, Miss. |
| Denson, Joe D. | Tuscola, Miss. |
| Dewease, Charles G. | Philadelphia, Miss. |
| Dodson, Irma Jo | Harperville, Miss. |
| *Dodson, Marion Luther | Harperville, Miss. |
| *Eldridge, Keith Gordon | Philadelphia, Miss. |
| *Ellis, Bennie B. | Carthage, Miss. |
| *Everett, Mary June | Hickory, Miss. |
| Everett, Paul Cleveland | Decatur, Miss. |
| Flake, Shirley F. | Chunky, Miss. |
| *Fleming, Bobby L. | Louisville, Miss. |
| Fleming, Kenneth Wayne | Philadelphia, Miss. |
| Fortenberry, Edward C. | Edinburg, Miss. |
| Fortenberry, James Gary | Irondale, Ala. |
| Gainey, H. C. | Tuscola, Miss. |
| George, Gerald Wayne | Collinsville, Miss. |
| *Golden, Johnny W. | Adger, Ala. |
| *Goldman, Rudone I. | Philadelphia, Miss. |
| *Gordon, James Don | Decatur, Miss. |
| Gordon, Marcus D. | Union, Miss. |
| Gordon, Nancy Virginia | Little Rock, Miss. |
| Greer, McKenneth D. | Forest, Miss. |
| Haggard, Charles W. | Louisville, Miss. |
| *Hall, Bonnie Jean | Decatur, Miss. |
| Hames, Jeffie M. | Ackerman, Miss. |
| Hamil, Robert L. | Sturgis, Miss. |
| Hamm, James C. | Louisville, Miss. |
| *Hardin, Mark Allen | Chunky, Miss. |
| *Harris, Barbara Sue | Decatur, Miss. |
| Harris, Marcus T. | Decatur, Miss. |
| *Harrison, Frank Norman | Little Rock, Miss. |
| *Harvey, Camelia | Hillsboro, Miss. |
| Henry, Bill Rex | Union, Miss. |
| Hensley, Joan Maxey (Mrs.) | Noxapater, Miss. |
| *Hill, Fannie Merle | Louisville, Miss. |
| *Holladay, Fonda Faye | Newton, Miss. |
| *Hollingsworth, Billy Jay | Decatur, Miss. |

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|------------------------------|----------------------|
| *Holman, Lellia Grace | Newton, Miss. |
| *Hope, Charles G. | College Park, Ga. |
| Horne, Fredrick T. | Union, Miss. |
| Houston, Bobby Jack | Union, Miss. |
| Hudson, Kermit Wayne | Newton, Miss. |
| *Hunter, Joni Sue | Forest, Miss. |
| Jenkins, Charles W. | Union, Miss. |
| *Johnson, Guy Clayton | Stennett, Ala. |
| Johnson, Hershel Fulton | Noxapater, Miss. |
| *Johnson, Joe Lee | Decatur, Miss. |
| *Johnson, Joseph Braxton | Lena, Miss. |
| *Keith, Carolyn | Decatur, Miss. |
| Kilpatrick, Gerald Allen | Philadelphia, Miss. |
| Kirby, Robert L. | Newton, Miss. |
| Kirkpatrick, Tommy Lee | Louisville, Miss. |
| Langford, Margaret Frances | Lena, Miss. |
| Lewis, Carolyn E. | Philadelphia, Miss. |
| Lewis, Harold L. | Newton, Miss. |
| *Livingston, Elwin Arnette | Morton, Miss. |
| *Livingston, Junie Evelyn | Louisville, Miss. |
| Loper, Sara Dell | Decatur, Miss. |
| Lowery, James D. | Georgiana, Ala. |
| *Luke, Dwight | Noxapater, Miss. |
| *Luke, Henry Champ | Union, Miss. |
| McBrayer, Joe I. | Noxapater, Miss. |
| *McDill, James A. | Conehatta, Miss. |
| *McGee, Lena Frances | Chunky, Miss. |
| *McKinney, Janice L. | Newton, Miss. |
| *McLemore, Wendell L. | Philadelphia, Miss. |
| *McMullan, Helen Joyce | Decatur, Miss. |
| *McMullan, Shirley Jean | Decatur, Miss. |
| Madison, Carolyn | Philadelphia, Miss. |
| Malone, Howard J. | Carthage, Miss. |
| *Marshall, Ben Allen | Philadelphia, Miss. |
| Marshall, XEarl | Philadelphia, Miss. |
| *Martin, Mary Ola | Noxapater, Miss. |
| Meador, Gary K. | Decatur, Miss. |
| Miles, Robert J. | Pulaski, Miss. |
| *Mims, Charles D. | Philadelphia, Miss. |
| Mitchell, James Harlan | Conehatta, Miss. |
| Moody, James I. | Louisville, Miss. |
| Mooney, John P. | Philadelphia, Miss. |
| Moore, John Ollie | W. Enterprise, Miss. |
| *Murphy, Sherry G. | Carthage, Miss. |
| *Nichols, Paul Jr. | Morton, Miss. |
| Nichols, Ruth Caraway (Mrs.) | Chunky, Miss. |
| *Noel, Karl | Forest, Miss. |
| *Nowell, Jimmy | Philadelphia, Miss. |
| *Pace, Harrell Shans | Newton, Miss. |

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|-------------------------|---------------------|
| Parker, Jack Benny | Louisville, Miss. |
| *Posey, Hays F. | Philadelphia, Miss. |
| *Presley, Ike C. | Carthage, Miss. |
| Presley, Mike W. | Carthage, Miss. |
| *Price, Sylvia J. | Noxapater, Miss. |
| Pugh, Calvin B. | Jayess, Miss. |
| *Ramsey, Ruel N. | Houston, Miss. |
| *Reid, Augustine | Conehatta, Miss. |
| *Redd, Nora Ann | Conehatta, Miss. |
| Rigby, Sarah L. | Hillsboro, Miss. |
| *Roebuck, Dorothy Jean | Edinburg, Miss. |
| Roebuck, Roger David | Lake, Miss. |
| Russell, Billy K. | Decatur, Miss. |
| *Russell, Harold Dean | Union, Miss. |
| *Ryals, Betty Clyde | Philadelphia, Miss. |
| *Saxton, James Cullen | Newton, Miss. |
| *Sharp, Billy Charles | Philadelphia, Miss. |
| *Sharp, Katherine | Sebastopol, Miss. |
| Sikes, Flora K. | Philadelphia, Miss. |
| *Smith, Don Louis | Decatur, Miss. |
| Smith, Harry C. | Whitfield, Miss. |
| Smith, Robert V. | Philadelphia, Miss. |
| Smith, Walter C. | Union, Miss. |
| *Snuggs, Alice L. | Carthage, Miss. |
| Sones, Willie J. | Walnut Grove, Miss. |
| *Sparks, Matas Smith | Hillsboro, Miss. |
| Stamper, James Harlan | Decatur, Miss. |
| Strebeck, Billy Ray | Hickory, Miss. |
| Stephens, Jean M. | Newton, Miss. |
| *Stevenson, Eva Laverne | Louisville, Miss. |
| *Stokes, Ramond Gilbert | Preston, Miss. |
| Stokes, Rhodney D. | Louisville, Miss. |
| *Stokes, Shirley Ann | Louisville, Miss. |
| *Stone, James C. | Ludlow, Miss. |
| Sullivan, Billy H. | Louisville, Miss. |
| Sullivan, John Patrick | Edinburg, Miss. |
| Thornton, Max W. | Carthage, Miss. |
| *Thrash, Jimmy | Newton, Miss. |
| *Todd, James Willis | Collinsville, Miss. |
| Townsend, Helen Jane | Lena, Miss. |
| Townsend, Wayne H. | Lena, Miss. |
| *Tucker, Doyce | Carthage, Miss. |
| Tucker, Robert Anderson | Union, Miss. |
| Viverette, Charles Lee | Union, Miss. |
| Wall, Elton Davis | Decatur, Miss. |
| Warwick, Richard L. | Union, Miss. |
| Webb, Bobby Charles | Walnut Grove, Miss. |
| Welsh, Carl Victor | Philadelphia, Miss. |
| Whinery, Wiley M. | Decatur, Miss. |

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|------------------------|---------------------|
| White, Clois Jerome | Philadelphia, Miss. |
| *Wicker, Hilda Roy | Forest Miss. |
| Wilks, Jackie L. | LaGrange, Ga. |
| Williamson, Gaylia Ann | Duffee, Miss. |
| Willis, Joe L. | Philadelphia, Miss. |
| *Winstead, Jack H. | Union, Miss. |
| Young, Darvin V. | Louisville, Miss. |

SPECIAL STUDENTS—1955-56

| | |
|-------------------------|--------------------|
| Andrews, Mrs. R. B. | Pelahatchie, Miss. |
| Baker, Mrs. Clothile | Morton, Miss. |
| Baker, Ruby Doris | Morton, Miss. |
| Cooper, Rubye | Morton, Miss. |
| Huff, Mrs. Beulah | Forest, Miss. |
| Haywood, Mrs. W. T. Jr. | Decatur, Miss. |
| Harpe, Mrs. Eunice | Forest, Miss. |
| Henry, Irene | Pelahatchie, Miss. |
| Myers, Mrs. Monroe | Pelahatchie, Miss. |
| Rigby, Mrs. Clara | Morton, Miss. |
| Thomas, Mary Elaine | Union, Miss. |
| Tucker, Mrs. Bessie L. | Pelahatchie, Miss. |
| Tucker, Mrs. B. J. | Decatur, Miss. |
| Ueltschy, Thelma | Morton, Miss. |
| Underwood, Mrs. Rose | Morton, Miss. |
| Williams, Mrs. Odell | Pelahatchie, Miss. |

VOCATIONAL STUDENTS—1955-56

| | |
|--------------------------|--------------|
| Adams, John Quicy | Decatur |
| Alexander, Dewey H., Jr. | Decatur |
| Alexander, George Dale | Decatur |
| Anderson, Philip | Conehatta |
| Arrington, Joseph W. | York, Ala. |
| Barrett, James B. | Conehatta |
| Barrett, Lane Louis | Philadelphia |
| Barrier, Alonzo Lee | Philadelphia |
| Beard, Ivory C. | Amory |
| Benson, James Howard | Philadelphia |
| Blackburn, Charles P. | Conehatta |
| Bland, Bruce L. | Philadelphia |
| Breedlove, Carl | Philadelphia |
| Bufkin, Laudis Leroy | Hickory |
| Buntyn, Louis Floyd | Union |
| Burch, Byrl Lee | Lawrence |
| Chamblee, Alton M. | Carthage |
| Chaney, William Larry | Decatur |
| Clark, James Willard | Philadelphia |
| Clark, Joseph Levert | Neshoba |

| | |
|----------------------------|--------------|
| Clark, L. C. | Dixon |
| Clark, Oliver | Union |
| Clark, Robert Hilton | Philadelphia |
| Coghlan, Leroy James | Carthage |
| Cole, Charles H. | Louisville |
| Conner, Thomas J. | Gholson |
| Cox, James H. | Union |
| Cox, Joe Allen | Sebastopol |
| Crawford, Rolf L. | Decatur |
| Creel, James C. | Walnut Grove |
| Crosby, James Melvin | Philadelphia |
| Culbersohn, James Charles | Philadelphia |
| Culpepper, Alfred L. | Lawrence |
| Cumberland, Jessie | Philadelphia |
| *Daniels, Clifford O. | Preston |
| Daniels, G. D., Jr. | Decatur |
| Davidson, Elba Henry | Union |
| Davis, Robert Walter | Morton |
| Dean, Leon Thurman | Duffee |
| Dollar, Bennie E. | Union |
| Dollar, Billy Shefford | Union |
| Dunn, Billy J. | Philadelphia |
| Edwards, Bobby Jack | Union |
| Estes, James Russell | Duffee |
| *Everett, Ernest | Newton |
| Everett, James | Newton |
| Fain, Claudie A. | Union |
| Fitzgerald, Jesse Franklin | Chunky |
| *Freeny, Bobbie H. | Carthage |
| French, James Robert | Decatur |
| Gill, Thomas | Union |
| Goforth, Iven Lamar | Little Rock |
| Goldman, William V. | Philadelphia |
| Grafton, William Clinton | Decatur |
| Graham, Alvis D. | Duffee |
| Graham, Mike Conner | Decatur |
| Gressett, Billie Wendell | Newton |
| Grimes, John S. | Neshoba |
| Hamil, Billy Ritchard | Union |
| Hamm, James E. | Decatur |
| Hancock, James Clifton | Philadelphia |
| Hancock, William Evans | Philadelphia |
| Hand, Norman Ellis | Collinsville |
| Harmon, Albert Leon | Pulaski |
| *Harrell, James S. | Sebastopol |
| Harris, Gerald Allen | Hickory |
| Harris, William Curtis | Union |
| Harrison, Roger Kenneth | Little Rock |
| Hartness, Bobbie J. | Noxapater |

| | |
|------------------------------|--------------|
| Henson, Robert William | Philadelphia |
| Herrington, Robert Sylvester | Philadelphia |
| Hill, William L. | Calhoun City |
| Hodgins, Norford Glen | Philadelphia |
| Hofmister, Walter Lee | Union |
| Hollingsworth, Thomas J. | Union |
| Holt, William Monroe | Decatur |
| Horton, James H. | Conehatta |
| Jenkins, Hassel C. | Decatur |
| John, Smith | Carthage |
| John, Vardaman | Carthage |
| Johnson, Eugene | Harperville |
| Johnson, Ottis Henton | Decatur |
| Johnson, Willie Mack | Union |
| Jones, Sam Homer, Jr. | Philadelphia |
| Kelly, Bobby S. | Lake |
| Kelly, Madison Erbie | Decatur |
| Killen, Grady Charles | Union |
| Killen, James Marshall | Union |
| King, James P. | Louisville |
| Ladd, Johnny Wilburn | Neshoba |
| Ladd, Lamar L. | Neshoba |
| Ladd, Marion | Neshoba |
| Lay, Charlie Marenda | Decatur |
| Lee, Samuel R. | Decatur |
| Lee, Willis Lamar | Philadelphia |
| Lillis Pat Edward | Philadelphia |
| Lofton, Andrew G. | Decatur |
| Loper, George, Jr. | Union |
| Lovern, James Harmon | Philadelphia |
| Luke, Gerald Burrage | Preston |
| Luke, Ronald Charles | Preston |
| McCrory, Thadis Delandson | Philadelphia |
| McElhenney, Bennie James | Decatur |
| McElhenney, George P. | Decatur |
| McElhenney, William J. | Decatur |
| McLain, A. C. | DeKalb |
| McMillan, Edward L. | Philadelphia |
| McMillan, John | Philadelphia |
| McMullan, Henry C. | Union |
| Magee, Tommie Joe | Decatur |
| Majure, Omer | Dixon |
| Malone, Henry Clay | Carthage |
| Martin, Edmund Joseph | Philadelphia |
| Martin, Harry | Philadelphia |
| May, James Rufus | Decatur |
| May, Robert Lee | Lake |
| Meadows, Charles E. | Ripley |
| Miley, Leland E. | Neshoba |

| | |
|----------------------------|--------------|
| Miller, Herman C. | Union |
| Milling, Bennie O. | Union |
| Milstead, W. J. | Water Valley |
| Montgomery, William Nelson | Louisville |
| Moore, Clyde Rubin | Philadelphia |
| *Munn, Billy A. | Hickory |
| Nance, Ardie Oliver | Edinburg |
| Nation, Tom | Philadelphia |
| Parker, Billy Hez | Noxapater |
| Parker, Paul Eugene | Neshoba |
| Parker, T. F. | Neshoba |
| Peebles, Billie Allen | Philadelphia |
| Penson, Arthur Tilmon | Union |
| Phillips, Donnie Leon | Decatur |
| Powers, Johnny Carl | Carthage |
| *Price, Everett E. | Russell |
| Price, Jerel Dee | Philadelphia |
| Rigdon, Grover L. | Duffee |
| Rigdon, Jimmie E. | Little Rock |
| Roach, Jessie L. | Decatur |
| Robinson, Roy E. | Walnut |
| Russell, William Douglas | Union |
| Scardaci, Charles W. | Decatur |
| Scott, Frank J. | Walnut Grove |
| Sharp, Marvin L. | Philadelphia |
| Shaw, Charles Alton | Forest |
| Shaw, Percy Lee | Walnut Grove |
| Sistrunk, Cecil Prutte | Philadelphia |
| Smith, Kenneth | Philadelphia |
| Stamper, C. A. | Newton |
| Stephens, Loma Merle | Philadelphia |
| Strebeck, Edward H. | Hickory |
| Strickland, Rudolph | Sebastopol |
| Strickland, T. L. | Conehatta |
| Stuart, John Richard | Philadelphia |
| Tabor, James R. | Louisville |
| Thorne, E. L. | Decatur |
| *Thrash, Willie D. | Sebastopol |
| Tucker, Tommy | Union |
| *Vance, George K. | Neshoba |
| Vance, Robert | Newton |
| Van Etten, Kenneth R. | Decatur |
| Walker, William | Conehatta |
| Walters, Kenneth C. | Forest |
| Warren, Roy Augusta | Philadelphia |
| Watkins, Jim Welton | Dixon |
| Watkins, John Enoch | Philadelphia |
| *Watkins, Wilburn J. | Carthage |
| Watts, Cleveland Wade | McCool |

| | |
|----------------------------|--------------|
| Wedgeworth, Wayne Hudson | Decatur |
| Whinery, Wiley Marion | Decatur |
| Wilcher, Troy P. | Philadelphia |
| Willis, Joseph Elisha | Newton |
| Wilson, Lewis Combs | Newton |
| Winstead, Richard Clarence | Philadelphia |
| Withers, James E. | Philadelphia |
| Yates, Jimmie Harman | Philadelphia |
| Yates, Johnnie Delwin | Philadelphia |
| York, Richard A. | Sunflower |

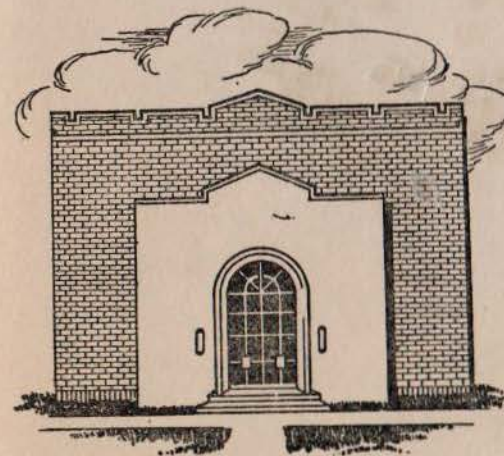
* Graduates

Reed W. Lee

East Central Junior College

Decatur

Miss.



Announcements

1957-1958 Session

Session Begins Monday, September 2



The Community College

EAST CENTRAL JUNIOR COLLEGE

DECATUR, MISSISSIPPI

**A Four Year Unit Covering First Two Years College
and Last Two Years High School**

Holds Full Membership In

The Southern Association of Colleges and Secondary Schools

The American Association of Junior Colleges

The Mississippi College Association

The Mississippi Junior College Association

**Forty-Fourth
Annual Catalogue**

(The College reserves the right to change any policies
announced herein when deemed necessary)

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CHAPTER 1

ADMINISTRATION

BOARD OF TRUSTEES

Newton County

| | |
|----------------------------|-------------------------|
| W. K. Prince | Marshall Carson |
| Bert Richardson, Secretary | Roy J. Smith |
| C. S. Jenkins | C. M. Norman, President |

Leake County

| | |
|----------------|------------------|
| Malcolm Spence | A. D. Richardson |
| Bryan Barnett | T. T. Foster |
| Guy Richardson | L. L. Denson |

Neshoba County

| | |
|--------------|---------------|
| Otis Cox | H. L. Thomas |
| O. J. Evans | Ples Barrett |
| W. D. Gillis | Jack Cheatham |

Winston County

| | |
|-------------------|--------------------------------|
| Julian Cunningham | T. W. Luke, Jr. |
| Olyn Sanders | W. E. Woodward, Vice-President |
| B. G. Hull | Houston C. Carr |

Scott County

| | |
|------------------|----------------|
| Armistead Street | Arter Harrison |
| Jack Waggoner | L. R. Anthony |
| Marx Huff | A. T. Cooper |

BOARD OF SUPERVISORS

Newton County

| | |
|------------------|--------------|
| H. D. Foreman | W. W. Harris |
| W. M. Prince | J. H. Ezelle |
| Clyde Kilpatrick | |

Scott County

| | |
|----------------|--------------|
| William Cooper | R. E. Bustin |
| Hobson Harvey | C. C. Munday |
| L. L. Anthony | |

Leake County

| | |
|-----------------|----------------|
| Lee Fisher | R. L. Moss |
| W. J. Johnson | Crawley Alford |
| Lafayette Smith | |

Winston County

| | |
|--------------|-----------------|
| Olyn Sanders | W. E. Woodward |
| B. G. Hull | T. W. Luke, Jr. |
| Houston Carr | |

Neshoba County

| | |
|-----------------|------------------|
| Charlie Chisolm | Rev. Ethel Beall |
| H. T. Barnes | Earl Cumberland |
| Uhl Walton | |

OFFICERS OF ADMINISTRATION

W. A. Vincent, B. S., M. A. _____ President
 Miss Erma Lee Barber, B. S. _____ Dean of Women
 James R. Bobo, B. S., M. A. _____ Director of Public Relations
 Mrs. Margaret N. Bobo _____ Secretary
 Mrs. Sarah Chapman _____ Secretary to President
 W. W. Clark, B. A., M. A. _____ Coordinator of Guidance
 Mrs. Nellie N. Cross _____ Mgr. Student Center
 Robert Fuerst, B. S., M. A. _____ Dean of Men
 L. D. Furgerson, B. S., M. A. _____ Registrar
 Mrs. Louella B. Gordon _____ Dietitian
 Mrs. Lillian Guthrie _____ Associate Dean of Women
 W. T. Haywood, Jr., B. B. A. _____ Business Manager
 R. C. Roberts, B. S., M. A. _____ Academic Dean
 Eradford Tucker, B. S., M. S. _____ Farm Manager
 Mrs. Mary V. Tucker _____ Secretary

CALENDAR FOR SESSION

1957 - 58

Monday, September 2 _____ Registration of High School and Vocational Students
 Tuesday, September 3 _____ Testing of all freshmen
 Wednesday, September 4 _____ Registration of Sophomores and special students—Orientation of freshmen
 Thursday, September 5 _____ Complete registration of freshmen
 Friday, September 6 _____ First meeting of classes
 Tuesday, October 15 _____ Last date to remove E's and I's of previous semester
 Wednesday, November 27, 3:20 p. m. _____ Thanksgiving Holidays begin
 Monday, December 2, 8:00 a. m. _____ Work resumed
 Friday, December 20, 3:20 p. m. _____ Christmas Holidays begin
 Monday, January 6, 8:00 a. m. _____ Work resumed
 Friday, January 17 _____ First semester ends
 Monday, January 20 _____ Second semester begins
 Tuesday, March 4 _____ Last date to remove E's and I's of previous semester
 Wednesday, March 12, 3:20 p. m. _____ Spring Holidays begin
 Monday, March 17, 8:00 a. m. _____ Work resumed
 Sunday, May 18 _____ Commencement sermon
 Friday, May 23 _____ Graduation
 Monday, June 2 _____ First term summer session begins
 Monday, July 7 _____ Second term summer session begins

FACULTY

W. A. VINCENT—President

A. A. East Central Junior College, B. S., Mississippi Southern College;
M. A., and further work University of Mississippi.
East Central Junior College since 1947

MRS. W. W. NEWSOME—English

A. B., Mississippi State College for Women; M. A., University of Mississippi; graduate work University of Alabama and Peabody College.
East Central Junior College since 1928

ETHEL BURTON—Librarian

A. B., Howard College; B. A., in Library Science, University of Oklahoma; further work University of Chicago, University of Alabama
East Central Junior College since 1931.

FRANK M. CROSS—Chemistry

B. S., Millsaps College; M. S., Emory University; Graduate work, Tulane, Alabama and Louisiana State Universities.
East Central Junior College since 1933.

J. WALLACE BEDWELL—Business Education

A. B., Bowling Green College of Commerce; M. A., University of Kentucky, Further work Louisiana State University
East Central Junior College since 1945.

UNA HARRIS—English

B. S., East Tennessee State College; M. A., Peabody College; M. A. Bread-loaf School of English; further work Duke University and Columbia University. East Central Junior College since 1945.

O. B. MAYO—Auto Mechanics

A. A., East Central Junior College; Diploma in Welding and Auto Mechanics, Sweeny Automobile School; Diploma in Electrical Welding and Machine Shop, Ross Collins Vocational School; Extension work Mississippi State College. East Central Junior College since 1946.

L. D. FURGERSON—Mathematics

B. S., Murray State College; M. A., Peabody College. Further work University of Mississippi. East Central Junior College since 1946.

F. E. LEATHERWOOD—Biology and Physics

A. A., Mars Hill Junior College; B. S., Wake Forest; M. A., Wake Forest. Further work Louisiana State University and Cornell University
East Central Junior College since 1946.

R. C. ROBERTS—Biology and Physics

A. B., Western Kentucky State Teachers College; M. A., Peabody College; Further work Indiana University, University of Florida, and Mississippi State College. East Central Junior College since 1946.

WILMER A. SPIVEY—Masonry

Builder's Contractor License; Engineers Rating with Civil Service.
East Central Junior College since 1947

J. J. KEAHEY—Auto Mechanics

Diploma Chevrolet Training School; Ford Training, New Orleans; Radio Course, Ross Collins School; Extension work Mississippi State College. Diploma National Radio Institute, Washington, D. C.
East Central Junior College since 1947.

RICHARD C. ALLEN—Forestry

B. S. in Forestry, University of Georgia; Graduate work at University of Georgia and Rennslear College Polytechnic Institute.
East Central Junior College since 1948.

REV. JOHN W. COOK—Bible

B. A. Mississippi College; Th. M., Southern Baptist Theological Seminary.
East Central Junior College since 1948.

*HUBURTIS EVANS—Electricity

A. A., East Central Junior College; Extension work Miss. State College.
East Central Junior College since 1948.

WILLIAM T. HAYWOOD, JR.—Business

B.B.A., University of Mississippi. East Central Junior College since 1951.

CHARLES PENNINGTON—Business Education

A. A. East Central Junior College; B. S. and M. S., Miss. State College.
East Central Junior College since 1951.

* Deceased.

BRADFORD TUCKER—Agriculture

A. A., East Central Junior College; B. S. and M. S., Miss. State College
East Central Junior College since 1951.

R. G. FICK—Music

B. Ed., East Illinois State Teachers College; M. M., George Peabody
College; M. Ed., George Peabody College
East Central Junior College since 1951.

JAMES R. BOBO—Social Science

B. S., Florence State Teachers' College; M. A., George Peabody College
further work at Peabody College, and Harvard University.
East Central Junior College since 1952.

ERMA LEE BARBER—Dean of Women

B. S., M. S. C. W.; Graduate Work, George Peabody College and Univer-
sity of Tennessee. East Central Junior College since 1952.

J. O. EVANS—Industrial Education

B. S., North Texas State College; M. E., Texas A. & M.
East Central Junior College since 1947

FRANK RIVES—Mathematics

B. A., Mississippi College; M. A., University of Mississippi.
East Central Junior College since 1953

CLAYTON BLOUNT—Physical Education

B. S. and M. A., University of Mississippi. East Central Junior College
since 1953.

GUY GERMANY—Social Science

B. S., and M. Ed., Mississippi State College. East Central Junior College
since 1954.

WADE H. JOHNSON, JR.—Music

B. M. and M. M., University of Mississippi. East Central Junior College
since 1954.

MRS. VERA T. KEAHEY—English

A. A., East Central Junior College; B. A. and graduate work, Mississippi
Southern College. East Central Junior College since 1954.

C. S. WHITE—Auto Mechanics

Diploma, Bear Manufacturing School, Diploma, Service Management
Course, General Motors Institute. East Central Junior College since 1954.

J. W. SONES, JR.—Vocational Agriculture

B. S., and graduate work, Mississippi State College.
East Central Junior College since 1955.

C. D. BRACKEEN—Physical Education

A. A., East Central Junior College; B. S. and M. A., University
of Mississippi. East Central Junior College since 1955.

C. S. CARPENTER—Social Science

B. A., Tulane University; M. A., Vanderbilt University and Peabody
College. East Central Junior College since 1955.

W. D. CHAPMAN—Social Science

B. S., Mississippi Southern College; M. A., Louisiana State University.
East Central Junior College since 1955.

T. T. CHISHOLM—French and Remedial Reading

B. A., University of Mississippi, graduate work, University of Texas.
East Central Junior College since 1955.

L. E. CLIBURN—Vocational Co-ordinator

B. A., Mississippi College; M. A., Mississippi Southern College.
East Central Junior College since 1955.

MRS. RUTH HULL—Home Economics

B. S., Mississippi State College for Women; M. S. Mississippi State
College. East Central Junior College since 1955.

O. S. VICKERS—English

B. A.-M. A., Peabody College. East Central Junior College since 1955.

MRS. ELLEN CARPENTER—Journalism

B. A., Loretto Heights College. East Central Junior College since 1956.

WOODROW W. CLARK—Education

B. A. and M. A., Mississippi College; Formal candidate for Ed. D.,
University of Mississippi. East Central Junior College since 1956.

MRS. JESSIE MAE EVERETT—Business Education

A. A., East Central Junior College; B. S. C. and M. S. C., University of Mississippi. East Central Junior College since 1956.

JAMES C. EZELLE—Electricity

A. A., East Central Junior College; B. S., Mississippi State College. East Central Junior College since 1956.

ROBERT FUERST—Physical Education

B. S., M. A., and further work University of Mississippi. East Central Junior College since 1956.

MRS. MAY PENNINGTON—English

A. B., Tennessee College; M. A., Peabody College. East Central Junior College since 1946.

REV. WALTER C. RANAGER—Bible

B. A., Millsaps College; graduate work, Emory University and Southern Methodist University. East Central Junior College since 1956.

LUCILE WOOD—Physical Education

A. A., East Central Junior College; B. S. and M. A., Mississippi Southern College. East Central Junior College since 1956.

RETIRED

JOE H. PANNELL—Social Studies

East Central Junior College—1946-1954

MRS. JANIE SULLIVAN—Education

East Central Junior College—1925-1956

CHAPTER 2, GENERAL INFORMATION

Purpose Of The College

1. GENERAL EDUCATION. A large number of activities offered at East Central Junior College provide for personal growth, religious and spiritual development, esthetic appreciation, effective speech, logical thinking, physical and mental health, and training as a member of the family and a citizen in the community. The college is more than a preparatory institution. It serves the purpose of completing the formal education of many of its students. It is preparatory in the sense that it prepares the student for life in general and gives the student the foundation for specialized training in professional courses, such as law, teaching, medicine, agriculture, business, etc.

2. VOCATIONAL TRAINING. One of the principal objectives of the school is to train the student to be competent in a vocation, to find employment and to be successful on the job, at the time of completion of his junior college course. For professions requiring four years of college or more, the college gives the basic training which is necessary for the pre-professional and professional jobs. Many students are going directly from school here into clerical and secretarial work, auto mechanics, builders trades, electricity, body and fender repair, agriculture, and many other general types of jobs. From the college they also go into professional schools of agriculture, business, home economics, teaching, medicine, music, engineering, and industrial education. Some of the most successful people in this part of Mississippi are graduates of East Central Junior College.

3. PROFESSIONAL OR UNIVERSITY PARALLEL TRAINING. It is the purpose of the school to provide a two year program of courses that will parallel the courses offered by four year institutions. A student may plan his program so that all of his credits will transfer and thus meet the first two years' requirements of a professional degree.

4. COMMUNITY EDUCATION. The junior college strives to become the center of the educational and cultural life of the communities surrounding it. The adult education curriculum endeavors to provide those programs and courses needed and desired by the residents of the community, both young and old. A yearly schedule offers a large variety of courses and training.

HISTORY OF THE COLLEGE

SCHOOL PLANT DEVELOPMENT—This institution will begin its 44th year of useful service with the summer session of 1956. Organized in 1914 as an agricultural high school, expanded in 1928 to include two years of college work, the school is continually endeavoring to meet the needs of the people of this area. More than twenty different major buildings worth approximately \$1,750,000 have been added to the original

three buildings which served the high school. The most recent additions are two resident halls which will provide additional rooms for 64 boys and 54 girls.

GREATER FINANCIAL SUPPORT—Originally this institution was supported by Newton County alone. One by one it has been joined by Nesha, Scott, Leake and Winston. To supplement the original plant Newton County provided \$90,000 in 1930. In 1936-37 \$110,000 more was spent on the plant of which Newton County provided \$44,000. Over a million dollars has been spent on the plant since 1946-47. In view of the service which the school is rendering, the counties comprising the school district have given heartily to its support. County support plus the state appropriations has enabled the school to provide a more adequate program for its students.

EXPANDED COURSE OFFERINGS—A look at the Program of Studies in this catalogue will show twelve special programs of study, including the High School Division and the Vocational Division. The student's program in each of the fields listed may be varied to meet the need of his particular vocational or educational objective. In recent years a great number of courses have been added, among which are automotive mechanics, builders trades, electricity, laboratory technique, many new courses in music, a one year intensified business curriculum and a two-year subprofessional course for forest rangers.

ENLARGED FACULTY—From the two members of the original faculty of East Central Junior College in 1928 the number of teachers has increased to a present number of forty-three. The faculty members are well qualified for their work and are continuing their preparation by further attendance at universities, and by other means of professional advancement.

SCHOOL PLANT AND EQUIPMENT

The Committee on Evaluation for the Southern Association of Colleges and Secondary Schools had this to say in part about the school plant in 1951, "The expansion and development of the plant to its present state has been phenomenal. The additional facilities that have been added to meet the educational needs reflect intelligent planning and vision . . . The fact that a large part of this expansion has materialized since the war years without levying additional tax burdens deserve special commendation . . . The modern cafeteria and the new student center would be a credit to any institution . . . The vocational buildings, living quarters for students and staff members, the expansion of the gymnasium, and the conversion of the old dining hall into attractive living quarters for girls include only a few of the many improvements recently made . . . Note is made of the fact that individual office space is provided for staff members so that they can counsel and advise with individual students."

The plant consists of thirteen main brick buildings, two frame apartment buildings, one frame vocational building, ten residences, and four main buildings used in the program of agriculture. The plant is valued at more than a million and three-fourths dollars.

CLASS ROOM FACILITIES—Emphasis is placed on equipment and facilities for teaching. The library, housed in the Administration Building, has about eight thousand books and is under the supervision of a trained librarian. There are excellent laboratories for business education, chemistry, home economics, agriculture, botany, bacteriology, zoology, laboratory technique and physics. Three stages and auditoriums are available for dramatics and public programs. There is a room for radio broadcasting. There are ample music studios, practice rooms, and pianos for the Music Department. Probably one of the most modern visual education rooms in the state has recently been completed.

VOCATIONAL TECHNICAL—There are two buildings for the Vocational Technical Department to house courses in automobile mechanics, automotive body and fender repair, electricity, builders trades, masonry, and carpentry. All the required equipment necessary for the teaching of these courses is available, the value of which runs into the many thousands of dollars.

RESIDENCE—There are six residence halls for single students. Each room has in it running water and steam radiator or gas heat. Every effort is made to keep the residence halls attractive, comfortable and sanitary. The rooms are equipped with substantial and attractive furniture. There are three apartment buildings available for married students.

CAFETERIA—One of the best facilities on the campus is the air conditioned Mabry Cafeteria. It has recently been expanded to provide a double serving line and increased the seating capacity to 500.

SOCIAL AND RECREATIONAL FACILITIES—The facilities for physical education and athletic activities include concrete tennis courts, an excellent gymnasium, adequate playing and athletic facilities, shower and dressing rooms, office for the athletic staff, and sleeping quarters for visiting teams. For basketball, the gymnasium will seat two thousand spectators.

The center of social life on the campus is the air-conditioned Student Center. It has in it a modern grill and playroom; offices for several religious organizations, the Tom-Tom and Wo-He-Lo; Bookstore; and an assembly room that will seat seventy-five people.

AUDITORIUM AND ADMINISTRATIVE OFFICES—The auditorium is designed not only to take care of school activities, but also to serve as a civic center for the entire area. The stage equipment is adequate for the most exacting requirements for dramatics, music and speaking. An electric organ and a concert grand piano are included in the equipment.

The administrative offices are designed to provide more efficient services to the school and the community it serves. The location makes

the new addition easily accessible to students and the general public as well.

SCHOOL FARM—The college owns and operates a typical hill farm. There is in cultivation about 85 acres, and about 80 acres in pasture. Field crops are grown for these reasons; to supply feeds for the dairy and to serve as laboratory work for college courses. The pasture is in process of improvement for the same purposes.

A dairy herd of Jersey cattle is maintained. During the past two years several outstanding registered animals have been purchased to be foundation stock for an improved dairy herd. The dairy in general is used for laboratory purposes. The college has also developed a small but highly-selected registered Hereford beef cattle unit that is used for laboratory purposes. It also operates a layer poultry unit and a swine herd that is used for teaching purposes.

Moral and Religious Influence

East Central Junior College intends to develop Christian character. Its teachers are selected with that purpose in mind. Its administration and regulation purposes that every agency of the institution—teaching, play and social activities—will aid in this purpose.

There are in Decatur two churches, Baptist and Methodist, both very near the college. These churches are well organized to serve the religious developments of students. Catholic, Presbyterian, and Church of Christ churches at Newton, ten miles from Decatur, serve students of those faiths.

Under the auspices of the "Y", the students have an opportunity to cultivate definite moral and religious standards.

During the year, outstanding religious speakers are brought to the college.

Student Organizations and Activities

Student organizations are considered an essential part of the work of the institution and every student is urged to participate in some extra-curricula activities. Such activities are distinctly educative and provide an opportunity for the development of ability and leadership and offer opportunity for social participation.

Student Body Association

Honor Club—Phi Theta Kappa

Publications—TOM-TOM (Newspaper) WO-HE-LO (Annual).

Religious Organizations—Student Christian Association, Y-Teens, Baptist Student Union, Wesley Foundation, Westminster Fellowship, Catholic, and Church of God organizations.

Special Interest Organizations—Athletics, Band, Choir (Mixed and Girls), Drama Club, International Relations Club, Intramural Sports, Photography Club, Projection Audio-Visual Club, Veterans Club, 4-H Club, Radio Club, and Sigma Tau Sigma.

Curricula Clubs—Agriculture Club, Engineers Club, Future Business Leaders of America, Future Teachers of America, Home Economics Club, Industrial Arts Club, Liberal Arts Club, Medical Service Club, Music Club.

For detailed information about each organization see STUDENT HANDBOOK.

HONOR POINT SYSTEM FOR EXTRA CURRICULAR PARTICIPATION

A point system has been adopted to give recognition for participation in extra-curricular activities. There will be two levels of attainment; DISTINCTION and SPECIAL DISTINCTION. The award will come at the end of the senior year for high school and at the end of the second year of college, and will be conditioned upon good conduct and attitude. Those high school honor points which count are accumulated only during the junior and senior years.

CHAPTER 3—FINANCIAL INFORMATION

Expenses For Winter Session

| | |
|---|----------|
| COLLEGE STUDENTS (Total for nine months term) | \$320.00 |
| Broken Down as Follows: | |
| Entrance Fees (\$25.00 per semester) 1 | \$ 50.00 |
| Room & Board (\$30.00 per month) | 270.00 |
| | <hr/> |
| \$55.00 total payable on entrance | |
| HIGH SCHOOL STUDENTS (Total for nine months) | \$ 27.00 |
| Payable Beginning of Each Semester 2 | \$ 13.50 |
| (WO-HE-LO Optional | \$6.00) |
| VOCATIONAL SHOP STUDENTS (Total for twelve months term) | \$449.00 |
| Entrance Fees 3 | \$ 39.00 |
| Shop Tuition (per month) | 35.00 |
| | <hr/> |
| Due and Payable on Entrance | \$ 64.00 |

Footnotes:

1—Includes cost of matriculation, registration, testing, student activity and publications.

2—Includes cost of testing, student activity and TOM-TOM.

3—Includes cost of matriculation, registration, testing, student activity and publications.

General Information:

A—There is no special charge for laboratory, music or commercial courses.

B—For all students residing outside of Leake, Neshoba, Newton, Scott and Winston counties, there will be a charge of \$5.00 per month out-of-district tuition.

C—Room and Board is payable on Monday and Tuesday of every fourth week. If not paid on the appropriate days, a \$1.00 administrative cost charge is assessed the student for late payment.

D—All fees are payable in advance on the date due as indicated in the "Board Calendar".

Board Calendar 1957-58

| | |
|--|-------------------|
| 1st Month—September 2, 1957 | Amt. Due \$ 55.00 |
| 2nd Month—September 30, 1957 | Amt. Due 30.00 |
| 3rd Month—October 28, 1957 | Amt. Due 30.00 |
| 4th Month—November 25, 1957 | Amt. Due 30.00 |
| 5th Month—January 6, 1958 | Amt. Due 30.00 |
| Second Semester Registration (Jan. 20) | Amt. Due 25.00* |
| 6th Month—February 3, 1958 | Amt. Due 30.00 |
| 7th Month—March 3, 1958 | Amt. Due 30.00 |
| 8th Month—March 31, 1958 | Amt. Due 30.00 |
| 9th Month—April 28, 1958 | Amt. Due 30.00 |

Total Amount Due College (Nine Month Term) ——— \$320.00

*\$28.00 for Entering Students to cover cost of Wo-HeLo.

Refunds

In case of withdrawal there will be no remission of any fees except as indicated below:

Room and Board @ 82c per day for balance of current board month.

Vocational Shop Tuition @ \$1.00 per day for balance of calendar month.

Summer School Expenses

Expenses for the summer school are different than those during the winter session. They are announced in a special bulletin, copy of which may be obtained on request.

The College Book Store

The bookstore on the campus is operated on a non-profit basis as a convenience to students and instructors in securing books when needed.

Second-hand books in good condition are purchased from students at a fair price, provided such books will be used again as textbooks. This exchange of textbooks reduces the total cost of books for each student to a rather low figure.

The bookstore also serves as a depository for high school textbooks for the eleventh and twelfth grades which are a part of the Junior College Organization.

Housing and Boarding Department

The college operates six residence halls, a boarding department, and three apartment buildings. The rent varies with facilities included as well as income of the student, but for the most part ranges from \$16 to \$24 per month. Students interested in securing these accommodations can address Mr. William T. Haywood, Jr., Business Manager, who is in charge of these accommodations.

The apartments are small and only large enough to accommodate one family. Two families will not be allowed to live in the same quarters. In case of a close single relative who is in school, he or she may be allowed to reside in the apartment with the family but there will be an additional charge for utilities.

All students who are not actually residing in their own homes or with close relatives are expected to live on the campus if accommodations are available. Permission must be obtained before other arrangements are made. The college reserves the right to refuse admission to any student who does not comply with these regulations.

The college operates a cafeteria where wholesome but inexpensive meals are served. Costs are on a non-profit basis. Students are given a meal ticket at the beginning of each month on the payment of board and must present this ticket each time they eat in the cafeteria. All resident students are expected to take their meals in the cafeteria.

Students who wish a room in the residence halls may make application to the Business Manager, indicating if they desire their preference of rooms and roommates. In the residence halls all furniture is provided by the college with the exception of linens, covers and a pillow. A room may be reserved by making a deposit of \$2.00 (\$1.00 for summer sessions).

Sending Money

Parents are urged not to send the students too much money. A small amount each week for incidentals and spending money is sufficient.

Those who wish to do so may make all payments of students' expenses to the college by check or money order. Checks should be made out thus: Pay to the order of EAST CENTRAL JUNIOR COLLEGE. The college will keep money or other valuables in its vault on request. In reality, the business office serves as a bank for many students.

Self-Help Jobs

Almost all the work done at the college in the way of maintenance, is done by students. It is the general purpose to provide every possible means for worthy needy boys and girls to go to school. The jobs are limited in number and in any event will pay a portion of the total expenses. Applications may be made to the Business Manager.

CHAPTER 4—ACADEMIC POLICIES

WHAT ARE THE REQUIREMENTS FOR ADMISSION

The high school division operates only the eleventh and twelfth grades. Admission is open to students who have earned eight credits from an approved high school or the equivalent.

The junior college shall require for admission to its standard academic and general curricula, graduation from an approved secondary school with a minimum of fifteen acceptable units. Before a student may graduate from the college, those who offer only fifteen high school units must complete sixteen approved units.

Satisfactory scores on General Educational Development Test may be accepted in lieu of sixteen units.

All students must present a transcript of credits mailed direct to the registrar before they can be fully classified. This should by all means be attended to before the student comes for classification and registration.

The trade courses are open to anyone with an aptitude and interest in the work. Previous credit in high school or college is not required for admission.

Admission of Veterans

The college is prepared to meet many of veterans' vocational needs. Veterans and others of proper maturity may enroll for courses for which they are qualified regardless of previous training. Credits earned by veterans while in the armed forces will be granted by the college in a manner and amount consistent with the recommendations of the American Council on Education and the Mississippi Accrediting Commission.

Five Day School

Three semester hour courses meet three days per week for a one hour period or two days per week for a period of one and a half hours.

The student is expected to plan his schedule to distribute his classes over the entire week and through the day as much as is possible.

Accelerated Program

East Central Junior College has changed its organization to accelerate the movement of students through the college in less than normal time. The college operates the year around. There are three semesters a year, beginning in September, January and June, with a graduation at the close of the spring and summer terms.

Grading System

The college uses the grading system in general use in the colleges throughout the South, which is as follows:

- A—92-100 Excellent
- B—83-91 Good
- C—74-82 Average
- D—65-73 Poor
- E—60-64 Failure but can be made up
- F—Below 60, Complete failure
- I—Incomplete, but can be made up
- WP—Withdrawal passing, with C average or better
- WF—Withdrawal failure

Reports of their progress are made to the students every six weeks.

Honors and Quality Points

Recognition is given those students doing superior work by the following distinctions:

Those who maintain a grade point average of 4.0 receive Special Distinction.

Those who maintain a grade point average of 3.75 receive Distinction.

Those who maintain an average of 3.5 are placed on the Honor Roll.

Those who maintain a 3.0 average receive Honorable Mention.

Quality points are computed as follows:

- 4 for each semester hour with grade of A.
- 3 for each semester hour with grade of B.
- 2 for each semester hour with grade of C.
- 1 for each semester hour with grade of D.

ACADEMIC PROBATION

When a student fails either to pass nine semester hours or to earn twenty quality points during a grade period, he is placed on Academic Probation until his academic record has improved sufficiently that he is meeting this minimum standard.

When a student has this status he is expected to cooperate thoroughly with the faculty and administration in making a conscientious effort to improve his record. A definite study schedule may be required.

When a student persists on Academic Probation and shows little effort or interest in improving his scholastic standing he may be recommended for dismissal by the Academic Probation Committee.

CHANGING PROGRAM

A student should discuss any proposed changes in his program with the instructors involved but no change in a student's program is official until the change has been approved by the Dean and at his office where cards can be properly administered.

DROPPING A COURSE

If, at any time before the end of the first six weeks of a semester, a student who has not exceeded the maximum number of absences in the class, according to the absentee policy, desires to drop a course, he has the privilege of doing so when approved by the Dean without a grade being recorded on his permanent record.

After six weeks a grade of F will be recorded except in the case of withdrawal with a C standing or better at the time of withdrawal. In the latter case "WP" may be recorded.

Unofficial withdrawal from a course at any time during the semester will result in a grade of F.

INCOMPLETE AND CONDITION GRADES

For all students, I is incomplete and E is condition.

Incompletes and conditions on final semester grades may be removed by completing the required work or by taking special examinations. This must be accomplished by the end of the first six-weeks of the next semester a student is in school, or a grade of F will be recorded. The individual student has the responsibility of making the necessary arrangements with the teacher concerned.

Should a condition be made by a candidate for graduation, the special examination will be given immediately. In no case is a student allowed more than one re-examination in any one subject. If a condition is removed, a final grade of D will be given. If the re-examination is unsatisfactory, a grade of F will be given.

CLASS ATTENDANCE AND ABSENCES

No one factor is more important to satisfactory class work than regularity of attendance. Students are urged never to miss a class unless it is absolutely necessary. Absences from class are one of three kinds: Unexcused, excused and official.

Unless permission has been granted by the proper administrative officer before the absence occurs, the only excused absence is absence due to sickness on the part of the student himself, or sickness or death in the immediate family, and then only if the student's presence at home is necessary. Such absences will be excused only upon receipt of a written statement direct from the Dean of Men, Dean of Women, a doctor or the student's parents.

Official absences are those incurred while the student is away representing the school in some official capacity.

All other absences are unexcused.

If the student has as many unexcused absences in a semester as the course meets per week the grade will be reduced one letter.

If the student takes more unexcused absences in a semester than the course meets per week, he automatically receives an F on the course.

When a student has accumulated absences totaling twenty per cent of the times a course meets during a semester, he is automatically dropped from that class with a grade of F. Upon accumulation of two such grades the student will be notified to withdraw from school. He may have his case reviewed by making application to the Registrar.

Students who miss a test or examination with an unexcused absence do not have the privilege of a retest and receive a zero on the test or examination.

A student is responsible for all work missed regardless of why he is absent.

When an instructor cannot meet his class the class will be notified unless the absence of a notice is unavoidable. It is the student's responsibility to remain in the class room until the hour is up or until notified otherwise.

All students are expected to attend chapel when it is called. No excuse, other than absence from school on that day, is acceptable. Students who miss chapel are liable to suspension from school.

REQUIRED COURSES

Physical Education is required of all students whether or not they intend to graduate. Veterans who have completed basic training are excused from the first year only and others on the approval of the Dean when advised by a doctor. Organized groups such as, athletic teams, band, and etc. will be excused during the playing seasons and within the dates requested by the coaches or director.

Library Science and Orientation are required of all students.

PRE-REGISTRATION TESTS

Placement tests will be administered to all college students who have not previously taken them here. The results will be an aid in classification. No one will be denied admission on the basis of test score.

MAXIMUM LOAD

Students may enroll for fifteen or more semester hours of work during the first two weeks of any semester; they may enroll for a maximum of fourteen semester hours during the third week. Twelve semester hours during the fourth week. They can register for a maximum of ten semester hours if they enter later than the last day of the fourth week of the semester. A student may enroll for four or more units if enrolled in High School during the first four weeks of a semester and not more than three units any time thereafter.

COUNSELING AND GUIDANCE

The guidance program of the college encompasses the entire personnel and all the facilities of the college. The purpose of the guidance work is not to decide questions for the student but rather to assist him in solving his own problems.

Each student upon entering, with the aid of a counselor, selects a course of study and is classified in a certain curriculum with a curriculum advisor. Frequent meetings are planned with the advisor, and the student is urged to keep constantly in touch with his advisor, Coordinator of Guidance or the Academic Dean in matters pertaining to his educational or vocational career. By careful planning the student can find and pursue the course of study that will be most helpful in his chosen vocation. The student in many cases in counseling is led to choose a vocation for which he is obviously best suited. It is also the aim of the conference to assist the student in the academic or personal problems which he may be having at the time in his school work. The student is urged to keep uppermost in his mind his objective. He is also urged to secure and study the catalogue of the senior college to which he expects to transfer at the completion of his junior college work.

The student should feel free to discuss his problems with anyone on the staff from the President down. In every case where a student is failing to carry a course successfully this matter should be discussed with the teacher. Problems of the veterans may be brought to the director of the veterans program. The Registrar can give valuable assistance. In the matter of personal problems the Dean of Men and the Dean of Women stand ready to help the student.

In addition to the above guidance personnel, the student will have available a special counselor assigned soon after the semester begins. The special counselor is a faculty member whom the student will have some choice in selecting to assist him through his freshman year of

work. The student should feel free to discuss any matter of personal concern with him regardless of the nature of the matter.

The student should not wait to be called, but rather take the initiative in discussing his problems with anyone who is in position to give help.

HOW TO WITHDRAW

It is important for every student to know that his record is not complete until he officially withdraws. Forms may be obtained in the Registrar's office. A student must withdraw in person by having his withdrawal paper signed by the proper officials. A student must withdraw at the end of the freshman and sophomore years. Whatever part of the registration fee is due a student will be obtained only after he has officially withdrawn.

REQUIREMENTS FOR GRADUATION

HIGH SCHOOL—In order to graduate from the high school a student must follow one of the prescribed courses of study and fulfill requirements contained therein. (See High School Department.)

COLLEGE—To graduate from the junior college with the degree of Associate in Arts, the following requirements must be met:

1. The student must earn 62 semester hours credit plus as many additional hours in Physical Education as the number of semesters enrolled in which Physical Education is offered. Students who are physically unable to take physical education will earn as many hours additional credit as will be required in physical education.
2. The students must earn credit in Library Science and Orientation.
3. The student must select one of the curricula described in detail in the section of the catalogue called Program of Studies and comply with course requirements there outlined. Exceptions to this must be approved by the Dean and will be considered only if it is necessary for the student to deviate from the outlined program to meet some specific vocational objective or to meet the specific requirements of some senior college to which the student plans to transfer.
4. Each graduate must earn one and one-half quality points for every academic hour, in addition to other requirements.
5. All women students must have 3 semester hours in health.
6. At least two semesters of work must be done in residence at East Central Junior College.
7. Not more than one-fourth of the work required for graduation may be done by correspondence and/or extension.
8. Must have earned 16 units from high school or the equivalent.

CERTIFICATE COURSES—Certificates are granted for satisfactorily completing the One-Year Business Course, Auto Mechanics, Body and Fender Repair, Carpentry, Electricity, and Masonry. For requirements see Curriculum D, page 30 and Vocational Courses, pages 49 and 50.

CHAPTER 5 — DEPARTMENTS OF INSTRUCTION

College Department

- Curriculum One—Agriculture
- Curriculum Two—Commerce
- Curriculum Three—Education
- Curriculum Four—Engineering
- Curriculum Five—Home Economics
- Curriculum Six—Liberal Arts
- Curriculum Seven—Medical Service
- Curriculum Eight—Music
- Curriculum Nine—Industrial Education
- Curriculum Ten—Physical Education

High School Department

- Scientific Program
- Commercial Program
- General Program

Vocational Department

- Auto Mechanic
- Body and Fender Repair
- Builders Trade
- Carpentry
- Electricity
- Masonry

All regular students will be classified in one of the above departments and programs of study.

Special students are admitted and special programs are worked out to fit individual needs.

COLLEGE DEPARTMENT

Curriculum One — Agriculture

MR. TUCKER, Advisor

CURRICULUM—A—Professional Course in General Agriculture.

The combination of courses in this curriculum is offered for men who are planning on being professional agricultural workers. Since Mississippi is largely a rural state, this curriculum has attracted many men over several years. Many of these men have become leaders in their fields as agricultural agents, farmers, etc. All students expecting to complete a four year Agriculture Course in a senior college, except those who plan to teach Agriculture, should select curriculum A.

The courses listed as required in agriculture are the courses usually required in practically every division of agriculture. Recommended electives should be chosen only after conference with the curriculum adviser and the Dean and careful consideration of the student's major field of agriculture.

FRESHMAN YEAR

Required:

| | |
|-----------------------------------|---|
| Eng. 103-203, Eng. Composition | 6 |
| Agr. 103, Prin. of Dairying | 3 |
| Agr. 203, Poultry Culture | 3 |
| Agr. 233, Farm Forestry | 3 |
| Math. 123, Algebra | 3 |
| Sci. 333 or 433, Botany | 3 |
| Sci. 104-204, Inorganic Chemistry | 8 |
| Edu. 101, Orientation | 1 |
| L. S. 201, Library Science | 1 |
| P. E. 111-211, Physical Education | 2 |

SOPHOMORE YEAR

Required:

| | |
|---|---|
| *Eng. 303-403, Literature | 6 |
| Agr. 303, Animal Husbandry | 3 |
| Agr. 313, Field Crops | 3 |
| Agr. 413, Horticulture | 3 |
| Agr. 314, Soils | 4 |
| Sci. 253, Physics | 3 |
| Sci. 434, Zoology | 4 |
| S. S. 113, Intro. to Economics | 3 |
| S. S. 133, American Government | 3 |
| P. E. 311-411, Physical Education | 2 |
| *Eng. 113, Speech, accepted in lieu of Eng. 303 or 403. | |

RECOMMENDED ELECTIVES

| | |
|-----------------------------------|-----------------------------------|
| Agr. 424, Surveying & Drainage | Sci. 304 Organic Chemistry |
| Eng. 113, Fund. of Speech | Sci. 333-433 Botany |
| Com. 114-214, Prin. of Accounting | S. S. 303-403 American History |
| Math. 223, Trigonometry | S. S. 343, Introductory Sociology |

(Trigonometry and two semesters of Botany are required in all fields of Agriculture except Agriculture Economics and Farm Equipment Sales.)

CURRICULUM—B—For Agriculture Teachers

This course is designed for the students who plan to teach agriculture. The course is sometimes termed Vocational Agriculture. It is the first two years of a four-year professional course for agriculture teachers.

FRESHMAN YEAR

| Required: | Credit |
|-----------------------------------|--------|
| Eng. 103-203, English Composition | 6 |
| Agr. 103, Prin. of Dairying | 3 |
| Agr. 203, Poultry Culture | 3 |
| Agr. 233, Farm Forestry | 3 |
| Sci. 104-204, Inorganic Chemistry | 8 |
| S. S. 113, Intro. to Economics | 3 |
| S. S. 133, American Government | 3 |
| Edu. 101, Orientation | 1 |
| L. S. 201, Library Science | 1 |
| P. E. 111-211, Physical Education | 2 |

SOPHOMORE YEAR

| Required: | Credit |
|-----------------------------------|--------|
| Eng. 303-403, Literature | 6 |
| Agr. 303, Animal Husbandry | 3 |
| Agr. 313, Field Crops (elective) | 3 |
| Agr. 314, Soils | 4 |
| Agr. 413, Horticulture | 3 |
| Sci. 333 or 433, Botany | 3 |
| Sci. 434, Zoology | 4 |
| S. S. 103-203, World History | 0 |
| P. E. 311-411, Physical Education | 2 |

RECOMMENDED ELECTIVES

Eng. 113, Speech
Music, 123, Music Appreciation
P. E. 103, Hygiene

CURRICULUM—C—Forestry

This curriculum is designed to meet the needs in (1) Pre-forestry, for those who desire to prepare for a career in professional forestry, (2) General Agriculture, for those who have a special interest in farm forestry, (3) Terminal, for those who plan to prepare for sub-professional forestry work.

PROGRAM*FRESHMAN YEAR**

| Required: | Credit |
|-----------------------------------|--------|
| Eng. 103-203, English Composition | 6 |
| Agr. 133, Intro. to Forestry | 3 |
| Sci. 333-433, Botany | 6 |
| Sci. 434, Gen. Zoology | 4 |
| Math. 123, Algebra | 3 |
| Math. 223, Trigonometry | 3 |
| Edu. 101, Orientation | 1 |
| L. S., 201, Library Science | 1 |
| P. E. 111-211, Physical Education | 2 |

SOPHOMORE YEAR

| Required: | Credit |
|-----------------------------------|--------|
| Eng. 113, Speech | 3 |
| Agr. 314, Soils | 4 |
| Engr. 102, Mechanical Drawing | 2 |
| Sci. 104-204, Inorganic Chemistry | 8 |
| Sci. 253, Physics | 3 |
| S. S. 113, Intro. to Economics | 3 |
| S. S. 133, Am. Government | 3 |
| S. S. 403, American History | 3 |
| P. E. 311-411, Physical Education | 2 |

RECOMMENDED ELECTIVES

Agr. 333, Woodland Management
Agr. 424, Surveying and Drainage
Eng. 303-403, Lit., or other electives

Two-Year Terminal Course for Forest Rangers

*Deviations from the above program will be permitted in order to meet individual needs.

Curriculum Two — Commerce and Business Education**MR. BEDWELL, Adviser**

The courses in this group should be elected by those students who wish (1) to become well trained office workers, (2) to gain valuable knowledge and skills which would aid them in conducting their own business, or (3) to continue their education in schools of commerce and business administration.

The Business Education Department has turned out many people who have secured and are now holding good office positions.

There is every reason why a young person contemplating entering business should get his foundation courses in a regular academic college, where he has the advantage of courses in English, mathematics, economics, etc. The efficient secretary or stenographer must have a well rounded education as well as thorough knowledge of his field of specialization.

Below are schedules for two general types of work. Students should take the business administration schedule who plan to continue through a four-year college course in business administration or who wish to get training for general business purposes. Students should take the secretarial schedule who wish to do office work, where they need typing, shorthand and accounting, or who wish to lay the foundation for teaching business subjects and to continue their study in a senior college.

PROGRAM*CURRICULUM A—Business Administration****FRESHMAN YEAR**

| Required: | Credit |
|-----------------------------------|--------|
| Eng. 103-203, Composition | 6 |
| Com. 114-214, Prin. of Accounting | 8 |
| Com. 132-232, Typing | 4 |
| Com. 143, Intro. to Business | 3 |
| Math. 123, Algebra or Bus. Math. | 3 |
| P. E. 103, Hygiene (for girls) | 3 |
| Edu. 101, Orientation | 1 |
| L. S. 201, Library Science | 1 |
| P. E. 111-211, Physical Education | 2 |
| S. S. 133, Am. Government | 3 |

SOPHOMORE YEAR

| Required: | Credit |
|---|--------|
| Eng. 303-403, Literature | 6 |
| Com. 313, Inter. Accounting | 3 |
| Com. 413, Adv. Accounting | 3 |
| Com. 353-453, Business Law | 6 |
| S. S. 103, 203 or 303-403, History | 6 |
| S. S. 313-413, Prin. & Prob. of Economics | 6 |
| P. E. 311-411, Physical Education | 2 |

RECOMMENDED ELECTIVES

Com. 243, Salesmanship
S. S. 233, State & Local Govt.
Science (3 or more hours)

S. S. 123, Geography
S. S. 343, Sociology

CURRICULUM B—Secretarial Science

FRESHMAN YEAR

| Required: | Credit | Required: | Credit |
|-----------------------------------|--------|-----------------------------------|--------|
| Eng. 103-203, English Composition | 6 | Eng. 303-403, Literature | 6 |
| Com. 114, Prin. of Accounting | 4 | Com. 262, Filing | 2 |
| Com. 123-223, Elem. Shorthand | 6 | Com. 323-423, Adv. Shorthand | 6 |
| **Com. 132-232, Elem. Typing | 4 | Com. 332-432, Adv. Typing | 4 |
| P. E. 103, Hygiene (for girls) | 3 | Com. 363, Business English | 3 |
| Social Science, (Elective) | 6 | Com. 373, Office Appliances | 3 |
| Edu. 101, Orientation | 1 | Com. 463, Secretarial Training | 3 |
| L. S. 201, Library Science | 1 | Social Science (Elective) | 6 |
| P. E. 111-211, Physical Education | 2 | P. E. 311-411, Physical Education | 2 |

ELECTIVES: To meet student needs up to 66 hours.

**Note: Typing 132 is not for credit to those offering high school credit in typing.

CURRICULUM C—Commercial Teachers

This program may be followed by those who plan to teach in the commercial field. It includes some of the general education courses required of all teachers and a sufficient number of commercial courses to allow proficiency in the field for those who may wish to work prior to the completion of the four-year program. Students planning to be commercial teachers may choose to take fewer business courses here than are listed below and may enroll in Curriculum Three—Education instead of this Curriculum.

FRESHMAN YEAR

| Required: | Credit | Required: | Credit |
|-----------------------------------|--------|-----------------------------------|--------|
| Eng. 103-203, English Composition | 6 | Eng. 203-403, Literature | 6 |
| Com. 114-214, Prin. of Accounting | 8 | Com. 262, Filing | 2 |
| Com. 123-223, Elem. Shorthand | 6 | Com. 323, Adv. Shorthand | 3 |
| Com. 132-232, Elem. Typing | 4 | Com. 332-432, Adv. Typing | 4 |
| P. E. 103, Hygiene | 3 | Com. 363, Business English | 3 |
| Social Science (Electives) | 6 | Com. 373, Office Appliance | 3 |
| Edu. 101, Orientation | 1 | S. S. 103-203, World History | 6 |
| L. S. 201, Library Science | 1 | P. E. 311-411, Physical Education | 2 |
| P. E. 111-211, Physical Education | 2 | | |

RECOMMENDED ELECTIVES

| | |
|-------------------------------|--------------------------------|
| Eng. 113, Speech | Com. 463, Secretarial Training |
| Com. 143, Intro. to Business | Com. 423, Adv. Shorthand |
| Com. 313-413, Adv. Accounting | Math. 113, General Mathematics |
| Com. 353, Business Law | Sci. 133-233, Biology. |

CURRICULUM D—One-Year Business Course

Certificate Course—Completed Within 12 Months
At Least 30 Semester Hours

If the student wishes to take a strict business course and obtain a job at the end of the first year, he would take the following program. A certificate will be awarded upon completion of the course.

| | |
|-------------------------|---|
| Shorthand | 2 to 4 semesters, including Shorthand 323-423 |
| Typing | 2 to 4 semesters, including Typing 332-432. |
| Office Machines | 1 semester |
| Filing | 1 semester |
| Secretarial Training | 1 semester |
| Accounting | 1 or more semesters |
| English Composition 103 | 1 semester |
| Business English | 1 semester |

Electives to suit needs of students

Physical Education and Orientation strongly recommended.

Accounting Option: 4 semesters of Accounting may be substituted for 4 semesters of Shorthand by those who want to specialize in Accounting. Business Law may be substituted for Secretarial Training.

The above program is open to both high school and college students who are interested strictly in a terminal commercial course and desire to obtain a job at the completion of the course.

If you have not had the simplified method of shorthand in high school, it would be better to enter in the fall semester and complete your work in the summer term. However, you may enter in the summer regardless of the training which you have had in high school.

*Deviations from these programs will be permitted when it is necessary to meet transfer requirements to a senior college or, to meet individual needs.

Curriculum Three — Education

MR. CLARK, Adviser

This curriculum should be elected by those who are planning to teach.

East Central Junior College offers the fundamental courses required in the present certification requirements of the State Department of Education. Every student who plans to teach should familiarize himself with Bulletin No. 130 of the State Department of Education, TEACHER EDUCATION AND CERTIFICATION. The requirements include courses in General Education, Professional Education and Specialized Education. It is suggested that those registering in this curriculum

get off most of the requirements in General Education during attendance at East Central Junior College. Those who plan to teach in high school should decide on their teaching field and take one or more courses in that field every semester. For example those wanting to take mathematics, science, etc., should take as many courses as practical now of the courses offered in those departments. Students who plan to teach Agriculture, Home Economics, Industrial Art, etc., should register in Curriculum One, Five, or Nine. Those planning to teach Business, or Music should consult the adviser of those curriculums and the Dean for advice in their courses.

The courses required to be taken during each of the two years are these:

| FRESHMAN YEAR | | SOPHOMORE YEAR | |
|-------------------------------------|--------|-----------------------------------|--------|
| Required: | Credit | Required: | Credit |
| Eng. 103-203, English Composition 6 | | Eng. 303-403, World Literature or | |
| Edu. 113-213, Psychology | 6 | Eng. 323-423, English Literature | |
| Eng. 113, Speech | 3 | *Edu. 403, Prin. & Tech. of | |
| P. E. 103, Hygiene | 3 | High School Teaching | 3 |
| S. S. 103-203, World History | 6 | **Edu. 413, Mod. Elem. School | 3 |
| Edu. 101, Orientation | 1 | Edu. 303, Human Growth and Dev. | 3 |
| L. S. 201, Library Science | 1 | Sci. 133-233, General Biology | 6 |
| P. E. 111-211, Physical Education | 2 | Social Science (Electives) | 6 |
| | | P. E. 311-411, Physical Education | 2 |

Electives to make at least 66 semester hours.

RECOMMENDED ELECTIVES

Math. 113, General Math. S. S. 123, Geography
 Sci. 413, Physical Science Survey S. S. 133, American Government
 Mus. 123, Music Appreciation

Other Electives from fields of special interests.

*Required of Secondary Majors only.

**Required of Elementary Majors only.

Below is a summary of all the requirements set up in the State Department of Education Bulletin No. 130 and covers requirements for the entire four years of college.

GENERAL EDUCATION

ENGLISH. 12 semester hours. The requirement can be met with English 103, 203, 303, 403 or 323, 423.

FINE ARTS. 3 semester hours. This requirement can be met with Music 123.

HEALTH AND PHYSICAL EDUCATION. 6 semester hours. This requirement can be met with Health 103 and 4 semester hours of Physical Education.

SCIENCE. 12 semester hours. 6 hours of a biological science are required and can be met with: Biology 133, 233; Botany 333, 433; Zoology 434. Six hours in Physical Science, three of which may be math.

SOCIAL SCIENCE. 12 semester hours. History of World Civilization 103, 203 is a specific requirement.

Other courses at East Central Junior College that will meet the requirements are: History 303, 403; Geography 123; Economics 113, 313, 413; Government 133, 233; Sociology 343; one semester of Bible.

SPEECH. 3 semester hours.

PROFESSIONAL EDUCATION

Courses available at East Central Junior College that apply to the requirements for Elementary Education are Education 303 and Education 413; the requirements for Secondary Education are Psychology 213, Education 303 and 403.

SPECIALIZED EDUCATION

Most courses at East Central Junior College can be applied to the requirements in the several major fields of high school teaching such as English, Science, Mathematics, Social Science, Physical Education, Agriculture, Music, Industrial Education, etc.

Curriculum Four — Engineering

MR. RIVES, Adviser

Students who are interested in any engineering field should register in this curriculum.

The first two years of engineering are basically the same for all branches of engineering and this curriculum is set up to meet this need.

PROGRAM

| FRESHMAN YEAR | | SOPHOMORE YEAR | |
|-------------------------------------|--------|-----------------------------------|--------|
| Required: | Credit | Required: | Credit |
| Eng. 103-203, English Composition 6 | | Eng. (Literature or Speech) | 3 |
| Engr. 102-202, Mech. Drawing | 4 | Engr. 303, Descriptive Geometry | 3 |
| Math. 125, College Algebra | 5 | Math. 323, Plane Analytic Geom. | 3 |
| Math. 223, Plane Trigonometry | 3 | Math. 333, Differential Calculus | 3 |
| Sci. 104-204 Inorganic Chemistry | 8 | Math. 433, Integral Calculus | 3 |
| **Social Science (Elective) | 6 | Sci. 355-455, Physics | 10 |
| Edu. 101, Orientation | 1 | **Social Science (Elective) | 6 |
| L. S. 201, Library Science | 1 | P. E. 311-411, Physical Education | 2 |
| P. E. 111-211, Physical Education | 2 | | |

*Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

**Recommended electives—Social Science 113, 133, 203, 403.

Curriculum Five — Home Economics

MRS. HULL, Adviser

Students who wish a general course in the fundamentals of home making or who wish to prepare themselves for future work in the teaching of home economics, or for work in dietetics, interior decorating, home demonstration work, etc., should select this curriculum.

FRESHMAN YEAR

| Required: | Credit | Required: | Credit |
|---|--------|---|--------|
| Eng. 103-203, English Composition | 6 | Eng. 303-403, Literature | 6 |
| H. E. 103, Foods and Nutrition | 3 | H. E. 303, Clothing | 3 |
| H. E. 203, Clothing | 3 | H. E. 403, Foods Study | 3 |
| Eng. 113, Speech | 3 | Sci. 104-204, Inorganic Chemistry | 6 |
| P. E. 103, Hygiene | 3 | Social Science (Sociology, Economics or Government) | 6 |
| S. S. 103-203, World History | 6 | P. E. 311-411, Physical Education | 2 |
| Edu. 101, Orientation | 1 | Electives—Psychology, Marriage and Family, Alg. or Gen. Math. | 6 |
| L. S. 201, Library Science | 1 | | |
| P. E. 111-211, Physical Education | 2 | | |
| Electives—Biology or Zoology and Botany | 6 | | |

Curriculum Six — Liberal Arts

MRS. NEWSOME, Adviser

Liberal Arts Curriculum will meet the pre-professional needs of many students who are planning some professional vocation. It may be selected by the pre-law students, pre-ministerial, by those planning a career in journalism, social work, and others. In addition to the above students should elect this curriculum who do not know definitely the occupation they want to follow, who come to college to secure the general and liberalizing value of education, who are planning to continue a similar curriculum in a four year college, or whose interests cannot be met by another curriculum.

There are more electives in this curriculum than in others offered.

FRESHMAN YEAR

| Required: | Credit | Required: | Credit |
|-----------------------------------|--------|-----------------------------------|--------|
| Eng. 103-203, English Composition | 6 | Eng. 303-403, World Literature or | 6 |
| *Social Science (Elective) | 6 | Eng. 323-423, English Literature | 6 |
| P. E. 103, Hygiene (for girls) | 3 | Eng. 113, Speech | 3 |
| Edu. 101, Orientation | 1 | Social Science (Elective) | 6 |
| L. S. 201, Library Science | 1 | **Science and or Math. | 6 |
| P. E. 111-211, Physical Education | 2 | P. E. 311-411 Physical Education | 2 |

Electives to make at least 66 hours.

*History 103-203 strongly recommended.

Foreign language is recommended as an elective.

**Agriculture and Home Economics may be substituted for the Science and Math requirement if recommended by the Adviser and Dean.

PRE-LAW: Recommended electives—American History, American Government, State and Local Government, General Psychology, Foreign Language 6-12 hrs.), Natural Science (12 hrs.)

SOCIAL WORK: Recommended electives—Sociology, General Psychology, General Biology.

RELIGIOUS EDUCATION: Recommended electives—Bible, Foreign Language, Music, Psychology.

SCIENCE AND MATHEMATICS: Recommended electives—Algebra, Trigonometry, and other Math. courses. Botany, Zoology, Chemistry, and Physics.

Curriculum Seven — Medical Service

MR. LEATHERWOOD, Adviser

Students who are preparing for one of the professions in the medical field: physician, dentist, laboratory technician, or nurse, should register in this curriculum. East Central graduates have graduated from first grade medical schools and several are now enrolled in dental and medical schools. Others are further preparing themselves to become technicians or nurses.

Courses designed to train laboratory technicians were introduced first in 1942 to meet the growing demand in a rapidly developing field. The curriculum has been planned after consultation with officials of the State Board of Health and several physicians.

CURRICULUM A — Pre-Medical and Pre-Dental

FRESHMAN YEAR

| Required: | Credit: | Required: | Credits |
|-----------------------------------|---------|--|---------|
| Eng. 103-203, English Composition | 6 | Eng. 303-403, Literature | 6 |
| Sci. 104-204, Inorganic Chemistry | 8 | Sci. 304-404, Organic Chemistry | 8 |
| Sci. 333-433, Botany | 6 | Sci. 355-455, Physics | 10 |
| Math. 123, Algebra | 3 | Sci. 434, Zoology | 4 |
| Math. 223, Trigonometry | 3 | Social Science (History, Sociology, Government or Economics) | 6 |
| P. E. 103, Hygiene (for girls) | 3 | P. E. 311-411, Physical Education | 2 |
| S. S. 103-203, World History | 6 | | |
| Edu. 101, Orientation | 1 | | |
| L. S. 201, Library Science | 1 | | |
| P. E. 111-211, Physical Education | 2 | | |

*Deviation from this program will be permitted when it is necessary to meet transfer requirements to a senior college, or to meet individual needs.

CURRICULUM B — Laboratory Technology and Pre-Nursing

| FRESHMAN YEAR | | SOPHOMORE YEAR | |
|---|--------|---|--------|
| Required: | Credit | Required: | Credit |
| Eng. 103-203, English Composition | 6 | Eng. 303-403, Literature | 6 |
| Sci. 104-204, Inorganic Chemistry | 8 | Social Science | 6 |
| Sci. 133-233, Gen. Biology | 6 | Sci. 343-443, Laboratory Technique | 6 |
| Sci. 423, Bacteriology | 4 | Sci. 434, Zoology | 4 |
| Ed. 113, Psychology | 3 | P. E. 311-411, Physical Education | 2 |
| S. S. 343, Sociology | 3 | Electives, at least | 7 |
| H. E. 103, Foods and Nutrition | 3 | (Recommended electives: Physics and Chemistry very desirable, Typing, Additional Social Studies.) | |
| P. E. 103, Hygiene, or Anatomy and Physiology | 3 | | |
| *Educ. 101, Orientation | 1 | | |
| *L. S. 201, Library Science | 1 | | |
| P. E. 111-211, Physical Education | 2 | | |

*Required only of two year students.

Lab. Tech. students will take Orientation and Library Science and take Psychology or Sociology in the Sophomore year.

Curriculum Eight — Music

MR. FICK, Adviser

The work of the music department is organized to (1) give sound foundations in music theory, (2) develop understanding and appreciation of the literature and history of music, (3) develop techniques with the voice and musical instruments.

The following suggested program of studies leads to the degree of Bachelor of Music Education. This is the degree that should be sought by people majoring in music. Musicians, except one in several thousand, become music teachers; thus this degree, rather than the specialized Bachelor of Music degree is appropriate for those students interested in music.

| FRESHMAN YEAR | | SOPHOMORE YEAR | |
|-----------------------------------|--------|-----------------------------------|--------|
| Courses: | Credit | Courses: | Credit |
| Eng. 103-203, English Composition | 6 | Eng. 113, Speech | 3 |
| Mus. 101-201, Band | 2 | Eng. 303-403, World Literature | 6 |
| Mus. 105-205, Chorus | 1 | Mus. 314-414, Music Theory | 8 |
| Mus. 114-214, Music Theory | 8 | Mus. 322-422, History of Music | 4 |
| Mus. 123, Survey of Music | 3 | Mus. 305-405, Chorus | 1 |
| P. E. 103, Hygiene | 3 | Mus. 301-401, Band | 2 |
| S. S. 103-203, World History | 6 | Sci. 133-233, General Biology | 6 |
| Edu. 101, Orientation | 1 | P. E. 311-411, Physical Education | 2 |
| L. S. 201, Library Science | 1 | Music 341-441, Piano | 2 |
| P. E. 111-211, Physical Education | 2 | Mus. 371-471, Voice | 2 |
| Mus. 141-241, Piano | 2 | Mus. 362-462, Band Instruments | 2 |
| Mus. 171-271, Voice | 2 | | |
| Mus. 162-262, Band Instruments | 2 | | |

Curriculum Nine — Industrial Education

MR. EVANS, Adviser

The course of study in Industrial Education is for the purpose of preparing students to be teachers or coordinators in the field of Industrial Arts, Trade and Industrial Education, or diversified occupations. The first two years of training in any of the above mentioned professions are the same. Any person completing this course may transfer to a four year school in the Industrial Education Department with little or no loss of credit.

Students in the curriculum will take one or more courses in the shops with the objective in mind of learning how to organize shop work, prepare teaching material, and knowledge and skill involved in doing and teaching this type of course.

The curriculum below is recommended as meeting the requirements for transfer by the majority of students.

PROGRAM

| FRESHMAN YEAR | | SOPHOMORE YEAR | |
|-----------------------------------|--------|---------------------------------|---------|
| Courses: | Credit | Courses: | Credits |
| Eng. 103-203, English Composition | 6 | Eng. 113, Speech | 3 |
| Engr. 102-202, Mech. Drawing | 4 | Edu. 323, Prin. of Trades & Ind | 3 |
| I. E. (Shop) | 3 | I. E. (Shop) | 3 |
| S. S. 133, American Government | 3 | Math. 113, General Math or | |
| Electives | 12 | Math. 123, Algebra | 3 |
| Edu. 101, Orientation | 1 | *Social Science | 6 |
| L. S. 201, Library Science | 1 | Electives | 16 |
| P. E. 111-211, Physical Education | 2 | | |

RECOMMENDED ELECTIVES

| | | | |
|-------------------------------|----|-------------------------------|---|
| Eng. 303-403 World Literature | 6 | *Recommended: World History | |
| Mus. 123, Survey of Music | 3 | 103-203. | |
| I. E. (Shop) not more than | 33 | Edu. 113-213, Psychology | 6 |
| | | Sci. 133-233, General Biology | 6 |
| | | Sci. 253, Physics | 3 |

Curriculum Ten — Physical Education

MR. BRACKEEN, Adviser

MISS WOOD, Adviser

This Physical Education Curriculum is designed for students who plan a career as a teacher of physical education, athletic coach, or director of recreational programs. The student will need to meet the requirements of General Education required of other teachers.

Girls may meet the requirements of the curriculum without taking P. E. 102, 202, or 402.

FRESHMAN YEAR

| Required: | Credit |
|------------------------------------|--------|
| P. E. 303, Intro. to Physical Edu. | 3 |
| P. E. 103, Hygiene | 3 |
| P. E. 402 Officiating Major Sports | 2 |
| Eng. 103-203, English Composition | 6 |
| Eng. 113, Speech | 3 |
| Edu. 113-213 Psychology | 6 |
| Edu. 101, Orientation | 1 |
| L. S. 201, Library Science | 1 |
| P. E. 111-211 Physical Education | 2 |
| Social Science Electives | 6 |

Electives to make 66 hours.

Recommended Electives:

Math. 113, General Math.

Science 413, Physical Science Survey.

Music 123, Music Appreciation.

Science 223, Anatomy and Physiology.

Extension Center

Classes may be organized in courses giving credit beyond junior college credit. The college has served as an Extension Center for Mississippi State College at various times in the past.

High School Department

Eleventh and twelfth grade students may follow either one of three courses of study meeting the requirements for graduation.

SCIENTIFIC:

| | |
|---|---------|
| English | 4 units |
| Mathematics (Algebra 2, Geometry 1) | 3 units |
| Science | 3 units |
| Social Science (Including World History and American History) | 3 units |
| Home Economics (Girls) | 2 units |
| Agriculture, Shop, Typing | 2 units |
| Electives | 1 unit |

COMMERCIAL:

| | |
|---|---------|
| English | 4 units |
| Mathematics (Algebra and Arithmetic) | 2 units |
| Social Science (Including American History) | 2 units |
| Science | 1 unit |
| Commercial | 2 units |
| Home Economics (Girls) | 2 units |

Electives—Boys 5 units, Girls 3 units.

GENERAL:

| | |
|---|-----------------|
| English | 3 units |
| Mathematics | 1 unit |
| Social Studies (Including American History) | 2 units |
| Science | 1 unit |
| Vocational and Industrial (Boys) | 2 or more units |
| Home Economics (Girls) | 2 units |
| Electives—to make | 16 units |

ELEVENTH GRADE

| | |
|-------------------------------|--------------|
| English | 1 unit |
| American History | 1 unit |
| Agriculture or Home Economics | 1½ units |
| Shop | 1 or 2 units |
| Plane Geometry | 1 unit |
| Typing | 1 unit |
| Chemistry | 1 unit |
| Shorthand | 1 unit |
| Drawing | 1 unit |
| Music | ½ unit |

TWELFTH GRADE

| | |
|-------------------------------|--------------|
| English | 1 unit |
| Agriculture or Home Economics | 1 unit |
| Algebra II | 1 unit |
| Physics | 1 unit |
| Government | ½ unit |
| Economics | ½ unit |
| Typing | 1 unit |
| Shorthand | 1 unit |
| Sociology | ½ unit |
| Shop | 1 or 2 units |
| Music | ½ unit |

At most, one unit each in typing and shorthand may be counted toward graduation.

Description of Courses

Courses listed hereafter are numbered. Courses numbered 100 and 200 are for freshmen. Those numbered 300 to 400 are for sophomores. Freshmen will not be allowed to take courses numbered 300 or 400 without special permission. Sophomores may take freshmen subjects if these subjects are fundamental to the Group elected. Under some circumstances they may take in the sophomore year subjects that were elective for the freshman year.

A new numbering system was adopted beginning with the summer session 1954. The first number indicates the semester the subject normally will be taught; the second number groups related subjects within the department; and the third number indicates the credit hours.

Agriculture Department

- 103 **PRINCIPLES OF DAIRYING**—3 hours. Two recitations per week and two hours laboratory per week. Required of all freshmen in the Agricultural Group; elective to others on approval. This is an elementary course in the classification, selection, feeding, care, and management of the dairy cow; milk secretion; breeding, housing, testing of milk and milk products; problems of the dairy farmer; the conditions affecting the cost and economy of production.
- 203 **POULTRY CULTURE**—3 hours. Two recitations and two hours laboratory per week. This course is set up to acquaint students with the origin and breeds of poultry, housing, feeding, and control of parasites and diseases. Laboratory work will consist of the following: culling, judging, caponizing, candling eggs, grading, and the mixing of feed.
- 303 **ANIMAL HUSBANDRY**—3 hours. 2 lectures. Two hours laboratory. Course includes a study of breeds, classes, and grades of farm animals, livestock enterprises as they relate to farming in general. The place of livestock farms and requirements for successful production of farm animals.
- 403 **FEEDS AND FEEDING**—3 hours. Two recitations and two hours laboratory per week. Required of pre-veterinary students, elective to others. The purpose of this course is to study the digestion of feeds; growth and selection of feeds, economical and adequate rations; feeding standards; calculation of rations for all kinds of farm animals.
- 313 **FIELD CROPS**—3 hours. Two recitations and two hours laboratory per week. Required of all freshmen in Agriculture Group; elective to others on approval. This course deals with the uses, varieties, classification, planting, cultivating, and harvesting of common field and forage crops, together with methods of improving them. Field trips will be made at opportune times during the semester.
- 413 **HORTICULTURE**—3 hours. Two recitations and two hours laboratory per week. Required of all Sophomores in Agriculture Groups; elective to others. This course is a study of fruit and vegetables production, ornamental flowers and shrubs.
- 314 **SOILS**—4 hours. Three hours recitation and two hours laboratory per week. This course deals with general soil characteristics which include fertility and plant nutrition.
- 424 **SURVEYING AND DRAINAGE**—4 hours. Two recitations and four hours laboratory each week. Prerequisite—Mathematics 113 and Drawing 102. An elementary course in agricultural surveying as applied to land measurements, mapping, computation of areas, location of lands, land deeds, open ditch designs, causes of soil erosion, methods of control, and terracing.

The laboratory work is devoted entirely to field work in the handling of instruments, measuring areas, computing areas, laying out and building terraces. Ample opportunity for each student to do terracing work with farmers of the county will be available.

- 133 **INTRODUCTION TO FORESTRY**—3 hours. An orientation course for students majoring in forestry; an introduction to the entire field of forestry.
- 233 **FARM FORESTRY**—3 hours credit. Measures to protect and develop woodlands; planting and caring for farm forests; the use of forest products.
- 333 **WOODLAND MANAGEMENT**—3 hours. Prerequisite for this course Introduction to Forestry 133 or Farm Forestry 233. The course will include forest surveying, mapping, fire control, tree identification, estimating and marking and silvicultural principles in woodland management.

Business Education Department

- 114 **PRINCIPLES OF ACCOUNTING**—4 hours. Three lectures, one three-hour laboratory. Required of all Business Education students. A study of the introduction of accounting principles for personal use and vocational value is the objective of this course. Some of the topics to be thoroughly studied are balance sheets, income adjustments, their form and construction, analysis of business, transactions, the recording of the same in journal posting to ledgers, adjusting entries, reversing entries, working sheets and special problems dealing with single proprietorships. A practice set is worked in addition to many problems from a work book.
- 214 **PRINCIPLES OF ACCOUNTING**—4 hours. This is a continuation of Principles of Accounting 114. This course will provide a foundation for higher accounting for those who are majoring in the Business Administration curriculum. Some of the more advanced topics are other accounting procedures, the voucher system, partnership formation, operation and dissolution, records and accounts peculiar to a corporation, valuation of capital stock, profits, dividends, reserves and surplus, sinking and other funds, liquidation of corporation, etc. A practical set is work in addition to many problems from a work book.
- 313 **INTERMEDIATE ACCOUNTING**—3 hours. Three lectures. Principles and procedures involved in the preparation of financial statements; problems arising in the accounting for specific assets, liabilities, net worth, income, or expense accounts; expansion of the work sheet.
- 413 **ADVANCED ACCOUNTING**—3 hours. Three lectures. Investments—stocks and bonds; capital stock; surplus—paid-in, revaluation and earned; surplus appropriations and the surplus statement from incomplete data; error and their corrections; statement of application of funds.

123-223 ELEMENTARY SHORTHAND—6 hours for year. Five recitations a week. For beginners. Gregg Shorthand Simplified is used. Dictation will be begun during the early part of the course and will be continued throughout both semesters. During the second semester, the writing of unfamiliar material and speed work will be given emphasis. Requirement: sustained dictation at the rate of 80 words a minute on a 5 minute Gregg official test. Students who have had shorthand will be given a placement test to determine whether they should enroll in Elementary or Advanced Shorthand.

323-423 ADVANCED SHORTHAND—6 hours for year. Five recitations a week. Prerequisites: Elementary Shorthand 123-223 or its equivalent. Those registering for this course must register for Advanced Typewriting 332-432 or have had its equivalent. This course is arranged to permit the student of shorthand and typing to continue his work in these two skill subjects and, at the same time, to become acquainted with and develop the many knowledges and characteristics necessary to become an efficient secretary. Requirements for passing the course: sustained dictation at the rate of 120 words a minute on a 5 minute Gregg official test.

132-232 ELEMENTARY TYPEWRITING—4 hours. Three recitations a week. Master of the keyboard, accuracy, current typing techniques, continuity of movement, and development of speed will be emphasized throughout the course. During the first semester, accuracy and speed drills, centering, simple letter writing, and carbon copies will be presented; during the second semester, advanced work in accuracy and speed, more advanced letter writing, tabulation, business forms, rough drafts, secretarial and legal typing will be presented. It is elective in all groups. The required speed is forty words a minute for a period of fifteen minutes.

332-432 ADVANCED TYPEWRITING—4 hours. Three recitations per week. Aim of the course: to train expert typists. Correct typing technique on higher level, rapid continuity of movement, accuracy, and speed will be emphasized throughout the course. Students interested in office work, and especially those in secretarial work, are required to take this course. Practical office work, such as cutting stencils, advanced business correspondence, the typing of reports, manuscripts, and other literary matters are stressed. The second semester will consist of the study of table and other statistical matter, business papers, legal documents, addressing envelopes, and related office practice. All students should be able to write 60 words a minute for a period of fifteen minutes.

143 INTRODUCTION TO BUSINESS—3 hours. Three lectures. The purpose of this course is to provide a general introduction to the study of all the various fields of business, namely, business organization, operation and management, finance, marketing, accounting, insurance, and law.

343 SALESMANSHIP—3 hours. Three lectures. An attempt is made to study the scope, methods and policies of salesmanship; the channels of distribution; and the psychology of selling. The following are typical topics that will be discussed: knowledge of the product, the basis of all selling, formulation of selling policies, the actual selling process, the creation of effective demand, sales campaign and selecting and training salesmen.

353-453 BUSINESS LAW—6 hours. Three lectures. A survey of business law principles on the problem basis. The course establishes the "legal" method of analyzation and gives the student broad principles of business and business terminology. Specifically considered are contracts, negotiable instruments, partnership and corporate organization, consumer protection laws, court organization and other blocks of learning problems, including the Mississippi code books as a source material.

202 FILING SYSTEMS—2 hours. Three recitations. Prerequisite: Elementary Typing. The various systems of filing are taught with sufficient practice in the laboratory to develop skill in the operation of the systems. Coding, indexing, equipment, and materials are emphasized.

363 BUSINESS ENGLISH AND CORRESPONDENCE—3 hours. Three recitations. Prerequisite: English 103-203 and typewriting 133-233. This course has for its purpose the developing of both written and spoken English. The student is given a thorough review of the mechanics of English which are a necessary part of all English. In addition, the course includes the writing of the different types of business letters, reports, and other office papers.

463 SECRETARIAL TRAINING—3 hours. Three recitations. Prerequisite: English 103-203. This is a finishing course for secretaries or stenographers. In addition to the skills that every office employee must have, the personal qualities of the individual are discussed from every angle. Among the topics covered are personality, the making of employable persons, the employee at work, the work of the employer, how to get a job and hold it.

373 OFFICE APPLIANCE—3 hours. Three recitations. In this course the student becomes familiar with, and proficient in, the use of various machines common to the modern business office. Instruction is given in the use of mimeograph, ditto machine, rex-o-graph, mimeoscope, adding machines, and calculators. Students majoring in secretarial work must take this course.

Education Department

- 101 **ORIENTATION**—1 hour. Required of all Freshmen. Participation in counseling and clubs is essential in receiving credit in Orientation. The aim of the course is to assist students in analyzing their own interests, aptitudes, and personal qualities, and to evaluate these in terms of a choice of a vocation and life adjustment. Topics covered are curriculum, club activities, school requirements, how to study, vocations, loyalty, manners, sportsmanship, and colleges of Mississippi. A special vocational study and report is made by each student.
- 113 **GENERAL PSYCHOLOGY**—3 hours. Three recitations. Required of all students in the Teachers' Curriculum; elective for students in other curriculum upon approval. This course contains an extensive account of the introspective studies of conscious states and processes applicable to situations in business, medicine, art, athletics, and everyday life with special emphasis upon the activities of the college student. This course is called Elementary Psychology since it is not an exhaustive treatment; it omits especially the more highly technical phases of the subject. The course will be based as much as possible upon experimental data in treating the topics of native equipment learning, memory, preception, emotion, motivation, attention, imagery, personality, individuality efficiency, volition.
- 213 **EDUCATIONAL PSYCHOLOGY**—3 hours. Three recitations. Prerequisite: Elementary Psychology. This is an elementary course with special emphasis on the process of learning and behavior of children in school. The aim of the course is to present clearly the important principles of psychology with illustrations and applications that are of distinct significance in education. A brief account of the introspective analysis of the content of consciousness will be given in order that the student may become familiar with the field of research and with portions of the technical vocabulary essential to understanding of collateral reading. Emphasis is given to the mechanics and dynamics of nature.
- 303 **HUMAN GROWTH AND DEVELOPMENT**—3 hours. Three recitations. A study of the child from pre-school age to maturity with special regard to patterns of growth in physical development, motor control, perception and language, reasoning, and social behavior.
- 403 **PRINCIPLES AND TECHNIQUES OF HIGH SCHOOL TEACHING**—3 hours. Three recitations. This course is designed to acquaint students who plan to teach in secondary school with the fundamental aims and purposes of school. It will deal with the purposes and nature of education; the nature of children; lesson plans, assignments; testing and guidance; supervised study; extra-curricular activities; methods of motivating work; diagnostic and remedial work; classroom organization and control; the importance of health; unit organization. Other topics considered are teachers' organizations; professional ethics, a program for the improvement of instruction.

- 413 **THE MODERN ELEMENTARY SCHOOL**—3 hours. Three recitations. The course deals with school organization, management and control, curriculum, the teacher and her relation to the school program. Material and equipment, daily schedule, school reports, and methods of procedure will be covered.
- 423 **PRINCIPLES OF TRADE AND INDUSTRIAL EDUCATION**—3 hours. Three recitations. This course is an introduction to teaching a shop course. It is designated to include the techniques necessary for the preparation and presentation of a lesson, and also the technical information and psychology that will help the instructor in forming judgments in the job of teaching—in forming judgments in the proper handling of the students so that the maximum results may be obtained in a given teaching situation.

Engineering Department

- 101 **SLIDE RULE**—1 hour. Two recitations. Fundamentals, computations of the Slide Rule.
- 102 **ELEMENTARY MECHANICAL DRAWING**—2 hours. Six recitations. Preliminary training in free hand mechanical lettering to obtain co-ordination of the hands and eyes. The care and use of mechanical drawing instruments, geometrical construction, orthographic projections, sectional drawing developments, intersections, axonometric projections and working drawings.
- 202 **MECHANICAL DRAWING**—2 hours. Six recitations. Prerequisite: Drawing 102. This is a continuation of Dr. 102 with advanced study in lettering, sheet layouts, different methods of reproduction and working drawing. Accuracy, speed, neatness are stressed.
- 303 **DESCRIPTIVE GEOMETRY**—3 hours. One lecture, four laboratory periods. Prerequisite: Drawing 102. Advanced drawing for engineering students. Industrial Education students may also take it. The course deals with primary and second auxiliary view, and their practical use in mining engineering, aircraft construction, intersections and development of sheet metal, etc.

English Department

- 103-203 **FRESHMAN ENGLISH**—6 hours. Three to five recitations. Required of all freshmen. English 103 a prerequisite for English 203. This initial course in English on the college level is planned to initiate the pupil in the practical mastery of his native language which an educated adult is expected to acquire. It is, therefore, primarily a course in communication and is organized to include the five activities of thinking, listening, reading, writing and speaking. The purpose of the course is to give the pupil both an understanding of these basic activities as they are related to the general

process of learning and to all intellectual development, and to give him, through actual experimentation and drill, a degree of efficiency in each activity.

In order to meet each pupil's needs in the most satisfactory manner, a placement English test is given, along with other tests, during the orientation period, for all freshmen. Pupils will be grouped in classes according to their needs as indicated by the results of the test. For those for whom, as the test indicates, the subject is likely to be difficult, classes will be organized to meet five days per week, thus insuring sufficient time and instruction for any pupil who is willing to do the required amount of work to pass the course.

303-403 WORLD LITERATURE—6 hours. Three recitations. Required of all sophomores in most curricula. The purpose of this course is to develop in the student a capacity for better living through a vital appreciative interpretation of literature; to enrich his life through a knowledge of philosophy, social standards, arts, and music of the different literary periods; and finally to broaden and deepen his cultural viewpoint through a greater appreciation of the fine arts. In addition to the assigned readings bearing on the course, the students are encouraged to do a certain amount of reading for pleasure and to file with the instructor critical reviews of these readings.

323-423 SURVEY OF ENGLISH LITERATURE—6 hours. Three recitations. A general survey of English Literature from its beginning to the present. Intensive study of selections in the text is supplemented by parallel reading, term papers, and various other forms of student participation.

113 FUNDAMENTALS OF SPEECH—3 hours. Three recitations. This course is designed to give the student practical knowledge and practice of all forms of speaking as used in every-day life. The fundamental elements of all oral communication are discussed and put into practice. Wire recordings are made of many of the practice speeches, giving the student an opportunity for self-analysis of his own speech needs and abilities.

213 ORAL INTERPRETATION—3 hours. Three recitations. Prerequisite: Speech 113 or approval of the instructor. Training in the use of communicative speech through the interpretation of a wide variety of literary selections. Interpretation and appreciation of the content of various types of prose, poetry and drama are stressed.

313 DEBATE AND PUBLIC ADDRESS—3 hours. Three recitations. Prerequisite: Speech 113, or the approval of the instructor. The course is devoted to a study and application of the basic techniques of debate and advanced work in public address.

132 FUNDAMENTALS OF JOURNALISM—2 hours. An introductory course in Journalistic writing, centered on the modern trends and methods of writing for newspapers, magazines, and radio, with particular emphasis on newspaper work.

332 TECHNIQUES IN WRITING FOR NEWSPAPERS AND RADIO—2 hours. A continuation of course 132, with six weeks especially devoted to radio writing. Course 132, a prerequisite.

Health, Safety and Physical Education Department

103 HYGIENE—3 hours. Three recitations. Required of all girls before they graduate, and of every student in the Education curriculum. The object of this course is to improve the individual habits and attitude of students. Through knowledge of anatomy and physiology and through practice of hygiene, the student can develop a set of health habits for life. The laboratory work is "daily living."

303 DRIVERS TRAINING—3 hours. Three recitations. Eight hours behind the wheel instruction; Sixteen hours observation. The purpose of this course is to provide a real opportunity for people to become good citizens through the development of knowledge, skills, attitudes, habits and appreciation which are necessary for the safe use of our streets and highways.

102 FOOTBALL—2 hours. Two recitations. Required of physical education majors. Fundamentals of football, blocking, passing, running, etc. Styles of offense and defense, team play and conditioning.

202 BASKETBALL AND BASEBALL FUNDAMENTALS—2 hours. Two recitations. Fundamentals of basketball, team play, organization. Fundamentals of baseball, study of each position, and team organization.

303 INTRODUCTION TO PHYSICAL EDUCATION—3 Semester hours. Meets three hours per week. A survey of the history, objectives, methods, and opportunities in the fields of Health, Physical Education and Recreation. Particularly suitable for teacher training of those students majoring in and planning to teach Physical Education.

402 OFFICIATING MAJOR SPORTS—2 semester hours. Two class meetings per week. Covers officiating football, baseball, basketball, and track.

111-211 TEAM SPORTS—Activity For Freshmen. 1 hour per semester. The course will consist of touch football, basketball, volleyball, softball, games, and other team sports. Required of freshmen.

311-411 INDIVIDUAL SPORTS—Activity For Sophomores. 1 hour per semester. The course consists of individual sports such as archery, tennis, golf, etc. Required of sophomores.

Home Economics Department

The work of the home economics department covers a broader field than clothing and foods. Application is made of principles of all phases of home economics, such as child development, family relations, budgeting, personal health and attractiveness, personality, niceties in everyday life. Emphasis is placed upon individual problems decided upon by the girl herself upon which considerable work is done in addition to the regular course.

- 103 FOODS AND NUTRITION**—3 hours. One recitation. Four laboratory periods. Required of all freshmen Home Economics majors. Elective to girls in other groups. This course is intended to give students an understanding of principles involved in food selection, food preparation, and food buying. Emphasis is placed on nutritive value of foods, planning, preparing, and serving meals under typical home conditions.
- 203 CLOTHING**—3 hours. One recitation. Four laboratory periods. Required of all freshmen Home Economics majors. Elective to girls in other groups. This course seeks to give an appreciation of appropriate and artistic dress, with emphasis on the student's personal wardrobe. The student learns weaves, fibers, finishes, and methods of dyeing. Construction problems are included which are preceded by a study of equipment and materials used with emphasis on proper technique and acquisition of skills in dress construction.
- 303 CLOTHING**—3 hours. One recitation. Four laboratory periods. Required of all sophomore Home Economics majors. Prerequisite: Home Economics 203. The purpose of this course is to assist students with buying problems in clothing and textiles. Additional construction problems in more difficult textiles are used. More independent work is encouraged.
- 403 FOODS STUDY**—3 hours. One recitation. Four laboratory periods. Required of all sophomore Home Economics majors. Prerequisite: Home Economics 103. Continuation of Home Economics 103. Scientific principles of cookery are emphasized. A more comprehensive study of the principles of food selection, preparation, buying and preservation is made. Emphasis is placed on food expenditures and food budgeting and is carried out in meal planning, preparation and service at various income levels. Students are requested to wear, simple white cotton uniforms or pinafore style aprons and hair nets to cover hair.

Industrial Training Department

Two groups of students fit into the Industrial Training Department (1) the vocation trainees who are taking a full time trade course, and (2) industrial education students who select the Industrial Education Curriculum, thus pursuing a regular college course of study.

VOCATIONAL COURSES

All courses in the Vocational Department listed herein will meet a minimum of five hours per day, five days a week. They will meet such time per day and per week in addition thereto and will cover such ground and perform such exercises as the institution finds necessary to complete a satisfactory training program. Experience has shown thirty hours a week is a maximum time necessary.

A certificate will be given at the completion of any course when the trainee is adequately prepared for a job.

- 130 VOCATIONAL AUTO MECHANICS**—Six hours per day, five days per week. Persons who are interested in auto mechanics entirely as a trade should enroll in this course. Anyone of sufficient maturity may enter this course regardless of his previous education and experience. To successfully continue the course he must demonstrate an aptitude for the work. The entire course covers two years of work. At a satisfactory completion of the course, a diploma in Auto Mechanics will be awarded. After one year of training the student may specialize in any branch of automotive repair which he may choose, including body and fender, diesel, or other branches, twenty-four months course. This course includes all phases of auto mechanics and should qualify a person to be a good general service man, or shop foreman.
- 140 BODY AND FENDER**—This course is a specialized course dealing entirely with the body of an automobile, including metal straightening, painting, glass installation, upholstering, etc. It is offered for those who wish to pursue this special trade in the field of auto mechanics. A certificate will be given at the successful completion of the course. Twenty-four months course.
- 150 BUILDERS TRADE**—Six hours per day, five days per week for twenty-four months. Anyone showing an aptitude in this course is eligible regardless of previous education or experience. This course is to enable a person to do work of various types connected with building. It includes masonry, woodworking, and other related subjects usually found in the construction or repair of buildings. The work is of a practical nature with enough theory being taught at the proper time to enable the student to understand the "why" along with the "how" to do the job.

160 VOCATIONAL DRAFTING—Six hours per day, five days per week eighteen months. A high school diploma is required in order to take this course. This course is designed to meet the needs of draftsmen in all phases of industry. During the first two semesters, the students will cover a very complete course of mechanical drafting. After completion of this part of the work, the student may choose to specialize in any particular branch of drafting that he desires, such as architectural, structural, electrical, etc. Each person will do drawing from articles, pictures, and sketches. Each will have training in blueprint reading, inking, use of tracing paper and tracing cloths.

170 VOCATIONAL ELECTRICITY—Six hours per day, five days per week. Twenty-four months course. The student begins the study of electricity by connecting bell and light circuits, switches, splicing and soldering wires, cutting, bending, reaming and installing conduit. As he gains experience, he progresses to the more difficult work of house wiring, battery servicing, and electrical apparatus design, construction and repair.

Fundamental theory of Ohm's law, Watt's law, symbols, wiring diagrams, code and magnetism is given with the practical work as and when the student has had enough practical experience to understand and apply the technical information every good electrician must use.

Industrial Education

103-203; 113-213 INDUSTRIAL AUTO MECHANICS—135 clock hours for three semester hours credit. This course covers the fundamental principles of internal combustion engines. The mechanical operation of an entire unit, such as automobile, truck or tractor, is taught. Practice in repairing and servicing such units is received. Practice in machine shop operation and welding (acetylene and electric) necessary to operation of automobile maintenance service establishments is provided.

303-403; 313-413 ADVANCED INDUSTRIAL AUTO MECHANICS—135 clock hours for three semester hours credit. This course is a continuation of Industrial Auto Mechanics. The student goes into specialized work, as (1) steering adjustment and frame alignment, (2) motor tune-up and analysis service, (3) body metal work and painting, (4) and detached units repair, as rebuilding motors, electrical parts and radiator repair service.

123-223; 133-233 ELECTRICITY—135 hours for three semester hours credit. Many of the same projects will be covered as in Vocational Electricity, but more emphasis will be placed on theory and related work.

323-423; 333-433 ADVANCED ELECTRICITY—135 clock hours for three semester hours credit. This is a continuation of the course in Electricity which will cover the more advanced phases of the subject. The more difficult projects listed in Vocational Electricity are done.

343-443 CARPENTRY—135 clock hours for three semester hours credit. Various projects dealing with woodwork and carpentry will be covered.

353-453 MASONRY—135 clock hours for three semester hours credit. Various projects dealing with brick and some masonry and cement will be covered.

173-273 BODY AND FENDER—135 clock hours for three semester hours credit. This course is a specialized course dealing entirely with the body of an automobile, including metal straightening, painting, glass installation, upholstering, etc.

373-473 ADVANCED BODY AND FENDER—135 clock hours for three semester hours credit. This course is a continuation of the course in Body and Fender which will cover the more advanced phases of the subject.

283 CABINET MAKING—6 hours. Six laboratory periods per week. This course is designed for students interested in building pieces of furniture such as tables, study desks, footstools, chests of drawers, vanity dressers, etc.

FORGING AND WELDING—3 hours. Six laboratory periods. The fundamentals and practice of forge work, manual oxygen-acetylene welding, manual electric arc welding are taught. A person will not be expected to be a highly skilled person on the completion of this course but will have the knowledge of what can be done with these tools and enough skill to understand the problems in teaching this field.

Library Science Department

LIBRARY SCIENCE AND EFFECTIVE STUDY—1 hour. Three recitations for six weeks. Required of all freshmen. The purpose of this course is to acquaint the students with the library—its organization, its contents, and efficient use. Will also cover effective study habits and reading techniques.

Mathematics Department

GENERAL MATHEMATICS—3 hours. Three recitations. The purpose of this course is to give every student a mathematical background for his particular vocation, also, to serve as a refresher course for those who do not have the prerequisite for Mathematics 123.

ALGEBRA—3 hours. Three recitations. Prerequisites: Two units of high school mathematics or Mathematics 113. Topics: algebraic computation, first and second degree equations, graphs, quadratic formula, complex numbers, the theory of quadratics, exponents, logarithms, progressions and the Binomial Theorem.

125 COLLEGE ALGEBRA—5 hours. Five recitations. Prerequisites: Two units high school algebra and one unit high school plane geometry. Students without these prerequisites will not be allowed to enroll in this course. No exceptions are made to this requirement. A student will not receive credit to both Algebra 125 and Algebra 133. This course is designed for those who intend to teach mathematics or the sciences and for prospective engineers. Topics to be studied are as follows: the number system of algebra, linear functions and progressions, quadratic functions and equations, integral rational functions of the n th order and the numerical calculation of their real zeroes, the cubic equation, irrational functions, fractional and negative exponent logarithms, determinants, simultaneous quadratic equations, permutations, combinations, and probability, and limits and continuity.

223 PLANE TRIGONOMETRY—3 hours. Three recitations. Prerequisites: same as Mathematics 125. Topics: trigonometric functions of the general angle, functions of positive acute angles, reduction formulas, graphs, functions of two angles, inverse functions, trigonometric equations, solution of triangle.

323 PLANE and ANALYTIC GEOMETRY—3 hours. 3 recitations. First semester. Prerequisites: Mathematics 125. Topics: Cartesian coordinates, curve and equations, the straight line, the circle, parabola, ellipse, hyperbola, transformation of coordinates, and tangents.

333 DIFFERENTIAL CALCULUS—3 hours. First semester. Prerequisites: Mathematics 125, 223, 323. Topics: constants, functions, variables, limits, derivative of functions, general theorems on differentiation, applications of the derivative, indeterminate forms and partial differentiation.

433 INTEGRAL CALCULUS—3 hours. Second semester. Prerequisites: Mathematics 125, 223, 323, 333. Topics: integration formulas, methods of integration, integration as the limit of a sum, and application to physical problems.

Modern Language Department

103-203-303-403 FRENCH—3 hours credit each semester. Three recitations. The objective of this course is to acquire proficiency in reading literary selections, in speaking conversational French, and in writing the language. Two full years of French, or other foreign language, are needed in meeting the requirements for graduation with a Bachelor of Arts degree at a four-year college.

113-213 SPANISH—6 hours. Three recitations. Open to students without previous study of Spanish. The objective is a moderate proficiency in reading and speaking the language with a little more emphasis on the conversational approach to the language than usual. Some emphasis is also given to written work.

Music Department

10.5-20.5; 30.5-40.5—MUSIC—MIXED CHOIR—11.5-21.5; 31.5-41.5. **MUSIC GIRLS CHOIR**—½ semester hour credit per semester (Girls may make up one credit per semester by being a member of Mixed Choir and Girls Choir). The college choirs are open to all students desiring to have a rich musical experience regardless of their past background in the field of music; there are no prerequisites. The college choirs present an annual Christmas program and then another in the spring of the year. In addition to these annual concerts, the choirs gave concerts at the various high schools, churches, and civic clubs in the five counties served by the college. Participation required of all music majors.

10.5-23.5, 33.5-43.5 MUSIC—MADRIGAL SINGERS—½ hour credit per semester. Two meetings per week. The Madrigal singers are a select group of students who have demonstrated their music ability. The Madrigal singers present many programs throughout the year, these programs consisting of the traditional madrigals and also the folk tunes of the United States.

101-201; 301-401 MUSIC—COLLEGE BAND—1 hour credit per semester. Three meetings per week. The college band is open to all students who demonstrate their ability to play an instrument. The band performs at all home football games, and makes some trips to out-of-town games. Participation required of all music majors.

THEORY AND GENERAL MUSIC COURSES

114-214 MUSIC THEORY—4 hours per semester. Five recitations. The purpose of this course is to acquaint the student with the fundamentals of music. The student will develop his ability to sing simple folk tunes at sight, and also recognize and write, on hearing, diatonic intervals, major and minor triads, rhythmic and melodic patterns. The student will be introduced to modal counter-point as a beginning for his writing of four part harmony. Keyboard harmony will be stressed in this course. In addition to the regular classes, there will be extra drill sessions to help the student develop the above skills.

314-414 MUSIC THEORY—4 hours per semester. Five recitations. A continuation of the first year's work in the theory with more emphasis on writing four part harmony. A study of the 18th Century style of writing and a comparison of the style of writing with the style of composers of a later date. At the end of the second year students will be given an examination that follows the outline set up by N. A. S. M.

123 SURVEY AND APPRECIATION OF MUSIC LITERATURE—3 hours. Three recitations. The purpose of this course is to develop an appreciation and understanding of the various musical forms and the literature of music. The course is taught from a nontechnical stand-

point so that all students may take this course and gain a better knowledge of their cultural heritage. Attendance at all recitals is required.

223 **TECHNIQUES AND MATERIALS FOR THE COMMUNITY AND CHURCH CHOIR DIRECTORS**—3 hours. Four recitations. An opportunity is provided for students interested in church work to develop the ability to direct church choirs. Materials and methods of presentation are demonstrated to the class. Students are given an opportunity for practical experience in directing.

323 **SCHOOL MUSIC METHODS AND MATERIALS**—3 hours. Four recitations. The purpose of this course is to give the student a knowledge of materials and methods for teaching music in the elementary grades. Students learn to sing, develop rhythmic activities, use the pitch pipe, play simple accompaniments on the piano and the autoharp.

322-422 **HISTORY OF MUSIC**—4 hours. Three recitations. A study of music of ancient civilization plus the rise and development of music in the Christian church. A study of the development of music from prepolyphonic beginnings to the present.

APPLIED MUSIC

Practice, minimum of 6 hours per week for 1 semester hour's credit; attendance at all recitals is required.

131-231 **PIANO**—1 hour credit per semester. Two lessons per week. This course is for students who have had no previous experience at the piano. Emphasis is placed on general familiarity with the keyboard, sight-reading, and the simple harmonization of familiar melodies. Some memorized repertoire is required.

141-241 **PIANO**—1 hour credit per semester. One lesson per week.

142-242 **PIANO**—2 hours credit per semester. Two lessons per week. Keyboard facility is developed through continued study of the scales, arpeggios, and standard studies. Progress must be made in the student's skill in sight-reading, transposing, accompanying and harmonizing of tunes. Memorized repertoire will consist of representative works of each of the major divisions of music literature. Prerequisite: a knowledge of scales and the ability to sight read hymn tunes.

341-441 **PIANO**—1 hour credit per semester. One lesson per week.

342-442 **PIANO**—2 hours credit per semester. Two lessons per week. Continuation of Piano 141-241, 142-242. Opportunity will be given for experience in ensemble playing. By the end of the year's work the student should have acquired a technique sufficient to play scales and arpeggios at a rapid tempo and in varying rhythms. He should

have studied compositions of the difficulty suggested by the National Association of Schools of Music. He must demonstrate his ability to read at sight accompaniments and compositions of moderate difficulty.

131-251 **ORGAN**—1 hour per semester. One lesson per week.

132-252 **ORGAN**—2 hours credit per semester. Two lessons per week. Students will be given the opportunity to develop their skill in playing the organ. Students must demonstrate their ability to play the piano before being accepted as students of the organ. A knowledge of scales and the ability to sight-read hymn tunes is required.

331-451 **ORGAN**—1 hour credit per semester. One lesson per week.

332-452 **ORGAN**—2 hours credit per semester. Two lessons per week. The student will increase his repertoire of literature of the composers for organ. He must show progress in his ability to sight-read, to accompany, to transpose, modulate and improvise.

102-262 **BAND INSTRUMENTS**—2 hours credit per semester. Two lessons per week.

302-462 **BAND INSTRUMENTS**—2 hours per semester. Two lessons per week. Private instruction given on any standard band instrument.

171-271 **VOICE**—1 hour credit per semester. One lesson per week.

172-272 **VOICE**—2 hours credit per semester. Two lessons per week. The purpose of this course is to teach the student the fundamental principles of correct singing, with special emphasis on tone placement, enunciation, correct phrasing and interpretation of songs.

371-471 **VOICE**—1 hour credit per semester. One lesson per week.

372-472 **VOICE**—2 hours credit per semester. Two lessons per week. A continuation of the first year's work with emphasis placed on repertoire and graduate recital.

RELIGIOUS EDUCATION DEPARTMENT

The courses in this department are taught by the pastors of the two churches in Decatur and will probably continue to be offered as long as local pastors meet academic requirements of the Southern Association of Colleges and Secondary Schools, which requirements the present pastors more than meet.

These courses have for their aim the familiarization of the student with the Bible. The Bible is the basic textbook but other texts and materials will be used. It is the desire of the instructors to create within the student a sincere appreciation of the Bible. The courses are outlined below.

103 **BIBLE—INTRODUCTION TO OLD TESTAMENT**—3 hours. Three recitations. Elective to all students. There are two units of nine weeks each in a semester. The Pentateuch—Genesis, Exodus,

Leviticus, Numbers, and Deuteronomy, is the first unit. The second unit consists of: Joshua, Judges, Ruth, I Samuel, II Samuel, I Kings, II Kings, I Chronicles, II Chronicles, Esther, Ezra, and Nehemiah. These two units are an introduction into the Old Testament.

- 203 BIBLE—INTRODUCTION TO NEW TESTAMENT—3 hours. Three recitations. Elective to all students. There are two units of nine weeks each during the semester. The life of Jesus as given in the four gospels—Matthew, Mark, Luke, and John, is the first unit. This unit emphasizes the events in the life of Jesus. The second unit introduces the student to the teachings of Jesus as gathered from the four Gospels. These two units are an introduction into the New Testament.
- 303 BIBLE—STUDY OF THE PROPHETS—3 hours. Three recitations. Elective to all students. This course deals with the books of the Old Testament commonly called the Major and Minor prophets. Since these books are studied in their chronological order, there is a good opportunity to study the prophet, his message, and its relationship to the times. During the first nine weeks an introduction to the work of the prophet is given and the early prophets, Joel and Jonah, and the Eighth Century prophets, Amos, Hosea, Isaiah, and Micah are studied. The second nine weeks is given to the study of the Seventh Century prophets, Zephaniah, Jeremiah, Nahum, and Habakkuk; the Sixth Century prophets, Daniel, Ezekiel, Obadiah; the Sixth Century prophets, Daniel, Ezekiel, Obadiah; the later prophets, Haggai, Zechariah, Malachi.
- 403 BIBLE—PAUL AND THE HISTORY OF THE CHURCH—3 hours. Three recitations. Elective to all students. This course has as its purpose the detailed study of the Life of Paul, his journeys, his teaching, and his distinctive contribution to the Christian religion. The first nine weeks is a study of the life and teaching of Paul as found in Acts and His Epistles. The second nine weeks is designed to acquaint the student with the facts and incidents in the development of the Christian Church. This study begins with background material from the Book of Acts and continues the history of the church to the present.

Science Department

- 103 INTRODUCTION TO CHEMISTRY—3 hours. Two lectures. One two-hour laboratory period. This course is primarily intended to partially meet the requirements of science for teacher education and for the needs of general education in science. It is not intended for students who expect to take any other chemistry courses and will not substitute for Chemistry 104 or 204. It consists of selected topics of theories, principles and applications of general chemistry to modern life.

- 104-204 COLLEGE CHEMISTRY—8 hours. Two recitations. Two two-hour laboratory periods. The purposes of the course are first, to develop an appreciation of the scientific procedure as it has been applied in the derivation and testing of the fundamental theories of the science; Second, to give a knowledge of the application of these theories to health, medicine, agriculture, and the home.
- 304-404 ORGANIC CHEMISTRY—8 hours. Two recitations. Two three-hour laboratory period. Prerequisite: Chemistry 104-204 or equivalent. Elective to all students of all groups. The purpose of the course is to teach in the first semester the application of the hydrocarbons, alkylhalides, ether, aldehydes, ketones, acids, amines, carbohydrates, fats and proteins. The aromatic hydrocarbons and their derivatives, vitamins, hormones and dyes will be studied the second semester.
- 314 QUALITATIVE ANALYSIS—4 hours. Two recitations. Two three-hour laboratory periods. Prerequisite: Chemistry 104-204. The fundamentals of qualitative chemical analysis of cations and anions using semi-micro techniques.
- 333 ANATOMY AND PHYSIOLOGY—3 hours. Three recitations per week. The course deals with the structure and functions of the different systems of the human body. A general course in Anatomy and Physiology.
- 413 PHYSICAL SCIENCE SURVEY—3 hours. Three recitations and one laboratory period. A general survey of the physical sciences with selected material from weather science, earth science, astronomy, physics and chemistry. The course deals more with the modern implications of the laws and principles, development of the sciences, their application to modern day living and is not an attempt to make a thorough analysis of such laws.
- 423 GENERAL BACTERIOLOGY—3 hours. One lecture. Two two-hour laboratory periods. This course is intended to give fundamentals of the morphology, taxonomy, ecology, physiology and economic importance of bacteria and allied microorganisms; basic techniques of staining, culturing, sterilization are stressed.
- 133-233 GENERAL BIOLOGY—3 hours. Two lectures. Two hours laboratory. A general survey of both plant and animal kingdoms beginning with the concept of protoplasm, cell theory, tissue, life processes, etc., followed by comparative studies of plant and animal phyla, with typical representatives of each phylum studies in the laboratory, and ending with a study of principal organ systems of frog and man.
- 333-433 BOTANY—3 hours. One lecture. Two two-hour laboratory periods. A two-semester course, either half of which may be taken for 3 hours credit. The first semester stresses plant anatomy and physiology with laboratory exercises to familiarize the student with life

processes in plants. The second semester is a survey of the plant kingdom with emphasis on taxonomy and ecology. Field trip and collections are made for fungi mosses and ferns, and the native flowering plants. The course in Botany is required of sophomores in the Agriculture group, and is elective for the General group, Home Economics, and Teacher's group.

434 GENERAL ZOOLOGY—4 hours. Two recitations. Two two-hour laboratory periods. This course is designed for the needs of the agriculture and general students and is adapted primarily for premedical students, nurses, technicians, and home economics students who desire to become acquainted with the study of organisms. It seeks to explain economic importance, classification, habits, morphology, reproduction, and geographical distribution of animals. In addition it is planned to acquaint students with their own animal environment stressing birds, insects and the vertebrates. Direct attention is given to dissection and other laboratory technique. Field observation trips will be arranged during the session.

343-443 CLINICAL LABORATORY TECHNIQUE—6 hours. Three two-hour laboratory periods. The course may be offered on alternate years instead of annually, depending on the demand. This course is designed primarily for students who desire to prepare themselves as laboratory technicians or nurses. Stains, smears, and solutions are made that are necessary for the usual diagnostic work. Examination of blood, urine, throat, culture, sputum, and other material is made to determine possible pathogenicity.

253 PHYSICS—3 hours. One lecture. Two two-hour laboratory periods. This is a survey course with greater emphasis on mechanics, heat, and electricity, but dealing with light and sound to a less extent. This course should be selected by students who wish to meet the physical science requirements for teachers, agricultural majors and the general student who may desire the course for its general education value. This course should be considered by all students as a possible course of value in preparation for military service.

353 PHYSICS-ELECTRICITY—3 hours. Three recitations. Six laboratory periods and shop work per week for a period of nine weeks. The course covers the principles of electricity with emphasis on the practical phase. Magnetism, general laws of electricity, switches, switch panels, magnetic relays, transformers, induction coils, schematic and wiring diagrams, electric circuits, motors and generators are covered.

453 PHYSICS-RADIO—3 hours. Three recitations. Six laboratory periods and shop work for a period of nine weeks. Prerequisite: Physics 353 or equivalent course. Fundamentals of radio are stressed, including vacuum tubes, circuits, resistors and condensers, transformers, coils, etc. The student builds and services a superheterodyne

set during the course. The courses in both electricity and radio are intended to give boys valuable training, providing a better opportunity for a job or rating in military service.

385-455 PHYSICS—10 hours. Three lectures. Two two-hour laboratory periods. This course is designed to take care of the needs of engineering and premedical students. A rather thorough survey of the whole field of physics is made, covering mechanics, heat, light, sound, magnetism, electricity, radio, light and electronics. Prerequisite: one year of college mathematics passed with satisfactory average.

Social Science Department

103-203 HISTORY OF CIVILIZATION—6 hours credit. First semester deals with Ancient, Near East, Hindu, Chinese, Graeco-Roman, and Medieval European cultures; second semester stresses the emergence of institutions, ideas, and problems of the modern era.

303-304 AMERICAN HISTORY—6 Hours credit. The first semester treats the period before 1865; second semester since 1865. This course embodies a study and an evaluation of the origins of the institutions of our nation. It is calculated to develop political consciousness and provide the factual background and critical understanding necessary for intelligent citizenship.

113 INTRODUCTORY ECONOMICS—3 Hours credit. Designed for students needing only three hours of economics; meets requirements for general education, majors in social science, and in some fields of agriculture and commerce. This course is designed to give the student a general understanding of our Economic system. It emphasizes economic processes; business organization; labor; money and credit; international trade; price and distribution; public finance; business cycle.

313-413 PRINCIPLES AND PROBLEMS OF ECONOMICS—6 hours credit. Primarily for majors in social science, commerce and business administration, students who need 6 hours in economics. This course is designed to familiarize the student with the principles of economics and operation of our economy, and with some of our economic problems. It stresses economic concepts of national income, the determination of national income and its fluctuation, composition and pricing of national output, distribution of income, international trade, public finance and current economic problems.

123 WORLD GEOGRAPHY—3 hours credit. This is a general course of man in relation to his natural environment in the various climatic, regional, and economic zones of the world. The utilization of the natural resources in relation to the cultural development is emphasized. Emphasis is given to place geography.

223 ECONOMIC GEOGRAPHY—3 Hours credit. Three recitations. The course is designed to give students an understanding of the resources at man's disposal and the natural conditions under which they may be utilized. Attention is given to the diversity of basic natural resources and the major productive activities of the different parts of the world. It studies the difference in basic economic development in various regions of the world as well as the nature of trade which may result from this differential development. It considers population and distribution; major land forms; climate regions and their products; forest, mineral and power resources; industrialized regions; trade and transportation.

133 AMERICAN NATIONAL GOVERNMENT—3 Hours credit. The underlying principles, the structure, and the work of the national government as well as the relationships existing under a federal system of government, and national administration are emphasized.

233 AMERICAN STATE AND LOCAL GOVERNMENT—3 Hours credit. State and Federal relations; organization, structure, and work of the executive, legislative, and judiciary; suffrage, elections; relationships between the state and local governments, with special reference to Mississippi, constitutes the core of this subject.

333 GOVERNMENTS OF THE WORLD—3 Hours credit. Comparative study of the major governments of the world, with special reference to the Americas, France, England, Italy, Russia and Japan.

242-342 MARRIAGE AND FAMILY RELATIONS—4 Hours credit. This course strives to prepare the student to better understand the social and scientific aspects of family relationships and to develop an understanding of the factors that play a part in successful family life. Both the practical and sociological aspects of marriage and family are treated in this course. Particular emphasis is given to such topics as courtship and engagement, age for marriage, choosing a marriage partner, personality adjustment in marriage, use of money and leisure time, human reproduction and divorce.

343 INTRODUCTORY SOCIOLOGY—3 Hours credit. This course is designed to give the student an introduction to the various fields of human relationships. It is organized around the study of the five major social institutions; the family, religion, the state, education, and the economic organization-values and ideologies.

Adult Evening Classes

A great number of courses have been offered in the evening classes. Among these are courses in social studies, art, clothing, music, mathematics, English, speech, and a large number of courses in the business field. These courses are taught at night and are open either to veterans or non-veterans. New classes will be organized according to the demand.

SUMMARY OF ENROLLMENT

Roll of Students

SUMMER, 1956

| | |
|--------------------------|-----|
| HIGH SCHOOL | 19 |
| 11th Grade | 11 |
| 12th Grade | |
| TOTAL | 30 |
| COLLEGE | 72 |
| Freshmen | 45 |
| Sophomores | 15 |
| Special | |
| TOTAL | 132 |
| Special Three Weeks Term | 13 |
| TOTAL SUMMER SESSION | 175 |

REGULAR SESSION—1956-57

| | |
|-----------------------|-----|
| HIGH SCHOOL | 29 |
| 11th Grade | 39 |
| 12th Grade | |
| TOTAL | 68 |
| COLLEGE | 307 |
| Freshmen | 170 |
| Sophomores | 6 |
| Special Students | |
| TOTAL | 483 |
| VOCATIONAL | 173 |
| TOTAL REGULAR SESSION | 724 |
| GRAND TOTAL FOR YEAR | 899 |

SUMMER, 1956

11th Grade

| | |
|---------------------------|--------------|
| Agent, Marilyn F. | Oakland |
| Anderson, Cleveland | Conehatta |
| Banning, Connie Dean | Philadelphia |
| Breazeale, Mary Elizabeth | Philadelphia |
| Cliburn, Edsel | Decatur |
| Cook, Mary Sue | Decatur |

| | |
|-------------------------|--------------|
| Driskell, James Clinton | Union |
| Jones, Bobby Charles | Philadelphia |
| Leach, Howard Owen | Carthage |
| Lewis, Rosemary | Lake |
| McQuery, Nancy Carolyn | Houlka |
| Reeves, Larry Earl | Decatur |
| Roland, Jimmie | Morton |
| Stephens, Edna | Conehatta |
| Stephens, Edward Yates | Conehatta |
| Stephens, Lee Mac | Union |
| Vaughn, Ollie Riley | Philadelphia |
| Wood, Patricia Rose | Philadelphia |
| Wofford, Jimmie Wilburn | Union |

12th Grade

| | |
|------------------------------|--------------|
| Beevers, Marceline Jeanette | Union |
| Blount, Lois | Decatur |
| Duncan, William A. | Carthage |
| Eskridge, Bobby Gene | Louisville |
| Flowers, Hicks | Carthage |
| Peden, Antonia Lee | Philadelphia |
| Pugh, Dorothy Belle | Louisville |
| Roebuck, Dora Alice | Edinburg |
| Systrunk, Riley Wayne | Union |
| Warren, Peggy Joyce | Philadelphia |
| Williams, Bobbie Beth (Mrs.) | Carthage |

COLLEGE—Freshmen

| | |
|------------------------|--------------|
| Allgood, Fred | Decatur |
| Atkinson, Donald Ray | Carthage |
| Brand, Rose Marie | Hickory |
| Cates, James Arthur | Forest |
| Cumberland, Bobbie R. | Philadelphia |
| Denson, Margaret Ann | Tuscola |
| Duke, Lucy Jeanette | Newton |
| Easom, Nell Shepherd | Madden |
| Edwards, Lindol June | Conehatta |
| Fancher, Michael | Union |
| Fulton, Margaret | Philadelphia |
| Fulton, Shirley Ann | Preston |
| Gay, Jerry | Meridian |
| Gregory, Shirley Ann | Louisville |
| Gunn, Charles | Carthage |
| Hall, Charles | Forest |
| Hardy, Dorothy Sue | Philadelphia |
| Hardy, James Ray | Union |
| Hatfield, George | Decatur |
| Huddleston, Bonnie Fay | Duffee |

| | |
|-------------------------|-----------------|
| Huggins, Deryl Wayne | Georgiana, Ala. |
| Jenkins, Marion Gale | Carthage |
| Jones, Jesse Thomas | Walnut Grove |
| Jordan, Norma Jean | Lake |
| Kelly, Shirley Elaine | Philadelphia |
| Lane, Mary Alma | Forest |
| Lewis, John Harry | Lake |
| Lucroy, Bennie Frank | Carthage |
| McAdory, Rosemary | Noxapater |
| McBeath, Ada Jean | Union |
| McCreight, Avalon S. | Noxapater |
| McDonald, Glenda | Lawrence |
| McDowell, Peggy Sue | Newton |
| McKinney, John | Newton |
| McLauchlin, Arlie Joe | Edinburg |
| Marshall, Barbara Ann | Philadelphia |
| Martin, Martha Ann | Noxapater |
| Mills, Johnny F. | Carthage |
| Moore, Walter Joe | Union |
| Morrow, Harlan | Conehatta |
| Mullendore, Mary Ann | Magnolia |
| Mosley, Keitha | Philadelphia |
| Nichols, Billie Gene | Conehatta |
| Posey, Sylvia J. | Union |
| Roberts, Grover | Lawrence |
| Robinson, Wauddell | Hickory |
| Sessums, Willie Ruth | Lena |
| Savell, Larry | Philadelphia |
| Shields, Emily Ruth | Carthage |
| Smith, Clinton | Louisville |
| Smith, George A. | Decatur |
| Smith, Ramona | Union |
| Snuggs, Lady Ann | Carthage |
| Sones, Betty Jean | Decatur |
| Stribling, Heber Jorene | Carthage |
| Stroud, Annie Lois | Lake |
| Swope, Ted | Edinburg |
| Triplett, Enna Kate | Carthage |
| Turner, Georgia Dana | Sebastopol |
| Turner, Kenard | Philadelphia |
| Turner, Pattie | Little Rock |
| Turner, Rebecca Ann | Houlka |
| Walker, Joyce | Newton |
| Wallace, Bettye Opal | Lena |
| Webb, James Henry | Noxapater |
| White, Elizabeth | Philadelphia |
| White, Lucinda Rose | Philadelphia |
| Williams, Lavonne | Forest |

| | |
|------------------------|--------------|
| Winstead, Robert | Union |
| Wood, Marilyn Zane | Philadelphia |
| Woodruff, Bessie Joyce | Noxapater |
| Young, Jo Nell | Noxapater |

COLLEGE—Sophomores

| | |
|------------------------|------------------|
| Alford, Cecil D. | Philadelphia |
| Burns, Nelda Kay | Lake |
| Cannon, Terre Wayne | Birmingham, Ala. |
| Carleton, Eugenia | Forest |
| Carter, Harry J. | Noxapater |
| Culberson, Christine | Philadelphia |
| Dees, James Reginald | Philadelphia |
| Epting, Franz Ryan | Forest |
| Ethridge, David | Decatur |
| Franklin, Nancy | Union |
| Gambling, Mary Charles | Philadelphia |
| Gilbert, Alice Faye | Forest |
| Gould, James F. | Lake |
| Hanna, Barbara | Philadelphia |
| Hardy, June | Philadelphia |
| Henry, Bill Rex | Union |
| Holder, Jerry | Union |
| Holder, Mary Lou | Union |
| Howell, Marjorie | Forest |
| Long, William Paul | Carthage |
| Lyle, Torris Ann | Hillsboro |
| McDill, Betty Dolories | Lake |
| McLeod, Dixie Karen | Louisville |
| McMullan, Shirley | Decatur |
| McNeel, Doris | Noxapater |
| Madden, Theresa Jane | Walnut Grove |
| Meador, Gary L. | Decatur |
| Minton, Mary Frances | Lena |
| Mitchell, James Harlan | Conehatta |
| Moore, John Ollie | West Enterprise |
| Monette, James V. | Meridian |
| Nichols, Mrs. Ruth C. | Hickory |
| Noblin, James E. | Forest |
| Phillips, Shirley | Union |
| Rowell, Jack B. | Philadelphia |
| Sharp, Wm. Kermit | Forest |
| Smith, Glinda C. | Forest |
| Smith, Robert | Philadelphia |
| Strum, Grady Kenneth | Philadelphia |
| Taylor, Margaret | Noxapater |
| VanEtten, Shirley Faye | Decatur |

| | |
|----------------------|--------------|
| Vance, Mrs. Lucy Mae | Conehatta |
| Wall, Dock | Newton |
| Webb, Silas | Walnut Grove |
| Williams, Shirley | Hickory |

SPECIAL STUDENTS

| | |
|-------------------------|--------------|
| Barfield, Mrs. Loraine | Meridian |
| Burns, Mrs. Leo | Lake |
| Crocker, Mrs. Marion J. | Sebastopol |
| Fick, Mrs. Geraldine W. | Decatur |
| Graham, Mrs. Grace L. | Decatur |
| Greer, Richard G. | Walnut Grove |
| Harpe, Mrs. Eunice | Pelahatchie |
| Holland, Laura | Philadelphia |
| Lane, Jo Ann | Union |
| Ozborn, Janell (Mrs.) | Decatur |
| Putman, Mrs. Hazel | Lake |
| Rigby, Mrs. Clara | Morton |
| McMullan, Robert | Decatur |
| Myers, Mrs. Cleo | Morton |
| Underwood, Rose M. | Sebastopol |

Special Three Weeks Term

| | |
|-----------------------|------------------|
| Cumberland, Bobbie R. | Philadelphia |
| Duke, Lucy Jeanette | Newton |
| Gregory, Shirley Ann | Noxapater |
| Gould, James Franklin | Walnut Grove |
| Hall, Gerald Gordon | Montgomery, Ala. |
| Hardy, Dorothy Sue | Philadelphia |
| Hardy, James Ray | Philadelphia |
| Lucroy, Bennie Frank | Carthage |
| McNeel, Doris Rebecca | Noxapater |
| Minton, Mary Frances | Lena |
| Sharp, Wm. Kermit | Philadelphia |
| Walker, Ruth Beemon | Union |
| Carpenter, Paul | Decatur |

REGULAR SESSION, 1956-57

HIGH SCHOOL

11th Grade

| | |
|--------------------------|---------|
| Addy, Foy Lavon | Decatur |
| Barrett, Jerry Allene | Decatur |
| Bryan, James Bernard | Decatur |
| Cater, Richard M. | Decatur |
| Cleveland, Alatha Ann | Decatur |
| Cumberland, Edgar Dulane | Decatur |

| | |
|----------------------------|-----------|
| Gaines, Shelby | Decatur |
| Germany, Sondra Ann | Decatur |
| Hamil, Ralph B. | Decatur |
| Hatcher, Annette | Decatur |
| Hollingsworth, Annie Marie | Decatur |
| Johnson, Harold C. | Decatur |
| Jones, Helen Marie | Decatur |
| Jones, William | Decatur |
| Kelly, Hugh | Conehatta |
| Little, Christine | Decatur |
| Loper, Carleton | Union |
| Neal, Glenda Pearl | Decatur |
| Perkins, Minnie | Decatur |
| Savell, Evelyn Corren | Decatur |
| Sims, Carol Jeanette | Decatur |
| Smith, Avery S. (Bud) | Decatur |
| Strahan, Charles | Decatur |
| Taylor, Donald | Decatur |
| Thorne, Curtis Lee | Decatur |
| Walters, Ruby Laverne | Decatur |
| Watts, Josiah P. | Decatur |
| Williams, LaVerne | Decatur |

12th Grade

| | |
|-------------------------|------------------|
| Addy, Bobby Parks | Decatur |
| Addy, Daniel I. | Decatur |
| Akins, Rex | Montgomery, Ala. |
| Blackburn, Edward | Decatur |
| Blackburn, James D. | Decatur |
| Blackburn, Patricia Ann | Decatur |
| Blount, Lois Frances | Decatur |
| Cater, Shirley W. | Decatur |
| Cleveland, Barbara Ann | Decatur |
| Cliburn, Edsel | Decatur |
| Cook, Mary Sue | Decatur |
| Cross, Corinne | Decatur |
| Curry, Larry M. | Decatur |
| Ezell, Darwin Neal | Montgomery, Ala. |
| Ezell, Paul Lynn | Decatur |
| Fulmer, Richard | Decatur |
| Harris, Billie Jean | Montgomery, Ala. |
| Harris, Joseph Pat | Decatur |
| Harris, Patricia Ann | Decatur |
| Hollingsworth, Mary Jo | Decatur |
| Loper, Eleanor | Decatur |
| McDonald, Joe | Decatur |
| McElhenney, Harold | Montgomery, Ala. |
| McMullan, Gloria Ann | Decatur |

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|-----------------------|------------------|
| McMullan, Peggy Sue | Decatur |
| Mayes, Sara Jane | Conehatta |
| Mayo, Betty | Decatur |
| Mills, Reuben Earl | Montgomery, Ala. |
| Reeves, Larry | Decatur |
| Reeves, Virginia | Decatur |
| Robinson, Myra Elaine | Decatur |
| Roland, Jimmy | Morton |
| Rhuman, Phillip Mark | Hapeville, Ga. |
| Ruttle, Rebecca | Flagstaff, Ariz. |
| Taylor, Gary Phillip | Decatur |
| Thompson, Rosalyn | Decatur |
| Williams, Bettye | Decatur |
| Wright, Judith Ann | Decatur |
| Wyatt, Hugh Lee | Decatur |

Freshman Class, 1956-57

| | |
|--------------------------|---------------------|
| Abel, James Carl | Philadelphia |
| Adair, Horace, R., Jr. | Decatur |
| Alawine, Charles | Collinsville, |
| Allie, Harriett J. | Montgomery, Ala. |
| Allie, Jerry L. | Montgomery, Ala. |
| Allman, Henry James | Noxapater |
| Atkinson, Donald Ray | Carthage |
| Atkinson, Benton Frank | Carthage |
| Atkinson, Victor Laudean | Carthage |
| Aycock, Jo Ann | Hickory |
| Aycock, Travis | Hillsboro |
| Bailey, Jo Ann | Walnut Grove |
| Baucum, Hilton | Newton |
| Beacht, James O. | Newton |
| Beavers, Billy Charles | Forkville |
| Beevers, Jeanette | Union |
| Blackburn, Kitty Sue | Decatur |
| Booth, William R. | Morton |
| Boswell, Doris | Louisville |
| Boulton, Glen A. | Rose Hill |
| Bracken, Beverly Jo | Newton |
| Bradford, Neal Austin | Forest |
| Brand, Rose Marie | Hickory |
| Brown, Arthur V. | Chattahoochee, Fla. |
| Brown, Bobby J. | Louisville |
| Brunson, Murl Lee | Walnut Grove |
| Bryan, William | Carthage |
| Burdette, Aleathea | Fairfax, Ala. |
| Carter, Celia A. | Philadelphia |
| Carter, Raymond J. | Louisville |

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|-------------------------|----------------------|
| Carter, Ola Carolyn | Philadelphia |
| Champion, W. Liles | Morton |
| Chapman, Glenda Faye | Newton |
| Chapman, Joseph D. | Chattahoochee, Fla. |
| Chason, John Thomas | Chattahoochee, Fla. |
| Childs, Barbara Lane | Louisville |
| Clair, Edna Blanche | Forest |
| Clark, Lois Jean | Louisville |
| Clark, William Dwight | Neshoba |
| Collins, Carolyn Jane | Philadelphia |
| Commer, Burlon Wayne | Philadelphia |
| Cooksey, James W. | Decatur |
| Cooper, Donald L. | Decatur |
| Cooper, Norma Ann | Decatur |
| Copeland, Ester Carol | Decatur |
| Copeland, Mary Agnes | Newton |
| Craig, Jimmy Dale | Philadelphia |
| Culpepper, Ossie Bryant | Morton |
| Cumberland, Bobbie R. | Carthage |
| Davis, Glenn H. | Philadelphia |
| Dallas, Wilbert Edwin | Forkville |
| Denson, Janet Grace | Union |
| Dewberry, Iris Edwina | Carthage |
| Dorsey, Daniel S. | Meridian |
| Dorsey, Melvin Dwayne | Carthage |
| Driver, Thomas A. | Carthage |
| Duke, Lucy Jeanette | Lake Providence, La. |
| Dunagin, Kenneth H. | Newton |
| Eakes, Thomas M. | Decatur |
| Edwards, Lindal June | Philadelphia |
| Edwards, Ralph M. | Conehatta |
| Eichelberger, Lamar L. | Carthage |
| Eichelberger, Wade C. | Morton |
| Evans, Margaret Ann | Forest |
| Everett, Lewis Earl | Union |
| Fancher, Michael Wayne | Newton |
| Fisher, Patricia Jane | Union |
| Fontaine, James | Meridian |
| Frazier, Hallie Jean | Chunky |
| Fuller, Charles G. | Louisville |
| Fulton, Harold Jerome | Louisville |
| Fulton, Jerry R. | Philadelphia |
| Fulton, Margaret Jane | Philadelphia |
| Fulton, Shirley Ann | Philadelphia |
| Gardner, James E. | Philadelphia |
| Garvin, James Larry | Carthage |
| Gay, Jerry Duane | Newton |
| Gibbs, William H. | Decatur |
| | Forest |

| | |
|---------------------------|---------------------|
| Gibson, George Watson | Chattahoochee, Fla. |
| Gordon, Ellis Earl | Louisville |
| Graham, Genie Keith | Decatur |
| Graham, James Larry | Conehatta |
| Grantham, Martha Carolyn | Newton |
| Gregory, Shirley | Noxapater |
| Gressett, Zara Ann | Decatur |
| Grisson, Robert A. | Decatur |
| Gully, James Ed | Louisville |
| Gunn, Billy Ray | Lena |
| Gunn, Buford Charles | Carthage |
| Hagan, James Wayne | Union |
| Hall, Charles N. | Harperville |
| Hall, Gerald G. | Montgomery, Ala. |
| Hamm, John David | Lake |
| Hancock, Joe | Louisville |
| Hannah, Thomas Edward | Morton |
| Hardy, Dorothy Sue | Philadelphia |
| Hardy, Jimmy R. | Philadelphia |
| Harris, Edna Earl | Newton |
| Harris, Ruby Glenn | Philadelphia |
| Harris, Shelby Lane | Union |
| Hendrix, Joe | Louisville |
| Higginbotham, Ralph | Lake |
| Hill, Mansel Ray | Edinburg |
| Hodge, Nora Jean | Louisville |
| Hollingsworth, Carl Lee | Decatur |
| Hollingsworth, Glenda Ann | Decatur |
| Hollingsworth, Jerald | Union |
| Hollingsworth, John G. | Decatur |
| Hopkins, Maurine | Noxapater |
| Houston, Jeanetta | Union |
| Hoyt, Robert Wayne | Philadelphia |
| Huddleston, Bonnie Faye | Duffee |
| Humphries, John Dale | Louisville |
| Jackson, Lemuel Wayne | Philadelphia |
| Jenkins, Rayburn D. | Union |
| Johnson, Billy Donald | Noxapater |
| Johnson, Elsie Viola | Decatur |
| Johnson, Harold Lee | Philadelphia |
| Johnson, James A. | Lena |
| Johnson, Peggy Esta | Decatur |
| Jones, Ira Charles | Edinburg |
| Jones, Jesse Thomas | Walnut Grove |
| Jones, Maudie Lee | Decatur |
| Jones, Waymon Earl | Walnut Grov |
| Jordan, Norma Jean | Lake |
| Keeton, Mattie Helen | Morton |

| | |
|---------------------------|------------------|
| Kelly, Jimmy Don | Walnut Grove |
| Kelly, Shirley | Philadelphia |
| Kern, Mary Jim | Forest |
| Kilgore, Jimmy Dan | Philadelphia |
| Kilpatrick, Billy Charles | Philadelphia |
| Kilpatrick, Jack O. | Union |
| Kilpatrick, Jimmy | Philadelphia |
| Kilpatrick, Nona | Philadelphia |
| King, Buddie Joe | Philadelphia |
| King, Sara Frances | Lena |
| Knighton, Clay | Waynesboro |
| Lane, Mary Alma | Forest |
| Lewis, Clyde | Newton |
| Lewis, John Harry | Lake |
| Lewis, John Sharpe | Newton |
| Long, James Kenneth | Union |
| Loper, Fran C. | Decatur |
| Loper, Irma Gene | Decatur |
| Loper, Vera Mauriece | Decatur |
| Loyd, Wm. Lawrence | Lewisburg, Tenn. |
| Lucroy, Bennie Frank | Carthage |
| Luke, Delane R. | Philadelphia |
| Luke, Robert | Philadelphia |
| McAdory, Rosemary | Noxapater |
| McAuley, Elizabeth Ann | Union |
| McCool, Bobbie Ruth | Louisville |
| McCormick, Johnnie Ruth | Rose Hill |
| McCraney, James Burnard | Forest |
| McCreight, Avalon | Noxapater |
| McCrary, James A. | Lake |
| McCullough, Charles T. | Decatur |
| McDonald, Robert L. | Lena |
| McDowell, Peggy Sue | Newton |
| McGee, Cecil Wayne | Chunky |
| McKay, James D. | Louisville |
| McKee, Curtis Wayne | Rio |
| McLauchlin, Arlie Joe | Carthage |
| McKeehan, David | Athens, Tenn. |
| McLemore, Hubert H. | Philadelphia |
| McLeod, Robert J. | Louisville |
| McMullan, Daniel M. | Decatur |
| McPhail, John Charles | Carthage |
| Madden, Frankie Lee | Carthage |
| Majors, Beatrice Virginia | Union |
| Manning, Harriett | Decatur |
| Mapp, David M. | Decatur |
| Marshall, Carolyn R. | Philadelphia |
| Marshall, Wendell L. | Philadelphia |

| | |
|----------------------------|----------------------|
| Martin, Hirriam Emmett | Louisville |
| Martin, Martha Ann | Noxapater |
| Massey, Bobby Mac | Forest |
| Matthews, George Arnold | Union |
| Matthews, Milton D. | Union |
| Matthews, Rose Carolyn | Union |
| Mayo, Lester Myrl, Jr. | Guin, Ala. |
| Merchant, Opal | Morton |
| Mills, Allen Clyde | Forest |
| Mills, Jenny F. | Carthage |
| Ming, Peggie Alice | Louisville |
| Mitchell, Jack G. | Louisville |
| Mitchell, Jack LaVern | Monona, Iowa |
| Moore, Joseph Gary | Carthage |
| Moore, Leander | Little Rock |
| Moore, Mary Ann | Union |
| Moore, Paul Lane | Carthage |
| Moore, Walter Joe | Union |
| Morrow, Harlan Wilson | Conehatta |
| Munday, Donna Rae | Decatur |
| Murray, Johnnie Mac | Lake Providence, La. |
| Neal, Dorothy Ann | Carthage |
| Neal, Wevette | Decatur |
| Neal, Wm. Clemmons | Morton |
| Oliphant, Jackie | Philadelphia |
| Pace, Kelly Thomas | Newton |
| Pace, Reba | Newton |
| Palmer, James Harvey | Preston |
| Parker, Jessie Ray | Morton |
| Parkes, Charles | Louisville |
| Peden, Antonia Lee | Philadelphia |
| Perry, Peggy Jo | Edinburg |
| Peterson, Nancy Jean | Louisville |
| Pierce, James R. | Union |
| Price, Carol | Noxapater |
| Porter, Hallie Lazora | Forkville |
| Posey, Sylvia Jeanette | Union |
| Pullin, Ruthlene | Rt. 2, Union |
| Putman, Audra Hazel (Mrs.) | Lake |
| Quinton, Zane | Louisville |
| Rea, Jimmy Cecil | Philadelphia |
| Rhodes, Addie Will | Louisville |
| Richardson, Jimmy Lee | Louisville |
| Riley, Joe W. | Bessemer, Ala. |
| Rigdon, Dual Darwin | Union |
| Risher, Bryant | Morton |
| Robinson, Larry Earl | Chunky |
| Roebuck, Dora | Edinburg |

| | |
|------------------------|--------------------|
| Roper, Billy G. | Philadelphia |
| Rush, Willia V. | Union |
| Sanders, Joel M. | Cross City, Fla. |
| Sanders, Ray Paul | Hattiesburg |
| Saxon, Gerald Dennis | Forest |
| Saxton, Germice | Newton |
| Saxton, Horace W. | Newton |
| Scoggin, Jeffie | Decatur |
| Seal, Roy Lee | Conehatta |
| Sharp, Irvin | Philadelphia |
| Shaw, Shirley A. | Louisville |
| Shelton, Trenton | Forest |
| Sherman, Ross Allen | Lena |
| Shield, Emily Ruth | Jackson |
| Shirley, Howell D. | Forest |
| Shumaker, Dale Clara | Louisville |
| Sikes, George Lee | Philadelphia |
| Simkins, Carole | Decatur |
| Smith, Billy Lee | Little Rock |
| Smith, Karl Dee | Decatur |
| Smith, Sylvia Marie | Decatur |
| Smith, William H. | Duffee |
| Snuggs, Lady Ann | Carthage |
| Spence, John Charles | Little Rock |
| Spence, Mary Jo | Decatur |
| Stegall, Cinda Lou | Pelahatchie |
| Stegall, Glover Scott | Morton |
| Stokes, Billy Charles | Louisville |
| Street, Edward A. | Lena |
| Stroud, Annie Lois | Lake |
| Sudduth, Mary A. | Carthage |
| Swift, George E. | Portageville, Mo. |
| Swope, Ted | Edinburg |
| Sykes, Mrs. Leslie M. | Newton |
| Tadlock, Billy Ray | Morton |
| Tatum, Raymond | Hickory |
| Tatum, Wilbur Hugh | Chattahooche, Fla. |
| Taylor, Joe Edgar | Decatur |
| Thomas, Garvis | Madden |
| Thomas, Peggy Joyce | Philadelphia |
| Thrash, Thomas Wm. | Newton |
| Tidwell, Ouida Faye | Union |
| Tillery, Flora Helen | Lena |
| Tingle, Melvin Ray | Philadelphia |
| Tramel, Jime Elton | Forest |
| Trest, Johnny Q. | Hickory |
| Triplett, Enna Kate | Carthage |
| Tucker, Major F. | Harperville |
| Tullos, Martha Carolyn | Louisville |

| | |
|---------------------------|----------------|
| Tullos, Raymond Clark | Philadelphia |
| Turner, Bobbie Ruth | Decatur |
| Turner, Georgia Dana | Sebastopol |
| Turner, Pattie O'Day | Little Rock |
| Turnipseed, Richard Kelly | Carthage |
| Vowell, Early Joe | Louisville |
| Vowell, Mable Sue | Louisville |
| Waggoner, Rebecca Sue | Lena |
| Walker, Joyce Elaine | Newton |
| Wall, Travis Donald | Decatur |
| Wallace, Bettye Opal | Carthage |
| Walter, Elizabeth Inez | Morton |
| Walter, John G. | Detroit, Mich. |
| Walter, Nellie Jay | Harperville |
| Walters, Henry Lee | Canton |
| Wansley, Charles S. | Decatur |
| Ward, Billy | Louisville |
| Ware, Vesta Kay | Lake |
| Warren, Peggy Joyce | Philadelphia |
| Weatherford, Regina | Philadelphia |
| Weems, Edgar L. | Forest |
| Weir, Emma June | Carthage |
| White, Elizabeth Ann | Philadelphia |
| White, Hassil Clyde | Philadelphia |
| White, Jacqueline | Carthage |
| White, Lucinda Rose | Philadelphia |
| Wilkerson, Otis, Jr. | Union |
| Wilkerson, Jimmy | Forest |
| Williams, Jackie Wayne | Hickory |
| Williams, John Thomas | Newton |
| Williams, Roger | Hickory |
| Williamson, Morris | Philadelphia |
| Wood, Marilyn Zane | Philadelphia |
| Young, Jo Nell | Louisville |

Sophomore Class, 1956-57

| | |
|-------------------------|----------------|
| *Adams, William Larry | Carthage |
| Adkins, Gary Eugene | Union |
| Adcock, Larry Wayne | Langdale, Ala. |
| Alexander, Johnny F. | Union |
| Alley, Thurman E. | Adger, Ala. |
| Allgood, Fred | Decatur |
| *Bagwell, Covis T. | Noxapater |
| *Baker, Jimmy Anne | Morton |
| Barber, Pat Brown | Chunky |
| *Barrier, Nan Elizabeth | Union |
| *Baucum, Lester E. | Newton |
| *Belk, Marge Alva | Union |
| *Biggs, Johnny G. | Hickory |

| | |
|-------------------------|-----------------|
| *Blackwell, Mary Lou | Meridian |
| *Blalock, Leanord Keith | Union |
| Blount, Charlie W. | Decatur |
| Bounds, George Leon | Lawrence |
| *Boyd, Lonnie G. | Union |
| Brand, Charles, Jr. | Decatur |
| Brand, William T. | Hickory |
| Breazeale, Rayburn | Philadelphia |
| Breckenridge, Arthur C. | Philadelphia |
| Breland, Glenwood Frank | Collinsville |
| *Burdette, Michael V. | Fairfax, Ala |
| *Burns, Nelda Kay | Lake |
| *Cannon, Terre Wayne | Birmingham, Ala |
| *Carleton, Eugenia | Forest |
| *Carter, Harry J. | Noxapater |
| Chaney, Irvin K. | Little Rock |
| Clark, Danny M. | Chunky |
| Clarke, Kenneth G. | Union |
| *Collier, Jimmie H. | Carthage |
| *Comans, Mattie Ruth | Union |
| Cooper, Nancy Jo | Decatur |
| Crane, Warren | Carthage |
| *Crawford, Dorothy | Edinburg |
| Culberson, Audine | Jackson |
| *Dallas, Maggie Jo | Union |
| *Davidson, Gay | Union |
| Dees, James R. | Philadelphia |
| *Denson, Margaret Ann | Carthage |
| DeWeese, Charles | Philadelphia |
| Edwards, Roy Lamar | Louisville |
| Ellis, Claireece | Forest |
| *Ethridge, David M. | Decatur |
| Everett, Edward Paul | Pelahatchie |
| *Foreman, Clarence E. | Hickory |
| Freeny, Ross Collins | Carthage |
| *George, Don Wallace | Collinsville |
| *Germany, Charles | Union |
| *Germany, Ralph | Union |
| *Gilbert, Alice Faye | Forest |
| *Giles, Thomas David | Decatur |
| *Gipson, Mary Alice | Philadelphia |
| Golden, Henry D. | Walnut Grove |
| *Goldman, Rudone I. | Philadelphia |
| *Goolsby, Herman Louis | Carthage |
| Grantham, James Edwin | Newton |
| *Gray, James Ralph | Union |
| *Green, Charles H. | Philadelphia |
| Hall, Charles | Forest |
| *Hardy, Willie J. | Philadelphia |

| | |
|---------------------------|-------------------|
| Hatfield, George S. | Decatur |
| Herrington, Gerald R. | Louisville |
| Holder, John Van | Louisville |
| Hollinsworth, Rudolph | Carthage |
| Hopkins, Donnie Keith | Kosciusko |
| Ingram, Max W. | Carthage |
| Jackson, Garland | Philadelphia |
| James, Wilmer J. | Union |
| Jenkins, Marion Gale | Carthage |
| Jerrolds, Homer Ira | Portageville, Mo. |
| Johns, Joe Dudley | Louisville |
| *Johnson, Cora Frances | Philadelphia |
| *Johnson, Dorothy Carolyn | Neshoba |
| Johnston, Homer Bryant | Carthage |
| *Jones, Bobbie Marie | Forest |
| *Jones, Sara Jean | Carthage |
| *Kea, Jay Wendell | Philadelphia |
| *Key, Hubert Eugene | Forest |
| *Livingston, Blondie Sue | Louisville |
| *Lloyd, Jane Ann | Forest |
| Long, William Paul | Carthage |
| Lott, Jerry | Jackson |
| *Lovett, Billy Ray | Forest |
| *Lyle, Torris Ann | Hillsboro |
| *McCalmon, James Grady | Hapeville, Ga. |
| *McClenahan, William C. | Lake |
| McCormick, Joseph M. | Union |
| McDill, Andrew Eugene | Walnut Grove |
| *McDill, Betty Delories | Lake |
| *McKay, Daniel M. | Louisville |
| *McKay, Norman | Philadelphia |
| McKinney, John | Newton |
| *McMullan, Jessie R. | Decatur |
| McMullan, James Willis | Meridian |
| *McNeel, Doris R. | Noxapater |
| *Mabry, Billy Frank | Lake |
| *Madden, Mildred Lou | Newton |
| Majure, Billy | Union |
| *Marler, Marjorie Ann | Harperville |
| *Martin, James L. | Philadelphia |
| *Matlock, Lucretia Ann | Union |
| May, Carley Sammy | Philadelphia |
| *Mendum, Joan | Forest |
| *Metts, John Phillip | Louisville |
| *Mooney, Charles | Edinburg |
| Mosley, James F. | Philadelphia |
| *Mowdy, Patricia Ann | Decatur |
| *Mulholland, Jackie Gene | Philadelphia |
| Nichols, Ruth Caraway | Chunky |

| | |
|-------------------------|------------------|
| *Pace, Carole Lynn | Decatur |
| *Pace, Dorothy Ann | Newton |
| *Parkes, Billy Frank | Louisville |
| Parks, John Cary | Birmingham, Ala. |
| *Partridge, Sammy J. | Philadelphia |
| Partridge, Thomas A. | Fairfax, Ala. |
| Pennington, John K. | Decatur |
| *Phillips, Shirley | Union |
| Pierce, Edward | Hapeville, Ga. |
| Pilgrim, Barbara Joyce | Lucedale |
| *Presley, Mike | Carthage |
| *Price, Barney Ray | Noxapater |
| Rawson, Curtis A. | Carthage |
| *Reed, Billy Frank | Louisville |
| Richardson, Earl Hale | Louisville |
| Risher, Charles Ray | Morton |
| Rives, Joe Theodore | Carthage |
| Roberts, Grover C. | Lawrence |
| *Robinson, Lowrey M. | Philadelphia |
| *Robinson, Waudell | Hickory |
| *Rogers, Lee Ann | Little Rock |
| *Rowell, Jack B. | Philadelphia |
| *Sanders, Clay W. | Hattiesburg |
| Sadler, Louis Ray | Union |
| Savell, Larry Willis | Philadelphia |
| *Savell, Prentiss Lee | Union |
| *Sharp, William Kermit | Philadelphia |
| *Sikes, Flora K. | Philadelphia |
| *Skinner, George Carrol | Philadelphia |
| Skinner, Sandra Janice | Philadelphia |
| *Smith, Edward Eugene | Philadelphia |
| Smith, Joseph D. | Philadelphia |
| *Spence, Jesse Charles | Decatur |
| Staton, Montie Ralph | Union |
| Strum, Grady Kenneth | Philadelphia |
| Tate, Pete | Carthage |
| Taylor, Margaret | Noxapater |
| *Thomas, Mary Ann | Philadelphia |
| *Thomas, William Harold | Walnut Grove |
| *Tidwell, Dimple Ann | Union |
| *Tingle, Sherrell | Philadelphia |
| *Trapp, Harvey | Philadelphia |
| *Turner, Kenard Wayne | Philadelphia |
| *Vance, James Mac | Decatur |
| *Waggoner, Jack | Carthage |
| *Waldrip, Lena | Hillsboro |
| Walker, Mary Alma | Hillsboro |
| Walters, Bobby Gene | Philadelphia |
| *Ward, Charles | Louisville |

| | |
|------------------------------|--------------|
| Warren, Dudley | Philadelphia |
| Warren, James W. | Philadelphia |
| Wells, Charles | Philadelphia |
| *White, Owen Creslyn | Philadelphia |
| *Williams, Clyde | Carthage |
| Williams, John Robert | Decatur |
| *Williams, Shirley Ann | Hickory |
| *Williamson, Earline | Louisville |
| *Williamson, LaVerne | Decatur |
| *Woodruff, Rudy C. | Louisville |
| * Candidates for graduation. | |

Special Students

| | |
|------------------------------|---------|
| Bailey, Mrs. Louise | Decatur |
| Carpenter, Mrs. Ellen | Decatur |
| Chisholm, Thomas T. | Decatur |
| Cox, Mrs. Kate | Decatur |
| Goldberger, Mrs. Florence E. | Decatur |
| Mosley, Mrs. Jean F. | Decatur |

Vocational Students, 1956-57

| | |
|-----------------------|--------------|
| Adams, John Q. | Decatur |
| *Alexander, Dewey H. | Decatur |
| Alexander, George D. | Decatur |
| Anthony, Oliver | Philadelphia |
| *Arrington, Joseph W. | York, Ala. |
| Atkins, Fred W. | Philadelphia |
| Aycock, Travis L. | Hillsboro |
| Barrett, Lane L. | Philadelphia |
| Barrier, Alonzo L. | Philadelphia |
| Beard, Ivory C. | Amory |
| Benson, James H. | Philadelphia |
| Bland, Bruce L. | Philadelphia |
| Brashier, Fred W. | Decatur |
| Bufkin, Laudis L. | Hickory |
| Buntyn, Louie F. | Union |
| Burch, Byrl L. | Lawrence |
| Burkes, Arlie N. | Philadelphia |
| Chaney, William L. | Decatur |
| Clark, Dewey G. | Philadelphia |
| Clark, Joseph L. | Union |
| Clark, L. C. | Dixon |
| Clark, Oliver | Union |
| Coghlan, Arnold T. | Decatur |
| Coghlan, Leroy J. | Carthage |
| Cole, Charles H. | Louisville |
| Cox, James H. | Union |

| | |
|-----------------------|--------------|
| Cox, Joe A. | Sebastopol |
| Cox, John D. | Forest |
| Crawford, Rolf L. | Philadelphia |
| Creighton, Walter | Philadelphia |
| Crenshaw, Harold | Neshoba |
| Culberson, James C. | Philadelphia |
| Culpepper, Alfred L. | Lawrence |
| Cumberland, Jessie | Philadelphia |
| Daniels, G. D., Jr. | Decatur |
| Dansby, Harold D. | Philadelphia |
| Davis, Charles E. | Hickory |
| *Davis, Robert W. | Morton |
| Dean, James D. | Union |
| Dean, Leon T. | Duffee |
| Dear, Joe P. | Hickory |
| Dearing, Homer D. | Union |
| Dollar, Billy S. | Union |
| Edwards, Bobby J. | Union |
| Edwards, Charlie H. | Collinsville |
| Estes, James | Duffee |
| Everett, James | Newton |
| Ezell, James D. | Decatur |
| Flake, Martin L. | Neshoba |
| French, James R. | Decatur |
| Fulton, James A. | Union |
| Goforth, Iven L. | Little Rock |
| Grafton, William C. | Decatur |
| Graham, Mike C. | Decatur |
| Gressett, Billie W. | Newton |
| Grimes, John S., Jr. | Neshoba |
| Hamil, Billy R. | Union |
| Hancock, James C. | Philadelphia |
| Harrison, Charles C. | Newton |
| Harrison, Roger K. | Little Rock |
| *Hartness, Bobbie J. | Noxapater |
| Hegwood, Alvin C. | Bay Springs |
| Henson, Robert W. | Philadelphia |
| Herrington, Robert S. | Philadelphia |
| Hill, William L. | Calhoun City |
| Holt, William M. | Decatur |
| Horton, James H. | Conehatta |
| Hurt, Johnie | Union |
| Johnson, Willie M. | Union |
| Johnston, Ottis H. | Decatur |
| Jones, Sam H., Jr. | Philadelphia |
| Kelly, Madison E. | Decatur |
| Kilgore, Leamon H. | Philadelphia |
| Killen, James M. | Union |
| King, James P. | Louisville |

| | |
|--------------------------|--------------|
| Ladd, Johnny W. | Neshoba |
| Lee, Willis L. | Philadelphia |
| Lightsy, Ernest L. | Rose Hill |
| Liles, Byron B. | Decatur |
| Loper, George, Jr. | Union |
| Lovern, James H. | Philadelphia |
| Luke, Gerald B. | Preston |
| McCormick, Billie J. | Bay Springs |
| McCrory, Thadis D. | Philadelphia |
| McElhenney, Bennie J. | Decatur |
| McElhenney, George P. | Decatur |
| McElhenney, William J. | Decatur |
| McLain, A. C. | DeKalb |
| McMillan, Clarence A. | Conehatta |
| McMillan, John | Philadelphia |
| McMullan, Henry C. | Union |
| McMurray, Jimmy C. | Edinburg |
| *Majure, Omer | Philadelphia |
| Marsh, William H. | Philadelphia |
| Martin, Edmund J. | Philadelphia |
| Martin, Harry | Philadelphia |
| Massengale, Cartis L. | Union |
| May, James R. | Philadelphia |
| Meadows, Charles E. | Ripley |
| Miller, Herman C. | Union |
| Milling, Bennie O. | Union |
| *Milstead, W. J. | Water Valley |
| Montgomery, William N. | Louin |
| Moore, Cloyce F. | Newton |
| Moore, Clyde R. | Philadelphia |
| Nance, Ardie O. | Edinburg |
| Nation, Roger, Jr. | Philadelphia |
| Nation, Tom | Philadelphia |
| Neese, Alton L. | Duffee |
| Neese, Kenneth L. | Duffee |
| Nicholson, Horace L. | Philadelphia |
| Parker, Alton E. | Walnut |
| Parker, Billy H. | Noxapater |
| Parker, Paul E. | Neshoba |
| Parker, T. F. | Neshoba |
| Peebles, Billy A. | Philadelphia |
| Penson, Arthur T. | Little Rock |
| Phillips, Marion T., Jr. | Carthage |
| Phillips, Milton C. | Philadelphia |
| Pinter, Hester | Walnut Grove |
| Powell, Andrew H. | Walnut Grove |
| Powers, Johnny C. | Carthage |
| Price, Jerel D. | Philadelphia |
| Reeves, Thomas W. | Decatur |

| | |
|-----------------------|--------------|
| Rigdon, Grover L. | Duffes |
| Rigdon, Jimmie E. | Little Rock |
| *Roach, Jessie L. | Decatur |
| Robinson, Roy E. | Walnut |
| Roland, James L. | Decatur |
| Russell, William D. | Union |
| Scardaci, Charles W. | Decatur |
| Scott, Frank J. | Walnut Grove |
| Seward, Gilbert M. | Philadelphia |
| Sharp, Marvin L. | Philadelphia |
| Shaw, Charles A. | Forest |
| Shaw, Percy L. | Walnut Grove |
| Simmons, Robert B. | Little Rock |
| Simmons, Roy H. | Newton |
| Sistrunk, Cecil P. | Philadelphia |
| Smith, Kenneth | Philadelphia |
| Spears, Granville L. | Philadelphia |
| Strebeck, Edward H. | Hickory |
| Strickland, Rudolph | Sebastopol |
| Strickland, T. L. | Conehatta |
| Stuart, John Richard | Philadelphia |
| Sullivan, J. H., Jr. | Decatur |
| Suttle, Robert E. | Louisville |
| Thorne, E. L. | Decatur |
| Usry, Paul B. | Newton |
| Usry, Ruffin N. | Lake |
| Vance, Robert | Newton |
| Walker, Ted G. | Morton |
| Walker, William | Conehatta |
| Walter, John G. | Decatur |
| Walters, William C. | Forest |
| Warren, Roy A. | Philadelphia |
| Watkins, Jim W. | Dixon |
| Watkins, John E. | Philadelphia |
| Watts, Cleveland W. | McCool |
| Wedgeworth, Andrew J. | Union |
| Wedgeworth, Wayne H. | Decatur |
| Whinery, Wiley M. | Decatur |
| *Wilcher, Troy P. | Decatur |
| Wilkerson, Calvin J. | Union |
| Williams, W. L. | Decatur |
| Wilson, Lewis C. | Newton |
| Winstead, Richard C. | Philadelphia |
| Withers, James E. | Philadelphia |
| Wolverton, Clyde H. | Conehatta |
| Wolverton, James W. | Union |
| Woods, James C. | Union |
| Yates, Jimmie H. | Philadelphia |

* Graduates.

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BULLETIN

EAST CENTRAL JUNIOR COLLEGE

Decatur, Mississippi



Announcements

1958 - 1959

Session Begins Monday, September 1



The Community College

"Quality Education at Low Cost"

East Central Junior College

Decatur, Mississippi



Holds Full Membership In

The Southern Association of Colleges and Secondary Schools

The American Association of Junior Colleges

The Mississippi College Association

The Mississippi Junior College Association



Forty-Fifth

Annual Catalogue



(The College reserves the right to change any policies
announced herein when deemed necessary)

Chapter 1

Administration

Board of Trustees

Newton County

W. K. Prince

Bert Richardson, Secretary

C. S. Jenkins

Marshall Carson

Roy J. Smith

C. M. Norman, President

Leake County

Malcolm Spence

Bryan Barnett

Guy Richardson

A. D. Richardson

T. T. Foster

L. L. Denson

Neshoba County

Otis Cox

O. J. Evans

Herman Alford

H. L. Thomas

Ples Barrett

Jack Cheatham

Winston County

Julian Cunningham

Olyn Sanders

B. G. Hull

T. W. Lake, Jr.

W. E. Woodward, Vice-President

Houston C. Carr

Scott County

Armistead Street

Jack Waggoner

Marx Huff

Arter Harrison

L. R. Anthony

A. T. Cooper

Boards of Supervisors

Newton County

D. Foreman

M. Prince

W. W. Harris

J. H. Ezelle

Clyde Kilpatrick

Scott County

William Cooper

Hobson Harvey

R. E. Bustin

C. C. Munday

L. L. Anthony

Leake County

Lee Fisher

W. J. Johnston

R. L. Moss

Crawley Alford

Lafayette Smith

Winston County

Olyn Sanders

B. G. Hull

W. E. Woodward

T. W. Luke, Jr.

Houston Carr

Neshoba County

Charlie Chisolm

H. T. Barnes

Rev. Ethel Beall

Earl Cumberland

Uhl Walton

Officers of Administration



W. A. Vincent, B. S., M. A. President
 Miss Erma Lee Barber, B. S. Dean of Women
 James R. Bobo, B. S., M. A. Director of Public Relations
 Mrs. Margaret N. Bobo Secretary
 Mrs. Sarah Chapman Secretary to President
 Thomas J. Cheney, B. S. Dean of Men
 Mrs. Nellie N. Cross Manager, Student Center
 L. D. Furgerson, B. S., M. A. Registrar
 Mrs. Louella B. Gordon Dietitian
 *Mrs. Lillian Guthrie Associate Dean of Women
 W. T. Haywood, Jr., B. B. A. Business Manager
 Mrs. Sylvia Haywood, A. A. Secretary
 Mrs. T. O. Prince Associate Dean of Women
 R. C. Roberts, B. S., M. A. Academic Dean
 Bradford Tucker, B. S., M. S. Farm Manager
 Mrs. Mary V. Tucker Secretary

*Retired

Calendar For Session

1958-59

Monday, September 1, 1:00 p. m. Freshmen Orientation and Testing
 Tuesday, September 2 Testing of all freshmen
 Wednesday, September 3 Registration of Sophmores and Special students—Orientation of freshmen
 Thursday, September 4 Complete registration of freshmen
 Friday, September 5 First meeting of classes
 Tuesday, October 14 Last date to remove I's of previous semester
 Wednesday, November 26, 3:20 p. m. Thanksgiving Holidays begin
 Monday, December 1, 8:00 a. m. Work resumed
 Friday, December 19, 3:20 p. m. Christmas Holidays begin
 Monday, January 5, 8:00 a. m. Work resumed
 Friday, January 16 First semester ends
 Monday, January 19 Second semester begins
 Tuesday, March 3 Last date to remove I's of previous semester
 Wednesday, March 18, 3:20 p. m. Spring Holidays begin
 Monday, March 23, 8:00 a. m. Work resumed
 Sunday, May 17, Commencement sermon
 Friday, May 22 Graduation
 Monday, June 1 First term summer session begins
 Monday, July 6 Second term summer session begins

Faculty

W. A. VINCENT—President

A. A. East Central Junior College, B. S., Mississippi Southern College
M. A., and further work University of Mississippi.
East Central Junior College since 1947

*MRS. W. W. NEWSOME—English

A. B., Mississippi State College for Women; M. A. University of Mississippi
Graduate work University of Alabama and Peabody College
East Central Junior College since 1928

ETHEL BURTON—Librarian

A. B., Howard College; B. A., in Library Science, University of Oklahoma
further work University of Chicago, University of Alabama
East Central Junior College since 1931

FRANK M. CROSS—Chemistry

B. S., Millsaps College; M. S., Emory University; Graduate work, Tulane
Alabama and Louisiana State Universities.
East Central Junior College since 1933

J. WALLACE BEDWELL—Business Education

A. B., Bowling Green College of Commerce; M. A., University of Kentucky
Further work Louisiana State University
Further work Louisiana State University and University of Mississippi

UNA HARRIS—English

B. S., East Tennessee State College; M. A. Peabody College; M. A., Breadloaf
School of English; further work Duke University and Columbia University
East Central Junior College since 1945.

O. B. MAYO—Auto Mechanics

A. A., East Central Junior College; Diploma in Welding and Auto Mechanics
Sweeny Automobile School; Diploma in Electrical Welding and Machine
Shop, Ross Collins Vocational School; Extension work, Mississippi
State College.
East Central Junior College since 1946.

L. D. FURGERSON—Mathematics

B. S., Murray State College; M. A. Peabody College; further work, University
of Mississippi. East Central Junior College since 1946.

*Retired

F. E. LEATHERWOOD—Biology and Physics

A. A., Mars Hill Junior College; B. S. Wake Forest; M. A. Wake Forest;
Further work, Louisiana State University and Cornell University.
East Central Junior College since 1946.

R. C. ROBERTS—Biology and Physics

A. B., Western Kentucky State Teachers College; M. A. Peabody College;
Further work, Indiana University, University of Florida, and Mississippi
State College.
East Central Junior College since 1946.

J. J. KEAHEY—Auto Mechanics

Diploma Chevrolet Training School; Ford Training, New Orleans; Radio
Course, Ross Collins School; Extension work, Mississippi State College.
Diploma National Radio Institute, Washington, D. C.
East Central Junior College since 1947.

RICHARD C. ALLEN—Forestry

B. S. in Forestry, University of Georgia; Graduate work at University of
Georgia and Rennslear College Polytechnic Institute.
East Central Junior College since 1948.

REV. JOHN W. COOK—Bible

A. A., Mississippi College; Th. M., Southern Baptist Theological Seminary.
East Central Junior College since 1948.

*WILLIAM T. HAYWOOD, JR.—Business

B. B. A., University of Mississippi. East Central Junior College since 1951.

CHARLES PENNINGTON—Business Education

A. A., East Central Junior College; B. S. and M. S., Mississippi State College.
East Central Junior College since 1951.

BRADFORD TUCKER—Agriculture

A. A., East Central Junior College; B. S. and M. S., Mississippi State College.
East Central Junior College since 1951.

R. G. FICK—Music

B. Ed., East Illinois State Teachers' College; M. M., George Peabody College;
M. Ed., George Peabody College.
East Central Junior College since 1951.

*Resigned

*JAMES R. BOBO—Social Science

B. S., Florence State Teachers' College; M. A., George Peabody College
Further work at Peabody College and Harvard University.
East Central Junior College since 1952.

ERMA LEE BARBER—Dean of Women

B. S., Mississippi State College for Women; Graduate Work, George Peabody College and University of Tennessee.
East Central Junior College since 1952.

J. O. EVANS—Industrial Education

B. S., North Texas State College; M. E., Texas A. & M.
East Central Junior College since 1947.

FRANK RIVES—Mathematics

B. A., Mississippi College; M. A., University of Mississippi.
East Central Junior College since 1953.

CLAYTON BLOUNT—Physical Education

B. S. and M. A., University of Mississippi
East Central Junior College since 1953.

WADE H. JOHNSON, JR.—Music

B. M. and M. M., University of Mississippi
East Central Junior College since 1954.

**MRS. VERA T. KEAHEY—English

A. A., East Central Junior College; B. A. and graduate work, Mississippi Southern College
East Central Junior College since 1954.

*C. S. WHITE—Auto Mechanics

Diploma, Bear Manufacturing School; Diploma, Service Management Course
General Motors Institute.
East Central Junior College since 1954.

C. D. BRACKEEN—Physical Education

A. A., East Central Junior College; B. S. and M. A., University of Mississippi
East Central Junior College since 1955.

*Leave of Absence

**Transferred to Decatur Attendance Center

C. S. CARPENTER—Social Science

B. A., Tulane University; M. A., Vanderbilt University and Peabody College.
East Central Junior College since 1955.

*W. D. CHAPMAN—Social Science

B. S., Mississippi Southern College; M. A., Louisiana State University.
East Central Junior College since 1955.

T. T. CHISHOLM—French and Music

B. A., University of Mississippi; M. A., University of Texas.
East Central Junior College since 1955.

L. E. CLIBURN—Vocational Co-ordinator

B. A., Mississippi College; M. A., Mississippi Southern College.
East Central Junior College since 1955.

MRS. RUTH HULL—Home Economics

B. S., Mississippi State College for Women; M. S., Mississippi State College.
East Central Junior College since 1955.

O. S. VICKERS—English

B. A., M. A., and further work at George Peabody College.
East Central Junior College since 1955.

MRS. ELLEN CARPENTER—Journalism

B. A., Loretto Heights College. East Central Junior College since 1956.

MRS. JESSIE MAE EVERETT—Business Education

A. A., East Central Junior College; B. S. C., M. S. C., University of Mississippi
East Central Junior College since 1956.

JAMES C. EZELLE—Electricity

A. A., East Central Junior College; B. S., Mississippi State College
East Central Junior College since 1956.

MRS. MAY PENNINGTON—English

A. B., Tennessee College; M. A. and further work, George Peabody College.
East Central Junior College since 1946.

*Resigned

REV. WALTER C. RANAGER—Bible

B. A., Millsaps College; graduate work, Emory University and Southern Methodist University.
East Central Junior College since 1956.

LUCILE WOOD—Physical Education

A. A., East Central Junior College; B. S., M. A., Mississippi Southern College
East Central Junior College since 1956.

THOMAS J. CHENEY—Business Education

A. A., East Central Junior College; B. S., Austin College
East Central Junior College since 1957.

MRS. ETHEL J. DUBARD—Education

B. S. and M. A., Mississippi State College
East Central Junior College since 1957.

CALVIN H. HULL—Social Science

B. S. and M. A., Mississippi State College
East Central Junior College since 1957.

*N. F. SMITH—Vocational Agriculture

B. S., and Graduate Work, Mississippi State College
East Central Junior College since 1957.

THOMAS R. MAYES—English

A. A., East Central Junior College; B. A. and M. A., Mississippi State College
East Central Junior College since 1958.

MRS. MADELINE MCMULLAN—Social Science

A. B., Trinity College; M. A., John Hopkins University
East Central Junior College since 1958.

BOBBY J. OSWALT—Physical Education

B. S., University of Mississippi
East Central Junior College since 1958.

RETIRED

MISS MARY ELLEN RICHARDS—Business Education
East Central Junior College 1948-1952

JOE H. PANNELL—Social Science

East Central Junior College 1946-1954

MRS. JANIE SULLIVAN—Education

East Central Junior College 1925-1956

*Transferred to Decatur Attendance Center

CHAPTER 2, GENERAL INFORMATION

Purpose Of The College

GENERAL EDUCATION. A large number of activities offered at East Central Junior College provides for personal growth, religious and spiritual development, esthetic appreciation, effective speech, logical thinking, physical and mental health, and training as a member of the family and citizen in the community. The college is more than a preparatory institution. It serves the purpose of completing the formal education of many of its students. It is preparatory in the sense that it prepares the student for life in general and gives the student the foundation for specialized training in professional courses, such as law, teaching, medicine, agriculture, business, etc.

VOCATIONAL TRAINING. One of the principal objectives of the school is to train the student to be competent in a vocation, to find employment and to be successful on the job, at the time of completion of the junior college course. For professions requiring four years of college or more, the college gives the basic training which is necessary for the pre-professional and professional jobs. Many students are going directly from school here into clerical and secretarial work, auto mechanics, builders trades, electricity, body and fender repair, agriculture, and many other general types of jobs. From the college they also go into professional schools of agriculture, business, home economics, teaching, medicine, music, engineering, and industrial education. Some of the most successful people in this part of Mississippi are graduates of East Central Junior College.

PROFESSIONAL OR UNIVERSITY PARALLEL TRAINING. It is the purpose of the school to provide a two year program of courses that will parallel the courses offered by four year institutions. A student may plan his program so that all of his credits will transfer and thus meet the first two years' requirements of a professional degree.

COMMUNITY EDUCATIONAL. The junior college strives to become the center of the educational and cultural life of the communities surrounding it. The adult education curriculum endeavors to provide those programs and courses needed and desired by the residents of the community, both young and old. A yearly schedule offers a large variety of courses and training.

HISTORY OF THE COLLEGE

SCHOOL PLANT DEVELOPMENT — This institution will begin its 45th year of useful service with the summer session of 1958. Organized in 1914 as an agricultural high school, expanded in 1928 to include two years of college work, the school is continually endeavoring to meet the needs of the people of this area. More than thirty different major buildings worth approximately \$2,000,000 have been added to the original three buildings which served the high school. The most recent additions are two resident halls which will provide additional rooms for 64 boys and 54 girls.

GREATER FINANCIAL SUPPORT — Originally this institution was supported by Newton County alone. One by one it has been joined by Newton, DeKalb, Scott, Leake and Winston. To supplement the original plant Newton County provided \$90,000 in 1930. In 1933-37 \$110,000 more was spent on the plant of which Newton County provided \$44,000. Over a million dollars has been spent on the plant since 1946-47. In view of the service which the school is rendering, the counties comprising the school district have given heartily to its support. County support plus the state appropriations has enabled the school to provide a more adequate program for its students.

EXPANDED COURSE OFFERINGS — A look at the Program of Studies in this catalogue will show twelve special programs of study, including the Vocational Division. The student's program in each of the fields listed may be varied to meet the need of his particular vocational or educational objective. In recent years a great number of courses have been added among which are automotive mechanics, builders trades, electricity, many new courses in music, a one year intensified business curriculum and offerings in art.

ENLARGED FACULTY — From the two members of the original faculty of East Central Junior College in 1928 the number of teachers has increased to a present number of forty-three. The faculty members are well qualified for their work and are continuing their preparation by further attendance at universities, and by other means of professional advancement.

SCHOOL PLANT AND EQUIPMENT

The Committee on Evaluation for the Southern Association of Colleges and Secondary Schools had this to say in part about the school plant in 1951, "The expansion and development of the plant to its present state has been phenomenal. The additional facilities that have been added to meet the educational needs reflect intelligent planning and vision . . . The fact that a large part of this expansion has materialized since the war years without levying additional tax burdens deserves special commendation . . . The modern cafeteria and the new student center would be a credit to any institution . . . The vocational buildings, living quarters for students and staff members, the expansion of the gymnasium, and the conversion of the old dining hall into attractive living quarters for girls include only a few of the many improvements recently made . . . Note is made of the fact that individual office space is provided for staff members so that they can counsel and advise with individual students."

The plant consists of thirteen main brick buildings, two frame apartment buildings, one frame vocational building, ten residences, and four main buildings used in the program of agriculture. The plant is valued at more than two million dollars.

CLASS ROOM FACILITIES — Emphasis is placed on equipment and facilities for teaching. The library, housed in the Administration Building

has about nine thousand books and is under the supervision of a trained librarian. There are excellent laboratories for business education, chemistry, home economics, agriculture, botany, bacteriology, zoology, and physics. Three stages and auditoriums are available for dramatics and other programs. There is a room for radio broadcasting. There are ample music studios, practice rooms, and pianos for the Music Department. Probably one of the most modern visual education rooms in the state has recently been completed.

VOCATIONAL TECHNICAL — There are two buildings for the Vocational Technical Department to house courses in automobile mechanics, automotive body and fender repair, electricity, builders trades, masonry, and carpentry. All the required equipment necessary for the teaching of these courses is available, the value of which runs into the many thousands of dollars.

RESIDENCE — There are six residence halls for single students. Each room has in it running water and steam radiator or gas heat. Every effort is made to keep the residence halls attractive, comfortable and sanitary. The rooms are equipped with substantial and attractive furniture. There are three apartment buildings available for married students.

CAFETERIA — One of the best facilities on the campus is the air conditioned Mabry Cafeteria. It has recently been expanded to provide a double serving line and increased the seating capacity to 500.

SOCIAL AND RECREATIONAL FACILITIES — The facilities for physical education and athletic activities include concrete tennis courts, an excellent gymnasium, adequate playing and athletic facilities, shower and dressing rooms, office for the athletic staff, and sleeping quarters for visiting teams. For basketball, the gymnasium will seat two thousand spectators.

The center of social life on the campus is the air-conditioned Student Center. It has in it a modern grill and playroom; offices for several religious organizations, the Tom-Tom and Wo-He-Lo; Bookstore; and an assembly room that will seat seventy-five people.

AUDITORIUM AND ADMINISTRATIVE OFFICES — The auditorium is designed not only to take care of school activities, but to serve as a civic center for the entire area. The stage equipment is adequate for the most exacting requirements for dramatics, music and speaking. An electric organ and a concert grand piano are included in the equipment.

The administrative offices are designed to provide more efficient service to the school and the community it serves. The location makes the new addition easily accessible to students and the general public as well.

SCHOOL FARM — The college owns and operates a typical hill farm. There is in cultivation about 70 acres, and about 90 acres in pasture. Field crops are grown for these reasons; to supply feeds for the dairy and beef cattle and hogs, and to serve as laboratory work for college courses. The pasture is in process of improvement for the same purpose.

A dairy herd of Jersey cattle is maintained. During the past years several outstanding registered animals have been purchased to foundation stock for an improved dairy herd. The dairy in general is used for laboratory purposes. The college has also developed a small but highly selected registered Hereford beef cattle unit that is used for laboratory purposes. It also has a swine herd composed of registered Yorkshire and Durocs that is used for teaching purposes.

MORAL AND RELIGIOUS INFLUENCE

East Central Junior College intends to develop Christian character. Its teachers are selected with that purpose in mind. Its administrative and regulation purposes that every agency of the institution — teaching, play and social activities — will aid in this purpose.

There are in Decatur two churches, Baptist and Methodist, both very near the college. These churches are well organized to serve the religious developments of students. Catholic, Presbyterian, and Church of Christ churches at Newton, ten miles from Decatur, serve students of those faiths.

Under the auspices of the Student Christian Association, the students have an opportunity to cultivate definite moral and religious standards.

During the year, outstanding religious speakers are brought to the college.

STUDENT ORGANIZATIONS AND ACTIVITIES

Student organizations are considered an essential part of the work of the institution and every student is urged to participate in some extra-curricular activities. Such activities are distinctly educative and provide an opportunity for social participation.

Student Body Association

Honor Club — Phi Theta Kappa

Publications — TOM-TOM (Newspaper) WO-HE-LO (Annual).

Religious Organizations — Student Christian Association, Baptist Student Union, Wesley Foundation, Westminster Fellowship, Catholic and Church of God organizations.

Special Interest Organizations—Athletics, Band, Choir (Mixer and Girls), International Relations Club, Intramural Sports, Photography Club, Projection Audio-Visual Club, Veterans Club, 4-H Club, Radio Club, and Sigma Tau Sigma.

Curricula Clubs—Agriculture Club, Engineers Club, Future Business Leaders of America, Future Teachers of America, Home Economics Club, Industrial Arts Club, Liberal Arts Club, Medical Service Club, Music Club.

For detailed information about each organization see STUDENT HANDBOOK.

HONOR POINT SYSTEM FOR EXTRA CURRICULAR PARTICIPATION

A point system has been adopted to give recognition for participation in extra-curricular activities. There will be two levels of attainment, DISTINCTION and SPECIAL DISTINCTION. The award will come at the end of the second year of college, and will be conditioned upon good conduct and attitude.

CHAPTER 3 — FINANCIAL INFORMATION

Expenses For Winter Session

| | |
|---|----------|
| COLLEGE STUDENTS (Total for nine months term) | \$320.00 |
| Broken Down as Follows: | |
| Entrance Fees (\$25.00 per semester) 1 | \$ 50.00 |
| Room and Board (\$30.00 per month) | 270.00 |
| \$55.00 total payable on entrance | |

| | |
|---|----------|
| VOCATIONAL SHOP STUDENTS (Total for twelve months term) | \$389.00 |
| Entrance Fees 2 | \$ 29.00 |
| Shop Tuition (per month) | 30.00 |
| Due and Payable on Entrance | |
| \$59.00 | |

Footnotes:

1. Includes cost of matriculation, registration, testing, student activity and publications.
2. Includes cost of matriculation, registration, testing, student activity and publications.

General Information:

- A. There is no special charge for laboratory, music or commercial courses.
- B. For all Mississippi students residing outside of Leake, Neshoba, Newton, Scott and Winston counties, there will be a charge of \$5.00 per month out-of-district tuition. For all out-of-state students there will be a charge of \$10 per month out-of-district tuition.
- C. Room and Board is payable on Monday and Tuesday of every fourth week. If not paid on the appropriate days, a \$1.00 administrative cost charge is assessed the student for late payment.
- D. All fees are payable in advance on the date due as indicated in the "Board Calendar."
- E. For registration on dates other than those listed on the college calendar there will be an additional charge of \$5.00.

BOARD CALENDAR 1958-59

| | | |
|--|----------|---------|
| 1st month — September 1, 1958 | Amt. Due | \$55.00 |
| 2nd month — September 29, 1958 | Amt. Due | 30.00 |
| 3rd month — October 27, 1958 | Amt. Due | 30.00 |
| 4th month — November 24, 1958 | Amt. Due | 30.00 |
| 5th month — January 5, 1959 | Amt. Due | 30.00 |
| Second Semester Registration (Jan. 19) | Amt. Due | 25.00* |
| 6th month — February 2, 1959 | Amt. Due | 30.00 |
| 7th month — March 2, 1959 | Amt. Due | 30.00 |
| 8th month — March 30, 1959 | Amt. Due | 30.00 |
| 9th month — April 27, 1959 | Amt. Due | 30.00 |

Total Amount Due College (Nine Month Term)

\$320.00

*\$28.00 for Entering Students to cover cost of Wo-He-Lo.

REFUNDS

In case of withdrawal there will be no remission of any fees except as indicated below:

Room and Board @ 82c per day for balance of current board month

Vocational Shop Tuition @ \$1.00 per day for balance of calendar month.

SUMMER SCHOOL EXPENSES

Expenses for the summer school are different than those during the winter session. They are announced in a special bulletin, copy of which may be obtained on request.

THE COLLEGE BOOK STORE

The bookstore on the campus is operated on a non-profit basis as a convenience to students and instructors in securing books when needed.

Second-hand books in good condition are purchased from students at a fair price, provided such books will be used again as textbooks. This exchange of textbooks reduces the total cost of books for each student to a rather low figure.

HOUSING AND BOARDING DEPARTMENT

The college operates six residence halls, a boarding department, and three apartment buildings. The rent varies with facilities included as well as income of the student, but for the most part ranges from \$16 to \$24 per month. Students interested in securing these accommodations call the address, Business Manager, who is in charge of these accommodations.

The apartments are small and only large enough to accommodate one family. Two families will not be allowed to live in the same quarters. In case of a close single relative who is in school, he or she may be allowed to reside in the apartment with the family but there will be an additional charge for utilities.

All students who are not actually residing in their own homes or with close relatives are expected to live on the campus if accommodations are available. Permission must be obtained before other arrangements are made. The college reserves the right to refuse admission to any student who does not comply with these regulations.

The college operates a cafeteria where wholesome but inexpensive meals are served. Costs are on a non-profit basis. Students are given a meal ticket at the beginning of each month on the payment of board and must present this ticket each time they eat in the cafeteria. All dormitory students are expected to take their meals in the cafeteria.

Students who wish a room in the residence halls may make application to the Business Manager, indicating if they desire their preferences of rooms and roommates. In the residence halls all furniture is provided by the college with the exception of linens, covers and a pillow. A room may be reserved by making a deposit of \$2.00 (\$1.00 for summer sessions).

SENDING MONEY

Parents are urged not to send the students too much money. A small amount each week for incidentals and spending money is sufficient.

Those who wish to do so may make all payments of students' expenses

to the college by check or money order. Checks should be made out thus: Pay to the order of EAST CENTRAL JUNIOR COLLEGE. The college will keep money or other valuables in its vault on request. In reality, the business office serves as a bank for many students.

SELF-HELP JOBS

Almost all the work done at the college in the way of maintenance, is done by students. It is the general purpose to provide every possible means for worthy needy boys and girls to go to school. The jobs are limited in number and in any event will pay a portion of the total expenses. Applications may be made to the Business Manager.

CHAPTER 4 — ACADEMIC POLICIES

What Are The Requirements For Admission

The junior college shall require for admission to its standard academic and general curricula, graduation from an approved secondary school with a minimum of fifteen acceptable units. Before a student may graduate from the college, those who offer only fifteen high school units must complete sixteen approved units.

Satisfactory scores on General Educational Development Test may be accepted in lieu of sixteen units.

All students must present a transcript of credits mailed direct to the registrar before they can be fully classified. This should by all means be attended to before the student comes for classification and registration.

The trade courses are open to anyone with an aptitude and interest in the work. Previous credit in high school or college is not required for admission.

ADMISSION OF VETERANS

The college is prepared to meet many of veterans' vocational needs. Veterans and others of proper maturity may enroll for courses for which they are qualified regardless of previous training. Credits earned by veterans while in the armed forces will be granted by the college in a manner and amount consistent with the recommendations of the American Council on Education and the Mississippi Accrediting Commission.

FIVE DAY SCHOOL

Three semester hour courses meet three days per week for a one hour period or two days per week for a period of one and a half hours. The student is expected to plan his schedule to distribute his classes over the entire week and through the day as much as is possible.

ACCELERATED PROGRAM

East Central Junior College has changed its organization to accelerate the movement of students through the college in less than normal time. The college operates the year around. There are three semesters a year, beginning in September, January and June, with a graduation at the close of the spring and summer terms.

GRADING SYSTEM

The college uses the grading system in general use in the colleges throughout the South, which is as follows:

- A—92-100 Excellent
- B—83-91 Good
- C—74-82 Average
- D—65-73 Poor
- F—65 Failure
- E—60-74 Conditional (not to be used as a semester grade)
- I—Incomplete, but can be made up
- X—Passing, but no quality points
- WP—Withdrawal passing, with C average or better
- WF—Withdrawal failure

Reports of their progress are made to the students every six weeks.

HONOR AND QUALITY POINTS

Recognition is given those students doing superior work by the following distinctions:

Those who maintain a grade point average of 4.0 receive Special Distinction.

Those who maintain a grade point average of 3.75 receive Distinction.

Those who maintain an average of 3.5 are placed on the Honor Roll.

Those who maintain a 3.0 average receive Honorable Mention.

Quality points are computed as follows:

- 4 for each semester hour with grade of A.
- 3.4 for each semester hour with grade of B.
- 2 for each semester hour with grade of C.
- 1 for each semester hour with grade of D.

ACADEMIC PROBATION

If a student fails either to pass nine semester hours or to earn twenty quality points during a six-weeks grade period, he is placed on Academic Probation until his academic record has improved sufficiently that he is meeting this minimum standard.

When a student persists on academic probation and shows little effort or interest in improving his scholastic standing he may be recommended for dismissal by the Academic Probation Committee at any time.

If he fails to meet the minimum requirements two consecutive semesters, he will be required to drop out of school one regular semester before he is eligible for readmission. Deviation from this policy will be made only with the approval of the Academic Probation Committee.

The above policy will also apply to all transfer students.

Any student on a East Central scholarship grant, who fails to meet the minimum requirements two consecutive six-weeks grading periods, will forfeit this financial assistance.

CHANGING PROGRAM

A student should discuss any proposed changes in his program with the instructors involved but no change in a student's program is official until the change has been approved by the Dean and at his office where

cards can be properly administered. No full time student will be permitted to register in a new course after the fourth week of any regular semester.

DROPPING A COURSE

If, at any time before the end of the first six weeks of a semester, a student who has not exceeded the maximum number of absences in the class, according to the absentee policy, desires to drop a course, he has the privilege of doing so when approved by the Dean without a grade being recorded on his permanent record.

After six weeks a grade of F will be recorded except in the case of withdrawal with a C standing or better at the time of withdrawal. In the latter case "WP" may be recorded.

Unofficial withdrawal from a course at any time during the semester will result in a grade of F.

INCOMPLETE GRADES

Incompletes on final semester grades may be removed by completing the required work. This must be accomplished by the end of the first six-weeks of the next semester a student is in school, or a grade of F will be recorded. The individual student has the responsibility of making the necessary arrangements with the teacher concerned.

CLASS ATTENDANCE AND ABSENCES

No one factor is more important to satisfactory class work than regularity of attendance. Students are urged never to miss a class unless it is absolutely necessary. Absences from class are one of three kinds: Unexcused, excused or official.

Unless permission has been granted by the proper administrative officer before the absence occurs, the only excused absence is absence due to sickness on the part of the student himself, or sickness or death in the immediate family, and then only if the student's presence at home is necessary. Such absences will be excused only upon receipt of a written statement direct from the Dean of Men, Dean of Women, a doctor or the student's parents.

Official absences are those incurred while the student is away representing the school in some official capacity.

All other absences are unexcused.

If the student has as many unexcused absences in a semester as the course meets per week the grade will be reduced one letter.

If the student takes more unexcused absences in a semester than the course meets per week, he automatically receives an F on the course.

When a student has accumulated absences totaling twenty per cent of the times a course meets during a semester, he is automatically dropped from that class with a grade of F. Upon accumulating of two such grades the student will be notified to withdraw from school. He may have his case reviewed by making application to the Registrar.

Students who miss a test or examination with an unexcused absence do not have the privilege of a retest and receive a zero on the test or examination.

A student is responsible for all work missed regardless of why he is absent.

When an instructor cannot meet his class the class will be notified unless the absence of a notice is unavoidable. It is the student's responsibility to remain in the class room until the hour is up or until notified otherwise.

All students are expected to attend chapel when it is called. No excuse, other than absence from school on that day, is acceptable. Students who miss chapel are liable to suspension from school.

REQUIRED COURSES

Physical Education is required of all students whether or not they intend to graduate. Veterans who have completed basic training are excused from the first year only and others on the approval of the Dean when advised by a doctor. Organized groups such as, athletic teams, band and etc. will be excused during the playing seasons and with the dates requested by the coaches or director.

Library Science and Orientation are required of all students.

PRE-REGISTRATION TESTS

Placement tests will be administered to all college students who have not previously taken them here. The results will be an aid in classification. No one will be denied admission on the basis of test score.

MAXIMUM LOAD

Students may enroll for fifteen or more semester hours of work during the first two weeks of any semester; they may enroll for a maximum of fourteen semester hours during the third week. Twelve semester hours during the fourth week. They can register for a maximum of ten semester hours if they enter later than the last day of the fourth week of the semester.

COUNSELING AND GUIDANCE

The guidance program of the college encompasses the entire personnel and all the facilities of the college. The purpose of the guidance work is not to decide questions for the student but rather to assist him in solving his own problems.

Each student upon entering with the aid of a counselor, selects a course of study and is classified in a certain curriculum with a curriculum advisor. Frequent meetings are planned with the advisor, and the student is urged to keep constantly in touch with his advisor, Coordinator of Guidance or the Academic Dean in matters pertaining to his educational or vocational career. By careful planning the student can find and pursue the course of study that will be most helpful in his chosen vocation. The student in many cases in counseling is led to choose a vocation for which he is obviously best suited. It is also the aim of the conference to assist the student in the academic or personal problems which he may be having at the time in his school work. The student is urged to keep uppermost in his mind his objective. He is also urged to secure and study the catalogue of the senior college to which he expects to transfer at the completion of his junior college work.

The student should feel free to discuss his problems with anyone on the staff from the President down. In every case where a student is failing to carry a course successfully this matter should be discussed with the teacher. Problems of the veterans may be brought to the director of the veterans program. The Registrar can give valuable assistance. In the matter of personal problems the Dean of Men and the Dean of Women stand ready to help the student.

In addition to the above guidance personnel, the student will have available a special counselor assigned soon after the semester begins. The special counselor is a faculty member whom the student will have some choice in selecting to assist him through his freshman year of work. The student should feel free to discuss any matter of personal concern with him regardless of the nature of the matter.

The student should not wait to be called, but rather take the initiative in discussing his problems with anyone who is in position to give help.

HOW TO WITHDRAW

It is important for every student to know that his record is not complete until he officially withdraws. Forms may be obtained in the Registrar's office. A student must withdraw in person by having his withdrawal paper signed by the proper officials. A student must withdraw at the end of the freshman and sophomore years. Whatever part of the registration fee is due a student will be obtained only after he has officially withdrawn.

REQUIREMENTS FOR GRADUATION

COLLEGE — To graduate from the junior college with the degree of Associate in Arts, the following requirements must be met:

1. The student must earn 62 semester hours credit plus as many additional hours in Physical Education as the number of semesters enrolled in which Physical Education is offered. Students who are physically unable to take physical education will earn as many hours additional credit as will be required in physical education.
2. The students must earn credit in Library Science and Orientation.
3. The student must select one of the curricula described in detail in the section of the catalogue called Program of Studies and comply with course requirements there outlined. Exceptions to this must be approved by the Dean and will be considered only if it is necessary for the student to deviate from the outlined program to meet some specific vocational objective or to meet the specific requirements of some senior college to which the student plans to transfer.
4. Each graduate must earn one and one-half quality points for every academic hour, in addition to other requirements.
5. At least two semesters of work must be done in residence at East Central Junior College.
6. Not more than one-fourth of the work required for graduation may be done by correspondence and/or extension.
7. Must have earned 16 units from high school or the equivalent.

CERTIFICATE COURSES — Certificates are granted for satisfactory completion of the One-Year Business Course, Auto Mechanics, Body and Paint Repair, Carpentry, Electricity, and Masonry. For requirements see Curriculum D, page 28 and Vocational Courses, pages 44 and 45.

CHAPTER 5—CURRICULA

For the 1958-59 session a Freshman Curriculum of core subjects has been developed and incorporated in all curricula. All beginning students should study this curriculum very carefully and schedule their classes to meet these requirements. If a student has made a definite decision about his major field, then he should register in that curriculum. Otherwise he should register in the Freshman Curriculum, choosing the electives from his field of interest, and at a later date choose his major field.

Freshman Curriculum

FIRST SEMESTER

| | |
|--------------------------------|-----|
| Eng. 103, Composition | 3 |
| Sci., (Biological or Physical) | 3 |
| S. S. 103, W. History | |
| or | |
| S. S. 113, N. Government | 3 |
| Edu. 101, Orientation | 1 |
| L. S. 201, Lib. Science | 1 |
| P. E. 111, Activities | 1 |
| *Electives | 3-6 |

SECOND SEMESTER

| | |
|-------------------------------|--|
| Eng. 203, Composition | |
| Sci. (Biological or Physical) | |
| S. S. 203, W. History | |
| or | |
| S. S. 233, Government | |
| or | |
| S. S. 113, Economics | |
| P. E. 211, Activities | |
| *Electives | |

Additional Requirements

Math—3 hours and Speech—3 hours— may be scheduled any semester.

Recommended Electives

Art Appreciation—3 hours, Survey of Music—3 hours, Hygiene—3 hours—*scheduled in field of interest, if known; otherwise, the above additional requirements and recommended electives.

Curriculum One — Agriculture

MR. TUCKER, Advisor

CURRICULUM—A—Professional Course in General Agriculture.

The combination of courses in this curriculum is offered for men who are planning on being professional agricultural workers. Since Mississippi is largely a rural state, this curriculum has attracted many men over several years. Many of these men have become leaders in their fields as agricultural agents, farmers, etc. All students expecting to complete a four year Agriculture Course in a senior college, except those who plan to teach Agriculture, should select curriculum A.

The courses listed as required in agriculture are the courses usually required in practically every division of agriculture. Recommended electives should be chosen only after conference with the curriculum adviser and the Dean and careful consideration of the student's major field of agriculture.

FRESHMAN YEAR

| Required: | Credit |
|-----------------------------------|--------|
| Eng. 103-203, Eng. Composition | 6 |
| Eng. 103, Prin. of Dairying | 3 |
| Eng. 313, Field Crops | 3 |
| Eng. 233, Farm Forestry | 3 |
| Eng. 113, Economics | 3 |
| Eng. 133, Am. Government | 3 |
| Eng. 333 and 433, Botany | 6 |
| Eng. 104-204, Inorganic Chemistry | 8 |
| Edu. 101, Orientation | 1 |
| E. 201, Library Science | 1 |
| P. E. 111-211, Physical Education | 2 |

SOPHOMORE YEAR

| Required: | Credit |
|-----------------------------------|--------|
| Eng. Literature and Speech | 6 |
| Agr. 303, Animal Husbandry | 3 |
| Agr. 203, Poultry | 3 |
| Agr. 413, Horticulture | 3 |
| Agr. 314, Soils | 4 |
| Sci. 253, Physics | 3 |
| Sci. 433, Zoology | 3 |
| Math. 123, Algebra | 3 |
| Math. 223, Trigonometry | 3 |
| P. E. 311-411, Physical Education | 2 |

RECOMMENDED ELECTIVES

| | |
|-----------------------------------|-------------------------------|
| Eng. 114-214, Prin. of Accounting | S. S. 403, American History |
| Eng. 304, Organic Chemistry | S. S., Introductory Sociology |

Two agriculture courses may be omitted in above program, and still meet requirements for graduation.

CURRICULUM—B—For Agriculture Teachers

This course is designed for the students who plan to teach agriculture. This course is sometimes termed Vocational Agriculture. It is the first two years of a four-year professional course for agriculture teachers.

FRESHMAN YEAR

| Required: | Credit |
|-----------------------------------|--------|
| Eng. 103-203, English Composition | 6 |
| Eng. 103, Prin. of Dairying | 3 |
| Eng. 313, Field Crops | 3 |
| Eng. 233, Farm Forestry | 3 |
| Eng. 104-204, Inorganic Chemistry | 8 |
| Eng. 113, Intro. to Economics | 3 |
| Eng. 133, American Government | 3 |
| Edu. 101, Orientation | 1 |
| E. 201, Library Science | 1 |
| P. E. 111-211, Physical Education | 2 |

SOPHOMORE YEAR

| Required: | Credit |
|-----------------------------------|--------|
| Eng. 303-403, Literature | 6 |
| Eng. 113, Speech | 3 |
| Agr. 303, Animal Husbandry | 3 |
| Agr. 203, Poultry | 3 |
| Agr. 314, Soils | 4 |
| Agr. 413, Horticulture | 3 |
| Sci. 333 or 433, Botany | 3 |
| Sci. 433, Zoology | 3 |
| S. S. 103-203, World History | 6 |
| P. E. 311-411, Physical Education | 2 |

RECOMMENDED ELECTIVES

| |
|--|
| Music 123, Music Appreciation or Art 103, Art Appreciation |
| E. 103, Hygiene |

CURRICULUM—C—Forestry

This curriculum is designed to meet the needs in (1) Pre-forestry, for those who desire to prepare for a career in professional forestry, (2) General Agriculture, for those who have a special interest in farm forestry, (3) Terminal, for those who plan to prepare for sub-professional forestry work.

PROGRAM*FRESHMAN YEAR**

| Required: | Credit |
|-----------------------------------|--------|
| Eng. 103-203, English Composition | 6 |
| Agr. 133, Intro. to Forestry | 3 |
| Sci. 333-433, Botany | 6 |
| Sci. 433, Gen. Zoology | 3 |
| Math. 123, Algebra | 3 |
| Math. 223, Trigonometry | 3 |
| Engr. 102, Mechanical Drawing | 2 |
| Edu. 101, Orientation | 1 |
| L. S. 201, Library Science | 1 |
| P. E. 111-211, Physical Education | 2 |
| Sci. 104-204, Chemistry | 8 |

SOPHOMORE YEAR

| Required: | Credit |
|-----------------------------------|--------|
| Eng. 113, Speech | 3 |
| Agr. 314, Soils | 3 |
| Sci. 253, Physics | 3 |
| S. S. 113, Intro. to Economics | 3 |
| S. S. 133, American Government | 3 |
| S. S. 403, American History | 3 |
| P. E. 311-411, Physical Education | 2 |
| Electives to make 66 hours | |

RECOMMENDED ELECTIVES

Agr. 333, Woodland Management
 Eng. 303-403, Lit., or other electives

*Deviations from the above program will be permitted in order to meet individual needs.

Curriculum Two — Commerce and Business Education

Mr. Bedwell, Adviser

The courses in this group should be elected by those students who wish (1) to become well trained office workers, (2) to gain valuable knowledge, or (3) to continue their education in schools of commerce and business administration.

The Business Education Department has turned out many people who have secured and are now holding good office positions.

There is every reason why a young person contemplating entering business should get his foundation courses in a regular academic college where he has the advantage of courses in English, mathematics, economics, etc. The efficient secretary or stenographer must have a well rounded education as well as a thorough knowledge of his field of specialization.

Below are schedules for two general types of work. Students should take the business administration schedule who plan to continue through a four-year college course in business administration or who wish to get training for general business purposes. Students should take the secretarial schedule who wish to do office work, where they need typing, shorthand and accounting, or who wish to lay the foundation for teaching business subjects and to continue their study in a senior college.

PROGRAM*CURRICULUM A—Business Administration****FRESHMAN YEAR**

| Required: | Credit |
|-----------------------------------|--------|
| Eng. 103-203, Composition | 6 |
| S. S. Social Science electives | 3 |
| Com. 132-232, Typing | 4 |
| Com. 143, Intro. to Business | 3 |
| Math. 123, Algebra or Bus. Math. | 3 |
| Sci. Science electives | 6 |
| Edu. 101, Orientation | 1 |
| L. S. 201, Library Science | 1 |
| P. E. 111-211, Physical Education | 2 |
| S. S. 133, American Government | 3 |

SOPHOMORE YEAR

| Required: | Credit |
|--|--------|
| Eng., Literature and Speech | 6 |
| Com. 353-453, Business Law | 6 |
| S. S. 103, 203 or 303-403, History | 6 |
| S. S. 313-413, Prin. & Problems of Economics | 6 |
| P. E. 311-411, Physical Education | 2 |
| Com. 114-214, Accounting | 8 |

RECOMMENDED ELECTIVES

S. S. 333, World Government
 S. S. 233, State and Local Govt.
 S. S. 123, Geography
 S. S. 343, Sociology
 P. E. 103, Hygiene

CURRICULUM B—Secretarial Science**FRESHMAN YEAR**

| Required: | Credit |
|-----------------------------------|--------|
| Eng. 103-203, English Composition | 6 |
| Com. 123-223, Elem. Shorthand | 6 |
| Com. 132-232, Elem. Typing | 4 |
| Social Science, (Elective) | 6 |
| Edu. 101, Orientation | 1 |
| L. S. 201, Library Science | 1 |
| P. E. 111-211, Physical Education | 2 |
| Sci. Science electives | 6 |
| Math. electives | 3 |

SOPHOMORE YEAR

| Required: | Credit |
|-----------------------------------|--------|
| Eng., Literature and Speech | 6 |
| Com. 262, Filing | 2 |
| Com. 323-423, Adv. Shorthand | 6 |
| Com. 332-432, Adv. Typing | 4 |
| Com. 363, Business English | 3 |
| Com. 373, Office Appliance | 3 |
| Com. 463, Secretarial Training | 3 |
| P. E. 311-411, Physical Education | 2 |
| Com. 114, Accounting | 4 |

ELECTIVES: To meet student needs up to 66 hours. Hygiene recommended.

**Note: Typing 132 is not for credit to those offering high school credit in typing.

CURRICULUM C—Commercial Teachers

This program may be followed by those who plan to teach in the commercial field. It includes some of the general education courses required of all teachers and a sufficient number of commercial courses to allow proficiency in the field for those who may wish to work prior to the completion of the four-year program. Students planning to be commercial teachers may choose to take fewer business courses here than are listed below and may enroll in Curriculum Three—Education instead of this Curriculum.

FRESHMAN YEAR

| Required: | Credit |
|-----------------------------------|--------|
| Eng. 103-203, English Composition | 6 |
| Com. 123-223 Elem. Shorthand | 6 |
| Com. 132-232, Elem. Typing | 4 |
| Sci. Science electives | 6 |
| P. E. 103, Hygiene | 3 |
| S. S. 103-203 World History | 6 |
| Edu. 101, Orientation | 1 |
| L. S. 201, Library Science | 1 |
| P. E. 111-211, Physical Education | 2 |
| Math., Algebra or Gen. Math. | 3 |

SOPHOMORE YEAR

| Required: | Credit |
|-----------------------------------|--------|
| Eng. 303-403, Literature | 6 |
| Com. 262, Filing | 4 |
| Com. 323, Adv. Shorthand | 4 |
| Com. 332-432, Adv. Typing | 4 |
| P. E. 311-411, Physical Education | 2 |
| Com. 114-214, Accounting | 4 |
| Eng. 113, Speech | 4 |

RECOMMENDED ELECTIVES

| | |
|------------------------------|--------------------------------|
| Com. 363, Bus. English | Com. 463, Secretarial Training |
| Com. 143, Intro. to Business | Com. 423, Adv. Shorthand |
| Com. 353, Business Law | Sci. 133-233, Biology |
| Com. 373, Office Appliance | |

CURRICULUM D—One-Year Business Course**Certificate Course—Completed Within 12 Months
At Least 30 Semester Hours**

If the student wishes to take a strict business course and obtain a job at the end of the first year, he would take the following program. A certificate will be awarded upon completion of the course.

| | |
|-------------------------|---|
| Shorthand | 2 to 4 semesters, including Shorthand 323-423 |
| Typing | 2 to 4 semesters, including Typing 332-432 |
| Office Machines | 1 semester |
| Filing | 1 semester |
| Secretarial Training | 1 semester |
| Accounting | 1 or more semesters |
| English Composition 103 | 1 semester |
| Business English | 1 semester |

Electives to suit needs of students

Physical Education and Orientation strongly recommended

The above program is open to college students or adults who are interested strictly in a terminal commercial course and desire to obtain a job at the completion of the course.

If you have not had the simplified method of shorthand in high school, it would be better to enter in the fall semester and complete your work in the summer term. However, you may enter in the summer regardless of the training which you have had in high school.

*Deviations from these programs will be permitted when it is necessary to meet transfer requirements to a senior college or, to meet individual needs.

Curriculum Three — Education**MRS. DUBARD, Adviser**

This curriculum should be elected by those who are planning to teach.

East Central Junior College offers the fundamental courses required in the present certification requirements of the State Department of Education. Every student who plans to teach should familiarize himself with Bulletin No. 130 of the State Department of Education, **TEACHER EDUCATION AND CERTIFICATION**. The requirements include courses in General Education, Professional Education and Specialized Education. It is suggested that those registering in this curriculum get off most of the requirements in General Education during attendance at East Central Junior College. Those who plan to teach in high school should decide on their teaching field and take one or more courses in that field every semester. For example, those wanting to take mathematics, science, etc., should take as many courses as practical now of the courses offered in those departments. Students who plan to teach Agriculture, Home Economics, Industrial Art, etc., should register in Curriculum One, Five, or Nine. Those planning to teach Business, or Music should consult the adviser of those curriculums and the Dean for advice in their courses.

The courses required to be taken during each of the two years are these:

FRESHMAN YEAR

| Required: | Credit |
|-----------------------------------|--------|
| Eng. 103-203, English Composition | 6 |
| Edu. 113-213, Psychology | 6 |
| Eng. 113, Speech | 3 |
| P. E. 103, Hygiene | 3 |
| S. S. 103-203, World History | 6 |
| Edu. 101, Orientation | 1 |
| L. S. 201, Library Science | 1 |
| P. E. 111-211, Physical Education | 2 |
| Sci. 133-233, Gen. Biology | 6 |

SOPHOMORE YEAR

| Required: | Credit |
|-----------------------------------|--------|
| Eng. 303-403, World Literature or | |
| Eng. 323-423, English Literature | 6 |
| Math., Algebra or Gen. Math | 3 |
| Edu. 303, Human Growth and Dev. | 3 |
| Social Science (Electives) | 6 |
| P. E. 311-411, Physical Education | 2 |
| Sci., Physical Science | 3 to 6 |

Electives to make at least 66 semester hours.

RECOMMENDED ELECTIVES

| | |
|--------------------------------|----------------------------------|
| Mus. 123, Music Appreciation | Ed. 403, Prin. H. S. Teaching |
| or Art 103, Art Appreciation | E. 413, Mod. Elementary Teaching |
| S. S. 123, Geography | Art., Intro. to Art |
| S. S. 133, American Government | |

Other Electives from fields of special interests.

Below is a summary of all the requirements set up in the State Department of Education Bulletin No. 130 and covers requirements for the entire four years of college.

GENERAL EDUCATION

ENGLISH. 12 semester hours. The requirement can be met with English 103, 203, 303, 403, or 323, 423.

FINE ARTS. 3 semester hours. This requirement can be met with Music 123 or Art Appreciation.

HEALTH AND PHYSICAL EDUCATION. 6 semester hours. The requirement can be met with Health 103 and 4 semester hours of Physical Education.

SCIENCE. 12 semester hours. 6 hours of a biological science are required and can be met with: Biology 133, 233; Botany 333, 433; Zoology 343, 443. Six hours in Physical Science, three of which may be math.

SOCIAL SCIENCE. 12 semester hours. History of World Civilization 103, 203 is a specific requirement.

Other courses at East Central Junior College that will meet the requirements are: History 303, 403; Geography 123; Economics 113, 413; Government 133, 233; Sociology 343; one semester of Bible.

SPEECH. 3 semester hours.

PROFESSIONAL EDUCATION

Courses available at East Central Junior College that apply to the requirements for Elementary Education are Education 303 and Education 413; the requirements for Secondary Education are Psychology 213, Education 303 and 403.

SPECIALIZED EDUCATION

Most courses at East Central Junior College can be applied to the requirements in the several major fields of high school teaching such as English, Science, Mathematics, Social Science, Physical Education, Agriculture, Music, Industrial Education, etc.

Curriculum Four — Engineering

MR. RIVES, Adviser

Students who are interested in any engineering field should register in this curriculum.

The first two years of engineering are basically the same for all branches of engineering and this curriculum is set up to meet this need.

PROGRAM

| FRESHMAN YEAR | | SOPHOMORE YEAR | |
|------------------------------------|--------|------------------------------------|--------|
| Required: | Credit | Required: | Credit |
| Eng. 103, 203, English Composition | 6 | Eng. 113, Speech | 3 |
| Engr. 102-202, Mech. Drawing | 4 | Engr. 303, Descriptive Geometry | 3 |
| Math. 123, College Algebra | 3 | Math. 323, Plane Analytic Geometry | 3 |
| Math. 223, Plane Trigonometry | 3 | Math. 433, Integral Calculus I | 3 |
| Sci. 104-204 Inorganic Chemistry | 8 | Math 443, Integral Calculus II | 3 |
| **Social Science (Elective) | 6 | Math 433, Integral Calculus | 3 |
| Edu. 101, Orientation | 1 | Sci. 353, 453, Physics | 3 |
| L. S. 201, Library Science | 1 | **Social Science (Elective) | 6 |
| P. E. 111-211, Physical Education | 2 | P. E. 311-411, Physical Education | 2 |
| Sci. 253, Physics | 3 | | |

*Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

**Recommended electives—Social Science 133, 203, 403, 333, 113.

CURRICULUM B—Drafting Technology

This is a terminal curriculum designed for students with a vocational objective of Draftsman. The requirements will be the same as for the Engineering Curriculum except Art 113, 303, 313, and 413; and other appropriate courses may be substituted for chemistry the freshman year and mathematics and physics the sophomore year.

Curriculum Five — Home Economics

MRS. HULL, Adviser

Students who wish a general course in the fundamentals of home-making or who wish to prepare themselves for future work in the teaching of home economics, or for work in dietetics, interior decorating, home demonstration work, etc., should select this curriculum.

FRESHMAN YEAR

| Required: | Credit |
|---|--------|
| Eng. 103-203 English Composition | 6 |
| H. E. 103, Foods and Nutrition | 3 |
| H. E. 203, Clothing | 3 |
| Eng. 113, Speech | 3 |
| H. E. 103, Hygiene | 3 |
| H. E. 103-203, World History | 6 |
| Edu. 101, Orientation | 1 |
| L. S. 201, Library Science | 1 |
| P. E. 111-211, Physical Education | 2 |
| Sci. 103, Biology or Zoology and Botany | 6 |

SOPHOMORE YEAR

| Required: | Credit |
|---|--------|
| Eng. 303-403, Literature | 6 |
| H. E. 303, Clothing | 3 |
| H. E. 403, Foods Study | 3 |
| Sci. 104-204, Inorganic Chemistry | 8 |
| Social Science (Sociology, Economics or Government) | 6 |
| P. E. 311-411, Physical Education | 2 |
| Math., Algebra or Gen. Math. | 3 |
| Elective, Art 113 | 3 |

Curriculum Six — Liberal Arts

MR. HULL, Adviser

Liberal Arts Curriculum will meet the pre-professional needs of many students who are planning some professional vocation. It may be selected by the pre-law students, pre-ministerial, by those planning a career in journalism, social work, and others. In addition to the above, students should elect this curriculum who do not know definitely the occupation they want to follow, who come to college to secure the general and liberalizing value of education, who are planning to continue a similar curriculum in a four year college, or whose interests cannot be met by another curriculum.

There are more electives in this curriculum than in others offered.

FRESHMAN YEAR

Freshman Core Curriculum
Plus Electives

Electives to make at least 66 hours.

*History 103-203 and Hygiene strongly recommended.

Foreign language is recommended as an elective.

PRE-LAW: Recommended electives—American History, American Government, State and Local Government, General Psychology, Foreign Language (6-12 hrs.), Natural Science (12 hrs.).

SOCIAL WORK: Recommended electives—Sociology, General Psychology, General Biology.

RELIGIOUS EDUCATION: Recommended electives—Bible, Foreign Language, Music, Psychology.

SCIENCE AND MATHEMATICS: Recommended electives—Algebra, Trigonometry, and other Math. courses. Botany, Zoology, Chemistry, Physics.

Curriculum Seven — Medical Services**MR. LEATHERWOOD, Advisor**

Students who are preparing for one of the professions in the medical field; physician, dentist, laboratory technician, or nurse, should register in this curriculum. East Central graduates have graduated from first grade medical schools and several are now enrolled in dental and medical schools. Others are further preparing themselves to become technicians or nurses.

A student may take either a semi professional or full professional program in Laboratory Technology. The full professional program acquires a B. S. degree, and registered Technician is the same program as required of pre medical and pre dental students except as noted below.

CURRICULUM A — Pre-Medical, Pre-Dental and Laboratory Technician**FRESHMAN YEAR**

| Required: | Credit |
|-----------------------------------|--------|
| Eng. 103-203, English Composition | 6 |
| Sci. 104-204, Inorganic Chemistry | 8 |
| *Sci. 333-433, Botany | 6 |
| Math. 123, Algebra | 3 |
| Math. 223, Trigonometry | 3 |
| S. S. 103-203, World History | 6 |
| Edu. 101, Orientation | 1 |
| L. S. 201, Library Science | 1 |
| P. E. 111-211, Physical Education | 2 |
| Sci. 253, Physics | 3 |

SOPHOMORE YEAR**Required:**

| | |
|-----------------------------------|---|
| Eng. 303-403, World Literature | 6 |
| Eng. 323-423, English Literature | 6 |
| Eng. 113, Speech | 3 |
| Social Science (Elective) | 3 |
| Math. | 3 |
| P. E. 311-411, Physical Education | 2 |

Deviation from this program will be permitted when it is necessary to meet transfer requirements to a senior college, or to meet individual needs.

*Laboratory Technology students should take General Biology instead of Botany and General Bacteriology is required. Either six or nine hours of electives may be taken according to transfer requirements.

CURRICULUM B — Pre-Nursing

One year program of pre nursing as required by the University of Mississippi Medical Center which leads to a B. S. Degree in nursing.*

FRESHMAN YEAR

| Required: | Credit |
|---|--------|
| Sci. 104, Zoology | 4 |
| Sci. 104, General Chemistry | 4 or 8 |
| Eng. 103-203, English Composition | 6 |
| Eng. 103, World or American History | 6 |
| Eng. 103-203, or 303-403 | 6 |
| Eng. 103, Foods & Nutrition | 3 |
| P. E. 111-211, Physical Education | 2 |
| Eng. 343, Introductory Sociology | 3 |
| Elective, General Math or other subject | 3 |

Some students may wish to pursue the pre nursing program here through the Sophomore year with the view of attending other school or for other special reasons. Sophomore year may include the following program.

SOPHOMORE YEAR

| Required: | Credit |
|-----------------------------------|--------|
| Eng. 303-403, or 323-423 | |
| Literature | 6 |
| Sci. 353-453, Physics | 6 |
| S. S., Government and Economics | 6 |
| Ed. 113, Speech | 3 |
| P. E. 311-411, Physical Education | 2 |
| Biology electives | 6 |

*The curriculum will also approximate the first year's requirements for the three year certificate program.

CURRICULUM C—Pre-Pharmacy

The one-year program as prescribed by the University of Mississippi

as follows:

| Courses | Semester Hours |
|--|----------------|
| Biology | 6 |
| General Chemistry and qualitative analysis | 8 to 10 |
| English Composition | 6 |
| College algebra | 3 |
| Trigonometry | 3 |
| Economics | 6 |
| Physical education | 2 |

Curriculum Eight — Music**MR. FICK, Adviser**

The work of the music department is organized to (1) give sound foundation in music theory, (2) develop understanding and appreciation of the literature and history of music, (3) develop techniques with the voice and musical instruments.

The following suggested program of studies leads to the degree of Bachelor of Music Education. This is the degree that should be sought by people majoring in music. Musicians, except one in several thousand, become music teachers; thus this degree, rather than the specialized Bachelor of Music degree is appropriate for those students interested in music.

FRESHMAN YEAR

| Courses: | Credit |
|-----------------------------------|--------|
| Eng. 103-203, English Composition | 6 |
| Mus. 101-201, Band | 2 |
| Music 10.5-20.5, Chorus | 1 |
| Music. 114-214, Music Theory | 8 |
| Mus. 123, Survey of Music | 3 |
| S. S. 103-203, World History | 6 |
| Edu. 101, Orientation | 1 |
| L. S. 201, Library Science | 1 |
| P. E. 111-211, Physical Education | 2 |
| Mus. 141-241, Piano | 2 |
| Mus. 171-271, Voice | 2 |
| Mus. 162-262, Band Instruments | 2 |
| Sci. 133, Gen. Biology | 3 |

SOPHOMORE YEAR

| Courses: | Credit |
|-----------------------------------|--------|
| Eng. 113, Speech | 3 |
| Eng. 303-403, World Literature | 6 |
| Mus. 314-414, Music Theory | 8 |
| Mus. 322-422, History of Music | 2 |
| Mus. 30.5-40.5, Chorus | 1 |
| Mus. 301-401, Band | 2 |
| Sci. 233, General Biology | 3 |
| P. E. 311-411, Physical Education | 2 |
| Music 341-2, 441-2, Piano | 2 to 4 |
| Mus. 371-471, Voice | 2 |
| Mus. 362-462, Band Instruments | 2 |
| P. E. 103, Hygiene | 1 |

Curriculum Nine — Industrial Education**MR. EVANS, Adviser**

The course of study in Industrial Education is for the purpose of preparing students to be teachers or coordinators in the field of Industrial Arts, Trade and Industrial Education, or diversified occupations. The first two years of training in any of the above mentioned professions are the same. Any person completing this course may transfer to a four year school in the Industrial Education Department with little or no loss of credit.

Students in the curriculum will take one or more courses in the shops with the objective in mind of learning how to organize shop work, prepare teaching material, and knowledge and skill involved in doing and teaching this type of course.

The curriculum below is recommended as meeting the requirements for transfer by the majority of students.

PROGRAM**FRESHMAN YEAR**

| Courses: | Credit |
|-----------------------------------|--------|
| Eng. 103-203, English Composition | 6 |
| Eng. 102-202, Mech. Drawing | 4 |
| Nat. Science | 6 |
| Social Science | 6 |
| Electives | 9 |
| Edu. 101, Orientation | 1 |
| L. S. 201, Library Science | 1 |
| P. E. 111-211, Physical Education | 2 |

SOPHOMORE YEAR

| Courses: | Credit |
|----------------------------------|--------|
| Eng. 113, Speech | 3 |
| Edu. 323, Prin. of Trades & Ind. | 3 |
| Math. 113, General Math or | |
| Math 123, Algebra | 3 |
| *Social Science | 6 |
| Electives | 19 |

The 12 hours of Social Science is to include World History and American Government.

RECOMMENDED ELECTIVES

| | | |
|--------------------------|----|----------------------------------|
| Eng., Literature | 6 | General Biology, Botany or |
| E. (Shop) not more than | 33 | Zoology |
| Edu. 113-213, Psychology | 6 | Physics, Physical Science Survey |

Curriculum Ten — Physical Education**MR. BRACKEEN, Adviser****MISS WOOD, Adviser**

This Physical Education Curriculum is designed for students who plan a career as a teacher of physical education, athletic coach, or director of recreational programs. The student will need to meet the requirements of General Education required of other teachers.

The curriculum is the same as Curriculum Three except students may add Int. to Physical Education.

Extension Center

Classes may be organized in courses giving credit beyond junior college credit. The college has served as an Extension Center for Mississippi State College at various times in the past.

Description of Courses

Courses listed hereafter are numbered. Courses numbered 100 and 200 are for freshmen. Those numbered 300 to 400 are for sophomores. Freshmen will not be allowed to take courses numbered 300 or 400 without special permission. Sophomores may take freshmen subjects if these subjects are fundamental to the Group elected. Under some circumstances they may take in the sophomore year subjects that were elective for the freshman year.

A new numbering system was adopted beginning with the summer session 1954. The first number indicates the semester the subject normally will be taught; the second number groups related subjects within the department; and the third number indicates the credit hours.

Agriculture Department

- 103 **PRINCIPLES OF DAIRYING**—3 hours. Two recitations per week, two hours laboratory per week. Required of all freshmen in the Agriculture Group; elective to others on approval. This is an elementary course in the classification, selection, feeding care, and management of the dairy cow; milk secretion; breeding, housing, testing of milk and milk products; problems of the dairy farmer; the conditions affecting the cost and economy of production.
- 203 **POULTRY CULTURE**—3 hours. Two recitations and two hours laboratory per week. This course is set up to acquaint students with the origin and breeds of poultry, housing, feeding, and control of parasites and diseases. Laboratory work will consist of the following: culling, judging, caponizing, candling eggs, grading, and the mixing of feed.
- 303 **ANIMAL HUSBANDRY**—3 hours. 2 lectures. Two hours laboratory. Course includes a study of breeds, classes, and grades of farm animals, livestock enterprises as they relate to farming in general. The place of livestock farms and requirements for successful production of farm animals.
- 403 **FEEDS AND FEEDING**—3 hours. Two recitations and two hours laboratory per week. Required of pre-veterinary students, elective to others. The purpose of this course is to study the digestion of feeds, growth and selection of feeds, economical and adequate rations, feeding standards; calculation of rations for all kinds of farm animals.
- 313 **FIELD CROPS**—3 hours. Two recitations and two hours laboratory per week. Required of all freshmen in Agriculture Group; elective to others on approval. This course deals with the uses, varieties, classification, planting, cultivating, and harvesting of common field and forage crops, together with methods of improving them. Field trips will be made at opportune times during the semester.
- 413 **HORTICULTURE**—3 hours. Two recitations and two hours laboratory per week. Required of all Sophomores in Agriculture Groups, elective to others. This course is a study of fruit and vegetables production, ornamental flowers and shrubs.
- 314 **SOILS**—4 hours. Three hours recitation and two hours laboratory per week. The course deals with general soil characteristics which include fertility and plant nutrition.
- 133 **INTRODUCTION TO FORESTRY**—3 hours. An orientation course for students majoring in forestry; an introduction to the entire field of forestry.
- 233 **FARM FORESTRY**—3 hours credit. Measures to protect and develop woodlands; planting and caring for farm forests; the use of forest products.

- 113 **WOODLAND MANAGEMENT**—3 hours. Prerequisite for this course: Introduction to Forestry 133 or Farm Forestry 233. The course will include forest surveying, mapping, fire control, tree identification, estimating and marking and silvicultural principals in woodland management.

ART DEPARTMENT

- 103 **ART APPRECIATION**—Three semester hours credit. Class meets three hours per week. The course will include the study and enjoyment of art from the Primitive through Modern. Art through the means of Colored and black and white slides, prints, and film-strips. A text will be used and the student will be required to make some outside preparation.
- 113 **INTRODUCTION TO ART**—Three semester hours credit. Class meets six hours per week. The course involves work in simple perspective, design, study of the basic elements and principals with actual work in pencil, watercolor, crayon, tempera, charcoal and various other media. Some emphasis will be placed on children's art with actual work in finger-painting, textile stenciling, paper mache work, mural work in tempera, and many other phases which are pertinent to the child.
- 303 **BEGINNING DRAWING AND PAINTING**—Three hours credit. Three two-hour periods per week. Prerequisite: Art 113. The course includes still life drawing, figure work, and outdoor painting and sketching in pencil charcoal, crayon, tempera, water color and other media.
- 403 **DRAWING AND PAINTING**—Three hours credit. Three two-hour periods per week. Prerequisite: Art 303. This is a continuation of Art 303 with an opportunity for the student to concentrate on one phase in one or more media.
- 313 **BASIC COMMERCIAL ART**—Three hours credit per semester. Class meets three two-hour periods per week. Open to all students. Prerequisite: Art 113. This course affords technical practice in the field of commercial art. Included in the course are: lettering, printing processes, layouts, advertisements, posters, covers, etc. Work will be in the various media which pertain to commercial art.
- 413 **BASIC COMMERCIAL ART**—Three hours credit per semester. Class meets three two-hour periods per week. Prerequisite: Art 313. This is a second semester course of Basic Commercial Art. It will include advanced work on topics covered in Art 313 with additional phases and media.

BUSINESS EDUCATION DEPARTMENT

- 114 **PRINCIPLES OF ACCOUNTING**—4 hours. Three lectures, one three-hour laboratory. Required of all Business Education students. A study of the introduction of accounting principles for personal use and vocational value is the objective of this course. Some of the topics to be thoroughly studied are balance sheets, income adjustments,

their form and construction, analysis of business, transactions, the recording of the same in journal posting to ledgers, adjusting entries, reversing entries, working sheets and special problems dealing with single proprietorships. A practice set is worked in addition to many problems from a work book.

- 214 **PRINCIPLES OF ACCOUNTING**—4 hours. This is a continuation of Principles of Accounting 114. This course will provide a foundation for higher accounting for those who are majoring in the Business Administration curriculum. Some of the more advanced topics are other accounting procedures, the voucher system, partnership formation, operation and dissolution, records and accounts peculiar to corporation, valuation of capital stock, profits, dividends, reserve and surplus, sinking and other funds, liquidation of corporation, etc. A practical set is work in addition to many problems from a work book.

- 123-223 **ELEMENTARY SHORTHAND**—6 hours for year. Five recitations a week. For beginners. Gregg Shorthand Simplified is used. Dictation will be begun during the early part of the course and will be continued throughout both semesters. During the second semester, the writing of unfamiliar material and speed work will be given emphasis. Requirements: sustained dictation at the rate of 80 words a minute on a 5 minute Gregg official test. Students who have had Shorthand will be given a placement test to determine whether they should enroll in Elementary or Advanced Shorthand.

- 323-423 **ADVANCED SHORTHAND**—6 hours for year. Five recitations a week. Prerequisites: Elementary Shorthand 123-223 or its equivalent. Those registering for this course must register for Advanced Typewriting 332-432 or have had its equivalent. This course is arranged to permit the student of shorthand and typing to continue his work in these two skill subjects and, at the same time, to become acquainted with and develop the many knowledges and characteristics necessary to become an efficient secretary. Requirements for passing the course: sustained dictation at the rate of 120 words a minute on a minute Gregg official test.

- 132-232 **ELEMENTARY TYPEWRITING**—4 hours. Three recitations a week. Master of the keyboard, accuracy, current typing techniques, continuity of movement, and development of speed will be emphasized throughout the course. During the first semester, accuracy and speed drills, centering, simple letter writing, and carbon copies will be presented; during the second semester, advanced work in accuracy and speed, more advanced letter writing, tabulation, business forms, rough drafts, secretarial and legal typing will be presented. It is elective in all groups. The required speed is forty words a minute for a period of fifteen minutes. Students who have had only one year of typing in high school will normally start with typing 232.

- 332-432 **ADVANCED TYPEWRITING**—4 hours. Three recitations per week. Aim of the course: to train expert typists. Correct typing technique on higher level, rapid continuity of movement, accuracy, and speed will be emphasized throughout the course. Students interested in office work, and especially those in secretarial work, are required to take this course. Practical office work, such as cutting stencils, advanced business correspondence, the typing of reports, manuscripts, and other literary matters are stressed. The second semester will consist of the study of table and other statistical matter, business papers, legal documents, addressing envelopes, and related office practice. All students should be able to write 60 words a minute for a period of fifteen minutes.

- 143 **INTRODUCTION TO BUSINESS**—3 hours. Three lectures. The purpose of this course is to provide a general introduction to the study of all the various fields of business, namely, business organization, operation and management, finance, marketing, accounting, insurance, and law.

- 333-433 **BUSINESS LAW**—6 hours. Three lectures. A survey of business law principles on the problem basis. The course establishes the "legal" method of analyzation and gives the student broad principles of business and business terminology. Specifically considered are contracts, negotiable instruments, partnership and corporate organization, consumer protection laws, court organization and other blocks of learning problems, including the Mississippi code books as a source material.

- 343 **FILING SYSTEMS**—2 hours. Three recitations. Prerequisite: Elementary Typing. The various systems of filing are taught with sufficient practice in the laboratory to develop skill in the operation of the systems. Coding, indexing, equipment, and materials are emphasized.

- 363 **BUSINESS ENGLISH AND CORRESPONDENCE**—3 hours. Three recitations. Prerequisite: English 103 and typewriting 133-233. This course has for its purpose the developing of both written and spoken English. The student is given a thorough review of the mechanics of English which are a necessary part of all English. In addition, the course includes the writing of the different types of business letters, reports, and other office papers.

- 373 **SECRETARIAL TRAINING**—3 hours. Three recitations. Prerequisite: English 103. This is a finishing course for secretaries or stenographers. In addition to the skills that every office employee must have, the personal qualities of the individual are discussed from every angle. Among the topics covered are personality, the making of employable persons, the employee at work, the work of the employer, how to get a job and hold it.

- 373 **OFFICE APPLIANCE**—3 hours. Three recitations. In this course the student becomes familiar with, and proficient in, the use of various machines common to the modern business office. Instruction is given in the use of mimeograph, ditto machine, rex-o-graph, mimeoscope, adding machines, and calculators. Students majoring in secretarial work must take this course.

Education Department

- 101 **ORIENTATION**—1 hour. Required of all Freshmen. Participation in counseling and clubs is essential in receiving credit in Orientation. The aim of the course is to assist students in analyzing their interests, aptitudes, and personal qualities, and to evaluate these in terms of a choice of a vocation and life adjustment. Topics covered are curriculum, club activities, school requirements, how to study, vocations, loyalty, manners, sportsmanship, and colleges of Mississippi. A special vocational study and report is made by each student.
- 113 **GENERAL PSYCHOLOGY**—3 hours. Three recitations. Required of all students in the Teachers' Curriculum; elective for students in other curriculum upon approval. This course contains an extensive account of the introspective studies of conscious states and processes applicable to situations in business, medicine, art, athletics, and everyday life with special emphasis upon the activities of the college student. This course is called Elementary Psychology since it is not an exhaustive treatment; it omits especially the more highly technical phases of the subject. The course will be based as much as possible upon experimental data in treating the topics of native equipment, learning, memory, perception, emotion, motivation, attention, imagery, personality, individuality, efficiency, volition.
- 213 **EDUCATIONAL PSYCHOLOGY**—3 hours. Three recitations. Prerequisite: Elementary Psychology. This is an elementary course with special emphasis on the process of learning and behavior of children in school. The aim of the course is to present clearly the important principles of psychology with illustrations and applications that are of distinct significance in education. A brief account of the introspective analysis of the content of consciousness will be given in order that the student may become familiar with the field of research and with portions of the technical vocabulary essential to understanding of collateral reading. Emphasis is given to the mechanics and dynamics of nature.
- 303 **HUMAN GROWTH AND DEVELOPMENT**—3 hours. Three recitations. A study of the child from pre-school age to maturity with special regard to patterns of growth in physical development, motor control, perception and language, reasoning, and social behavior.
- 403 **PRINCIPLES AND TECHNIQUES OF HIGH SCHOOL TEACHING**—3 hours. Three recitations. This course is designed to acquaint students who plan to teach in secondary school with the fundamental aims and purposes of school. It will deal with the purposes and nature of education; the nature of children; lesson plans, assignments, testing and guidance; supervised study; extra-curricular activities; methods of motivating work; diagnostic and remedial work; classroom organization and control; the importance of health; unit organization. Other topics considered are teachers' organizations; professional ethics, a program for the improvement of instruction.

103 **THE MODERN ELEMENTARY SCHOOL**—3 hours. Three recitations. The course deals with school organization, management and control, curriculum, the teacher and her relation to the school program. Material and equipment, daily schedule, school reports, and methods of procedure will be covered.

104 **PRINCIPLES OF TRADE AND INDUSTRIAL EDUCATION**—3 hours. Three recitations. This course is an introduction to teaching a shop course. It is designated to include the techniques necessary for the preparation and presentation of a lesson, and also the technical information and psychology that will help the instructor in forming judgments in the job of teaching—in forming judgments in the proper handling of the students so that the maximum results may be obtained in a given teaching situation.

Engineering Department

101 **SLIDE RULE**—1 hour. Two recitations. Fundamentals, computations of the Slide Rule.

103 **ELEMENTARY MECHANICAL DRAWING**—2 hours. Six recitations. Preliminary training in free hand mechanical lettering to obtain co-ordination of the hands and eyes. The care and use of mechanical drawing instruments, geometrical construction, orthographic projections, sectional drawing developments, intersections, axonometric projections and working drawings.

104 **MECHANICAL DRAWING**—2 hours. Six recitations. Prerequisite: Drawing 102. This is a continuation of Dr. 102 with advanced study in lettering, sheet layouts, different methods of reproduction and working drawing. Accuracy, speed, neatness are stressed.

105 **DESCRIPTIVE GEOMETRY**—3 hours. One lecture, four laboratory periods. Prerequisite: Drawing 102. Advanced drawing for engineering students. Industrial Education students may also take it. The course deals with primary and second auxiliary view, and their practical use in mining engineering, aircraft construction, intersections and development of sheet metal, etc.

English Department

103-203 **FRESHMAN ENGLISH**—6 hours. Three to five recitations. Required of all freshmen. English 103 a prerequisite for English 203. This initial course in English on the college level is planned to initiate the pupil in the practical mastery of his native language which an educated adult is expected to acquire. It is, therefore, primarily a course in communication and is organized to include the five activities of thinking, listening, reading, writing and speaking. The purpose of the course is to give the pupil both an understanding of these basic activities as they are related to the general process of learning and to all intellectual development, and to give him, through actual experimentation and drill, a degree of efficiency in each activity.

In order to meet each pupil's needs in the most satisfactory manner, a placement English test is given, along with other tests, during the orientation period, for all freshmen. Pupils will be grouped in classes according to their needs as indicated by the results of the test. For those for whom, as the test indicates, the subject is likely to be difficult, classes will be organized to meet five days per week, thus insuring sufficient time and instruction for any pupil who is willing to do the required amount of work to pass the course.

303-403 WORLD LITERATURE—6 hours. Three recitations. Required of all sophomores in most curricula. The purpose of this course is to develop in the student a capacity for better living through a vital appreciative interpretation of literature; to enrich his life through a knowledge of philosophy, social standards, arts, and music of the different literary periods; and finally to broaden and deepen his cultural viewpoint through a greater appreciation of the fine arts. In addition to the assigned readings bearing on the course, the students are encouraged to do a certain amount of reading for pleasure and to file with the instructor critical reviews of these readings.

323-423 SURVEY OF ENGLISH LITERATURE—6 hours. Three recitations. A general survey of English Literature from its beginning to the present. Intensive study of selections in the text is supplemented by parallel reading, term papers, and various other forms of student participation.

333 AMERICAN LITERATURE—6 hours credit. Three recitations. A survey of the outstanding American writers. (To be taken only on recommendation of the English staff or the Dean).

113 FUNDAMENTALS OF SPEECH—3 hours. Three recitations. This course is designed to give the student practical knowledge and practice of all forms of speaking as used in every-day life. The fundamental elements of all oral communication are discussed and put into practice. Wire recordings are made of many of the practice speeches, giving the student an opportunity for self-analysis of his own speech needs and abilities.

213 ORAL INTERPRETATION—3 hours. Three recitations. Prerequisite: Speech 113 or approval of the instructor. Training in the use of communicative speech through the interpretation of a wide variety of literary selections. Interpretation and appreciation of the content of various types of prose, poetry and drama are stressed.

313 DEBATE AND PUBLIC ADDRESS—3 hours. Three recitations. Prerequisite: Speech 113, or the approval of the instructor. The course is devoted to a study and application of the basic techniques of debate and advanced work in public address.

132 FUNDAMENTALS OF JOURNALISM—2 hours. An introductory course in Journalistic writing, centered on the modern trends and methods of writing for newspapers, magazines, and radio, with particular emphasis on newspaper work.

TECHNIQUES IN WRITING FOR NEWSPAPERS AND RADIO—2 hours. A continuation of course 132, with six weeks especially devoted to radio writing. Course 132, a prerequisite.

HEALTH AND PHYSICAL EDUCATION DEPARTMENT

HYGIENE—3 hours. Three recitations. The object of this course is to improve the individual habits and attitude of students. Through knowledge of anatomy and physiology and through practice of hygiene, the student can develop a set of health habits for life. The laboratory work is "daily living."

INTRODUCTION TO PHYSICAL EDUCATION—3 Semester hours. Meets three hours per week. A survey of the history, objectives, methods, and opportunities in the fields of Health, Physical Education and Recreation. Particularly suitable for teacher training of those students majoring in and planning to teach Physical Education.

11-211 TEAM SPORTS—Activity For Freshmen. 1 hour per semester. The course will consist of touch football, basketball, volleyball, softball, games, and other team sports. Required of freshmen.

11-411 INDIVIDUAL SPORTS—Activity For Sophomores. 1 hour per semester. The course consists of individual sports such as archery, tennis, golf, etc. Required of sophomores.

HOME ECONOMICS DEPARTMENT

The work of the home economics department covers a broader field than clothing and foods. Application is made of principals of all phases of home economics, such as child development, family relations, budgeting, personal health and attractiveness, personality, niceties in everyday life. Emphasis is placed upon individual problems decided upon by the girl herself upon which considerable work is done in addition to the regular course.

103 FOODS AND NUTRITION—3 hours. One recitation. Four laboratory periods. Required of all freshmen Home Economics majors. Elective to girls in other groups. This course is intended to give students an understanding of principles involved in food selection, food preparation, and food buying. Emphasis is placed on nutritive value of foods, planning, preparing, and serving meals under typical home conditions.

103 CLOTHING—3 hours. One recitation. Four laboratory periods. Required of all freshmen Home Economics majors. Elective to girls in other groups. This course seeks to give an appreciation of appropriate and artistic dress with emphasis on the student's personal wardrobe. The student learns weaves, fibers, finishes, and methods of dyeing. Construction problems are included which are preceded by a study of equipment and materials used with emphasis on proper technique and acquisition of skills in dress construction.

- 303 CLOTHING—3 hours. One recitation. Four laboratory periods. Required of all sophomore Home Economics majors. Prerequisite: Home Economics 203. The purpose of this course is to assist students with buying problems in clothing and textiles. Additional construction problems in more difficult textiles are used. More independent work is encouraged.
- 403 FOODS STUDY—3 hours. One recitation. Four laboratory periods. Required of all sophomore Home Economics majors. Prerequisite: Home Economics 103. Continuation of Home Economics 103. Scientific principles of cookery are emphasized. A more comprehensive study of the principles of food selection, preparing, buying and preservation is made. Emphasis is placed on food expenditures and food budgeting and is carried out in meal planning, preparation and service at various income levels. Students are requested to wear, simple white cotton uniforms or pinafore style aprons and hair nets to cover hair.

INDUSTRIAL TRAINING DEPARTMENT

Two groups of students fit into the Industrial Training Department (1) the vocation trainees who are taking a full time trade course, and (2) industrial education students who select the Industrial Education Curriculum, thus pursuing a regular college course of study.

VOCATIONAL COURSES

All courses in the Vocational Department listed herein will meet a minimum of five hours per day, five days a week. They will meet such time per day and per week in addition thereto and will cover such ground and perform such exercises as the institution finds necessary to complete a satisfactory training program. Experience has shown thirty hours a week is a maximum time necessary.

A certificate will be given at the completion of any course when the trainee is adequately prepared for a job.

- 130 VOCATIONAL AUTO MECHANICS—Six hours per day, five days per week. Persons who are interested in auto mechanics entirely as a trade should enroll in this course. Anyone of sufficient maturity may enter this course regardless of his previous education and experience. To successfully continue the course he must demonstrate an aptitude for the work. The entire course covers two years of work. At a satisfactory completion of the course, a diploma in Auto Mechanics will be awarded. After one year of training the student may specialize in any branch of automotive repair which he may choose, including body and fender, diesel, or other branches, twenty-four months course. The course includes all phases of auto mechanics and should qualify a person to be a good general service man, or shop foreman.
- 140 BODY AND FENDER—This course is a specialized course dealing entirely with the body of an automobile, including metal straightening, painting, glass installation, upholstering, etc. It is offered for those who wish to pursue this special trade in the field of auto

mechanics. A certificate will be given at the successful completion of the course. Twenty-four months course.

- 180 BUILDERS TRADE—Six hours per day, five days per week for twenty-four months. Anyone showing an aptitude in this course is eligible regardless of previous education or experience. This course is to enable a person to do work of various types connected with building. It includes masonry, woodworking, and other related subjects usually found in the construction or repair of buildings. The work is of a practical nature with enough theory being taught at the proper time to enable the student to understand the "why" along with the "how" to do the job.

- 170 VOCATIONAL ELECTRICITY—Six hours per day, five days per week. Twenty-four months course. The student begins the study of electricity by connecting bell and light circuits, switches, splicing and soldering wires, cutting, bending, reaming and installing conduit. As he gains experience, he progresses to the more difficult work of house wiring, battery servicing, and electrical apparatus design, construction and repair.

Fundamental theory of Ohm's law, Watt's law, symbols, wiring diagrams, code and magnetism is given with the practical work as and when the student has had enough practical experience to understand and apply the technical information every good electrician must use.

INDUSTRIAL EDUCATION

- 103-203; 113-213 INDUSTRIAL AUTO MECHANICS—135 clock hours for three semester hours credit. This course covers the fundamental principles of internal combustion engines. The mechanical operation of an entire unit, such as automobile, truck or tractor is taught. Practice in repairing and servicing such units is received. Practice in machine shop operation and welding (acetylene and electric) necessary to operation of automobile maintenance service establishments is provided.

- 303-403; 313-413 ADVANCED INDUSTRIAL AUTO MECHANICS—135 clock hours for three semester hours credit. This course is a continuation of Industrial Auto Mechanics. The student goes into specialized work, as (1) steering adjustment and frame alignment, (2) motor tune-up and analysis service, (3) body metal work and painting, (4) and detached units repair, as rebuilding motors, electrical parts and radiator repair service.

- 123-223; 133-233 ELECTRICITY—135 hours for three semester hours credit. Many of the same projects will be covered as in Vocational Electricity, but more emphasis will be placed on theory and related work.

- 323-423; 333-433 ADVANCED ELECTRICITY—135 clock hours for three semester hours credit. This is a continuation of the course in Electricity which will cover the more advanced phases of the subject. The more difficult projects listed in Vocational Electricity are done.

143-243; 343-443 CARPENTRY—135 clock hours for three semester hours credit. Various projects dealing with woodwork and carpentry will be covered.

153-253; 353-453 MASONRY—135 clock hours for three semester hours credit. Various projects dealing with brick and stone masonry and cement will be covered.

163-263; 173-273 BODY AND FENDER—135 clock hours for three semester hours credit. This course is a specialized course dealing entirely with the body of an automobile, including metal straightening, painting, glass installation, upholstery, etc.

363-463; 373-473 ADVANCED BODY AND FENDER—135 clock hours for three semester hours credit. This course is a continuation of the course in Body and Fender which will cover the more advanced phases of the subject.

383 FORGING AND WELDING—3 hours. Six laboratory periods. The fundamentals and practice of forge work, manual oxygen-acetylene welding, manual electric arc welding are taught. A person will not be expected to be a highly skilled person on the completion of the course but will have the knowledge of what can be done with these tools and enough skill to understand the problems in teaching the field.

LIBRARY SCIENCE DEPARTMENT

201 LIBRARY SCIENCE AND EFFECTIVE STUDY—1 hour. Three recitations for six weeks. Required of all freshmen. The purpose of the course is to acquaint the students with the library—its organization, its contents, and efficient use. Will also cover effective study habits and reading techniques.

MATHEMATICS DEPARTMENT

113 GENERAL MATHEMATICS—3 hours. Three recitations. The purpose of this course is to give every student a mathematical background for his particular vocation, also to serve as a refresher course for those who do not have the prerequisite for Mathematics 123.

123 ALGEBRA—3 hours. Three recitations. Prerequisites: Two units of high school mathematics or Mathematics 113. Topics: algebraic computation, first and second degree equations, graphs, quadratic formula, complex numbers, the theory of quadratics, exponents, logarithms, progressions, the Binomial Theorem, determinants, permutation and combinations, and partial fractions.

223 PLANE TRIGONOMETRY—3 hours. Three recitations. Prerequisite: same as Mathematics 123. Topics: trigonometric functions of the general angle, functions of positive acute angles, reduction formulas, graphs, functions of two angles, inverse functions, trigonometric equations, solution of triangle.

223 PLANE ANALYTIC GEOMETRY —3 hours. 3 recitations. First semester. Prerequisites: Mathematics 123 and 223. Topics: Cartesian coordinates, curve and equations, the straight line, the circle, parabola, ellipse, hyperbola, transformation of coordinates, and tangents.

333 DIFFERENTIAL CALCULUS—3 hours. First semester. Prerequisites: Mathematics 123, 223, 323. Topics: constants, functions, variables, limits, derivative of functions, general theorems on differentiation, applications of the derivative, indeterminate forms and partial differentiation.

433 INTEGRAL CALCULUS I—3 hours. Second semester. Prerequisites: Mathematics 333. Topics: integration formulas, methods of integration, integration as the limit of a sum and application to physical problems.

443 INTEGRAL CALCULUS II —3 hours. Second semester. Prerequisite: Mathematics 433. Topics: Series, differential equations, hyperbolic functions, partial differentiation, multiple integrals.

MODERN LANGUAGE DEPARTMENT

203; 303-403 FRENCH—3 hours credit each semester. Three recitations. The objective of this course is to acquire proficiency in reading literary selections, in speaking conversational French, and in writing the language. Two full years of French, or other foreign language, are needed in meeting the requirements for graduation with a Bachelor of Arts degree at a four-year college.

MUSIC DEPARTMENT

10.5-20.5; 30.5-40.5—MUSIC — MIXED CHOIR — 11.5-21.5; 31.5-41.5.—MUSIC GIRLS CHOIR — ½ semester hour credit per semester (Girls may make up one credit per semester by being a member of Mixed Choir and Girls Choir). The college choirs are open to all students desiring to have a rich musical experience regardless of their past background in the field of music; there are no prerequisites. The college choirs present an annual Christmas program and then another in the spring of the year. In addition to these annual concerts, the choirs gave concerts at the various high schools, churches, and civic clubs in the five counties served by the college. Participation required of all music majors.

13.5-23.5, 33.5-43.5 MUSIC — MADRIGAL SINGERS—½ hour credit per semester. Two meetings per week. The Madrigal singers are a select group of students who have demonstrated their music ability. The Madrigal singers present many programs throughout the year, these programs consisting of the traditional madrigals and also the folk tunes of the United States.

101-201; 301-401 MUSIC — COLLEGE BAND — 1 hour credit per semester. Three meetings per week. The college band is open to all students who demonstrate their ability to play an instrument. The band performs at all home football games, and makes some trips to out-of-town games. Participation required of all music majors.

THEORY AND GENERAL MUSIC COURSES

114-214 MUSIC THEORY — 4 hours per semester. Five recitations. The purpose of this course is to acquaint the student with the fundamentals of music. The student will develop his ability to sing simple folk tunes at sight and also recognize and write, on hearing, diatonic intervals, major and minor triads, rhythmic and melodic patterns. The student will be introduced to modal counter-point as a beginning for his writing of four part harmony. Keyboard harmony will be stressed in this course. In addition to the regular classes, there will be extra drill sessions to help the student develop the above skills.

314-414 MUSIC THEORY — 4 hours per semester. Five recitations. A continuation of the first year's work in the theory with more emphasis on writing four part harmony. A student of the 18th Century style of writing and a comparison of the style of writing with the style of composers of a later date. At the end of the second year students will be given an examination that follows the outline set up by N. A. S. M.

123 SURVEY AND APPRECIATION OF MUSIC LITERATURE—3 hours. Three recitations. The purpose of this course is to develop an appreciation and understanding of the various musical forms and the literature of music. The course is taught from a nontechnical standpoint so that all students may take this course and gain a better knowledge of the cultural heritage. Attendance at all recitals is required.

223 TECHNIQUES AND MATERIALS FOR THE COMMUNITY AND CHURCH CHOIR DIRECTORS — 3 hours. Four recitations. An opportunity is provided for students interested in church work to develop the ability to direct church choirs. Materials and methods of presentation are demonstrated to the class. Students are given an opportunity for practical experience in directing.

322-422 HISTORY OF MUSIC — 4 hours. Three recitations. A study of music of ancient civilization plus the rise and development of music in the Christian church. A study of the development of music from prehistoric beginnings to the present.

APPLIED MUSIC

Practice, minimum of 6 hours per week for 1 semester hour's credit. Attendance at all recitals is required.

131-231 PIANO — 1 hour credit per semester. Two lessons per week. The course is for students who have had no previous experience at the piano. Emphasis is placed on general familiarity with the keyboard, sight-reading, and the simple harmonization of familiar melodies. Some memorized repertoire is required.

141-241 PIANO — 1 hour credit per semester. One lesson per week.

142-242 PIANO — 2 hours credit per semester. Two lessons per week. Keyboard facility is developed through continued study of the scales,

arpeggios, and standard studies. Progress must be made in the student's skill in sight-reading, transposing, accompanying and harmonizing of tunes. Memorized repertoire will consist of representative works of each of the major divisions of music literature. Prerequisite: a knowledge of scales and the ability to sight read hymn tunes.

141-411 PIANO — 1 hour credit per semester. One lesson per week.

142-442 PIANO — 2 hours credit per semester. Two lessons per week. Continuation of Piano 141-241, 142-242. Opportunity will be given for experience in ensemble playing. By the end of the year's work the student should have acquired a technique sufficient to play scales and arpeggios at a rapid tempo and in varying rhythms. He should have studied compositions of the difficulty suggested by the National Association of Schools of Music. He must demonstrate his ability to read at sight accompaniments and compositions of moderate difficulty.

161-251 ORGAN — 1 hour credit per semester. One lesson per week.

162-252 ORGAN — 2 hours credit per semester. Two lessons per week. Students will be given the opportunity to develop their skill in playing the organ. Students must demonstrate their ability to play the piano before accepted as students of the organ. A knowledge of scales and the ability to sight-read hymn tunes is required.

161-451 ORGAN — 1 hour credit per semester. One lesson per week.

162-452 ORGAN — 2 hours credit per semester. Two lessons per week. The student will increase his repertoire of literature of the composers for organ. He must show progress in his ability to sight-read, to accompany, to transpose, modulate and improvise.

161-261 BAND INSTRUMENTS — 1 hour credit per semester. Two lessons per week.

161-461 BAND INSTRUMENTS — 1 hour per semester. Two lessons per week. Private instruction given on any standard band instrument.

171-271 VOICE—1 hour credit per semester. One lesson per week. When student fails to show satisfactory progress he may not continue the course.

172-272 VOICE—2 hours credit per semester. Two lessons per week. The purpose of this course is to teach the student the fundamental principles of correct singing, with special emphasis on tone placement, enunciation, correct phrasing and interpretation of songs.

171-471 VOICE—1 hour credit per semester. One lesson per week.

172-472 VOICE—2 hours credit per semester. Two lessons per week. A continuation of the first year's work with emphasis placed on repertoire and graduate recital.

RELIGIOUS EDUCATION DEPARTMENT

The courses in this department are taught by the pastors of the churches in Decatur and will probably continue to be offered as long as local pastors meet academic requirements of the Southern Association of Colleges and Secondary Schools, which requirements the present pastors more than meet.

These courses have for their aim the familiarization of the student with the Bible. The Bible is the basic textbook but other texts and materials will be used. It is the desire of the instructors to create within the students a sincere appreciation of the Bible. The courses are outlined below.

- 103 BIBLE—INTRODUCTION TO OLD TESTAMENT—3 hours. Three recitations. Elective to all students. There are two units of nine weeks each in a semester. The Pentateuch—Genesis, Exodus, Leviticus, Numbers, and Deuteronomy, is the first unit. The second unit consists of: Joshua, Judges, Ruth, I Samuel, II Samuel, I Kings, II Kings, I Chronicles, II Chronicles, Esther, Ezra, and Nehemiah. These two units are an introduction into the Old Testament.
- 203 BIBLE—INTRODUCTION TO NEW TESTAMENT—3 hours. Three recitations. Elective to all students. There are two units of nine weeks each during the semester. The life of Jesus as given in the four gospels—Matthew, Mark, Luke, and John, is the first unit. This unit emphasizes the events in the life of Jesus. The second unit introduces the student to the teachings of Jesus as gathered from the four Gospels. These two units are an introduction into the New Testament.
- 303 BIBLE—STUDY OF THE PROPHETS—3 hours. Three recitations. Elective to all students. This course deals with the books of the Old Testament commonly called the Major and Minor prophets. Since these books are studied in their chronological order, there is a good opportunity to study the prophet, his message, and its relationship to the times. During the first nine weeks an introduction to the work of the prophet is given and the early prophets, Joel and Jonah, and the Eighth Century prophets, Amos, Hosea, Isaiah, and Micah are studied. The second nine weeks is given to the study of the Seventh Century prophets, Zephaniah, Jeremiah, Nahum, and Habakkuk; the Sixth Century prophets, Daniel, Ezekiel, Obadiah; the later prophets Haggai, Zechariah, Malachi.
- 403 BIBLE—PAUL AND THE HISTORY OF THE CHURCH—3 hours. Three recitations. Elective to all students. This course has as its purpose the detailed study of the Life of Paul, his journeys, his teaching, and his distinctive contribution to the Christian religion. The first nine weeks is a study of the life and teachings of Paul as found in Acts and His Epistles. The second nine weeks is designed to acquaint the student with the facts and incidents in the development of the Christian Church. This study begins with background material from the Book of Acts and continues the history of the church to the present.

SCIENCE DEPARTMENT

104-204 COLLEGE CHEMISTRY—8 hours. Two recitations. Two two-hour laboratory periods. The purposes of the course are first, to develop an appreciation of the scientific procedure as it has been applied in the derivation and testing of the fundamental theories of the science; Second, to give a knowledge of the application of these theories to health, medicine, agriculture, and the home.

104-404 ORGANIC CHEMISTRY—8 hours. Two recitations. Two three-hour laboratory period. Prerequisite: Chemistry 104-204 or equivalent. Elective to all students of all groups. The purpose of the course is to teach in the first semester the application of the hydrocarbons, alkylhalides, ether, aldehydes, ketones, acids, amines, carbohydrates, fats and proteins. The aromatic hydrocarbons and their derivatives, vitamins, hormones and dyes will be studied the second semester.

104 QUALITATIVE ANALYSIS—4 hours. Two recitations. Two three-hour laboratory periods. Prerequisite: Chemistry 104-204. The fundamentals of qualitative chemical analysis of cations and anions using semi-micro techniques.

103-413 PHYSICAL SCIENCE SURVEY—6 hours. Three recitations and one laboratory period. A general survey of the physical sciences with selected material from weather science, earth science, astronomy, physics and chemistry. The course deals more with the modern implications of the laws and principles, development of the sciences, their application to modern day living and is not an attempt to make a thorough analysis of such laws.

104 GENERAL BACTERIOLOGY—4 hours. Two lectures. Two two-hour laboratory periods. This course is intended to give fundamentals of the morphology, taxonomy, ecology, physiology and economic importance of bacteria and allied microorganisms; basic techniques of staining, culturing, sterilization are stressed.

103-233 GENERAL BIOLOGY—3 hours. Two lectures. Two hours laboratory. A general survey of both plant and animal kingdoms beginning with the concept of protoplasm, cell theory, tissue, life processes, etc., followed by comparative studies of plant and animal phyla, with typical representatives of each phylum studies in the laboratory, and ending with a study of principal organ systems of frog and man.

103-433 BOTANY—3 hours. One lecture. Two two-hour laboratory periods. A two-semester course, either half of which may be taken for 3 hours credit. The first semester stresses plant anatomy and physiology with laboratory exercises to familiarize the student with life processes in plants. The second semester is a survey of the plant kingdom with emphasis on taxonomy and ecology. Field trip and collections are made for fungi mosses and ferns, and the native flowering plants. The course in Botany is required of sophomores in the Agriculture group, and is elective for the General group, Home Economics, and Teacher's group.

- 343 GENERAL ZOOLOGY—INVERTEBRATES—3 hours credit. One lecture two two-hour labs per week. Introduces student to principles of morphology and physiology of cells and their relation to living organisms. A study of the invertebrate animals including taxonomy, anatomy, economic relations, and ecology.
- 443 GENERAL ZOOLOGY—VERTEBRATE—3 hours credit. One lecture 2 two-hour labs per week. Continues animal study with taxonomy, anatomy and morphology, economic and ecological relations of vertebrate animals with special emphasis on genetics and embryology of higher vertebrates.
- 253 GENERAL PHYSICS. (Prerequisite: Math 123 and 223 can be taken 223). Two hour lectures. Two hour laboratory. (3 hours credit). For all students desiring 3 sem. hours of Physics. That part of Physics dealing with the fundamental laws of mechanics which will include weights and measures, and molecular Physics.
- 353 GENERAL PHYSICS. (Prerequisite Physics 253). Two hour lectures. Two hour laboratory. (3 hours credit). For all pre-engineering and science students. That part of Physics dealing with the fundamental laws of heat, sound and light.
- 453 GENERAL PHYSICS. (Prerequisite Physics 253). Two hour lectures. Two hour laboratory. (3 hours credit). For all pre-engineering and science students. That part of Physics dealing with the fundamental laws of electricity and magnetism which will include radio and the structure of the atom.
- 463 PHYSICS-RADIO—3 hours. Three recitations. Six laboratory periods and shop work for a period of nine weeks. Fundamentals of radio are stressed, including vacuum tubes, circuits, resistors and condensers, transformers, coils, etc. The student builds and services a superheterodyne set during the course. The course in radio is intended to give boys valuable training, providing a better opportunity for a job or rating in military service.

SOCIAL SCIENCE DEPARTMENT

- 103-203 HISTORY OF CIVILIZATION—6 hours credit. First semester deals with Ancient, Near East, Hindu, Chinese, Graeco-Roman, and Medieval European cultures; second semester stresses the emergence of institutions, ideas, and problems of the modern era.

- 403 AMERICAN HISTORY—6 hours credit. The first semester treats the period before 1865; second semester since 1965. This course embodies a study and an evaluation of the origins of the institutions of our nation. It is calculated to develop political consciousness and provide the factual background and critical understanding necessary for intelligent citizenship.
- 113 INTRODUCTORY ECONOMICS—3 hours credit. Designed for students needing only three hours of economics; meets requirements for general education, majors in social science, and in some fields of agriculture and commerce. This course is designed to give the student a general understanding of our Economic system. It emphasizes economic processes; business organization; labor; money and credit; international trade; price and distribution; public finance; business cycle.
- 113-413 PRINCIPLES AND PROBLEMS OF ECONOMICS—6 hours credit. Primarily for majors in social science, commerce and business administration, students who need 6 hours in economics. This course is designed to familiarize the student with the principles of economics and operation of our economy, and with some of our economic problems. It stresses economic concepts of national income, the determination of national income and its fluctuation, composition and pricing of national output, distribution of income, international trade, public finance and current economic problems.
- 123 WORLD GEOGRAPHY—3 hours credit. This is a general course of man in relation to his natural environment in the various climatic, regional, and economic zones of the world. The utilization of the natural resources in relation to the cultural development is emphasized. Emphasis is given to place geography.
- 223 ECONOMIC GEOGRAPHY—3 hours credit. Three recitations. The course is designed to give students an understanding of the resources at man's disposal and the natural conditions under which they may be utilized. Attention is given to the diversity of basic natural resources and the major productive activities of the different parts of the world. It studies the difference in basic economic development in various regions of the world as well as the nature of trade which may result from this differential development. It considers population and distribution; major land forms; climate regions and their products; forest, mineral and power resources; industrialized regions; trade and transportation. Not open for credit by students who have had world geography.

SUMMARY OF ENROLLMENT

Roll of Students

SUMMER, 1957

HIGH SCHOOL

| | |
|------------|----|
| 11th Grade | 17 |
| 12th Grade | 16 |
| TOTAL | |

COLLEGE

| | |
|------------|----|
| Freshmen | 59 |
| Sophomores | 44 |
| Special | 11 |
| TOTAL | |

Special Three Week Term

TOTAL SUMMER SESSION

REGULAR SESSION — 1957-58

HIGH SCHOOL

| | |
|------------|----|
| 11th Grade | 28 |
| 12th Grade | 25 |
| TOTAL | |

COLLEGE

| | |
|------------------|-----|
| Freshmen | 241 |
| Sophomores | 216 |
| Special Students | 4 |
| TOTAL | |

VOCATIONAL

TOTAL REGULAR SESSION

GRAND TOTAL FOR YEAR

SUMMER ENROLLMENT — 1957

High School

11th Grade

| | |
|------------------------|------------------|
| Ashby, Anita Kate | Van Fleet, Miss |
| Beevers, Wiley Jerrell | Union, Miss |
| Cagle, James Forest | Louisville, Miss |
| Copeland, Floyce Dana | Forest, Miss |
| Dennis, Harold Wayne | Newton, Miss |
| Eaves, Betty Jane | Louisville, Miss |
| Hearon, Judith Lynn | Louisville, Miss |
| Henderson, Autry S. | Louisville, Miss |

| | |
|-------------------------|---------------------|
| Bigore, Shelton A. | Union, Miss. |
| Livingston, Johnny Kirl | Louisville, Miss. |
| Week, Nancy B. | Forest, Miss. |
| Stiles, Robert D. | Forest, Miss. |
| Patrick, Mary Jane | Forest, Miss. |
| Peagler, Jo Ann | Morton, Miss. |
| Watson, Billy Clark | Louisville, Miss. |
| Welsh, Charlotte | Philadelphia, Miss. |
| White, Ava Nell | Philadelphia, Miss. |

12th Grade

| | |
|------------------------|-------------------------|
| Barnett, Jerry Allen | Decatur, Miss. |
| Bogan, Martha | Hickory, Miss. |
| Buntyn, Jerry Hansford | Union, Miss. |
| Crakell, Jimmy | Union, Miss. |
| Higgason, Paul L. | Louisville, Miss. |
| Hill, Annie Pearl | Philadelphia, Miss. |
| Humphreys, Martha Ann | Lawrence, Miss. |
| Jones, Marilyn Janetta | Newton, Miss. |
| Livingston, Earline | Sturgis, Miss. |
| Lopez, Rennan Arel | Honduras, South America |
| McDaniel, Bobby Paul | Philadelphia, Miss. |
| McDonald, James | Philadelphia, Miss. |
| Reynolds, Bobbie Nell | Union, Miss. |
| Seale, Ben Allan | Philadelphia, Miss. |
| Strahan, Grant Donald | Louisville, Miss. |
| Wofford, Jimmy W. | Union, Miss. |

College — Freshmen

| | |
|---------------------------|---------------------|
| Alford, Henry Fred | Philadelphia, Miss. |
| Beevers, Jeanette | Union, Miss. |
| Bishop, Bobbie Ell | Lena, Miss. |
| Blackburn, Edward P. | Decatur, Miss. |
| Blaine, Dorothy Faye | Ackerman, Miss. |
| Blue, James C. | Quitman, Miss. |
| Bounds, Marion Dale | Lawrence, Miss. |
| Breazeale, Mary Elizabeth | Philadelphia, Miss. |
| Buflin, Hilda LaFaye | Decatur, Miss. |
| Burt, Irene Jeanette | Philadelphia, Miss. |
| Chapman, Martha Louise | Newton, Miss. |
| Childs, Peggy Ann | Louisville, Miss. |
| Cross, Corinne | Decatur, Miss. |
| Cumberland, Marilyn | Philadelphia, Miss. |
| DuBard, Joan Gail | Louisville, Miss. |
| Eichelberger, Wade C. | Forest, Miss. |
| Estes, Janice C. | Noxapater, Miss. |
| Evans, Mary Lucy | Lake, Miss. |

| | | | |
|--------------------------|--------------------|--------------------------|---------------------|
| Everett, Phyllis Irene | Morton, Miss | Waper, Norma | Decatur, Miss. |
| Fairchilds, Mary Sue | Forest, Miss | Wamberland, Bobbie Rand | Philadelphia, Miss. |
| Farrow, Ollie Faye | Union, Miss | Wake, Lucy Jeanette | Newton, Miss. |
| Franklin, Rebecca Anne | Union, Miss | Ward, Lindal June | Conehatta, Miss. |
| Franklin, Mrs. Thelma | Union, Miss | Ward, Shirley Ann | Louisville, Miss. |
| Grimes, Dorothy Ann | Carthage, Miss | Ward, Dorothy Sue | Philadelphia, Miss. |
| Gunn, Martha Ann | Lena, Miss | Ward, James Ray | Union, Miss. |
| Harvey, Carol Jane | Lake, Miss | Warris, Shelby Lane | Union, Miss. |
| Henry, Beverly Ann | Carthage, Miss | Warrington, Homer Bryant | Carthage, Miss. |
| Hollingsworth, Nancy Lee | Lake, Miss | Wardan, Daniel Porter | Philadelphia, Miss. |
| Hollingsworth, Ruby M. | Carthage, Miss | Ward, Shirley Elaine | Philadelphia, Miss. |
| Johnson, Jerry Loyse | Philadelphia, Miss | Ward, Sara Frances | Lena, Miss. |
| Johnston, James Edgar | Lake, Miss | Ward, Clay | Waynesboro, Miss. |
| Lay, Kathryn L. | Lena, Miss | Ward, Jerry | Philadelphia, Miss. |
| Lewis, Bettie Kathryn | Lena, Miss | Ward, Bennie | Carthage, Miss. |
| Lewis, Rosemary | Lake, Miss | Ward, Raymond Delane | Philadelphia, Miss. |
| Luke, Judith Kathryn | Union, Miss | Ward, Elizabeth | Union, Miss. |
| McCann, Walter Dale | Walnut Grove, Miss | Ward, Joseph | Union, Miss. |
| McMillan, Danna | Louisville, Miss | Ward, John Howard | Newton, Miss. |
| McPhail, Rose J. | Edinburg, Miss | Ward, John C. | Carthage, Miss. |
| May, Nancy Carolyn | Philadelphia, Miss | Ward, David Mills | Decatur, Miss. |
| Mayo, Betty | Decatur, Miss | Ward, Walter Joe | Union, Miss. |
| Nance, Janice Rebecca | Philadelphia, Miss | Ward, James F. | Philadelphia, Miss. |
| Perkins, Alice Faye | Rio, Miss | Ward, Dorothy Ann | Carthage, Miss. |
| Porter, Hallie Lazora | Forkville, Miss | Ward, Reba Adala | Newton, Miss. |
| Ridgon, Dual Darwin | Union, Miss | Ward, Antonia Lee | Philadelphia, Miss. |
| Reyes, Jacquelyn Amis | Decatur, Miss | Ward, Peggy Joe | Carthage, Miss. |
| Scoggin, Thomas Eugene | Newton, Miss | Ward, Edward N. | Hapeville, Ga. |
| Scott, Loretta Rita | Walnut Grove, Miss | Ward, Mrs. Audra Hazel | Lake, Miss. |
| Seale, John William | Philadelphia, Miss | Ward, Dora | Carthage, Miss. |
| Shelton, Trenton Hughes | Forest, Miss | Ward, Ruby Carolyn | Decatur, Miss. |
| Shirley, Howell D. | Forest, Miss | Ward, Montie Ralph | Union, Miss. |
| Tadlock, Elsie Mae | Morton, Miss | Ward, Annie Lois | Lake, Miss. |
| Tatum, Raymond Spence | Hickory, Miss | Ward, Margaret J. | Noxapater, Miss. |
| Thomas, Dorothy Laine | Philadelphia, Miss | Ward, Raymond Clark | Philadelphia, Miss. |
| Trest, Johnny Q. | Hickory, Miss | Ward, Mable Sue | Louisville, Miss. |
| Vance, Hilda Mazine | Walnut Grove, Miss | Ward, Dudley | Philadelphia, Miss. |
| Vowell, Margaret Ann | Noxapater, Miss | Ward, Peggy | Philadelphia, Miss. |
| Warner, Ruby Onell | Louisville, Miss | Ward, Lucinda Rose | Philadelphia, Miss. |
| Weems, Edgar | Forest, Miss | | |
| Wicker, Sandra Lee | Forest, Miss | | |

COLLEGE—Sophomores

| | | | |
|-----------------------|--------------------|--------------------|-----------------|
| Adair, Horace | Decatur, Miss | Baker, Ruby Doris | Morton, Miss. |
| Alwaine, Charles | Collinsville, Miss | Barfield, Carnelia | Meridian, Miss. |
| Alley, Norma Jean | Lake, Miss | Blocker, Fred Ray | Edinburg, Miss. |
| Alley, Thurman Eugene | Lake, Miss | Chapman, Mary Neva | Newton, Miss. |
| Beacht, James O. | Newton, Miss | Clark, Ruth M. | Lawrence, Miss. |
| | | Cooper, Rubye | Morton, Miss. |
| | | Crapps, Bessie Mae | Morton, Miss. |

Special Students

| | |
|--------------------|-----------------|
| Baker, Ruby Doris | Morton, Miss. |
| Barfield, Carnelia | Meridian, Miss. |
| Blocker, Fred Ray | Edinburg, Miss. |
| Chapman, Mary Neva | Newton, Miss. |
| Clark, Ruth M. | Lawrence, Miss. |
| Cooper, Rubye | Morton, Miss. |
| Crapps, Bessie Mae | Morton, Miss. |

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|---------------------------|------------------|
| Barrett, Jerry Allene | Decatur |
| Baucom, James H. | Lewisburg, Tenn. |
| Beemon, Bettye Ruth | Duff |
| Bell, Polly Ann | Kosciusko |
| Bishop, Bobbie E. | Lawrence |
| Black, Barbara Kathleen | McClellan |
| Blackburn, Edward P. | Decatur |
| Blount, Lois Frances | Decatur |
| Blue, James C. | Quitman |
| Bounds, Jacqueline | Lake |
| Bounds, Thomas Giles | Lawrence |
| Brantley, Andrew J. | Walnut Grove |
| Britt, Danny Wallace | Walnut Grove |
| Brock, William C. | Carthage |
| Broussard, Dudley Gilbert | Forest |
| Bryan, Joe Lynn | Walnut Grove |
| Bufkin, Hilda LaFaye | Decatur |
| Burt, Irene Janette | Philadelphia |
| Burton, Joe Wayne | Philadelphia |
| Burton, Pearlene | Union |
| Cagle, Dorothy F. | Louisville |
| Cannon, Billy D. | Morton |
| Carnevale, Tony M. | Montclair, N. J. |
| Cater, James V. | Conehatta |
| Chatwood, Dan T. | Fairfax, Ala. |
| Chipley, Carlton R. | Carthage |
| Clark, Willene | Neshoba |
| Clay, Mary Sylvia | Noxapater |
| Clay, Terry Don | Philadelphia |
| Cliburn, Lomer Edsel | Decatur |
| Coker, Jimmy Harris | Hickory |
| Cook, Mary Sue | Decatur |
| Cooper, Carl B. | Carthage |
| Creekmore, James L. | Philadelphia |
| Daffron, Jessie R. | Ragland, Ala. |
| Davis, Charles E. | Hickory |
| Deramus, Frankie M. | Louisville |
| Dodson, Jackie | Harperville |
| DuBard, Joan Gail | Decatur |
| Duett, Dan E. | Meridian |
| Durham, Ruby Lee | Philadelphia |
| Eaves, Paul Randel | Louisville |
| Edwards, Beverly A. | McCool |
| Eldridge, Linda Carol | Forest |
| Emmons, Virginia L. | Newton |
| Eskridge, Bobby Gene | Louisville |
| Etheredge, Mary Margaret | Philadelphia |
| Evans, Charley Lee | Lake |

| | |
|-------------------------|------------------|
| Full, Darwin N. | Decatur |
| Farrow, Ollie Faye | Union |
| Ferguson, Curtis A. | Chunky |
| Finch, Richard | Forest |
| Fletcher, James E. | Morton |
| Flake, Jewel Marie | Philadelphia |
| Fortenberry, Clara L. | Forest |
| Foster, Martha Jean | Union |
| Franklin, Edwin O. | Sherman, Texas |
| Freeman, Opal Ann | Union |
| Freeny, James D. | Carthage |
| Fulmer, Richard L. | Montgomery, Ala. |
| Fulton, Harold Jerome | Philadelphia |
| Garris, Sammy B. | Leroy, Ala. |
| Gatewood, Lamar Wilson | Forest |
| Glaze, Jerry A. | Newton |
| Graham, Jeggy Jean | Decatur |
| Gray, John Paul | Forest |
| Gross, Billy N. | Carthage |
| Gully, Nathan L. | Neshoba |
| Gunter, Sue | Walnut Grove |
| Hamilton, Mary Frances | Philadelphia |
| Harmon, Robert D. | Forest |
| Harrell, Jan M. | Carthage |
| Harris, Betty R. | Newton |
| Harris, Jack | Newton |
| Harris, Pat | Decatur |
| Harris, Patricia | Decatur |
| Hatcher, Wilber Eddie | Philadelphia |
| Head, Carol Milton | Stapleton, Ala. |
| Herron, William Claude | Forest |
| Hester, William C. | Union |
| Hollingsworth, Mary Jo | Decatur |
| Hollingsworth, Nancy | Lake |
| Hudson, Harvey Keith | Louisville |
| Hudspeth, Henry B. | Louisville |
| Humphreys, Jamie Dewitt | Louisville |
| Ingram, Earl S. | Collinsville |
| Johnson, Betty Ann | Green Bay, Wis. |
| Johnson, Jerry L. | Philadelphia |
| Johnson, Jimmie L. | Cottondale, Ala. |
| Johnson, Martha R. | Neshoba |
| Jones, Bobby Charles | Philadelphia |
| Jones, Hubert | Forest |
| Jones, Shirley Nell | Forest |
| Joyner, William C. | Forest |
| Kea, Joe Edd | Carthage |
| Kilgore, Anne Jane | Philadelphia |

Kilgore, Haimes V. _____
 Killens, Hubert L. _____
 Kinard, Edgar B. _____
 Knight, Joe Mac _____
 Lay, Kathryn Laynette _____
 Leach, Tommy Lee _____
 Lewis, Betty Kathryn _____
 Livingston, Jimmy R. _____
 Livingston, Ronnie Keith _____
 Lowery, Shelby G. _____
 Lucas, Jessie Louise _____
 Lundy, Carl Raymond _____
 McCann, Walter Dale _____
 McDonald, Edwin _____
 McDonald, James E. _____
 McDonald, Robert L. _____
 McElhenney, Harold O. _____
 McGee, Jesse Chalmers, Jr. _____
 McGee, Sara Ruth _____
 McGreger, Jimmy A. _____
 McKay, Marion D. _____
 McMahan, Jessie Joyce _____
 McMahan, Martin H. _____
 McMullan, Peggy Sue _____
 Mann, Herbert M. _____
 Massey, Wilbur Franklin _____
 May, Nancy Carolyn _____
 Many, Harry R. _____
 Miller, Jack C. _____
 Mills, Reuben E. _____
 Moore, Bernice Oneva _____
 Moore, Shelton Rothel _____
 Moreau, Henry B. _____
 Mosley, Edwin T. _____
 Munn, Tony Buchanan _____
 Nester, Sidney R. _____
 Nicholson, Carney H. _____
 Noel, Bennie E. _____
 Nowell, Billie Charles _____
 Nutt, Sylvia Virginia _____
 Oliphant, Jackie G. _____
 Oregeron, Zerelda Antionette _____
 Osborn, Mack _____
 Parkes, Tilden Lamar _____
 Patrick, Marshall G. _____
 Payne, Larry Lewis _____
 Perkins, Alice Faye _____
 Pigg, Irby Harold _____

Philadelphia

Union

Louisville

Union

Louisville

Union

Louisville

Tuscaloosa, Ala.

Louisville

Edinburg

Newtown

Philadelphia

Walnut Grove

Conehatt

Philadelphia

Louisville

Decatur

Hickory

Hickory

Mashulaville

Louisville

Meridian

Union

Decatur

Newtown

Forest

Philadelphia

Forest

Carthage

Montgomery, Ala.

Philadelphia

Carthage

Newport, R.

Walnut Grove

Duff

Conehatt

Philadelphia

Forest

Philadelphia

Forest

Philadelphia

Louisville

Carthage

Louisville

Forest

Pontiac

R.

Len

Putman, James C. _____
 Rusey, Ramon E. _____
 Rower, Ouida Joyce _____
 Rrice, Jimmie H. _____
 Rrealey, Arron M. _____
 Rainer, Jerry Olen _____
 Reeves, James W. _____
 Reeves, Larry Earl _____
 Reynolds, Bobbie Nell _____
 Rice, Etoile _____
 Richie, Richard H. _____
 Risher, Chester Dan _____
 Rives, Billy Alvah _____
 Rives, Don Shurden _____
 Robinson, Myra Elaine _____
 Rogers, Ralph _____
 Rander, James B. _____
 Sands, Fred Lamar _____
 Savell, Mary Beth _____
 Sawyer, James Chester, Jr. _____
 Sealen, John V. _____
 Seale, Ben Alan _____
 Shelton, Lance Mack, Jr. _____
 Shirley, Howell D. _____
 Shumaker, Donald Keith _____
 Sigrest, Majorie Ann _____
 Sinclair, Raymond Alexander _____
 Singleton, John D. _____
 Smith, Edith Sandra _____
 Smith, Ira George _____
 Smith, Johnny Neil _____
 Smith, Miriam Janet _____
 Smith, Perry Willis _____
 Bones, James _____
 Stark, Victor Thomas _____
 Stone, Huey Gray _____
 Stroud, Huey A. _____
 Swain, Thomas Eugene _____
 Tadlock, Elsie Mae _____
 Talbert, Earl S. _____
 Talbert, Kenneth Lamar _____
 Taylor, Gary P. _____
 Taylor, James Thomas _____
 Thomas, Dorothy Laine _____
 Thomas, Milton A. _____
 Thompson, Rosalyn I. _____
 Thornton, Marion D. _____
 Todd, Gerald Q. _____

Newton

Philadelphia

Louisville

Noxapater

Louisville

Newton

Walnut Grove

Decatur

Union

Newton

Philadelphia

Decatur

Sturgis

Louisville

Decatur

Louisville

Carthage

Mobile, Ala.

Union

Morton

Philadelphia, Pa.

Philadelphia

Union

Forest

McCool

Forest

Louisville

Forest

Newton

Union

Union

Union

Union

Forest

Louisville

Forest

Forest

Carthage

Morton

Louisville

Louisville

Decatur

Little Rock

Philadelphia

Newton

Decatur

Carthage

Hickory

| | | |
|---------------------------|-------------------------------|----------------------|
| Tramel, Jim E. | Foreman, William R. | Morton |
| Tucker, Larry Wayne | Unshacklen, Beverly Jo | Newton |
| Upchurch, John O. | Louisville, Rose Marie | Hickory |
| Upton, Charles E. | Walnut Grove, Mary Elizabeth | Philadelphia |
| Upton, Edward L. | Carthage, Arthur V., Jr. | Chattahoochee, Fla. |
| Vilardi, John A. | New Port, Michael V. | Fairfax, Ala. |
| Vowell, Phyllus V. | Philadelphia, John Allen, Jr. | Philadelphia |
| Waggoner, Marilyn Janette | Carthage, Celia A. | Philadelphia |
| Waite, Powell D. | Wager, Ola Carolyn | Philadelphia |
| Wall, Sylvia Ann | Newport, Raymond Jesse | Louisville |
| Ward, Lawrence H. | Philadelphia, William Liles | Morton |
| Ward, Linda L. | Louisville, Irvin Kenneth | Little Rock |
| Warner, Ruby O. | Louisville, Glenda Faye | Newton |
| Warwick, Marshall L. | Carthage, Martha Louise | Newton |
| Watkins, Dewitt E. | Union, John Thomas | Chattahoochee, Fla. |
| Webb, Shirley A. | Neshoba, Edna B. | Forest |
| Wells, Eddie H. | Noxapater, Chester K. | Decatur |
| Whatley, Mary Beth | Newport, W. Dwight | Neshoba |
| White, Donald G. | Ragland, Kenneth G. | Union |
| White, Hubert L. | Louisville, Carolyn Jane | Philadelphia |
| White, Lyndolph M. | Philadelphia, Burlon Wayne | Philadelphia |
| White, Walter E. | Lake, James W. | Decatur |
| Wicker, Juanita Elizabeth | Louisville, Norma Ann | Decatur |
| Wilkerson, Robert G. | Forest, Jimmy D. | Morton |
| Williams, Alfred L. | Artesia, N. Mattie Helen | Pulaski |
| Williams, Jack W. | Hickory, Corrine | Decatur |
| Williamson, Martin D. | Louisville, Ossie Bryant | Carthage |
| Withers, Jimmie Arden | Carthage, Marilyn | Philadelphia |
| Wooten, Betty L. | Carthage, Janet Grace | Carthage |
| Wright, Judith Ann | Decatur, Iris Edwina | Meridian |
| Yates, James William | Philadelphia, Mervin Dwayne | Carthage |
| Young, Billy Ray | Forest, Thomas Austin | Lake Providence, La. |

SOPHMORE CLASS, 1957-58

| | | | |
|-----------------------------|--------------|------------------------|---------------------|
| Adair, Horace R., Jr. | Decatur | Evans, Margaret Ann | Union |
| Adcock, Larry W. | Langdale, Al | Evans, Mary Lucy | Lake |
| Alawine, Charles F. | Collinsville | Fairchilds, Mary Sue | Forest |
| Allman, Henry J. | Louisville | Fancher, Michael W. | Union |
| Amis, Jesse Mike | Sebastopol | Fisher, Patricia J. | Meridian |
| Atkison, Benton Frank | Carthage | Frazier, Hallie Jean | Louisville |
| Atkison, Victor Laudean | Carthage | Fulton, Jerry Ralph | Philadelphia |
| Aycock, Jo Ann | Hickory | Gardner, James E. | Carthage |
| Baucum, Hilton | Newton | Garvin, James Larry | Newton |
| Beacht, James O. | Newton | Gay, Jerry Duane | Decatur |
| Beavers, Billy C. | Forkville | Gibson, George W., Jr. | Chattahoochee, Fla. |
| Beevers, Marceline Jeanette | Union | Graham, Genie Keith | Decatur |
| Blaine, Dorothy Faye | Ackerman | Graham, James Larry | Conehatta |
| Blalock, Keith | Union | Graham, Martha Carolyn | Newton |

| | | | |
|------------------------------|------------------|---------------------------|----------------------|
| Gressett, Zara Ann | Decatur | Key, James Douglas | Louisville |
| Gulley, James Edd | Louisville | Keenan, David E. | Athens, Tenn. |
| Gunn, Martha Ann | Lake | Lauchlin, Arlie Joe | Carthage |
| Hagan, James W. | Union | Lead, Robert Jackson | Louisville |
| Hamm, John David | Lake | Millin, Danna Irvine | Louisville |
| Hannah, Thomas Edward | Morton | Phail, John C. | Carthage |
| Harris, Shelby Lane | Union | Sadden, Frankie Lee | Carthage |
| Harvey, Carol Jan | Lake | Sajors, B. Virginia | Union |
| Haynes, Lamar Milliage | Decatur | Sanning, Harriet O. | Decatur |
| Henry, Beverly Ann | Carthage | Sapp, David M. | Decatur |
| Higginbotham, Ralph A. | Lake | Marshall, Carolyn Rebecca | Philadelphia |
| Hill, Mansel R. | Carthage | Marshall, Wendell L. | Philadelphia |
| Hollingsworth, Carl L. | Decatur | Martin, Martha Ann | Noxapater |
| Hollingsworth, Jerald | Decatur | Massey, Bobby Mack | Forest |
| Hollingsworth, John Gressett | Decatur | Matthews, George A. | Union |
| Hollingsworth, Ruby | Carthage | Matthews, Milton Duane | Union |
| Hopkins, Maurine | Noxapater | Matthews, Rose Carolyn | Union |
| Huddleston, Bonnie F. | Duff | Mayo, Betty Lee | Decatur |
| Jackson, Garland D. | Philadelphia | Mayo, Lester Myrl, Jr. | Guin, Ala. |
| Jackson, Lemeul Wayne | Philadelphia | Merchant, Janie Opal | Morton |
| Jenkins, Rayburn | Union | Hills, Allen Clyde | Forest |
| Jensen, Howard | Ypsilanti, Mich. | Hills, Johnny F. | Carthage |
| Johnson, Cora Frances | Philadelphia | Ming, Peggy Alice | Louisville |
| Johnson, Elsie V. | Decatur | Mitchell, Jack Garner | Louisville |
| Johnson, James Arnold | Philadelphia | Mitchell, Jack L. | Little Rock |
| Johnson, Peggy Esta | Decatur | Mitchell, Peggy Ann | Louisville |
| Johnston, James E. | Lake | Moore, Joseph Gary | Carthage |
| Jones, Ira Charles | Carthage | Moore, Leander | Little Rock |
| Jones, Jesse Thomas | Walnut Grove | Moore, Mary Ann | Union |
| Kelly, Jimmy Don | Walnut Grove | Moore, Paul Lane | Carthage |
| Kern, Mary Jim | Forest | Moore, Walter Joe | Union |
| Kilpatrick, Billy C. | Philadelphia | Murray, Johnnie Mcak | Lake Providence, La. |
| Kilpatrick, Jack O. | Union | Rance, Janice Rebecca | Philadelphia |
| Kilpatrick, Jimmy | Philadelphia | Reel, William C., Jr. | Morton |
| King, Sara Frances | Lena | Race, Reba A. | Newton |
| Lewis, John S. | Newton | Reden, Antonia Lee | Philadelphia |
| Lewis, Rosemary | Lake | Peoples, James M. | Philadelphia |
| Loper, Vera Mauriece | Decatur | Peterson, Nancy Jean | Louisville |
| Lott, Jerry | Philadelphia | Pigford, Doris Rogers | Lauderdale |
| Loyd, William L. | Lewisburg, Tenn. | Porter, Hallie Lazora | Forkville |
| Luke, Roberta W. | Philadelphia | Price, Carol Farish | Philadelphia |
| McAdory, Rosemary | Noxapater | Pullin, Ruthlene | Union |
| McAuley, Elizabeth Ann | Union | Rea, Jimmy Cecil | Philadelphia |
| McCormick, Johnnie Ruth | Rose Hill | Rigdon, Dual Darwin | Union |
| McCraney, James Bernard | Forest | Rivers, Joe Lynn | Union |
| McCrary, James Anderson | Lake | Rhodes, Addie Will | Louisville |
| McCullough, Charles Thomas | Philadelphia | Robinson, Larry E. | Chunky |
| McGee, Cecil Wayne | Chunky | Roebuck, Dora | Carthage |

| | |
|-------------------------|---------------------|
| Roper, Billy G. | Philadelphia |
| Sadler, Louis Ray | Union |
| Sanders, Joel Martin | Cross City, Mo. |
| Saxton, Germice | Newton |
| Seal, Roy Lee | Conehatta |
| Seale, John William | Philadelphia |
| Scoggin, Jeffie Lewis | Decatur |
| Scott, Loretta | Walnut Grove |
| Shaw, Shirley Faye | Louisville |
| Shelton, Trenton Hughes | Forest |
| Shelton, William Fred | Lewisburg, Tenn. |
| Sherman, Ross Allen | Lenoir |
| Shields, Emily R. | Jackson |
| Smith, Billy Lee | Little Rock |
| Smith, E. Janette | Lakeland |
| Smith, Karl D. | Decatur |
| Smith, Richard B. | Forest |
| Smith, Sylvia Marie | Decatur |
| Smith, William Herman | Duffee |
| Snuggs, Lady Ann | Carthage |
| Spence, John Charles | Little Rock |
| Stegall, Cinda Lou | Pelahatchie |
| Stokes, Billy Charles | Louisville |
| Swift, George Eugene | Portageville, Mo. |
| Tatum, Raymond Spence | Hickory |
| Tatum, Wilbur Hugh | Chattahoochee, Fla. |
| Taylor, Margaret J. | Noxapater |
| Thrash, Thomas William | Newton |
| Tillery, Flora Helen | Lenoir |
| Trest, Johnny Q. | Hickory |
| Tullos, Martha Carolyn | Louisville |
| Tullos, Raymond Clark | Philadelphia |
| Turner, Bobby Ruth | Decatur |
| Turner, Georgia Dana | Sebastopol |
| Turner, Pattie O'Day | Little Rock |
| Turnipseed, Richard K. | Carthage |
| Vowell, Early Joe | Louisville |
| Vowell, Mabel Sue | Louisville |
| Waldrip, Paul Ray | Forest |
| Walter, Elizabeth Inez | Morton |
| Walters, Bobby Gene | Philadelphia |
| Walters, Henry Lee | Canton |
| Ward, Billy B. | Louisville |
| Warren, Dudley | Philadelphia |
| Warren, Peggy Joyce | Philadelphia |
| Webb, Kipps Gerald | Neshoba |
| Weems, Edgar L. | Forest |
| Weir, Emma June | Carthage |

| | |
|--------------------------|--------------|
| White, Hassil Clyde | Philadelphia |
| White, Jacqueline | Carthage |
| Wicker, Sandra Lee | Forest |
| Wilkerson, Jimmy Leo | Forest |
| Williams, John Thomas | Newton |
| Williams, Roger | Hickory |
| Williamson, Morris S. | Philadelphia |
| Wilson, Sam Joe | Neshoba |
| Winstead, Robert Charles | Union |

SPECIAL STUDENTS

| | |
|---------------------------|----------|
| Hanks, Charles U. | Eidnburg |
| Carpenter, Florence Ellen | Decatur |
| Graham, Euna S. | Decatur |
| Roberts, Mary Lee | Decatur |

VOCATIONAL STUDENTS 1957-58

| | |
|-----------------------|--------------|
| Adams, James J. | Philadelphia |
| Akins, Benjamin T. | Philadelphia |
| Alexander, George D. | Decatur |
| Atkins, Fred W. | Philadelphia |
| Barham, John M. | Dekalb |
| Barrett, Willis C. | Philadelphia |
| Benson, James H. | Philadelphia |
| Black, Billy C. | Louisville |
| Brashier, Fred W. | Decatur |
| Brown, Leverett P. | Conehatta |
| Buffington, George F. | Ellisville |
| Buntyn, Louie Floyd | Union |
| Burkes, Arlie Norman | Philadelphia |
| Chisolm, Willie W. | Union |
| Clark, Joseph L. | Union |
| Clark, L. C. | Dixon |
| Coghlan, Arnold T. | Decatur |
| Cox, James H. | Union |
| Cox, John D. | Forest |
| Crawford, Rolf L. | Decatur |
| Culberson, James C. | Philadelphia |
| Cupit, James A. | Meadville |
| Daniels, Neal C. | Philadelphia |
| Dansby, Harold D. | Philadelphia |
| Davis, Charles E. | Hickory |
| Dean, James D. | Duffee |
| *Dean, Leon T. | Duffee |
| Dear, Joe Pinkney | Hickory |
| Dearing, Homer D. | Philadelphia |
| Edwards, Charlie H. | Collinsville |

| | |
|-------------------------|------------|
| Estes, James R. | Duff |
| *Everett, James | New |
| Ferguson, Bobby G. | Hick |
| Ferguson, Carson E. | En |
| Flake, Martin Leith | Neshe |
| Fulton, James A. | Un |
| Graham, Mike C. | Decat |
| Gressett, Billie W. | New |
| Gressett, Victor A. | New |
| Hamil, Dillard D. | Un |
| Haralson, Hugh B. | New |
| Harrison, Charles C. | New |
| *Harrison, Roger K. | Little Ro |
| Hegwood, Alvin C. | Bay Sprin |
| Herrington, Robert S. | Philadelph |
| Hill, William L. | Calhoum C |
| Horton, James H. | Conehat |
| Jenkins, Jimmie B. | Cartha |
| Jenkins, Otis Raymon | Un |
| Johnson, Willie M. | Un |
| Johnston, Ottis H. | Decat |
| Jones, James N. | Un |
| Kelly, Madison E. | Decat |
| Kilgore, Leamon H. | Philadelph |
| King, James P. | Louisvil |
| Ladd, Marion | Nesho |
| McAdory, Don T. | Philadelph |
| McCormick, Billie J. | Bay Sprin |
| McCrary, Thadis D. | Philadelph |
| McKinley, Gordon C. | Philadelph |
| McLain, A. C. | DeKal |
| Majure, Omer | Philadelph |
| Marsh, William H. | Philadelph |
| Martin, Glen R. | Philadelph |
| Massengale, Cartis L. | Un |
| May, James R. | Decat |
| Mink, Joel I. | West Poi |
| *Montgomery, William N. | Lou |
| Moore, Cloyce F. | New |
| Moore, Clyde R. | Philadelph |
| Moore, Thomas L. | Little Ro |
| Mosley, Thelis W. | Philadelph |
| Nation, Roger, Jr. | Philadelph |
| Nation, Tom | Philadelph |
| Neese, Alton L. | Duffe |
| Neese, Kenneth L. | Duffe |
| Nicholson, Horace L. | Philadelph |
| Nowell, Charles E. | Philadelph |
| Page, Jimmie O. | Decat |

| | |
|-----------------------|--------------|
| Parker, Alton E. | Walnut |
| Parker, Paul E. | Neshoba |
| Parker, T. F. | Neshoba |
| Parks, Victor O. | Decatur |
| Peebles, Billie A. | Philadelphia |
| Penson, Arthur T. | Union |
| Petty, Melvin E. | Conehatta |
| Phillips, Marion T. | Carthage |
| Phillips, Milton C. | Philadelphia |
| Pinter, Hester | Walnut Grove |
| Reeves, Thomas W. | Decatur |
| Rigdon, Grover L. | Duffee |
| Rigdon, Jimmie E. | Little Rock |
| Roland, James L. | Decatur |
| Roardaci, Charles W. | Decatur |
| Reward, Gilbert M. | Philadelphia |
| Rhaw, Charles A. | Forest |
| Simmons, Robert B. | Little Rock |
| Sistrunk, Cecil P. | Philadelphia |
| Smith, Kenneth | Philadelphia |
| Spears, Granville L. | Philadelphia |
| Strickland, Herman | Sebastopol |
| Stuart, John R. | Philadelphia |
| *Sullivan, J. H., Jr. | Decatur |
| Thomas, Canoy A. | Conehatta |
| Tary, Ruffin N. | Lake |
| Vance, William D. | Newton |
| Walker, William | Conehatta |
| Walter, John Gordon | Decatur |
| Walters, William C. | Forest |
| Ware, Howard H. | Union |
| Watkins, Floyd H. | Union |
| Watkins, John E. | Philadelphia |
| Watkins, Roy | Union |
| Wedgeworth, Andrew J. | Union |
| *Wedgeworth, Wayne H. | Decatur |
| Whinery, Wiley M. | Decatur |
| Wilkerson, Calvin J. | Union |
| Williams, W. L. | Decatur |
| Willson, Lewis C. | Newton |
| Winstead, Richard C. | Philadelphia |
| Wolverton, Clyde H. | Conehatta |
| Wolverton, James W. | Union |
| Womack, Carroll J. | Union |
| Woods, James C. | Union |
| Yates, Jimmie H. | Philadelphia |
| Yates, Johnnie D. | Philadelphia |
| Yelverton, Lefter G. | Louin |
| * Graduates | |

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BULLETIN
1959 - 1960

The Community College

Quality Education at Low Cost

Decatur, Mississippi

East Central Junior College

Decatur, Mississippi



Holds Full Membership In

The Southern Association of Colleges and Secondary Schools

The American Association of Junior Colleges

The Mississippi College Association

The Mississippi Junior College Association



Forty-Sixth

Annual Catalogue



(The College reserves the right to change any policies
announced herein when deemed necessary.)

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Chapter 1

ADMINISTRATION

Board of Trustees

Leake County

Bryan Barnett
L. L. Denson
P. B. Dickens
A. D. Richardson
*Guy Richardson
Malcolm Spence

Carthage
Tuscola
Thomastown
Carthage
Carthage
Edinburg

Neshoba County

Herman Alford
Ples Barrett
*Jack Cheatham
Otis Cox
O. J. Evans
H. L. Thomas

Philadelphia
RFD 8, Carthage
Philadelphia
RFD 3, Philadelphia
RFD 1, Union
RFD 1, Philadelphia

Newton County

Marshall Carson
C. S. Jenkins
C. M. Norman, President
W. K. Prince
*Bert Richardson, Secretary
Roy J. Smith

Conehatta
Union
Hickory
Newton
Decatur
Decatur

Scott County

L. R. Anthony
A. T. Cooper
*Arter Harrison
Marx Huff
Armistead Street
Jack Waggoner

Sebastopol
Morton
Forest
Forest
Lake
Lena

Winston County

Houston C. Carr
*Julian Cunningham
B. G. Hull
T. W. Luke, Jr.
Olyn Sanders
W. E. Woodward, Vice-President
*County Superintendents of Education

Louisville
Louisville
Louisville
Louisville
Louisville
Noxapater

Boards of Supervisors

Leake County

Lafayette Smith Beat 1
W. J. Johnston Beat 2
Lee Fisher Beat 3
R. L. Moss Beat 4
Crawley Alford Beat 5

Neshoba County

H. T. Barnes Beat 1
Earl Cumberland Beat 2
Charlie Chisholm Beat 3
Uhl Walton Beat 4
Rev. Ethel Beall Beat 5

Newton County

W. W. Harris Beat 1
Clyde Kilpatrick Beat 2
J. H. Ezelle Beat 3
W. M. Prince Beat 4
H. D. Foreman Beat 5

Scott County

R. E. Bustin Beat 1
Hobson Harvey Beat 2
William Cooper Beat 3
C. C. Munday Beat 4
L. L. Anthony Beat 5

Winston County

Olyn Sanders Beat 1
T. W. Luke, Jr. Beat 2
B. G. Hull Beat 3
Houston Carr Beat 4
W. E. Woodward Beat 5

ADMINISTRATIVE AND SPECIAL STAFF



W. A. Vincent, B. S., M. A. _____ President
 Miss Erma Lee Barber, B. S. _____ Dean of Women
 Clayton Blount, B. S., M. A. _____ Dean of Men
 Denver Brackeen, A. A., B. S., M. A. _____ Director of Guidance
 Mrs. Nellie N. Cross _____ Mgr. Student Center
 Miss Helen Dean _____ Secretary to President
 Mrs. Jessie M. Everett, B. S. C., M. B. E. _____ Director of Publicity
 L. D. Furgerson, B. S., M. A. _____ Registrar
 Mrs. Louella B. Gordon _____ Dietician
 Jerry Johnston, B. A. _____ Director of B. S. U.
 Mrs. Madaline Mayes, A. A. _____ Secretary to Dean
 Rev. J. L. Neill, B. S. _____ Director of Wesley
 Mrs. Carol Price, A. A. _____ Secretary to Registrar
 Mrs. Annie Ruth Prince _____ Associate Dean of Women
 R. C. Roberts, B. S., M. A. _____ Dean
 Bradford J. Tucker, B. S., M. S. _____ Farm Manager
 Mrs. Mary V. Tucker _____ Secretary to Business Mgr.
 Julius E. Weeks, B. S., LL.B. _____ Business Manager

CALENDAR FOR SESSION

1959-60

Monday, September 7, 8:00 a. m. _____ Freshman Orientation
 and Testing
 1:00 p. m. _____ Sophomore Counseling
 Tuesday, September 8, 7:30 a. m. _____ Freshman Counseling
 10:00 a. m. _____ Sophomore Registration
 2:30 p. m. _____ Freshman Registration
 Wednesday, September 9, 8:00 a. m. _____ Completion of Registration
 1:00 p. m. _____ First Meeting of Classes
 Friday, October 16 _____ Last date to remove I's
 of previous semester
 Wednesday, November 25, 3:20 p. m. _____ Thanksgiving Holidays begin
 Monday, November 30, 8:00 a. m. _____ Work resumed
 Friday, December 18, 3:20 p. m. _____ Christmas Holidays begin
 Monday, January 4, 8:00 a. m. _____ Work resumed
 Friday, January 22 _____ First semester ends
 Monday, January 25 _____ Second semester begins
 Friday, March 4 _____ Last date to remove I's
 of previous semester
 Wednesday, March 16, 3:20 p. m. _____ Spring Holidays begin
 Monday, March 23, 8:00 a. m. _____ Work resumed
 Sunday, May 22 _____ Commencement sermon
 Friday, May 27 _____ Graduation
 Monday, June 6 _____ First term summer session begins
 Monday, July 11 _____ Second term summer session begins

Faculty

W. A. VINCENT—President

A. A. East Central Junior College, B. S., Mississippi Southern College; M. A., and further work University of Mississippi. East Central Junior College since 1947

ETHEL BURTON—Librarian

A. B., Howard College; B. A., in Library Science, University of Oklahoma, further work University of Chicago, University of Alabama East Central Junior College since 1931

FRANK M. CROSS—Chemistry

B. S., Millsaps College; M. S., Emory University; Graduate work, Tulane, Alabama and Louisiana State Universities. East Central Junior College since 1933

J. WALLACE BEDWELL—Business Education

A. B., Bowling Green College of Commerce; M. A., University of Kentucky; Further work Louisiana State University and University of Mississippi East Central Junior College since 1945

UNA HARRIS—English

B. S., East Tennessee State College; M. A. Peabody College; M. A., Bread-loaf School of English; further work Duke University and Columbia University.

East Central Junior College since 1945.

O. B. MAYO—Auto Mechanics

A. A., East Central Junior College; Diploma in Welding and Auto Mechanics, Sweeny Automobile School; Diploma in Electrical Welding and Machine Shop, Ross Collins Vocational School Extension work, Mississippi State University. East Central Junior College since 1946.

L. D. FURGERSON—Mathematics

B. S., Murray State College; M. A., Peabody College; further work, University of Mississippi. East Central Junior College since 1946.

F. E. LEATHERWOOD—Biology

A. A., Mars Hill Junior College; B. S., Wake Forest; M. A., Wake Forest; Further work, Louisiana State University and Cornell University East Central Junior College since 1946.

R. C. ROBERTS—Biology and Physics

A. B., Western Kentucky State Teachers College; M. A., Peabody College; Further work, Indiana University, University of Florida, and Mississippi State University East Central Junior College since 1946.

J. J. KEAHEY—Auto Mechanics

Diploma Chevrolet Training School; Ford Training, New Orleans; Radio Course, Ross Collins School; Extension work, Mississippi State University; Diploma National Radio Institute, Washington, D. C. East Central Junior College since 1947.

RICHARD C. ALLEN—Forestry

B. S. in Forestry, University of Georgia; Graduate work at University of Georgia and Rennslear College Polytechnic Institute. East Central Junior College since 1948.

REV. JOHN W. COOK—Bible

B. A., Mississippi College; Th. M., Southern Baptist Theological Seminary. East Central Junior College since 1948.

CHARLES PENNINGTON—Business Education

A. A., East Central Junior College; B. S. and M. S., Mississippi State University. East Central Junior College since 1951

BRADFORD TUCKER—Agriculture

A. A., East Central Junior College; B. S. and M. S., Mississippi State University. East Central Junior College since 1951

R. G. FICK—Music

B. Ed., East Illinois State Teachers' College; M. M., George Peabody College; M. Ed., George Peabody College. East Central Junior College since 1951.

*JAMES R. BOBO—Social Science

B. S., Florence State Teachers' College; M. A., George Peabody College; Further work at Peabody College and Harvard University. East Central Junior College since 1952.

*Leave of Absence

ERMA LEE BARBER—Dean of Women

B. S., Mississippi State College for Women; Graduate Work, George Peabody College and University of Tennessee.
East Central Junior College since 1952.

J. O. EVANS—Industrial Education

B. S., North Texas State College; M. E., Texas A. & M.
Further work, Mississippi State University.
East Central Junior College since 1947.

FRANK RIVES—Mathematics

B. A., Mississippi College; M. A., and further work, University of Mississippi
East Central Junior College since 1953.

CLAYTON BLOUNT—Physical Education

B. S. and M. A., University of Mississippi
East Central Junior College since 1953.

WADE H. JOHNSON, JR.—Music

B. M., M. M., and further work, University of Mississippi
East Central Junior College since 1954.

C. D. BRACKEEN—Physical Education and Guidance

A. A., East Central Junior College; B. S. and M. A., and further work,
University of Mississippi.
East Central Junior College since 1955.

T. T. CHISHOLM—French and Music

B. A., University of Mississippi; M. A., University of Texas.
East Central Junior College since 1955.

L. E. CLIBURN—Education

B. A., Mississippi College; M. A., and further work, Mississippi
Southern College.
East Central Junior College since 1955.

MRS. RUTH HULL—Home Economics

B. S., Mississippi State College for Women; M. S., Mississippi State
University.
East Central Junior College since 1955.

O. S. VICKERS—English

B. A., M. A., and further work at George Peabody College.
East Central Junior College since 1955.

MRS. JESSIE MAY EVERETT—Business Education

A. A., East Central Junior College; B. S. C., M. S.C., University of
Mississippi
East Central Junior College since 1956.

JAMES C. EZELLE—Electricity

A. A., East Central Junior College; B. S., Mississippi State University.
East Central Junior College since 1956

MRS. MAY PENNINGTON—English

A. B., Tennessee College; M. A. and further work, George Peabody
College.
East Central Junior College since 1946.

LUCILLE WOOD—Physical Education

A. A., East Central Junior College; B. S., M. A., Mississippi Southern
College and further work, University of Mississippi.
East Central Junior College since 1956.

THOMAS L. CHENEY—Business Education

A. A., East Central Junior College; B. S., Austin College; Graduate
work, Mississippi State University.
East Central Junior College since 1957.

CALVIN H. HULL—Social Science

B. S., and M. A., Mississippi State University and further work Mississippi
Southern College and Mississippi State University.
East Central Junior College since 1957.

WILMER A. SPIVEY—Masonry

Builder's Contract License; Engineers Rating with Civil Service.
East Central Junior College since 1947.

REV. WILLIAM C. FULGHAM—Bible

B. S. in Religious Education, Millsaps College.
East Central Junior College since 1958.

MRS. MARTHA T. HOWLE—Art

B. F. A., Mississippi State College for Women; Graduate work, University of Alabama.

East Central Junior College since 1958.

THOMAS R. MAYES—English

A. A., East Central Junior College; B. A. and M. A., Mississippi State University.

East Central Junior College since 1958.

MRS. MADELEINE McMULLAN—Social Science

A. B., Trinity College; M. A., Johns Hopkins University
East Central Junior College since 1958.

BOBBY J. OSWALT—Physical Education

B. S., University of Mississippi
East Central Junior College since 1958.

MRS. ALYNE R. SIMMONS—Remedial Reading

B. A. and M. Ed., Mississippi College.
East Central Junior College since 1958.

L. B. SIMMONS—Social Science

B. A., Mississippi College; B. D., New Orleans Seminary; M. A., University of Alabama; Further work, Mississippi College and Mississippi Southern.
East Central Junior College since 1958.

JULIUS E. WEEKS—Business and Law

B. S., University of Tennessee; LL. B., University of Memphis.
East Central Junior College since 1958.

RETIRED**MISS MARY ELLEN RICHARDS—Business**

East Central Junior College 1948-1952

JOE H. PANNELL—Social Science

East Central Junior College 1946-1954

MRS. JANIE SULLIVAN—Education

East Central Junior College 1925-1956

DR. STELLA NEWSOME—English

East Central Junior College 1928-1958

JAMES ANDREW MILLER—Maintenance

East Central Junior College 1930-1958

CHAPTER 2, GENERAL INFORMATION**Purpose Of The College**

1. **GENERAL EDUCATION.** A large number of activities offered at East Central Junior College provides for personal growth, religious and spiritual development, esthetic appreciation, effective speech, logical thinking, physical and mental health, and training as a member of the family and a citizen in the community. The college is more than a preparatory institution. It serves the purpose of completing the formal education of many of its students. It is preparatory in the sense that it prepares the student for life in general and gives the student the foundation for specialized training in professional courses, such as law, teaching, medicine, agriculture, business, and others.

2. **VOCATIONAL TRAINING.** One of the principal objectives of the school is to train the student to be competent in a vocation, to find employment and to be successful on the job, at the time of completion of his junior college course. For professions requiring four years of college or more, the college gives the basic training which is necessary for the pre-professional and professional jobs. Many students are going directly from school here into clerical and secretarial work, auto mechanics, builders trades, electricity, body and fender repair, agriculture, and many other general types of jobs. From the college they also go into professional schools of agriculture, business, home economics, teaching, medicine, music, engineering, and industrial education. Some of the most successful people in this part of Mississippi are graduates of East Central Junior College.

3. **PROFESSIONAL OR UNIVERSITY PARALLEL TRAINING.** It is the purpose of the school to provide a two year program of courses that will parallel the courses offered by four year institutions. A student may plan his program so that all of his credits will transfer and thus meet the first two years' requirements of a professional degree.

4. **COMMUNITY EDUCATIONAL.** The junior college strives to become the center of the educational and cultural life of the communities surrounding it. The adult education curriculum endeavors to provide those programs and courses needed and desired by the residents of the community, both young and old. A yearly schedule offers a large variety of courses and training.

HISTORY OF THE COLLEGE

SCHOOL PLANT DEVELOPMENT—This institution will begin its 46th year of useful service with the summer session of 1959. Organized in 1914 as an agricultural high school, expanded in 1928 to include two years of college work, the school is continually endeavoring to meet the needs of the people of this area. More than thirty different major buildings worth approximately \$2,000,000 have been added to the original three buildings which served the high school. It is anticipated that the new air-conditioned library building will be available early this session.

GREATER FINANCIAL SUPPORT — Originally this institution was supported by Newton County alone. One by one it has been joined by Neshoba, Scott, Leake and Winston. To supplement the original plant Newton County provided \$90,000 in 1930. In 1933-37 \$110,000 more was spent on the plant of which Newton County provided \$44,000. Over a million dollars has been spent on the plant since 1946-47. In view of the service which the school is rendering, the counties comprising the school district have given heartily to its support. County support plus the state appropriations has enabled the school to provide a more adequate program for its students.

EXPANDED COURSE OFFERINGS — A look at the Program of Studies in this catalogue will show twelve special programs of study, including the Vocational Division. The student's program in each of the fields listed may be varied to meet the need of his particular vocational or educational objective.

ENLARGED FACULTY — From the two members of the original faculty of East Central Junior College in 1928 the number of teachers has increased to a present number of thirty-eight. The faculty members are well qualified for their work and are continuing their preparation by further attendance at universities, and by other means of professional advancement.

SCHOOL PLANT AND EQUIPMENT

The Committee on Evaluation for the Southern Association of Colleges and Secondary Schools had this to say in part about the school plant in 1951: "The expansion and development of the plant to its present state has been phenomenal. The additional facilities that have been added to meet the educational needs reflect intelligent planning and vision . . . The fact that a large part of this expansion has materialized since the war years without levying additional tax burdens deserves special commendation . . . The modern cafeteria and the new student center would be a credit to any institution . . . The vocational buildings, living quarters for students and staff members, the expansion of the gymnasium, and the conversion of the old dining hall into attractive living quarters for girls include only a few of the many improvements recently made . . . Note is made of the fact that individual office space is provided for staff members so that they can counsel and advise with individual students."

The plant consists of thirteen main brick buildings, two frame apartment buildings, one frame vocational building, ten residences, and four main buildings used in the program of agriculture. The plant is valued at more than two million dollars.

CLASS ROOM FACILITIES — Emphasis is placed on equipment and facilities for teaching. The library, to be housed in a new airconditioned building, has about nine thousand books and is under the supervision of a trained librarian. There are excellent laboratories for business education, chemistry, home economics, agriculture, botany, bacteriology,

zoology, and physics. Three stages and auditoriums are available for dramatics and public programs. There are ample music studios, practice rooms, and pianos for the Music Department.

VOCATIONAL TECHNICAL — There are two buildings for the Vocational Technical Department to house courses in automobile mechanics, automotive body and fender repair, electricity, masonry, and carpentry. All the required equipment necessary for the teaching of these courses is available, the value of which runs into the many thousands of dollars.

RESIDENCE — There are six residence halls for single students. Each room has in it running water and steam radiator or gas heat. Every effort is made to keep the residence halls attractive, comfortable and sanitary. The rooms are equipped with substantial and attractive furniture. There are three apartment buildings available for married students.

CAFETERIA — One of the best facilities on the campus is the air-conditioned cafeteria with a seating capacity of 500. In addition to the regular meals, there are many social functions held in this building for both school and civic organizations.

STUDENT CENTER — The center of social life on the campus is the air-conditioned Student Center Building. It has a modern grill and book store on the first floor. On the second floor there are an assembly room and offices for The Tom-Tom, Wo-He-Lo, Wesley Foundation and Baptist Student Union.

ATHLETIC AND RECREATIONAL FACILITIES — The facilities for physical education and athletic activities include concrete tennis courts, an excellent gymnasium, adequate playing and athletic facilities, shower and dressing rooms, office for the athletic staff, and sleeping quarters for visiting teams. For basketball, the gymnasium will seat two thousand spectators.

AUDITORIUM AND ADMINISTRATIVE OFFICES — The auditorium is designed not only to take care of school activities, but also to serve as a civic center for the entire area. The stage equipment is adequate for the most exacting requirements for dramatics, music, and speaking. An electric organ and a concert grand piano are included in the equipment.

The administrative offices are designed to provide more efficient service to the school and the community it serves. The location makes the new addition easily accessible to students and the general public as well.

SCHOOL FARM — The college owns and operates a typical hill farm. There is in cultivation about 70 acres, and about 90 acres in pasture. Field crops are grown to supply feeds for the dairy cattle and hogs, and to serve as laboratory work for college courses. The pasture is in process of improvement for the same purpose.

A dairy herd of registered Jersey cattle is maintained. During the past two years, several outstanding registered animals have been purchased to be foundation stock for an improved dairy herd. One of the

most modern pipeline and bulk tank milking systems has been installed, complete with automatic cleaning devices. The dairy in general is used for laboratory purposes.

The college has a swine herd of registered Yorkshires and Durocs that is used for teaching purposes.

MORAL AND RELIGIOUS INFLUENCE

East Central Junior College intends to develop Christian character. Its teachers are selected with that purpose in mind. Its administration and regulation purposes that every agency of the institution — teaching, play and social activities — will aid in this purpose.

There are in Decatur two churches, Baptist and Methodist, both very near the college. These churches are well organized to serve the religious developments of students. Catholic, Presbyterian, and Church of Christ churches at Newton, ten miles from Decatur, serve students of those faiths.

Under the auspices of the Student Christian Association, the students have an opportunity to cultivate definite moral and religious standards.

During the year, outstanding religious speakers are brought to the college.

STUDENT ORGANIZATIONS AND ACTIVITIES

Student organizations are considered an essential part of the work of the institution and every student is urged to participate in some extra-curricular activities. Such activities are distinctly educative and provide an opportunity for social participation.

Student Body Association

Honor Club — Phi Theta Kappa

Publications — TOM-TOM (Newspaper) WO-HE-LO (Annual).

Religious Organizations — Student Christian Association, Baptist Student Union, Wesley Foundation, Westminster Fellowship, Catholic and Church of God organizations.

Special Interest Organizations — Athletics, Band, Choir (Mixed and Girls), International Relations Club, Intramural Sports, Photography Club, Projection Audio-Visual Club, Veterans Club, 4-H Club, Radio Club, and Sigma Tau Sigma.

Curricula Clubs—Agriculture Club, Engineers Club, Future Business Leaders of America, Future Teachers of America, Home Economics Club, Industrial Arts Club, Liberal Arts Club, Medical Service Club, Music Club.

For detailed information about each organization see STUDENT HANDBOOK.

HONOR POINT SYSTEM FOR EXTRA CURRICULAR PARTICIPATION

A point system has been adopted to give recognition for participation in extra-curricular activities. There will be two levels of attainment; DISTINCTION and SPECIAL DISTINCTION. The award will come at the end of the second year of college, and will be conditioned upon good conduct and attitude.

CHAPTER 3 — FINANCIAL INFORMATION

Expenses For Winter Session

COLLEGE STUDENTS (Total for nine months term) — \$320.00

Broken Down as Follows:

Entrance Fees (\$25.00 per semester (see footnote) \$50.00
Room and Board (\$30.00 per month) 270.00

\$55.00 total payable on entrance

VOCATIONAL SHOP STUDENTS (Total for twelve months term) — \$180.00

Shop Tuition and Fees (per month) \$ 15.00

Due and Payable on the 20th of each month — \$ 15.00

Footnote: Includes cost of matriculation, registration, testing, student activities and publications.

General Information:

- There is no special charge for laboratory, music or commercial courses.
- For all Mississippi students residing outside of Leake, Neshoba, Newton, Scott and Winston counties, there will be a charge of \$5.00 per month out-of-district tuition. For all out-of-state students there will be a charge of \$100 per semester out-of-district tuition.
- Room and Board is payable on Monday and Tuesday of every fourth week. If not paid on the appropriate days, a \$1.00 administrative cost charge is assessed the student for late payment.
- All fees are payable in advance on the date due as indicated in the "Board Calendar."
- For registration on dates other than those listed on the college calendar there will be an additional charge of \$5.00.

BOARD CALENDAR 1959-60

| | | |
|--|----------|---------|
| 1st month — September 7, 1959 | Amt. Due | \$55.00 |
| 2nd month — October 5, 1959 | Amt. Due | 30.00 |
| 3rd month — November 2, 1959 | Amt. Due | 30.00 |
| 4th month — November 30, 1959 | Amt. Due | 30.00 |
| 5th month — January 11, 1960 | Amt. Due | 30.00 |
| Second Semester Registration (Jan. 25) | Amt. Due | 25.00* |
| 6th month — February 8, 1960 | Amt. Due | 30.00 |
| 7th month — March 7, 1960 | Amt. Due | 30.00 |
| 8th month — April 4, 1960 | Amt. Due | 30.00 |
| 9th month — May 2, 1960 | Amt. Due | 30.00 |

Total Amount Due College (Nine Month Term) — \$320.00

*\$3.00 additional for students entering the first time this year to cover cost of Wo-He-Lo.

REFUNDS

In case of withdrawal there will be no remission of any fees except for room and board @ 82c per day for balance of current board month.

SUMMER SCHOOL EXPENSES

Expenses for the summer school are different from those during the winter session. They are announced in a special bulletin, copy of which may be obtained on request.

THE COLLEGE BOOK STORE

The bookstore on the campus is operated on a non-profit basis as a convenience to students and instructors in securing books when needed.

Second-hand books in good condition are purchased from students at a fair price, provided such books will be used again as textbooks. This exchange of textbooks reduces the total cost of books for each student to a conservative figure.

HOUSING AND BOARDING DEPARTMENT

The college operates a cafeteria, six residence halls, and three apartment buildings.

The apartments are small and only large enough to accommodate one family. Two families will not be allowed to live in the same quarters. In case of a close single relative who is in school, he or she may be allowed to reside in the apartment with the family but there will be an additional charge for utilities. The rent varies with the facilities included from \$17 to \$24 per month. Students interested in these accommodations should contact the Business Manager.

All students who are not actually residing in their own homes or with close relatives are expected to live on the campus if accommodations are available. Permission must be obtained before other arrangements are made. The college reserves the right to refuse admission to any student who does not comply with these regulations.

The college operates a cafeteria where wholesome but inexpensive meals are served. Costs are on a non-profit basis. Students are given a meal ticket at the beginning of each month on the payment of board and must present this ticket each time they eat in the cafeteria. All dormitory students are expected to take their meals in the cafeteria.

Students who wish a room in the residence halls may make application to the Business Manager, indicating if they desire their preference of rooms and roommates. In the residence halls all furniture is provided by the college with the exception of linens, covers and a pillow. A room may be reserved by making a deposit of \$2.00 (\$1.00 for summer sessions).

SENDING MONEY

Parents are urged not to send the students too much money. A small amount each week for incidentals and spending money is sufficient.

Those who wish to do so may make all payments of students' ex-

penses to the college by check or money order. Checks should be made out thus: Pay to the order of EAST CENTRAL JUNIOR COLLEGE. The college will keep money or other valuables in its vault on request. In reality, the business office serves as a bank for many students.

SELF-HELP JOBS

Almost all the work done at the college in the way of maintenance, is done by students. It is the general purpose to provide every possible means for worthy needy boys and girls to go to school. The jobs are limited in number and in any event will pay a portion of the total expense. Applications may be made to the Business Manager.

CHAPTER 4 — ACADEMIC POLICIES

What Are The Requirements For Admission?

The junior college shall require for admission to its standard academic and general curricula, graduation from an approved secondary school with a minimum of fifteen acceptable units. Before a student may graduate from the college, those who offer only fifteen high school units must complete sixteen approved units.

Satisfactory scores on General Educational Development Test may be accepted in lieu of sixteen units.

All students must present a transcript of credits mailed directly to the registrar before they can be fully classified. This should by all means be attended to before the student comes for classification and registration.

The trade courses are open to anyone with an aptitude and interest in the work. Previous credit in high school or college is not required for admission.

ADMISSION OF VETERANS

The college is prepared to meet many of veterans' vocational needs. Veterans and others of proper maturity may enroll for courses for which they are qualified regardless of previous training. Credits earned by veterans while in the armed forces will be granted by the college in a manner and amount consistent with the recommendations of the American Council on Education and the Mississippi Accrediting Commission.

FIVE DAY SCHOOL

Three semester hour courses meet three days per week for a one hour period or two days per week for a period of one and a half hours. The student is expected to plan his schedule to distribute his classes over the entire week and through the day as much as is possible.

ACCELERATED PROGRAM

East Central Junior College has changed its organization to accelerate the movement of students through the college in less than normal time. The college operates the year around. There are three semesters a year, beginning in September, January and June, with a graduation at the close of the spring and summer terms.

GRADING SYSTEM

The college uses the grading system in general use in the colleges throughout the South, which is as follows:

- A—92-100 Excellent
- B—83-91 Good
- C—74-82 Average
- D—65-73 Poor
- F—64 Failure
- E—60-64 Conditional (not to be used as a semester grade)
- I—Incomplete, but can be made up
- X—Passing, but no quality points
- WP—Withdrawal passing, with C average or better
- WF—Withdrawal failure

Reports of their progress are made to the students every six weeks.

HONORS AND QUALITY POINTS

HONORS—Special recognition is given those students doing outstanding work in their academic subjects at the end of each grade period and at graduation. The honors are based on quality point averages with no grade below a C.

| HONORS | REQUIRED QUALITY POINT AVERAGE |
|---------------------|-----------------------------------|
| Special Distinction | 4.00 |
| Distinction | 3.75 |
| Honor Roll | 3.50 |
| Honorable Mention | 3.00 |

QUALITY POINTS—Quality points are based on the grade and number of hours credit for each subject and are computed as follows:

| GRADES | QUALITY POINTS |
|--------|--------------------------|
| A | 4 for each semester hour |
| B | 3 for each semester hour |
| C | 2 for each semester hour |
| D | 1 for each semester hour |
| E or F | 0 for each semester hour |

ACADEMIC PROBATION

If a student fails either to pass nine semester hours or to earn twenty quality points during a six-weeks grade period, he is placed on Academic Probation until his academic record has improved sufficiently that he is meeting this minimum standard.

When a student persists on academic probation and shows little effort or interest in improving his scholastic standing he may be recommended for dismissal by the Academic Probation Committee at any time.

If he fails to meet the minimum requirements two consecutive semesters, he will be required to drop out of school one regular semester before he is eligible for readmission. If the academic suspension

comes at the end of the Spring Semester, the deficiency may be removed by attending Summer School. By earning a minimum of nine semester hours with twenty quality points, he will be eligible for readmission the Fall Semester. Otherwise, the Summer Session does not constitute one regular semester. Deviation from this policy will be made only with the approval of the Academic Probation Committee.

The above policy will also apply to all transfer students.

Any student on a East Central scholarship grant, who fails to meet the minimum requirements two consecutive six-weeks grading periods, will forfeit this financial assistance.

CHANGING PROGRAM

A student should discuss any proposed changes in his program with the instructors involved but no change in a student's program is official until the change has been approved by the Dean and at his office where cards can be properly administered. No full time student will be permitted to register in a new course after the fourth week of any regular semester.

DROPPING A COURSE

If, at any time before the end of the first six weeks of a semester, a student who has not exceeded the maximum number of absences in the class, according to the absentee policy, desires to drop a course, he has the privilege of doing so when approved by the Dean without a grade being recorded on his permanent record.

After six weeks a grade of F will be recorded except in the case of withdrawal with a C standing or better at the time of withdrawal. In the latter case "WP" may be recorded.

Unofficial withdrawal from a course at any time during the semester will result in a grade of F.

INCOMPLETE GRADES

Incomplete on final semester grades may be removed completing the required work. This must be accomplished by the end of the first six-weeks of the next semester a student is in school, or a grade of F will be recorded. The individual student has the responsibility of making the necessary arrangements with the teacher concerned.

CLASS ATTENDANCE AND ABSENCES

No one factor is more important to satisfactory class work than regularity of attendance. Students are urged never to miss a class unless it is absolutely necessary. Absences from class are one of three kinds: Unexcused, excused or official.

Unless permission has been granted by the proper administrative officer before the absence occurs, the only excused absence is absence due to sickness on the part of the student himself, or sickness or death in the immediate family, and then only if the student's presence at home is necessary. Such absences will be excused only upon receipt of a

written statement direct from the Dean of Men, Dean of Women, a doctor or the student's parents.

Official absences are those incurred while the student is away representing the school in some official capacity.

All other absences are unexcused.

If the student has as many unexcused absences in a semester as the course meets per week the grade will be reduced one letter.

If the student takes more unexcused absences in a semester than the course meets per week, he automatically receives an F on the course.

When a student has accumulated absences totaling twenty per cent of the time a course meets during a semester, he is automatically dropped from that class with a grade of F. Upon accumulation of two such grades the student will be notified to withdraw from school. He may have his case reviewed by making application to the Registrar.

Students who miss a test or examination with an unexcused absence do not have the privilege of a retest and receive a zero on the test or examination.

A student is responsible for all work missed regardless of why he is absent.

When an instructor cannot meet his class the class will be notified unless the absence of a notice is unavoidable. It is the student's responsibility to remain in the class room until the hour is up or until notified otherwise.

All students are expected to attend chapel when it is called. No excuse, other than absence from school on that day, is acceptable. Students who miss chapel are liable to suspension from school.

PRE-REGISTRATION TESTS

Placement tests will be administered to all college students who have not previously taken them here. The results will be an aid in classification. No one will be denied admission on the basis of test score.

REQUIRED COURSES

Physical Education is required of all students whether or not they intend to graduate. Veterans who have completed basic training are excused from the first year only and others on the approval of the Dean when advised by a doctor. Organized groups such as, athletic teams, band, and etc. will be excused during the playing seasons and with the dates requested by the coaches or director.

Library Science and Orientation are required of all students.

MAXIMUM LOAD

Students may enroll for fifteen or more semester hours of work during the first two weeks of any semester; they may enroll for a maximum of fourteen semester hours during the third week. Twelve semester hours during the fourth week. They can register for a maximum of ten semester hours if they enter later than the last day of the fourth week of the semester.

COUNSELING AND GUIDANCE

The guidance program of the college encompasses the entire personnel and all the facilities of the college. The purpose of the guidance work is not to decide questions for the student but rather to assist him in solving his own problems.

Each student upon entering with the aid of a counselor, selects a course of study and is classified in a certain curriculum with a curriculum adviser. Frequent meetings are planned with the adviser, and the student is urged to keep constantly in touch with his adviser, Coordinator of Guidance or the Academic Dean in matters pertaining to his educational or vocational career. By careful planning the student can find and pursue the course of study that will be most helpful in his chosen vocation. The student in many cases in counseling is led to choose a vocation for which he is obviously best suited. It is also the aim of the conference to assist the student in the academic or personal problems which he may be having at the time in his school work. The student is urged to keep uppermost in his mind his objective. He is also urged to secure and study the catalogue of the senior college to which he expects to transfer at the completion of his junior college work.

The student should feel free to discuss his problems with anyone on the staff from the President down. In every case where a student is failing to carry a course successfully this matter should be discussed with the teacher. Problems of the veterans may be brought to the director of the veterans program. The Registrar can give valuable assistance. In the matter of personal problems the Dean of Men and the Dean of Women stand ready to help the student.

In addition to the above guidance personnel, the student will have available a special counselor assigned soon after the semester begins. The special counselor is a faculty member whom the student will have some choice in selecting to assist him through his freshman year of work. The student should feel free to discuss any matter of personal concern with him regardless of the nature of the matter.

The student should not wait to be called, but rather take the initiative in discussing his problems with anyone who is in position to give help.

HOW TO WITHDRAW

It is important for every student to know that his record is not complete until he officially withdraws. Forms may be obtained in the Registrar's office. A student must withdraw in person by having his withdrawal paper signed by the proper officials. A student must withdraw at the end of the freshman and sophomore years. Whatever part of the registration fee is due a student will be obtained only after he has officially withdrawn.

REQUIREMENTS FOR GRADUATION

COLLEGE — To graduate from the junior college with the degree of Associate in Arts, the following requirements must be met:

1. The student must earn 62 semester hours credit plus as many additional hours in Physical Education as the number of semesters enrolled in which Physical Education is offered. Students who are physically unable to take physical education will earn as many hours additional credit as will be required in physical education.

2. The student must earn credit in Library Science and Orientation.

3. The student must select one of the curricula described in detail in the section of the catalogue called Program of Studies and comply with course requirements there outlined. Exceptions to this must be approved by the Dean and will be considered only if it is necessary for the student to deviate from the outlined program to meet some specific vocational objective or to meet the specific requirements of some senior college to which the student plans to transfer.

4. Each graduate must earn one and one-half quality points for every academic hour, in addition to other requirements.

5. At least two semesters of work must be done at East Central Junior College.

6. Not more than one-fourth of the work required for graduation may be done by correspondence and/or extension.

7. Must have earned 16 units from high school or the equivalent.

NOTE: Students lacking three semester hours or less in meeting the requirements for graduation may transfer these hours back from another college or university and receive a diploma.

CERTIFICATE COURSES—Certificates are granted for satisfactorily completing the One-Year Business Course, Auto Mechanics, Body and Fender Repair, Carpentry, Electricity, and Masonry. For requirements see Curriculum D. page 30 and Vocational Courses, page 46 and 47.

CHAPTER 5 — CURRICULA

For the 1959-60 session a Freshman Curriculum of core subjects has been developed and incorporated in all curricula. All beginning students should study this curriculum very carefully and schedule their classes to meet these requirements. If a student has made a definite decision about his major field, then he should register in that curriculum. Otherwise, he should register in the Freshman Curriculum, choosing the electives from his field of interest, and at a later date choose his major field.

Freshman Curriculum**FIRST SEMESTER****SECOND SEMESTER**

| | | | |
|--------------------------------------|-----|-------------------------------------|-----|
| Eng. 103, Composition | 3 | Eng. 203, Composition | 3 |
| Sci., (Biological or Physical) | 3 | Sci. (Biological or Physical) | 3 |
| S. S. 103, W. History | | S. S. 203, W. History | |
| or | | or | |
| S. S. 113, N. Government | 3 | S. S. 233, Government | |
| Edu. 101, Orientation | 1 | or | |
| L. S. 201, Lib. Science | 1 | S. S. 113, Economics | 3 |
| P. E. 111, Activities | 1 | P. E. 211, Activities | 1 |
| *Electives | 3-6 | *Electives | 5-8 |

Additional Requirements

Math—3 hours and Speech—3 hours—may be scheduled any semester.

Recommended Electives

Art Appreciation—3 hours, Survey of Music—3 hours, Hygiene—3 hours *scheduled in field of interest, if known; otherwise, the above additional requirements and recommended electives.

Curriculum One — Agriculture**MR. TUCKER, Adviser****CURRICULUM—A—** Professional Course in General Agriculture.

The combination of courses in this curriculum is offered for men who are planning to be professional agricultural workers. Since Mississippi is largely a rural state, this curriculum has attracted many men over several years. Many of these men have become leaders in their fields as agricultural agents, farmers. All students expecting to complete a four year Agriculture Course in a senior college, except those who plan to teach Agriculture, should select curriculum A.

The courses listed as required in agriculture are the courses usually required in practically every division of agriculture. Recommended electives should be chosen only after conference with the curriculum adviser and the Dean and careful consideration of the student's major field of agriculture.

FRESHMAN YEAR**SOPHOMORE YEAR**

| Required: | Credit | Required: | Credit |
|-----------------------------------|--------|-----------------------------------|--------|
| Eng. 103-203, Eng. Composition | 6 | Eng.-Literature and Speech | 6 |
| Agr. 103, Prin. of Dairying | 3 | Agr. 303, Animal Husbandry | 3 |
| Agr. 313, Field Crops | 3 | Agr. 203, Poultry | 3 |
| Agr. 233, Farm Forestry | 3 | Agr. 413, Horticulture | 3 |
| S. S. 113, Economics | 3 | Agr. 314, Soils | 4 |
| S. S. 133, Am. Government | 3 | Sci. 253, Physics | 3 |
| Sci. 333 and 433, Botany | 6 | Sci. 433, Zoology | 3 |
| Sci. 104-204, Inorganic Chemistry | 8 | Math 123, Algebra | 3 |
| Edu. 101, Orientation | 1 | Math. 223, Trigonometry | 3 |
| L. S. 201, Library Science | 1 | P. E. 311-411, Physical Education | 2 |
| P. E. 111-211, Physical Education | 2 | | |

RECOMMENDED ELECTIVES

| | |
|-----------------------------------|-------------------------------|
| Com. 114-214, Prin. of Accounting | S. S. 403, American History |
| Sci. 304, Organic Chemistry | S. S., Introductory Sociology |

Two agriculture courses may be omitted in above program, and still meet requirements for graduation.

CURRICULUM—B—For Agriculture Teachers

This course is designed for the students who plan to teach agriculture. This course is sometimes termed Vocational Agriculture. It is the first two years of a four-year professional course for agriculture teachers.

FRESHMAN YEAR**SOPHOMORE YEAR**

| Required: | Credit | Required: | Credit |
|-----------------------------------|--------|-----------------------------------|--------|
| Eng. 103-203, English Composition | 6 | Eng. 303-403, Literature | 6 |
| Agr. 103, Prin. of Dairying | 3 | Eng. 113, Speech | 3 |
| Agr. 313, Field Crops | 3 | Agr. 303, Animal Husbandry | 3 |
| Agr. 233, Farm Forestry | 3 | Agr. 203, Poultry | 3 |
| Sci. 104-204, Inorganic Chemistry | 8 | Agr. 314, Soils | 4 |
| S. S. 113, Intro. to Economics | 3 | Agr. 413, Horticulture | 3 |
| S. S. 133, American Government | 3 | Sci. 333 or 433, Botany | 3 |
| Edu. 101, Orientation | 1 | Sci. 433, Zoology | 3 |
| L. S. 201, Library Science | 1 | S. S. 103-203, World History | 6 |
| P. E. 111-211, Physical Education | 2 | P. E. 311-411, Physical Education | 2 |

RECOMMENDED ELECTIVES

Music 123, Music Appreciation or Art 103, Art Appreciation
P. E. 103, Hygiene, Sci. 253, Physics

CURRICULUM—C—Forestry

This curriculum is designed to meet the needs in (1) Pre-forestry, for those who desire to prepare for a career in professional forestry, (2) General Agriculture, for those who have a special interest in farm forestry, (3) Terminal, for those who plan to prepare for sub-professional forestry work.

PROGRAM*FRESHMAN YEAR****SOPHOMORE YEAR**

| Required: | Credit | Required: | Credit |
|-----------------------------------|--------|-----------------------------------|--------|
| Eng. 103-203, English Composition | 6 | Eng. 113, Speech | 3 |
| Agr. 133, Intro. to Forestry | 3 | Agri. 314, Soils | 4 |
| Sci. 333-433, Botany | 6 | Agr. 333, Woodland Management | 3 |
| Sci. 433, Gen. Zoology | 3 | Agr. 424, Survey & Drainage | 4 |
| Math. 123, Algebra | 3 | Sci. 253, Physics | 3 |
| Math. 223, Trigonometry | 3 | S. S. 113, Intro. to Economics | 3 |
| Engr. 102, Mechanical Drawing | 2 | S. S. 133, American Government | 3 |
| Edu. 101, Orientation | 1 | S. S. 403, American History | 3 |
| L. S. 201, Library Science | 1 | P. E. 311-411, Physical Education | 2 |
| P. E. 111-211, Physical Education | 2 | Electives to make 66 hours | |
| Sci. 104-204, Chemistry | 8 | | |

RECOMMENDED ELECTIVES

Eng. 303-403, or other electives

*Deviations from the above program will be permitted in order to meet individual needs.

Curriculum Two — Commerce and Business Education**Mr. Bedwell, Adviser**

The courses in this group should be elected by those students who wish (1) to become well trained office workers, (2) to gain valuable knowledge, or (3) to continue their education in schools of commerce and business administration.

The Business Education Department has turned out many people who have secured and are now holding good office positions.

There is every reason why a young person contemplating entering business should get his foundation courses in a regular academic college, where he has the advantage of courses in English, mathematics, economics. The efficient secretary or stenographer must have a well rounded education as well as a thorough knowledge of his field of specialization.

Below are schedules for two general types of work. Students should take the business administration schedule who plan to continue through a four-year college course in business administration or who wish to get training for general business purposes. Students should take the secretarial schedule who wish to do office work, where they need typing, shorthand and accounting, or who wish to lay the foundation for teaching business subjects and to continue their study in a senior college.

PROGRAM*CURRICULUM A—Business Administration****FRESHMAN YEAR**

| Required: | Credit | Required: | Credit |
|-----------------------------------|--------|------------------------------------|--------|
| Eng. 103-203, Composition | 6 | Eng.—Literature and Speech | 6 |
| S. S. 133, American Government | 3 | Com. 353-453, Business Law | 6 |
| S. S., Social Science elective | 3 | S. S. 103, 203 or 303-403, History | 6 |
| Com. 132-232, Typing | 4 | S. S. 313-413, Prin. & Problems | 6 |
| Com. 143, Intro. to Business | 3 | of Economics | 6 |
| Math. 123, Algebra or Bus. Math. | 3 | P. E. 311-411, Physical Education | 2 |
| Sci. Science electives | 6 | Com. 114-214, Accounting | 8 |
| Edu. 101, Orientation | 1 | | |
| L. S. 201, Library Science | 1 | | |
| P. E. 111-211, Physical Education | 2 | | |

RECOMMENDED ELECTIVES

| | |
|----------------------------------|----------------------|
| S. S. 333, World Government | S. S. 343, Sociology |
| S. S. 233, State and Local Govt. | P. E. 103, Hygiene |
| S. S. 123, Geography | |

CURRICULUM B—Secretarial Science**FRESHMAN YEAR****SOPHOMORE YEAR**

| Required: | Credit | Required: | Credit |
|-----------------------------------|--------|-----------------------------------|--------|
| Eng. 103-203, English Composition | 6 | Eng.—Literature and Speech | 6 |
| Com. 123-223, Elem. Shorthand | 6 | Com. 262, Filing | 2 |
| **Com. 132-232, Elem. Typing | 4 | Com. 323-423, Adv. Shorthand | 6 |
| Social Science, (Elective) | 6 | Com. 332-432, Adv. Typing | 4 |
| Edu. 101, Orientation | 1 | Com. 363, Business English | 3 |
| L. S. 201, Library Science | 1 | Com. 373, Office Appliance | 3 |
| P. E. 111-211, Physical Education | 2 | Com. 463, Secretarial Training | 3 |
| Sci., Science electives | 6 | P. E. 311-411, Physical Education | 2 |
| Math. electives | 3 | Com. 114, Accounting | 4 |

ELECTIVES: To meet student needs up to 66 hours. Hygiene recommended.

****Note:** Typing 132 is not for credit to those offering high school credit in typing.

CURRICULUM C—Commercial Teachers

This program may be followed by those who plan to teach in the commercial field. It includes some of the general education courses required of all teachers and a sufficient number of commercial courses to allow proficiency in the field for those who may wish to work prior to the completion of the four-year program. Students planning to be commercial teachers may choose to take fewer business courses here than are listed below and may enroll in Curriculum Three—Education instead of this Curriculum.

FRESHMAN YEAR**SOPHOMORE YEAR**

| Required: | Credit | Required: | Credit |
|-----------------------------------|--------|-----------------------------------|--------|
| Eng. 103-203, English Composition | 6 | Eng. 303-403, Literature | 6 |
| Com. 123-223 Elem. Shorthand | 6 | Com. 262, Filing | 2 |
| Com. 132-232, Elem. Typing | 4 | Com. 323, Adv. Shorthand | 2 |
| Sci. Science electives | 6 | Com. 332-432, Adv. Typing | 4 |
| P. E. 103, Hygiene | 3 | Com. 114-214, Accounting | 8 |
| S. S. 103-203 World History | 6 | Eng. 113, Speech | 3 |
| Edu. 101, Orientation | 1 | P. E. 311-411, Physical Education | 2 |
| L. S. 201, Library Science | 1 | Math., Algebra or Gen Math. | 3 |
| P. E. 111-211, Physical Education | 2 | | |

RECOMMENDED ELECTIVES

| | | |
|------------------------------|---|---|
| Com. 114-214, Accounting | 8 | S. S., Government, Sociology or Economics |
| Com. 363, Bus. English | | Com. 463, Secretarial Training |
| Com. 143, Intro. to Business | | Com. 423, Adv. Shorthand |
| Com. 353, Business Law | | Sci. 133-233, Biology |
| Com. 373, Office Appliance | | |

CURRICULUM D—One-Year Business Course**Certificate Course—Completed Within 12 Months****At Least 30 Semester Hours**

If the student wishes to take a strict business course and obtain a job at the end of the first year, he would take the following program. A certificate will be awarded upon completion of the course.

| | |
|-------------------------|---|
| Shorthand | 2 to 4 semesters, including Shorthand 323-423 |
| Typing | 2 to 4 semesters, including Typing 332-432 |
| Office Machines | 1 semester |
| Filing | 1 semester |
| Secretarial Training | 1 semester |
| Accounting | 1 or more semesters |
| English Composition 103 | 1 semester |
| Business English | 1 semester |

Electives to suit needs of students

Physical Education and Orientation strongly recommended

The above program is open to college students or adults who are interested strictly in a terminal commercial course and desire to obtain a job at the completion of the course.

If you have not had the simplified method of shorthand in high school, it would be better to enter in the fall semester and complete your work in the summer term. However, you may enter in the summer regardless of the training which you have had in high school.

ALTERNATE PROGRAM—A student may substitute Accounting 214, Business Law 353-453, Introduction to Business 143, for Shorthand and Secretarial Training.

*Deviations from these programs will be permitted when it is necessary to meet transfer requirements to a senior college or, to meet individual needs.

Curriculum Three — Education

Mr. Cliburn, Adviser

This curriculum should be elected by those who are planning to teach.

East Central Junior College offers the fundamental courses required in the present certification requirements of the State Department of Education. Every student who plans to teach should familiarize himself with Bulletin No. 130 of the State Department of Education, **TEACHER EDUCATION AND CERTIFICATION**. The requirements include courses in General Education, Professional Education and Specialized Education. It is suggested that those registering in this curriculum meet most of the requirements in General Education during attendance at East Central Junior College. Those who plan to teach in high school should decide on their teaching field and take one or more courses in that field every semester. For example, those wanting to take mathematics, science, should take as many courses as practical now of the courses offered in those departments. Students who plan to teach Agriculture, Home Economics, Industrial Art, etc., should register in Curriculum One, Five, or Nine. Those planning to teach Business, or Music should consult the adviser of those curriculums and the Dean for advice in their courses.

The courses required to be taken during each of the two years are these:

FRESHMAN YEAR**SOPHOMORE YEAR**

| Required: | Credit | Required: | Credit |
|-----------------------------------|--------|-----------------------------------|--------|
| Eng. 103-203, English Composition | 6 | Math., Algebra or Gen. Math. | 3 |
| Edu. 113-213, Psychology | 6 | Eng. 303-403, World Literature or | |
| Eng. 113, Speech | 3 | Eng. 323-423, English Literature | 6 |
| P. E. 103, Hygiene | 3 | Edu. 303, Human Growth and Dev. | 3 |
| S. S. 103-203, World History | 6 | Social Science (Electives) | 6 |
| Edu. 101, Orientation | 1 | P. E. 311-411, Physical Education | 2 |
| L. S. 201, Library Science | 1 | Sci., Physical Science | 3 to 6 |
| P. E. 111-211, Physical Education | 2 | | |
| Sci. 133-233, Gen. Biology | 6 | | |

Electives to make at least 66 semester hours

RECOMMENDED ELECTIVES

| | |
|--|--------------------------------|
| Mus. 123, Music Appreciation or Art 103, Art Appreciation | S. S. 133, American Government |
| S. S. 123, Geography | Art 113, Introduction to Art |

Other Electives from fields of special interests.

Below is a summary of all the requirements set up in the State Department of Education Bulletin No. 130 and covers requirements for the entire four years of college.

GENERAL EDUCATION

ENGLISH. 12 semester hours. The requirement can be met with English 103, 203, 303, or 323, 423.

FINE ARTS. 3 semester hours. This requirement can be met with: Music 123 or Art Appreciation.

HEALTH AND PHYSICAL EDUCATION. 6 semester hours. This requirement can be met with Health 103 and 4 semester hours of Physical Education.

SCIENCE. 12 semester hours. 6 hours of a biological science are required and can be met with: Biology 133, 233; Botany 333, 433; Zoology 343, 443. Six hours in Physical Science, three of which may be math.

SOCIAL SCIENCE. 12 semester hours. History of World Civilization 103, 203 is a specific requirement.

Other courses at East Central Junior College that will meet the requirements are: History 303, 403; Geography 123; Economics 113, 313, 413; Government 133, 233, and 333; Sociology 343.

SPEECH. 3 semester hours.

PROFESSIONAL EDUCATION

Courses available at East Central Junior College to meet the Professional Education requirements are:

Elementary Education—Education 303, Human Growth and Development.

Secondary Education—Education 213, Psychology and Education 303, Human Growth and Development.

SPECIALIZED EDUCATION

Most courses at East Central Junior College can be applied to the requirements in the several major fields of high school teaching such as English, Science, Mathematics, Social Science, Physical Education, Agriculture, Music, and Industrial Education.

CURRICULUM FOUR — PRE-ENGINEERING

MR. RIVES, Adviser

Students who are interested in any engineering field should register in this curriculum.

The first two years of engineering are basically the same for all branches of engineering and this curriculum is set up to meet these needs.

PROGRAM

| FRESHMAN YEAR | | SOPHOMORE YEAR | |
|-------------------------------------|--------|------------------------------------|--------|
| Required: | Credit | Required: | Credit |
| Eng. 103-203, English Composition 6 | | Eng. 303 or 403, Literature | 3 |
| Engr. 102-202, Mech. Drawing | 4 | Engr. 303, Descriptive Geometry | 3 |
| Math. 123, College Algebra | 3 | Math. 323, Analytic Geometry | 3 |
| Math. 223, Trigonometry | 3 | Math. 333, Diff. Calculus | 3 |
| Sci. 104-204, Chemistry | 8 | Math. 433, Integral Calculus I | 3 |
| Sci. 253, Physics | 3 | Math. 443, Integral Calculus II | 3 |
| S. S. 133, Government | 3 | Sci. 353-453, Physics | 6 |
| S. S. 103 or 203, World History | 3 | S. S. 303 or 403, American History | 3 |
| Edu. 101, Orientation | 1 | P. E. 311-411, Physical Education | 2 |
| L. S. 201, Library Science | 1 | | |
| P. E. 111-211, Physical Education | 2 | *Electives | 6 |

***RECOMMENDED ELECTIVES**

| | |
|------------------------------------|---------------------------------|
| S. S. 103, or 203 World History | Eng. 303 or 403, Literature |
| S. S. 303, or 403 American History | Engr. 101, Slide Rule |
| S. S. 113, Economics | Sci. 304-404, Organic Chemistry |
| S. S. 343, Sociology | (For Chemical Engineers) |
| Edu. 113, Gen. Psychology | |

Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

CURRICULUM B—Drafting Technology

This is a terminal curriculum designed for students with a vocational objective of Draftsman. The requirements will be the same as for the Engineering Curriculum except Art 113, 303, 313, and 413; and other appropriate courses may be substituted for chemistry the freshman year and mathematics and physics the sophomore year.

Curriculum Five — Home Economics**MRS. HULL, Adviser**

Students who wish a general course in the fundamentals of home-making or who wish to prepare themselves for future work in the teaching of home economics, or for work in dietetics, interior decorating, home demonstration work, etc., should select this curriculum.

FRESHMAN YEAR

| Required: | Credit | Required: | Credit |
|-------------------------------------|--------|---|--------|
| Eng. 103-203 English Composition | 6 | Eng. Literature | 6 |
| H. E. 103, Foods and Nutrition | 3 | H. E. 303, Clothing | 3 |
| H. E. 203, Clothing | 3 | H. E. 403, Foods Study | 3 |
| Eng. 113, Speech | 3 | Sci. 104-204, Inorganic Chemistry | 8 |
| P. E. 103, Hygiene | 3 | Social Science (Sociology, Economics or Government) | 6 |
| S. S. 103-203, World History | 6 | P. E. 311-411, Physical Education | 2 |
| Edu. 101, Orientation | 1 | Math., Algebra or Gen. Math. | 3 |
| L. S. 201, Library Science | 1 | Elective, Art 113 | 3 |
| P. E. 111-211, Physical Education | 2 | | |
| Sci., Biology or Zoology and Botany | 6 | | |

Curriculum Six — Liberal Arts**MR. HULL, Adviser**

Liberal Arts Curriculum will meet the pre-professional needs of many students who are planning some professional vocation. It may be selected by the pre-law students, pre-ministerial, by those planning a career in journalism, social work, and others. In addition to the above students should elect this curriculum who do not know definitely the occupation they want to follow, who come to college to secure the general and liberalizing value of education, who are planning to continue a similar curriculum in a four year college, or whose interests cannot be met by another curriculum.

There are more electives in this curriculum than in others offered.

FRESHMAN YEAR

Freshman Core Curriculum

Plus Electives

SOPHOMORE YEAR

| Required: | Credit |
|-----------------------------------|--------|
| Eng. 303-403, World Literature or | |
| Eng. 323-423, English Literature | 6 |
| Eng. 113, Speech | 3 |
| Social Science (Elective) | 6 |
| Math. | 3 |
| P. E. 311-411, Physical Education | 2 |

Electives to make at least 66 hours.

*History 103-203 and Hygiene strongly recommended.

Foreign language is recommended as an elective.

PRELAW: Recommended electives—American History, American Government, State and Local Government, General Psychology, Foreign Language (6-12 hrs.), Natural Science (12 hrs.).

SOCIAL WORK: Recommended electives—Sociology, General Psychology, General Biology.

RELIGIOUS EDUCATION: Recommended electives—Bible, Foreign Languages, Music, Psychology.

SCIENCE AND MATHEMATICS: Recommended electives—Algebra, Trigonometry, and other Math courses. Botany, Zoology, Chemistry, and Physics.

Curriculum Seven — Medical Services**MR. LEATHERWOOD, Adviser**

Students who are preparing for one of the professions in the medical field; physician, dentist, laboratory technician, or nurse, should register in this curriculum. East Central graduates have graduated from first grade medical schools and several are now enrolled in dental and medical schools. Others are further preparing themselves to become technicians or nurses.

A student may take either a semi professional or full professional program in Laboratory Technology. The full professional program acquiring a B. S. degree, and registered Technician is the same program as required of premedical and predental students except as noted below.

CURRICULUM A — Premedical, Predental and Laboratory Technician**FRESHMAN YEAR**

| Required: | Credit | Required: | Credit |
|-----------------------------------|--------|---|--------|
| Eng. 103-203, English Composition | 6 | Eng. 303-403, Literature or French | 6 |
| Sci. 104-204, Inorganic Chemistry | 8 | Sci. 304-404, Organic Chemistry | 8 |
| Sci. 253, Physics | 3 | Sci. 353-453, Physics | 6 |
| *Sci. 333-433, Botany | 6 | Sci. 343-443, Zoology | 6 |
| Math. 123, Algebra | 3 | S. S. (History, Sociology, Government or Economics) | 6 |
| Math. 223, Trigonometry | 3 | P. E. 311-411, Physical Education | 2 |
| S. S. 103-203, World History | 6 | Eng. 113, Speech | 3 |
| Edu. 101, Orientation | 1 | (Elective) | |
| L. S. 201, Library Science | 1 | Sci. 424, General Bacteriology | 4 |
| P. E. 111-211, Physical Education | 2 | | |

Deviation from this program will be permitted when it is necessary to meet transfer requirements to a senior college, or to meet individual needs.

*Laboratory Technology students should take General Biology instead of Botany; and General Bacteriology is required. Either six or nine hours of Physics may be taken according to transfer requirements.

CURRICULUM B — Prenursing

One year program of prenursing as required by the University of Mississippi Medical Center which leads to a B. S. Degree in nursing.*

| FRESHMAN YEAR | | 103-203, or 303-403 | 6 |
|-------------------------------------|---------------|---|---|
| Required: | Credit | | |
| Sci. 434, Zoology | 4 | H. E. 103, Foods & Nutrition | 3 |
| Sci. 104, General Chemistry 4 or 8 | | P. E. 111-211, Physical Education | 2 |
| Eng. 103-203, English Composition 6 | | S. S. 343, Introductory Sociology | 3 |
| S. S., World or American History | | Elective, General Math or other subject | 3 |

Some students may wish to pursue the prenursing program here through the Sophomore year with the view of attending other school or for other special reasons. Sophomore year may include the following program.

| SOPHOMORE YEAR | | Sci. 353-453, Physics | 6 |
|--------------------------|---------------|-----------------------------------|---|
| Required: | Credit | | |
| Eng. 303-403, or 323-423 | | S. S., Government and Economics | 6 |
| Literature | 6 | Ed. 113, Speech | 3 |
| | | P. E. 311-411, Physical Education | 2 |
| | | Biology electives | 6 |

*The curriculum will also approximate the first year's requirements for the three year certificate program.

CURRICULUM C — Prepharmacy

The one-year program as prescribed by the University of Mississippi is as follows:

| Course | Semester Hours |
|--|-----------------------|
| Biology | 6 |
| General Chemistry and qualitative analysis | 8 to 10 |
| English Composition | 6 |
| College algebra | 3 |
| Trigonometry | 3 |
| Economics | 6 |
| Physical education | 2 |

Curriculum Eight — Music

MR. FICK, Adviser

The work of the music department is organized to (1) give sound foundation in music theory, (2) develop understanding and appreciation of the literature and history of music, (3) develop techniques with the voice and musical instruments.

The following suggested program of studies leads to the degree of Bachelor of Music Education. This is the degree that should be sought by people majoring in music. Musicians, except one in several thousand,

become music teachers; thus this degree, rather than the specialized Bachelor of Music degree is appropriate for those students interested in music.

FRESHMAN YEAR

| Courses: | Credit |
|-----------------------------------|---------------|
| Eng. 103-203, English Composition | 6 |
| Mus. 101-201, Band | 2 |
| Music 10.5-20.5, Chorus | 1 |
| Music 114-214, Music Theory | 8 |
| Mus. 123, Survey of Music | 3 |
| S. S. 103-203, World History | 6 |
| Edu. 101, Orientation | 1 |
| L. S. 201, Library Science | 1 |
| P. E. 111-211, Physical Education | 2 |
| Mus. 141-241, Piano | 2 |
| Mus. 171-271, Voice | 2 |
| Mus. 162-262, Band Instruments | 2 |
| Sci. 133, Gen. Biology | 3 |

SOPHOMORE YEAR

| Courses: | Credit |
|-----------------------------------|---------------|
| Eng. 113, Speech | 3 |
| Eng. 303-403, World Literature | 6 |
| Mus. 314-414, Music Theory | 8 |
| Mus. 322-422, History of Music | 4 |
| Mus. 30.5-40.5, Chorus | 1 |
| Mus. 301-401, Band | 2 |
| Sci. 233, General Biology | 3 |
| P. E. 311-411, Physical Education | 2 |
| Music 341-2, 441-2, Piano | 2 to 4 |
| Mus. 371-471, Voice | 2 |
| Mus. 362-462, Band Instruments | 2 |
| P. E. 103, Hygiene | 3 |

Curriculum Nine — Industrial Education

MR. EVANS, Adviser

The course of study in Industrial Education is for the purpose of preparing students to be teachers or coordinators in the field of Industrial Arts, Trade and Industrial Education, or diversified occupations. The first two years of training in any of the above mentioned professions are the same. Any person completing this course may transfer to a four year school in the Industrial Education Department with little or no loss of credit.

Students in the curriculum will take one or more courses in the shops with the objective in mind of learning how to organize shop work, prepare teaching material, and gaining knowledge and skill involved in doing and teaching this type of course.

The curriculum below is recommended as meeting the requirements for transfer by the majority of students.

PROGRAM**FRESHMAN YEAR**

| Courses: | Credit |
|-----------------------------------|---------------|
| Eng. 103-203, English Composition | 6 |
| Engr. 102-202, Mech. Drawing | 4 |
| Sci. (Biological or Physical) | 6 |
| S. S., Social Science | 6 |
| Edu. 101, Orientation | 1 |
| L. S. 201, Library Science | 1 |
| P. E. 111-211, Physical Education | 2 |
| Electives | 9 |

SOPHOMORE YEAR

| Courses: | Credit |
|----------------------------------|---------------|
| Eng. 113, Speech | 3 |
| Edu. 323, Prin. of Trades & Ind. | 3 |
| Math. 113, General Math or | |
| Math 123, Algebra | 3 |
| *Social Science | 6 |
| Electives | 19 |

The 12 hours of Social Science is to include World History and American Government. See page 38 for recommended electives.

RECOMMENDED ELECTIVES

| | | |
|----------------------------------|----|----------------------------------|
| Eng.—Literature | 6 | General Biology, Botany or |
| I. E. (Shop) not more than | 33 | Zoology |
| Edu. 113-213, Psychology | 6 | Physics, Physical Science Survey |

Curriculum Ten — Physical Education**MR. BRACKEEN, Adviser****MISS WOOD, Adviser**

This Physical Education Curriculum is designed for students who plan a career as a teacher of physical education, athletic coach, or director of recreational programs. The student will need to meet the requirements of General Education required of other teachers.

The curriculum is the same as Curriculum Three except students may add Int. to Physical Education.

Extension Center

Classes may be organized in courses giving credit beyond junior college credit. The college has served as an Extension Center for Mississippi State University at various times in the past.

Description of Courses

Courses listed hereafter are numbered. Courses numbered 100 and 200 are for freshmen. Those numbered 300 to 400 are for sophomores. Freshmen will not be allowed to take courses numbered 300 or 400 without special permission. Sophomores may take freshmen subjects if these subjects are fundamental to the Group elected. Under some circumstances they may take in the sophomore year subjects that were elective for the freshman year.

A new numbering system was adopted beginning with the summer session 1954. The first number indicates the semester the subject normally will be taught; the second number groups related subjects within the department; and the third number indicates the credit hours.

Agriculture Department

- 103 **PRINCIPLES OF DAIRYING**—3 hours. Two recitations per week two hours laboratory per week. Required of all freshmen in the Agricultural Group; elective to others on approval. This is an elementary course in the classification, selection, feeding care, and management of the dairy cow; milk secretion; breeding, housing, testing of milk and milk products; problems of the dairy farmer; the conditions affecting the cost and economy of production.
- 203 **POULTRY CULTURE**—3 hours. Two recitations and two hours laboratory per week. This course is set up to acquaint students with the origin and breeds of poultry, housing, feeding, and control of parasites and diseases. Laboratory work will consist of the following: culling, judging, caponizing, candling eggs, grading, and the mixing of feed.

- 303 **ANIMAL HUSBANDRY**—3 hours. Two lectures and two hours laboratory. Course includes a study of breeds, classes, and grades of farm animals, livestock enterprises as they relate to farming in general. The place of livestock farms and requirements for successful production of farm animals.
- 403 **FEEDS AND FEEDING**—3 hours. Two recitations and two hours laboratory per week. Required of pre-veterinary students, elective to others. The purpose of this course is to study the digestion of feeds; growth and selection of feeds, economical and adequate rations; feeding standards; calculation of rations for all kinds of farm animals.
- 313 **FIELD CROPS**—3 hours. Two recitations and two hours laboratory per week. Required of all freshmen in Agriculture Group; elective to others on approval. This course deals with the uses, varieties, classification, planting, cultivating, and harvesting of common field and forage crops, together with methods of improving them. Field trips will be made at opportune times during the semester.
- 413 **HORTICULTURE**—3 hours. Two recitations and two hours laboratory per week. Required of all sophomores in Agriculture Groups; elective to others. This course is a study of fruit and vegetables production, ornamental flowers and shrubs.
- 314 **SOILS**—4 hours. Three hours recitation and two hours laboratory per week. The course deals with general soil characteristics which include fertility and plant nutrition.
- 133 **INTRODUCTION TO FORESTRY**—3 hours. An orientation course for students majoring in forestry; an introduction to the entire field of forestry.
- 233 **FARM FORESTRY**—3 hours. Measures to protect and develop woodlands; planting and caring for farm forests; the use of forest products.
- 333 **WOODLAND MANAGEMENT**—3 hours. Prerequisite for this course Introduction to Forestry 133 or Farm Forestry 233. The course will include forest surveying, mapping, fire control, tree identification, estimating and marking and silvicultural principals in woodland management.
- 424 **SURVEYING AND DRAINAGE**—4 hours. Two recitations and four hours laboratory each week. Prerequisite—Mathematics 113 and Drawing 102. An elementary course in agricultural surveying as applied to land measurements, mapping, computation of areas, location of lands, land deeds, open ditch designs, causes of soil erosion, methods of control, and terracing. The laboratory work is devoted entirely to field work in the handling of instruments, measuring areas, computing areas, laying out and building terraces. Ample opportunity for each student to do terracing work with farmers of the county will be available.

ART DEPARTMENT

- 103 **ART APPRECIATION**—3 hours. Class meets three hours per week. The course will include the study and enjoyment of art from the Primitive through Modern. Art through the means of colored and black and white slides, prints, and film-strips. A text will be used and the student will be required to make some outside preparation.
- 113 **INTRODUCTION TO ART**—3 hours. Class meets six hours per week. The course involves work in simple perspective, design, study of the basic elements and principals with actual work in pencil, watercolor, crayon, tempera, charcoal and various other media. Some emphasis will be placed on children's art with actual work in finger-painting, textile stenciling, paper mache work, mural work in tempera, and many other phases which are pertinent to the child.
- 303 **BEGINNING DRAWING AND PAINTING**—3 hours. Three two-hour periods per week. Prerequisite: Art 113. The course includes still life drawing, figure work, and outdoor painting and sketching in pencil, charcoal, crayon, tempera, water color and other media.
- 403 **DRAWING AND PAINTING**—3 hours. Three two-hour periods per week. Prerequisite: Art 303. This is a continuation of Art 303 with an opportunity for the student to concentrate on one phase in one or more media.
- 313 **BASIC COMMERCIAL ART**—3 hours. Class meets three two-hour periods per week. Open to all students. Prerequisite: Art 113. This course affords technical practice in the field of commercial art. Included in the course are lettering, printing processes, layouts, advertisements, posters, covers, etc. Work will be in the various media which pertain to commercial art.
- 413 **BASIC COMMERCIAL ART**—3 hours. Class meets three two-hour periods per week. Prerequisite: Art 313. This is a second semester course of Basic Commercial Art. It will include advanced work on topics covered in Art 313 with additional phases and media.

BUSINESS EDUCATION DEPARTMENT

- 114 **PRINCIPLES OF ACCOUNTING**—4 hours. Three lectures, one three-hour laboratory. Required of all Business Education students. A study of the introduction of accounting principles for personal use and vocational value is the objective of this course. Some of the topics to be thoroughly studied are balance sheets, income adjustments, their form and construction, analysis of business transactions, the recording of the same in journal, posting to ledgers, adjusting entries, reversing entries, working sheets and special problems dealing with single proprietorships. A practice set is worked in addition to many problems from a work book.

- 214 **PRINCIPLES OF ACCOUNTING**—4 hours. This is a continuation of Principles of Accounting 114. This course will provide a foundation for higher accounting for those who are majoring in the Business Administration curriculum. Some of the more advanced topics are other accounting procedures, the voucher system, partnership formation, operation and dissolution, records and accounts peculiar to a corporation, valuation of capital stock, profits, dividends, reserves and surplus, sinking and other funds, liquidation of corporation, etc. A practical set is worked in addition to many problems from a work book.
- 123-223 **ELEMENTARY SHORTHAND**—3 hours per semester. Five recitations a week. For beginners. Gregg Shorthand Simplified is used. Dictation will be begun during the early part of the course and will be continued throughout both semesters. During the second semester, the writing of unfamiliar material and speed work will be given emphasis. Requirements: sustained dictation at the rate of 80 words a minute on a 5 minute Gregg official test. Students who have had Shorthand will be given a placement test to determine whether they should enroll in Elementary or Advanced Shorthand.
- 323-423 **ADVANCED SHORTHAND**—3 hours per semester. Five recitations a week. Prerequisites: Elementary Shorthand 123-223 or its equivalent. Those registering for this course must register for Advanced Typewriting 332-432 or have had its equivalent. This course is arranged to permit the student of shorthand and typing to continue his work in these two skill subjects and, at the same time, to become acquainted with and develop the many knowledges and characteristics necessary to become an efficient secretary. Requirements for passing the course: sustained dictation at the rate of 120 words a minute on a 5 minute Gregg official test.
- 132-232 **ELEMENTARY TYPEWRITING**—2 hours per semester. Three recitations a week. Master of the keyboard, accuracy, current typing techniques, continuity of movement, and development of speed will be emphasized throughout the course. During the first semester, accuracy and speed drills, centering, simple letter writing, and carbon copies will be presented; during the second semester, advanced work in accuracy and speed, more advanced letter writing, tabulation, business forms, rough drafts, secretarial and legal typing will be presented. It is elective in all groups. The required speed is forty words a minute for a period of fifteen minutes. Students who have had only one year of typing in high school will normally start with typing 232.
- 332-432 **ADVANCED TYPEWRITING**—2 hours per semester. Three recitations per week. Aim of the course: to train expert typists. Correct typing technique on higher level, rapid continuity of movement, accuracy, and speed will be emphasized throughout the

course. Students interested in office work, and especially those in secretarial work, are required to take this course. Practical office work, such as cutting stencils, advanced business correspondence, the typing of reports, manuscripts, and other literary matters are stressed. The second semester will consist of the study of table and other statistical matter, business papers, legal documents, addressing envelopes, and related office practice. All students should be able to write 60 words a minute for a period of fifteen minutes.

143 INTRODUCTION TO BUSINESS—3 hours. Three lectures. The purpose of this course is to provide a general introduction to the study of all the various fields of business, namely, business organization, operation and management, finance, marketing, accounting, insurance, and law.

353-453—BUSINESS LAW—3 hours per semester. Three lectures. A survey of business law principles on the problem basis. The course establishes the "legal" method of analyzation and gives the student

broad principles of business and business terminology. Specifically considered are contracts, negotiable instruments, partnerships and corporate organization, consumer protection laws, court organization and other blocks of learning problems, including the Mississippi code books as a source material.

262 FILING SYSTEMS—2 hours. Three recitations. Prerequisite: Elementary Typing. The various systems of filing are taught with sufficient practice in the laboratory to develop skill in the operation of the system. Coding, indexing, equipment, and materials are emphasized.

363 BUSINESS ENGLISH AND CORRESPONDENCE—3 hours. Three recitations. Prerequisite: English 103 and Typing 133-233. This course has for its purpose the developing of both written and spoken English. The student is given a thorough review of the mechanics of English which are a necessary part of all English. In addition, the course includes the writing of the different types of business letters, reports, and other office papers.

463 SECRETARIAL TRAINING—3 hours. Three recitations. Prerequisite: English 103. This is a finishing course for secretaries or stenographers. In addition to the skills that every office employee must have, the personal qualities of the individual are discussed from every angle. Among the topics covered are personality, the making of employable persons, the employee at work, the work of the employer, how to get a job and hold it.

373 OFFICE APPLIANCES—3 hours. Three recitations. In this course the student becomes familiar with, and proficient in, the use of various machines common to the modern business office. Instruction

is given in the use of mimeograph, ditto machine, rex-o-graph, mimeoscope, adding machines, and calculators. Students majoring in secretarial work must take this course.

Education Department

101 ORIENTATION—1 hour. Required of all Freshmen. Participation in the Reading Program is essential in receiving credit in Orientation. The aim of the course is to assist students in analyzing their own interests, aptitudes, and personal qualities, and to evaluate these in terms of a choice of a vocation and life adjustment. Topics covered are curricula, club activities, school requirements, how to study, vocations, loyalty, manners, sportsmanship, and colleges of Mississippi.

113 GENERAL PSYCHOLOGY—3 hours. Three recitations. Required of all students in the Teachers' Curriculum; elective for students in other curricula upon approval. This course contains an extensive account of the introspective studies of conscious states and processes applicable to situations in business, medicine, art, athletics, and everyday life with special emphasis upon the activities of the college student. This course is called Elementary Psychology since it is not an exhaustive treatment; it omits especially the more highly technical phases of the subject. The course will be based as much as possible upon experimental data in treating the topics of native equipment learning, memory, perception, emotion, motivation, attention, imagery, personality, individuality, efficiency, volition.

213 EDUCATION PSYCHOLOGY—3 hours. Three recitations. Prerequisite: Elementary Psychology. This is an elementary course with special emphasis on the process of learning and behavior of children in school. The aim of the course is to present clearly the important principles of psychology with illustrations and applications that are of distinct significance in education. A brief account of the introspective analysis of the content of consciousness will be given in order that the student may become familiar with the field of research and with portions of the technical vocabulary essential to understanding of collateral reading. Emphasis is given to the mechanics and dynamics of nature.

303 HUMAN GROWTH AND DEVELOPMENT—3 hours. Three recitations. A study of the child from pre-school age to maturity with special regard to patterns of growth in physical development, motor control, perception and language, reasoning, and social behavior.

403 PRINCIPLES AND TECHNIQUES OF HIGH SCHOOL TEACHING—3 hours. Three recitations. This course is designed to acquaint students who plan to teach in secondary school with the fundamental

aims and purposes of school. It will deal with the purposes and nature of education; the nature of children; lesson plans, assignments; testing and guidance; supervised study; extra-curricula activities; methods of motivating work; diagnostic and remedial work; classroom organization and control; the importance of health; unit organization. Other topics considered are teachers' organizations; professional ethics, and a program for the improvement of instruction.

- 413 **THE MODERN ELEMENTARY SCHOOL**—3 hours. Three recitations. The course deals with school organization, management and control, curriculum, the teacher and her relation to the school program. Material and equipment, daily schedule, school reports, and methods of procedure will be covered.
- 323 **PRINCIPLES OF TRADE AND INDUSTRIAL EDUCATION**—3 hours. Three recitations. This course is an introduction to teaching a shop course. It is designated to include the techniques necessary for the preparation and presentation of a lesson, and also the technical information and psychology that will help the instructor in forming judgments in the job of teaching—in forming judgments in the proper handling of the students so that the maximum results may be obtained in a given teaching situation.

Engineering Department

- 101 **SLIDE RULE**—1 hour. Two recitations. Fundamental computations with the Slide Rule.
- 102 **ELEMENTARY MECHANICAL DRAWING**—2 hours. Six recitations. Preliminary training in free hand mechanical lettering to obtain co-ordination of the hands and eyes. The care and use of mechanical drawing instruments, geometrical construction, orthographic projections, sectional drawing developments, intersections, axonometric projections and working drawings.
- 202 **MECHANICAL DRAWING**—2 hours. Six recitations. Prerequisite: Drawing 102. This is a continuation of Dr. 102 with advanced study in lettering, sheet layouts, different methods of reproduction and working drawing. Accuracy, speed, neatness are stressed.
- 303 **DESCRIPTIVE GEOMETRY**—3 hours. One lecture, four laboratory periods. Prerequisite: Drawing 102. Advanced drawing for engineering students. Industrial Education students may also take it. The course deals with primary and second auxiliary view, and their practical use in mining engineering, aircraft construction, and intersections and development of sheet metal.

English Department

- 103-203 **FRESHMAN ENGLISH**—6 hours. Three to five recitations. Required of all freshmen. English 103 a prerequisite for English 203. This initial course in English on the college level is planned to initiate the pupil in the practical mastery of his native language which an educated adult is expected to acquire. It is, therefore, primarily a course in communication and is organized to include the five activities of thinking, listening, reading, writing and speaking. The purpose of the course is to give the pupil both an understanding of these basic activities as they are related to the general process of learning and to all intellectual development, and to give him, through actual experimentation and drill, a degree of efficiency in each activity.

In order to meet each pupil's needs in the most satisfactory manner, a placement English test is given, along with other tests, during the orientation period, for all freshmen. Pupils will be grouped in classes according to their needs as indicated by the results of the test. For those for whom, as the test indicates, the subject is likely to be difficult, classes will be organized to meet five days per weeks, thus insuring sufficient time and instruction for any pupil who is willing to do the required amount of work to pass the course.

- 303-403 **WORLD LITERATURE**—3 hours per semester. Three recitations. Required of all sophomores in most curricula. The purpose of this course is to develop in the student a capacity for better living through a vital appreciative interpretation of literature; to enrich his life through a knowledge of philosophy, social standards, arts,

and music of the different literary periods; and finally to broaden and deepen his cultural viewpoint through a greater appreciation of the fine arts. In addition to the assigned readings bearing on the course, the students are encouraged to do a certain amount of reading for pleasure and to file with the instructor critical reviews of these readings.

- 323-423 **SURVEY OF ENGLISH LITERATURE**—3 hours per semester. Three recitations. A general survey of English Literature from its beginning to the present. Intensive study of selections in the text is supplemented by parallel reading, term papers, and various other forms of student participation.

- 333-433 **AMERICAN LITERATURE**—3 hours per semester. Three recitations. A survey of the outstanding American writers. (To be taken only on recommendation of the English staff or the Dean).

- 113 **FUNDAMENTALS OF SPEECH**—3 hours. Three recitations. This course is designed to give the student practical knowledge and practice of all forms of speaking as used in every-day life. The

fundamental elements of all oral communication are discussed and put into practice. Wire recordings are made of many of the practice speeches, giving the student an opportunity for self-analysis of his own speech needs and abilities.

- 213 **ORAL INTERPRETATION**—3 hours. Three recitations. Prerequisite: Speech 113 or approval of the instructor. Training in the use of communicative speech through the interpretation of a wide variety of literary selections. Interpretation and appreciation of the content of various types of prose, poetry and drama are stressed.
- 313 **DEBATE AND PUBLIC ADDRESS**—3 hours. Three recitations. Prerequisite: Speech 113, or the approval of the instructor. The course is devoted to a study and application of the basic techniques of debate and advanced work in public address.
- 132 **FUNDAMENTALS OF JOURNALISM**—2 hours. An introductory course in Journalistic writing, centered on the modern trends and methods of writing for newspapers, magazines, and radio, with particular emphasis on newspaper work.
- 232 **TECHNIQUES IN WRITING FOR NEWSPAPERS AND RADIO**—2 hours. A continuation of course 132, with six weeks especially devoted to radio writing. Course 132, a prerequisite.

HEALTH AND PHYSICAL EDUCATION DEPARTMENT

- 103 **HYGIENE**—3 hours. Three recitations. The object of this course is to improve the individual habits and attitude of students. Through knowledge of anatomy and physiology and through practice of hygiene, the student can develop a set of health habits for life. The laboratory work is "daily living."
- 303 **INTRODUCTION TO PHYSICAL EDUCATION**—3 hours. Meets three hours per week. A survey of the history, objectives, methods, and opportunities in the fields of Health, Physical Education and Recreation. Particularly suitable for teacher training of those students majoring in and planning to teach Physical Education.
- 111-211 **TEAM SPORTS**—Activity For Freshmen. 1 hour per semester. The course will consist of touch football, basketball, volleyball, softball, games, and other team sports. Required of freshmen.
- 311-411 **INDIVIDUAL SPORTS**—Activity For Sophomores. 1 hour per semester. The course consists of individual sports such as archery, tennis, golf, etc. Required of sophomores.

HOME ECONOMICS DEPARTMENT

The work of the home economics department covers a broader field than clothing and foods. Application is made of principals of all phases of home economics, such as child development, family relations, budgeting, personal health and attractiveness, personality, niceties in everyday

life. Emphasis is placed upon individual problems decided upon by the girl herself upon which considerable work is done in addition to the regular course.

- 103 **FOODS AND NUTRITION**—3 hours. One recitation. Four laboratory periods. Required of all freshmen Home Economics majors. Elective to girls in other groups. This course is intended to give students an understanding of principles involved in food selection, food preparation, and food buying. Emphasis is placed on nutritive value of foods, planning, preparing, and serving meals under typical home conditions.
- 203 **CLOTHING**—3 hours. One recitation. Four laboratory periods. Required of all freshmen Home Economics majors. Elective to girls in other groups. This course seeks to give an appreciation of appropriate and artistic dress with emphasis on the student's personal wardrobe. The student learns weaves, fibers, finishes, and methods of dyeing. Construction problems are included which are preceded by a study of equipment and materials used with emphasis on proper technique and acquisition of skills in dress construction.
- 303 **CLOTHING**—3 hours. One recitation. Four laboratory periods. Required of all sophomore Home Economics majors. Prerequisite: Home Economics 203. The purpose of this course is to assist students with buying problems in clothing and textiles. Additional construction problems in more difficult textiles are used. More independent work is encouraged.
- 403 **FOODS STUDY**—3 hours. One recitation. Four laboratory periods. Required of all sophomore Home Economics majors. Prerequisite: Home Economics 103. Continuation of Home Economics 103. Scientific principles of cookery are emphasized. A more comprehensive study of the principles of food selection, preparing, buying and preservation is made. Emphasis is placed on food expenditures and food budgeting and is carried out in meal planning, preparation and service at various income levels. Students are requested to wear, simple white cotton uniforms or pinafore style aprons and hair nets to cover hair.

INDUSTRIAL TRAINING DEPARTMENT

Two groups of students fit into the Industrial Training Department (1) the vocational trainees who are taking a full time trade course, and (2) industrial education students who select the Industrial Education Curriculum, thus pursuing a regular college course of study.

VOCATIONAL COURSES

All courses in the Vocational Department listed herein will meet a minimum of five hours per day, five days a week. They will meet such time per day and per week in addition thereto and will cover such ground

and perform such exercises as the institution finds necessary to complete a satisfactory training program. Experience has shown thirty hours a week is a maximum time necessary.

A certificate will be given at the completion of any course when the trainee is adequately prepared for a job.

130 VOCATIONAL AUTO MECHANICS—Six hours per day, five days per week. Persons who are interested in auto mechanics entirely as a trade should enroll in this course. Anyone of sufficient maturity may enter this course regardless of his previous education and experience. To continue the course successfully he must demonstrate an aptitude for the work. The entire course covers two years of work. At a satisfactory completion of the course, a diploma in Auto Mechanics will be awarded. After one year of training the student may specialize in any branch of automotive repair which he may choose, including body and fender, diesel, or other branches. The twenty-four months course includes all phases of auto mechanics and should qualify a person to be a good general service man, or shop foreman.

140 BODY AND FENDER—This course is a specialized course dealing entirely with the body of an automobile, including metal straightening, painting, glass installation, upholstering, etc. It is offered for those who wish to pursue this special trade in the field of auto mechanics. A certificate will be given at the successful completion of the course. Twenty-four months course.

150 BUILDERS TRADE—Six hours per day, five days per week for twenty-four months. Anyone showing an aptitude in this course is eligible regardless of previous education or experience. This course is to enable a person to do work of various types connected with building. It includes masonry, woodworking, and other related subjects usually found in the construction or repair of buildings. The work is of a practical nature with enough theory being taught at the proper time to enable the student to understand the "why" along with the "how" to do the job.

170 VOCATIONAL ELECTRICITY—Six hours per day, five days per week. Twenty-four months course. The student begins the study of electricity by connecting bell and light circuits, switches, splicing and soldering wires, cutting, bending, reaming and installing conduit. As he gains experience, he progresses to the more difficult work of house wiring, battery servicing, and electrical apparatus design, construction and repair.

Fundamental theory of Ohm's law, Watt's law, symbols, wiring diagrams, code and magnetism are given with the practical work as and when the student has had enough practical experience to understand and apply the technical information every good electrician must use.

INDUSTRIAL EDUCATION

103-203; 113-213 INDUSTRIAL AUTO MECHANICS—135 clock hours for three semester hours credit. This course covers the fundamental principles of internal combustion engines. The mechanical operation of an entire unit, such as automobile, truck or tractor is taught. Practice in repairing and servicing such units is received. Practice in machine shop operation and welding (acetylene and electric) necessary to operation of automobile maintenance service establishments is provided.

303-403; 313-413 ADVANCED INDUSTRIAL AUTO MECHANICS—135 clock hours for three semester hours credit. This course is a continuation of Industrial Auto Mechanics. The student goes into specialized work, as (1) steering adjustment and frame alignment, (2) motor tune-up and analysis service, (3) body metal work and painting, (4) and detached units repair, as rebuilding motors, electrical parts and radiator repair service.

123-223; 133-233 ELECTRICITY—135 clock hours for three semester hours credit. Many of the same projects will be covered as in Vocational Electricity, but more emphasis will be placed on theory and related work.

323-423; 333-433 ADVANCED ELECTRICITY—135 clock hours for three semester hours credit. This is a continuation of the course in Electricity which will cover the more advanced phases of the subject. The more difficult projects listed in Vocational Electricity are done.

143-243; 343-443 CARPENTRY—135 clock hours for three semester hours credit. Various projects dealing with woodwork and carpentry will be covered.

153-253; 353-453 MASONRY—135 clock hours for three semester hours credit. Various projects dealing with brick and stone masonry and cement will be covered.

163-263; 173-273 BODY AND FENDER—135 clock hours for three semester hours credit. This course is a specialized course dealing entirely with the body of an automobile, including metal straightening, painting, glass installation, upholstering, etc.

363-463; 373-473 ADVANCED BODY AND FENDER—135 clock hours for three semester hours credit. This course is a continuation of the course in Body and Fender which will cover the more advanced phases of the subject.

383 FORGING AND WELDING—3 hours. Six laboratory periods. The fundamentals and practice of forge work, manual oxygen-acetylene welding, manual electric arc welding are taught. A person will not be expected to be a highly skilled person on the completion of this

course but will have the knowledge of what can be done with these tools and enough skill to understand the problems in teaching this field.

LIBRARY SCIENCE DEPARTMENT

- 201 LIBRARY SCIENCE AND EFFECTIVE STUDY—1 hour. Required of all freshmen. The purpose of this course is to acquaint the student with the library—its organization, its contents, and efficient use. Will also cover effective study habits and reading techniques.

MATHEMATICS DEPARTMENT

- 113 GENERAL MATHEMATICS—3 hours. The purpose of this course is to give every student a mathematical background for his particular vocation, also to serve as a refresher course for those who do not have the prerequisite for Mathematics 123.
- 123 ALGEBRA—3 hours. Prerequisites: Two units of high school mathematics or Mathematics 113. Topics: algebraic computation, first and second degree equations, graphs, quadratic formula, complex numbers, the theory of quadratics, exponents, logarithms, progressions, the Binomial Theorem, determinants, permutations and combinations, and partial fractions.
- 223 PLANE TRIGONOMETRY—3 hours. Prerequisites: same as Mathematics 123. Topics: trigonometric functions of the general angle, functions of positive acute angles, reduction formulas, graphs, functions of two angles, inverse functions, trigonometric equations, solution of triangle.
- 323 PLANE ANALYTIC GEOMETRY—3 hours. First semester. Prerequisites: Mathematics 123 and 223. Topics: Cartesian coordinates, curve and equations, the straight line, the circle parabola, ellipse, hyperbola, transformation of coordinates, and tangents.
- 333 DIFFERENTIAL CALCULUS—3 hours. Prerequisites: Mathematics 123, 223, 323. Topics: constants, functions, variables, limits, derivative of functions, general theorems on differentiation, applications of the derivative, indeterminate forms and partial differentiation.
- 433 INTEGRAL CALCULUS I—3 hours. Prerequisites: Mathematics 333. Topics: integration formulas, methods of integration, integration as the limit of a sum and application to physical problems.
- 443 INTEGRAL CALCULUS II—3 hours. Prerequisite: Mathematics 433. Topics: Series, differential equations, hyperbolic functions, partial differentiation, multiple integrals.

MODERN LANGUAGE DEPARTMENT

- 103-203; 303-403 FRENCH—3 hours per semester. Three recitations. The objective of this course is to acquire proficiency in reading literary selections, in speaking conversational French, and in writing the

language. Two full years of French, or other foreign language, are needed in meeting the requirements for graduation with a Bachelor of Arts degree at a four-year college.

MUSIC DEPARTMENT

- 10.5-20.5; 30.5-40.5—MUSIC—MIXED CHOIR—11.5-21.5; 31.5-41.5—MUSIC GIRLS CHOIR—½ semester hour per semester (Girls may make up one credit per semester by being a member of Mixed Choir and Girls Choir). The college choirs are open to all students desiring to have a rich musical experience regardless of their past background in the field of music; there are no prerequisites. The college choirs present an annual Christmas program and then another in the spring of the year. In addition to these annual concerts, the choirs give concerts at the various high schools, churches, and civic clubs in the five counties served by the college. Participation required of all music majors.
- 13.5-23.5; 33.5-43.5 MUSIC—MADRIGAL SINGERS—½ hour per semester. Two meetings per week. The Madrigal singers are a select group of students who have demonstrated their music ability. The Madrigal singers present many programs throughout the year, these programs consisting of the traditional madrigals and also the folk tunes of the United States.
- 101-201; 301-401 MUSIC—COLLEGE BAND—1 hour per semester. Three meetings per week. The college band is open to all students who demonstrate their ability to play an instrument. The band performs at all home football games, and makes some trips to out-of-town games. Participation required of all music majors.

THEORY AND GENERAL MUSIC COURSES

- 114-214 MUSIC THEORY—4 hours per semester. Five recitations. The purpose of this course is to acquaint the student with the fundamentals of music. The student will develop his ability to sing simple folk tunes at sight and also recognize and write, on hearing, diatonic intervals, major and minor triads, rhythmic and melodic patterns. The student will be introduced to modal counter-point as a beginning for his writing of four part harmony. Keyboard harmony will be stressed in this course. In addition to the regular classes, there will be extra drill sessions to help the student develop the above skills.
- 314-414 MUSIC THEORY—4 hours per semester. Five recitations. A continuation of the first year's work in the theory with more emphasis on writing four part harmony. A student of the 18th Century style of writing and a comparison of the style of writing with the style of composers of a later date. At the end of the second year students will be given an examination that follows the outline set up by N. A. S. M.

123 SURVEY AND APPRECIATION OF MUSIC LITERATURE—3 hours. Three recitations. The purpose of this course is to develop an appreciation and understanding of the various musical forms and the literature of music. The course is taught from a nontechnical standpoint so that all students may take this course and gain a better knowledge of their cultural heritage. Attendance at all recitals is required.

223 TECHNIQUES AND MATERIALS FOR THE COMMUNITY AND CHURCH CHOIR DIRECTORS—3 hours. Four recitations. An opportunity is provided for students interested in church work to develop the ability to direct church choirs. Materials and methods of presentation are demonstrated to the class. Students are given an opportunity for practical experience in directing.

322-422 HISTORY OF MUSIC—2 hours per semester. Three recitations. A study of music of ancient civilizations plus the rise and development of music in the Christian church. A study of the development of music from prepolyphonic beginnings to the present.

APPLIED MUSIC

Practice, minimum of 6 hours per week for 1 semester hour's credit; attendance at all recitals is required.

131-231 PIANO—1 hour per semester. Two lessons per week. This course is for students who have had no previous experience at the piano. Emphasis is placed on general familiarity with the keyboard, sight-reading, and the simple harmonization of familiar melodies. Some memorized repertoire is required.

141-241 PIANO—1 hour per semester. One lesson per week.

142-242 PIANO—2 hours per semester. Two lessons per week. Keyboard facility is developed through continued study of the scales, arpeggios, and standard studies. Progress must be made in the student's skill in sight-reading, transposing, accompanying and harmonizing of tunes. Memorized repertoire will consist of representative works of each of the major divisions of music literature. Prerequisite: a knowledge of scales and the ability to sight read hymn tunes.

341-411 PIANO—1 hour per semester. One lesson per week.

342-442 PIANO—2 hours per semester. Two lessons per week. Continuation of Piano 141-241, 142-242. Opportunity will be given for experience in ensemble playing. By the end of the year's work the student should have acquired a technique sufficient to play scales and arpeggios at a rapid tempo and in varying rhythms. He should have studied compositions of the difficulty suggested by the National Association of Schools of Music. He must demonstrate his ability to read at sight accompaniments and compositions of moderate difficulty.

151-251 ORGAN—1 hour per semester. One lesson per week.

152-252 ORGAN—2 hours per semester. Two lessons per week. Students will be given the opportunity to develop their skill in playing the organ. Students must demonstrate their ability to play the piano before accepted as students of the organ. A knowledge of scales and the ability to sight-read hymn tunes is required.

351-451 ORGAN—1 hour per semester. One lesson per week.

352-452 ORGAN—2 hours credit per semester. Two lessons per week. The student will increase his repertoire of literature of the composers for organ. He must show progress in his ability to sight-read, to accompany, to transpose, modulate and improvise.

161-261 BAND INSTRUMENTS—1 hour per semester. Two lessons per week.

361-461 BAND INSTRUMENTS—1 hour per semester. Two lessons per week. Private instruction given on any standard band instrument.

171-271 VOICE—1 hour credit per semester. One lesson per week. When student fails to show satisfactory progress he may not continue the course.

172-272 VOICE—2 hours per semester. Two lessons per week. The purpose of this course is to teach the student the fundamental principles of correct singing, with special emphasis on tone placement, enunciation, correct phrasing and interpretation of songs.

371-471 VOICE—1 hour per semester. One lesson per week.

372-472 VOICE—2 hours per semester. Two lessons per week. A continuation of the first year's work with emphasis placed on repertoire and graduate recital.

RELIGIOUS EDUCATION DEPARTMENT

The courses in this department are taught by the pastors of the two churches in Decatur and will probably continue to be offered as long as local pastors meet academic requirements of the Southern Association of Colleges and Secondary Schools, which requirements the present pastors more than meet.

These courses have for their aim the familiarization of the student with the Bible. The Bible is the basic textbook but other texts and materials will be used. It is the desire of the instructors to create within the students a sincere appreciation of the Bible. The courses are outlined below.

103. BIBLE, SURVEY OF OLD TESTAMENT—3 hours. Three recitations. Open to all students. This is a survey course of all the books of the Old Testament covering the history of the Hebrew race, the major and minor prophets, Psalms and Proverbs, and other miscellaneous writings.

- 203 **BIBLE—SURVEY OF THE NEW TESTAMENT**—3 hours. Three recitations. Open to all students. This is a survey course of all of the books of the New Testament beginning with the gospels and covering the life and teachings of Jesus, the Acts of the Apostles, and the epistles.
- 313 **COMPARATIVE RELIGIONS OF THE WORLD**—3 hours. Three recitations. This is a study of the contemporary religions of the world, origin and history, principal beliefs and modes of worship and religious implications as a basis for understanding the culture and society of other people. Similarities and differences are emphasized.

SCIENCE DEPARTMENT

- 104-204 **COLLEGE CHEMISTRY**—4 hours per semester. Two recitations. Two two-hour laboratory periods. The purposes of the course are first, to develop an appreciation of the scientific procedure as it has been applied in the derivation and testing of the fundamental theories of the science; Second, to give a knowledge of the application of these theories to health, medicine, agriculture, and the home.
- 304-404 **ORGANIC CHEMISTRY**—4 hours per semester. Two recitations. Two three-hour laboratory periods. Prerequisite: Chemistry 104-204 or equivalent. Elective to all students of all groups. The purpose of the course is to teach in the first semester the application of the hydrocarbons, alkylhalides, ether, aldehydes, ketones, acids, amines, carbohydrates, fats and proteins. The aromatic hydrocarbons and their derivatives, vitamins, hormones and dyes will be studied the second semester.
- 314 **QUALITATIVE ANALYSIS**—4 hours. Two recitations. Two three-hour laboratory periods. Prerequisite: Chemistry 104-204. The fundamentals of qualitative chemical analysis of cations and anions using semimicro techniques.
- 313-413 **PHYSICAL SCIENCE SURVEY**—3 hours per semester. Three recitations and one laboratory period. A general survey of the physical sciences with selected material from weather science, earth science, astronomy, physics and chemistry. The course deals more with the modern implications of the laws and principles, development of the sciences, their application to modern day living and is not an attempt to make a thorough analysis of such laws.
- 424 **GENERAL BACTERIOLOGY**—4 hours. Two lectures. Two two-hour laboratory periods. This course is intended to give fundamentals of the morphology, taxonomy, ecology, physiology and economic importance of bacteria and allied microorganisms; basic techniques of staining, culturing, sterilization are stressed.

- 133-233 **GENERAL BIOLOGY**—3 hours per semester. Two lectures. Two hours laboratory. A general survey of both plant and animal kingdoms beginning with the concept of protoplasm, cell theory, tissue, life processes, etc., followed by comparative studies of plant and animal phyla, with typical representatives of each phylum studied in the laboratory, and ending with a study of principal organ systems of frog and man.
- 333-433 **BOTANY**—3 hours per semester. One lecture. Two two-hour laboratory periods. A two-semester course, either half of which may be taken for 3 hours credit. The first semester stresses plant anatomy and physiology with laboratory exercises to familiarize the student with life processes in plants. The second semester is a survey of the plant kingdom with emphasis on taxonomy and ecology. Field trip and collections are made for fungi mosses and ferns, and the native flowering plants. The course in Botany is required of sophomores in the Agriculture group, and is elective for the General group, Home Economics, and Teacher's group.
- 343 **GENERAL ZOOLOGY—INVERTEBRATES**—3 hours. One lecture, two two-hour labs per week. Introduces student to principles of morphology and physiology of cells and their relation to living organisms. A study of the invertebrate animals including taxonomy, anatomy, economic relations, and ecology.
- 443 **GENERAL ZOOLOGY—VERTEBRATE**—3 hours. One lecture, 2 two-hour labs per week. Continues animal study with taxonomy, anatomy and morphology, economic and ecological relations of vertebrate animals with special emphasis on genetics and embryology of higher vertebrates.
- 253 **GENERAL PHYSICS**—3 hours. (Prerequisite: Math 123 and 223; can be taking 223). Two hour lectures. Two hour laboratory. For all students desiring 3 sem. hours of Physics. That part of Physics dealing with the fundamental laws of mechanics which will include weights and measures, and molecular Physics.
- 353 **GENERAL PHYSICS**—3 hours. (Prerequisite: Physics 253). Two hour lecture. Two hour laboratory. For all pre-engineering and science students. That part of Physics dealing with the fundamental laws of heat, sound and light.
- 453 **GENERAL PHYSICS**—3 hours. (Prerequisite Physics 253). Two hour lecture. Two hour laboratory. For all pre-engineering and science students. That part of Physics dealing with the fundamental laws of electricity and magnetism which will include radio and the structure of the atom.
- 463 **PHYSICS-RADIO**—3 hours. Three recitations. Six laboratory periods and shop work for a period of nine weeks. Fundamentals of radio are stressed, including vacuum tubes, circuits, resistors and condensers, transformers, and coils. The student builds and services a

superhetrodyne set during the course. The course in radio is intended to give boys valuable training, providing a better opportunity for a job or rating in military service.

SOCIAL SCIENCE DEPARTMENT

- 103-203 HISTORY OF CIVILIZATION—3 hours per semester. First semester deals with Ancient, Near East, Hindu, Chinese, Graeco-Roman, and Medieval European cultures; second semester stresses the emergence of institutions, ideas, and problems of the modern era.
- 303-403 AMERICAN HISTORY—3 hours per semester. The first semester treats the period before 1865; second semester since 1865. This course embodies a study and an evaluation of the origins of the institutions of our nation. It is calculated to develop political consciousness and provide the factual background and critical understanding necessary for intelligent citizenship.
- 113 INTRODUCTORY ECONOMICS—3 hours credit. Designed for students needing only three hours of economics; meets requirements for general education, majors in social science, and in some fields of agriculture and commerce. This course is designed to give the student a general understanding of our Economic system. It emphasizes economic processes; business organization; labor; money and credit; international trade; price and distribution; public finance; business cycle.
- 313-413 PRINCIPLES AND PROBLEMS OF ECONOMICS—3 hours per semester. Primarily for majors in social science, commerce and business administration, students who need 6 hours in economics. This course is designed to familiarize the student with the principles of economics and operation of our economy, and with some of our economic problems. It stresses economic concepts of national income, the determination of national income and its fluctuation, composition and pricing of national output, distribution of income, international trade, public finance and current economic problems.
- 123 WORLD GEOGRAPHY—3 hours. This is a general course of man in relation to his natural environment in the various climatic, regional, and economic zones of the world. The utilization of the natural resources in relation to the cultural development is emphasized. Emphasis is given to place geography.
- 223 ECONOMIC GEOGRAPHY—3 hours. Three recitations. The course is designed to give students an understanding of the resources at man's disposal and the natural conditions under which they may be utilized. Attention is given to the diversity of basic natural resources and the major productive activities of the different parts of the world. It studies the difference in basic economic develop-

ment in various regions of the world as well as the nature of trade which may result from this differential development. It considers population and distribution; major land forms; climate regions and their products; forest, mineral and power resources; industrialized regions; trade and transportation. Not open for credit by students who have had world geography.

- 133 AMERICAN NATIONAL GOVERNMENT—3 hours. The underlying principles, the structure, and the work of the national government as well as the relationships existing under a federal system of government, and national administration are emphasized.
- 233 AMERICAN STATE AND LOCAL GOVERNMENT—3 hours. State and Federal relations; organization, structure, and work of the executive, legislative, and judiciary; suffrage, elections; relationships between the state and local governments, with special reference to Mississippi, constitutes the core of this project.
- 241-342 MARRIAGE AND FAMILY RELATIONS—2 hours per semester. This course strives to prepare the student to better understand the social and scientific aspects of family relationships and to develop an understanding of the factors that play a part in successful family life. Both the practical and sociological aspects of marriage and family are treated in this course. Particular emphasis is given to such topics as courtship and engagement, age for marriage, choosing a marriage partner, personality adjustment in marriage, use of money and leisure time, human reproduction and divorce.
- 343 INTRODUCTORY SOCIOLOGY—3 hours. This course is designed to give the student an introduction to the various fields of human relationships. It is organized around the study of the five major social institutions; the family, religion, the state, education, and the economic organization-values and ideologies.

SUMMARY OF ENROLLMENT

SUMMER, 1958

| | | |
|----------------------|----|-----|
| Freshmen | 45 | |
| Sophomores | 46 | |
| Special | 14 | |
| TOTAL SUMMER SESSION | | 105 |

REGULAR SESSION 1958-59

| | | |
|-----------------------|-----|-----|
| Freshmen | 248 | |
| Sophomores | 177 | |
| Special Students | 6 | |
| TOTAL | | 431 |
| VOCATIONAL | | 109 |
| TOTAL REGULAR SESSION | | 540 |
| GRAND TOTAL FOR YEAR | | 645 |

SUMMER ENROLLMENT — 1958

Freshmen

| | |
|----------------------|--------------|
| Bailey, John | Union |
| Brantley, George A. | Sebastopol |
| Brown, Larry | Union |
| Bryan, James B. | Philadelphia |
| Carleton, Robert | Union |
| Chapman, Sadie Ruth | Newton |
| Chiple, Maggie Syble | Carthage |
| Cox, Margaret | Philadelphia |
| Cranford, James | Lake |
| Crimm, Harlon | Forest |
| Culpepper, Thylia | Carthage |
| Cumberland, Martha | Philadelphia |
| Edwards, Dorothy | Sebastopol |
| Farish, Obie | Noxapater |
| Foster, Lois Faye | Union |
| Graham, Harold | Conehatta |
| Grissom, Robert | Decatur |
| Henry, Ida Elizabeth | Union |
| Hopkins, Oliver | Forest |
| Jones, Harlon | Philadelphia |
| Kelly, James Carey | Lake |
| Kinnard, David | Philadelphia |
| McAlphin, Ernest | Sebastopol |
| Mars, William | Philadelphia |
| Myers, Shelby | Philadelphia |
| Nicholson, Sylvia | Union |
| Oliphant, Tersie | Forest |
| Perry, Carolyn Ann | Edinburg |
| Perry, Charlotte | Edinburg |

| | |
|----------------------------|-----------------|
| Reeves, Larry Earl | Decatur |
| Reynolds, Bobbie Nell | House |
| Richardson, Maye Elizabeth | Carthage |
| Roberts, Cleveland | Chickasaw, Ala. |
| Robinson, Elaine | Decatur |
| Smith, Peggy | Lake |
| Stokes, Glenda | Philadelphia |
| Thompson, Maude | Newton |
| Todd, Gerald | Hickory |
| Vincent, Ruth Elaine | Collinsville |
| Weems, Sandra | Lake |
| Walker, Mary Carol | Newton |
| Wells, Polly | Philadelphia |
| White, Belvery | Philadelphia |
| Wolfe, Mary Frances | Lake |
| Wood, Patricia | Philadelphia |

Sophomores

| | |
|-----------------------|------------------|
| Barrett, Jerry | Decatur |
| Banks, William | Philadelphia |
| Beevers, Janette | Union |
| Brand, Rose | Hickory |
| Burt, Irene | Philadelphia |
| Bryan, Joe | Walnut Grove |
| Cater, James | Conehatta |
| Chapman, Martha | Newton |
| Clair, Edna | Forest |
| Clark, Chester | Union |
| Clay, Terry Don | Philadelphia |
| Cooksey, James | Union |
| Cross, Corinne | Decatur |
| Cumberland, Marilyn | Philadelphia |
| DuBard, Gail | Louisville |
| Easom, Gloria | Sebastopol |
| Ethridge, Margaret | Philadelphia |
| Ezell, Darwin | Decatur |
| Fairchilds, Mary Sue | Forest |
| Foster, Martha Jean | Union |
| Flake, Jewel Marie | Philadelphia |
| Fortenberry, Louise | Forest |
| Franklin, Rebecca | Union |
| Fulmer, Richard | Montgomery, Ala. |
| Gallaspy, Mary Ruth | Aberdeen |
| Hardy, Jimmy | House |
| Harmon, Robert | Forest |
| Harris, Pat | Decatur |
| Hollingsworth, Jerald | Decatur |
| Johnson, Jerry | Philadelphia |
| Kilpatrick, Jimmy | Philadelphia |

| | |
|----------------------|--------------|
| Lewis, Rosemary | Lake |
| Luke, Robert | Philadelphia |
| Moore, Bernice Oneva | Philadelphia |
| Nance, Janice | Philadelphia |
| Nester, Sidney | Conehatta |
| Perkins, Alice Faye | Collinsville |
| Porter, Lazora | Jackson |
| Pullin, Ruthlene | Union |
| Shirley, Durwood | Forest |
| Smith, Edith Sandra | Newton |
| Smith, Johnny Neil | Union |
| Smith, Shirley | Philadelphia |
| Warren, Peggy | Philadelphia |
| Webb, Kipps | Philadelphia |
| Winstead, Robert C. | Union |

Special

| | |
|---------------------|--------------|
| Carleton, Eugenia | Forest |
| Cliburn, Mattye May | Decatur |
| Crocker, Marion | Sebastopol |
| Henry, Bill Rex | Union |
| Kinnard, Roger | Philadelphia |
| Knight, Edwin | Chunky |
| Luke, Raymond | Philadelphia |
| Matthews, George | Union |
| Neal, William C. | Morton |
| Price, Carol | Philadelphia |
| Ricks, Thomas | Union |
| Smith, Ruby | Decatur |
| Thornton, Marian C. | Decatur |

FRESHMAN CLASS — 1958-59

| | |
|----------------------|------------------|
| Adair, Hilda | Newton |
| Adcock, Norman | Philadelphia |
| Addison, Keaton | Louisville |
| Alford, Billy Frank | Morton |
| Alford, James Allen | Walnut Grove |
| Allen, Paul Bernard | Noxapater |
| Bailey, Alfred Henry | Forest |
| Bailey, John | Union |
| Baker, John Robert | Philadelphia |
| Barfield, Jimmy | Forest |
| Barnett, Barbara | Philadelphia |
| Beck, Franklin | Orrville, Ala. |
| Bell, Richard | Franklinton, La. |
| Bishop, Charles | Fairhope, Ala. |
| Bishop, Nan | Conehatta |
| Blanton, Bobbie Nell | Louisville |
| Bounds, Jon Dudley | Forest |

| | |
|------------------------|-----------------|
| Bounds, Omar Wade | Newton |
| Brantley, Deanna June | Philadelphia |
| Brantley, George Allen | Sebastopol |
| Breland, Vonnice Mac | Newton |
| Bright, Rosemary | Richmond, Ind. |
| Britton, Cedric | Atmore, Ala. |
| Broussard, John Wayne | Forest |
| Brown, Larry | Union |
| Bryan, James Bernard | Philadelphia |
| Burton, Riley | Newton |
| Cagle, James | Louisville |
| Caldwell, Bobby Ray | Shreveport, La. |
| Calloway, William | Fairhope, Ala. |
| Carleton, Robert | Union |
| Carter, Gaynell | Philadelphia |
| Cater, Richard | Decatur |
| Chamblee, Betty | Madden |
| Chamblee, Mavis Rejell | Union |
| Chapman, Sadie Ruth | Newton |
| Chiple, Maggie Sybil | Carthage |
| Chrestman, Jimmy | Daphne, Ala. |
| Chrestman, John | Daphne, Ala. |
| Cochran, Robert | Newton |
| Cook, James Michael | Philadelphia |
| Copeland, Paul Max | Philadelphia |
| Cox, Harvey Brooks | Sebastopol |
| Cox, Margaret | Philadelphia |
| Cranford, James | Philadelphia |
| Crawford, Barbara | Edinburg |
| Crimm, Harlon | Forest |
| Crowell, Earline | Louisville |
| Cumberland, Martha | Philadelphia |
| Davidson, Robert | Sebastopol |
| Davis, Otis Ray | Morton |
| Duckworth, Tim | Forest |
| Dunigan, Patsy | Philadelphia |
| Durr, William | Forest |
| Earrey, T. B. | Morton |
| Easley, Yvette | Louisville |
| Eaves, Nancy | Louisville |
| Edwards, Dorothy | Sebastopol |
| Farish, Obie | Noxapater |
| Ferguson, Lloyd | Philadelphia |
| Flint, Thomas | Philadelphia |
| Fortenberry, Ronald | Philadelphia |
| Fox, Charles | Morton |
| Frazier, Ralph | Louisville |
| Fuller, Lorna Ilene | Louisville |
| Fulton, Jack | Union |

| | |
|----------------------------|---------------------|
| Gable, Wayne Eugene | Fairhope, Ala. |
| Gardner, Jan | Madden |
| Germany, Afton | Union |
| Gonzalez Rodrigo | Durango, Mexico |
| Gordon, Curtis | Beulah-Hubbard |
| Graham, Jerry Ray | Beulah-Hubbard |
| Graham, William H. | Conehatta |
| Gray, Dennis | Philadelphia |
| Griffin, Harvey | Elba, Ala. |
| Griswold, Donald | College Park, Ga. |
| Hanna, Fred | Louisville |
| Hardy, Benny | Neshoba |
| Harkleroad, Rondal | Johnson City, Tenn. |
| Harrison, Alan Francis | Duffee |
| Harrison, Jerry | Union |
| Hembree, Nancy | Philadelphia |
| Henderson, Larry | Forest |
| Henry, James | Philadelphia |
| Henry, John Marlon | Carthage |
| Herrington, Ernest | Philadelphia |
| Higgason, Frank | Louisville |
| Higginbotham, Cole Younger | Lake |
| Hildebrand, James Ray | Many, La. |
| Hogue, Tommye | Walnut Grove |
| Hollingsworth, Marie | Decatur |
| Hollingsworth, James | Lake |
| Hopkins, Robert | Holly Springs |
| Howington, Don | Little Rock |
| Hudson, Revia | Louisville |
| Humphries, Dede Jean | Louisville |
| Johnson, Eddie | Philadelphia |
| Johnson, Harold | Decatur |
| Johnson, John L. | Walnut Grove |
| Johnson, John T. | Winnsboro, La. |
| Johnston, Betty Jo | Newton |
| Jolley, John | Morton |
| Jones, Autrey Doyle | Forest |
| Jones, Harlon | Philadelphia |
| Jones, William | Decatur |
| Jordan, Mary Ann | Louisville |
| Joyner, James | Collinsville |
| Kelly, James Carey | Lake |
| Kelly, Joe R. | Madden |
| Kelly, Joe T. | Decatur |
| Kemp, Jimmy Wayne | Noxapater |
| King, Paul Mac | Edinburg |
| Kirkland, Roy | Philadelphia |
| Kirksey, Donna | Union |
| Knight, Paul | Carthage |

| | |
|-------------------------|-------------------|
| Ladd, Junior | Neshoba |
| Laird, Billy Ray | Little Rock |
| Laird, Lincoln | Decatur |
| Landers, Tommy | McCool |
| Lang, Jerry | Sebastopol |
| Lawson, James | Roxie |
| Leach, Ina Faye | Union |
| Leach, Mary Carolyn | Conehatta |
| Lewis, Malcolm | Newton |
| Livingston, Richard | Morton |
| Loper, Irma Gene | Decatur |
| Lopez, Renan | LaLima, Honduras |
| McBrayer, Homer | Noxapater |
| McCullough, Byron | Philadelphia |
| McCormick, Frank | Hickory |
| McDonald, William | Fairhope, Ala. |
| McDowell, Donna Faye | Ackerman |
| McGregor, Theron | Jackson |
| McMahan, Nelda Jean | Union |
| McNair, Ollie Faye | Union |
| Mabry, Raymond | Lake |
| Majure, Barbara | Madden |
| Marshall, Sherrell | Philadelphia |
| Mason, Brent | Newton |
| Mason, Thomas | Morristown, Tenn. |
| Massey, Gaines | Morton |
| Matthews, Earnest Dale | Neshoba |
| Miles, Brenda | Louisville |
| Miles, James Randolph | Neshoba |
| Miller, Marvin | Louisville |
| Milner, Robert | Morton |
| Monroe, Martha | Hickory |
| Morris, Dinky | Philadelphia |
| Munn, Glenda | Union |
| Myers, Shelby | Philadelphia |
| Neal, Thomas | Morton |
| Newell, James Martin | Fairhope |
| Nichols, Jimmy | Morton |
| Nicholson, Sylvia | Union |
| Nickell, Margaret Pearl | Dermott, Ark. |
| Nowell, Joe Keith | Philadelphia |
| Oliphant, Tersie | Harperville |
| Ottochian, Phil Kp | Brooklyn, N. Y. |
| Parker, Jo Lynn | Philadelphia |
| Parker, Percy Lee | Morton |
| Parks, Albert | Noxapater |
| Peagler, Jo Ann | Morton |
| Peden, Michael | Philadelphia |
| Penton, Marvin | Morton |

| | |
|---------------------------|-----------------|
| Perry, Carolyn | Carthage |
| Perry, Charlotte | Carthage |
| Phillips, J. A. | Philadelphia |
| Phillips, Monie | Louisville |
| Pinto, Robert | Brooklyn |
| Posey, Glynda Kay | Union |
| Posey, Kenneth | Philadelphia |
| Price, Ralph | Noxapater |
| Reed, Joe Ed | Louisville |
| Reeves, Charles | Newton |
| Richardson, Mae Elizabeth | Carthage |
| Richardson, Mary Jane | Carthage |
| Richardson, Tommy | Enterprise |
| Rissner, Daniel | Brooklyn |
| Risher, Robert | Madden |
| Roberts, Cleveland | Chickasaw, Ala. |
| Robertson, Truett | Philadelphia |
| Sanders, Billy | Carthage |
| Savell, Herman | Philadelphia |
| Saxton, Dorothy | Newton |
| Scaife, Doyle | Many, La. |
| Sessums, Noah Max | Collinsville |
| Shelley, James | Forest |
| Shepard, Billy Jack | Walnut Grove |
| Shoemaker, Jessie | Morton |
| Simkins, William | Decatur |
| Simpson, Edgar | Morton |
| Sims, Carol Janette | Decatur |
| Sistrunk, Jerry | Sebastopol |
| Smith, Elizabeth | Philadelphia |
| Smith, James | Philadelphia |
| Smith, Peggy | Lake |
| Smith, Rodney | Philadelphia |
| Smith, Spencer | Decatur |
| Staton, Carolyn | Union |
| Stegall, V. J. | Pelahatchie |
| Stokes, Glenda | Philadelphia |
| Stokes, John | Philadelphia |
| Stroud, Huey | Forest |
| Sudduth, Katherine | Carthage |
| Tate, Eugene | Forest |
| Taylor, Charles | Elba, Ala. |
| Thaggard, Cecil | Madden |
| Thomas, Dorsey | Union |
| Thomas, William | Newton |
| Thompson, Maude | Newton |
| Thorne, Curtis | Decatur |
| Tisdale, Barry | Morton |
| Townsend, Dequency | Lena |

| | |
|------------------------|--------------------|
| Townsend, James | Lena |
| Trawick, James Robert | Whistler, Ala. |
| Tucker, Nina Marie | Carthage |
| Vilardi, Laverne | Decatur |
| Vincent, Ruth Elaine | Collinsville |
| Vowell, Peggy | Noxapater |
| Vowell, Thomas | Edinburg |
| Waggoner, Martha Ann | Lena |
| Waggoner, Virginia | Morton |
| Waldrip, William | Forest |
| Waldrop, Virginia Dale | Newton |
| Walker, Elizabeth Ann | Newton |
| Walker, Mary Carol | Newton |
| Walraven, Sally | Louisville |
| Walters, Delphine | Union |
| Walton, Truman Lionel | Newton |
| Warfield, John Curtis | Grays, Ken. |
| Weems, David | Lake |
| Weems, Sandra | Lake |
| Wells, Clara | Philadelphia |
| West, Richard | Indianapolis, Ind. |
| Wheeler, Sara | Haynesville, Ala. |
| White, Belvery | Philadelphia |
| Whitehead, June | Louisville |
| Williams, Rilla | Hickory |
| Willis, Elbert Warren | Union |
| Wilson, William Henry | Union |
| Winstead, Elizabeth | Union |
| Winstead, Jerry | Union |
| Wolfe, Mary Frances | Lake |
| Wood, Patricia | Philadelphia |
| Wood, Smith E. | Philadelphia |
| Wright, Arthur | Duffee |
| Wright, Richard | Carthage |
| Yarbrough, Robert | Louisville |

SOPHOMORE CLASS — 1958-1959

| | |
|---------------------|------------------|
| Adcox, Allen LaRue | Fairfax, Alabama |
| Addy, Daniel | Decatur |
| Adkins, Glenn | Philadelphia |
| Alderman, Linda | Philadelphia |
| Allen, Charles | Cottondale, Ala. |
| Allman, Henry | Noxapater |
| Atkinson, Huey | Carthage |
| Barfoot, Fred Allen | Union |
| Barnett, Robert | Newton |
| Barrett, Jerry | Decatur |
| Baucom, Jimmy | Lewisburg, Tenn. |
| Black, Barbara | McCool |

| | |
|------------------------|------------------|
| Blount, June | Philadelphia |
| Blount, Lois | Decatur |
| Bounds, Jacqueline | Lake |
| Bounds, Thomas Giles | Lawrence |
| Brantley, Andrew | Walnut Grove |
| Breckenridge, Vicky | Philadelphia |
| Britt, Danny Wallace | Walnut Grove |
| Brock, William C. | Carthage |
| Broussard, Dudley | Forest |
| Bryan, Joe | Walnut Grove |
| Cater, James | Conehatta |
| Chatwood, Daniel | Fairhope, Ala. |
| Chiple, Carlton | Carthage |
| Clay, Sylvia | Noxapater |
| Clay, Terry Don | Philadelphia |
| Cliburn, Lomer Edsel | Decatur |
| Cook, Mary Sue | Decatur |
| Cooksey, James | Union |
| Cooper, Carl | Carthage |
| Cooper, Donald | Decatur |
| Creekmore, James | Philadelphia |
| Daffron, Rodney | Ragland, Ala. |
| Dallas, Edwin | Union |
| Davis, Charles | Hickory |
| Dodson, Jackie | Harperville |
| Eaves, Paul | Louisville |
| Edwards, Beverly | McCool |
| Eichelberger, W. C. | Forest |
| Eldridge, Linda | Forest |
| Emmons, Virginia | Newton |
| Ferguson, Curtis | Hickory |
| Fisackerly, James | Morton |
| Fortenberry, Louise | Harperville |
| Foster, Jean | Union |
| Freeman, Opal Ann | Union |
| Freeny, James | Carthage |
| Fulgham, Carroll | Decatur |
| Fulmer, Richard | Montgomery, Ala. |
| Gardner, James | Carthage |
| Garris, Sammy | Leroy, Ala. |
| Gibbs, William | Forest |
| Graham, Peggy | Beulah-Hubbard |
| Gray, John Paul | Forest |
| Grissom, Robert | Decatur |
| Gross, Billy Howard | Carthage |
| Gunn, Martha Ann | Lena |
| Hamilton, Mary Frances | Philadelphia |
| Harrell, Jan | Carthage |
| Harris, Jack T. | Newton |

| | |
|------------------------|------------------|
| Harris, Pat | Decatur |
| Head, Carroll Milton | Stapleton, Ala. |
| Henry, Beverly | Carthage |
| Herron, William | Forest |
| Hollingsworth, Carl | Decatur |
| Hollingsworth, Mary Jo | Decatur |
| Hollingsworth, Ruby | Carthage |
| Hudson, Harvey Keith | Louisville |
| Hudson, Linda Ward | Louisville |
| Hudspeth, Henry Bane | Louisville |
| Humphreys, Jamie | Lawrence |
| Ingram, Stribling | Collinsville |
| Johnson, Kenneth | Gordon, Nebraska |
| Johnston, James | Lake |
| Jones, Hubert | Forest |
| Jones, Shirley | Forest |
| Joyner, William | Forest |
| Kea, Joe Ed | Edinburg |
| Kilgore, Anna Jane | Philadelphia |
| Killens, Hubert | Union |
| Kilpatrick, Billy | Philadelphia |
| Kinard, Edgar | Louisville |
| Kinnard, David | Philadelphia |
| Knight, Joe | Union |
| Leach, Tommy | Union |
| Livingston, Jimmy | Holt, Ala. |
| Lowery, Shelby | Edinburg |
| Lundy, Raymond | Philadelphia |
| McDonald, James | Philadelphia |
| McElhenney, Harold | Decatur |
| McGee, Jesse | Hickory |
| McGreger, Jimmy | Louisville |
| McKay, Donald | Louisville |
| McMahan, Jessie Joyce | Beulah-Hubbard |
| McNeil, Bob | Philadelphia |
| Madden, Frankie | Carthage |
| Mann, Herbert | Newton |
| Mars, William M. | Philadelphia |
| Marshall, Harbert | Louisville |
| Massey, Wilber | Forest |
| May, Willard | Beulah-Hubbard |
| Mayo, Betty | Decatur |
| Mitchell, Jack G. | Louisville |
| Mitchell, Jack L. | Beulah-Hubbard |
| Moore, Oneva | Philadelphia |
| Moreau, Henry | Decatur |
| Moreau, Sara | Decatur |
| Mosley, Theron | Walnut Grove |
| Nester, Sidney | Conehatta |

| | |
|-------------------------|------------------|
| Noel, Bennie | Forest |
| Nowell, Billy Charles | Philadelphia |
| Nutt, Sylvia | Forest |
| Oakes, Mary | Newton |
| Orgeron, Zerelda | Louisville |
| Parker, Freeman | Newton |
| Peoples, James | Madden |
| Perkins, Alice Faye | Philadelphia |
| Pigg, Irby Harold | Lena |
| Pittman, Calvin | Newton |
| Power, Ouida | Louisville |
| Prince, Jimmy Hays | Noxapater |
| Rainer, Jerry | Newton |
| Reeves, James | Walnut Grove |
| Reeves, Larry | Decatur |
| Reeves, Virginia | Decatur |
| Rice, Alma Etoile | Newton |
| Richie, Richard | Philadelphia |
| Roberts, Grover | Lawrence |
| Robinson, Larry | Hickory |
| Sanders, Joel | Cross City, Fla. |
| Sanders, Wilburn | Carthage |
| Sawyer, James Chester | Morton |
| Seale, Ben Alan | Philadelphia |
| Shelton, Lance Mack | Union |
| Shirley, Howell Durwood | Forest |
| Shumaker, Donald | McCool |
| Sigrest, Ann | Harperville |
| Sinclair, Raymond | Louisville |
| Singleton, David | Forest |
| Smith, George | Union |
| Smith, Johnny | Union |
| Smith, Karl | Decatur |
| Smith, Perry | Union |
| Stark, Victor | Tuscaloosa, Ala. |
| Stone, Huey | Forest |
| Taylor, Gary | Decatur |
| Taylor, James | Beulah-Hubbard |
| Taylor, Joe | Decatur |
| Thomas, Dorothy | Philadelphia |
| Thomas, Milton | Newton |
| Thornton, Marion Dennis | Edinburg |
| Todd, Gerald | Hickory |
| Trest, Johnny | Hickory |
| Tucker, Larry | Union |
| Turner, Bobbie | Decatur |
| Upchurch, John | Louisville |
| Upton, Edward | Carthage |
| Vilardi, John | Decatur |

| | |
|--------------------|---------------------|
| Vowell, Phyllus | Lobutcha |
| Waggoner, Marilyn | Carthage |
| Waite, Powell | Wagarville, Ala. |
| Wall, Sylvia | Newton |
| Ward, Jimmy Bert | Duffee |
| Weatherford, Patsy | Union |
| Webb, Shirley | Neshoba |
| Whatley, Mary Beth | Newton |
| White, Lyndolph | Philadelphia |
| Wicker, Elizabeth | Louisville |
| Wicker, Sandra | Forest |
| Wilkerson, Jimmy | Forest |
| Williams, Alfred | Artesia, New Mexico |
| Williams, Roger | Hickory |
| Williamson, Jerry | Duffee |
| Wright, Judith | Decatur |
| Yates, Billy | Philadelphia |
| Young, Billy Ray | Forest |

SPECIAL STUDENTS — 1958-1959

| | |
|--------------------|--------------|
| Bihn, Kenneth | Meridian |
| Bryan, Earl | Decatur |
| Cheney, Martha | Decatur |
| Chisholm, Thomas | Decatur |
| Johnston, Jerry | Decatur |
| Nicholson, Marlene | Philadelphia |

VOCATIONAL STUDENTS

| | |
|--------------------------|--------------|
| Adams, James, Jr. | Philadelphia |
| Akins, Benjamin, T. | Philadelphia |
| Agent, Tracy L. | Philadelphia |
| Alexander, George D. | Decatur |
| Atkins, Fred W. | Philadelphia |
| Barrett, Willis C. | Philadelphia |
| Benson, James H. | Philadelphia |
| Brown, Leverett P. | Conehatta |
| Buffington, George F. | Ellisville |
| Buntyn, Louie F. | Union |
| Burkes, Arlie N. | Philadelphia |
| Chisolm, Willice W., Jr. | Union |
| Clark, Joseph L. | Union |
| Clark, L. C. | Dixon |
| Coghlan, Arnold T. | Decatur |
| Covington, David Louis | Noxapater |
| Cox, James H. | Union |
| Cox, John D. | Forest |
| Culberson, James C. | Philadelphia |
| Cupit, James A. | Meadville |

| | |
|--------------------------|--------------|
| Daniels, Neal C. | Philadelphia |
| Dansby, Harold D. | Philadelphia |
| Dean, James D. | Duffee |
| Dear, Joe Pinkney | Hickory |
| Dearing, Homer D. | Union |
| Dearing, Richard D. | Union |
| Edwards, Charlie Hampton | Collinsville |
| Ellingburg, John E. | Philadelphia |
| Estes, James R. | Duffee |
| Ferguson, Carson E. | Carthage |
| Ferguson, Charles | Union |
| Flake, Martin L. | Neshoba |
| Fulton, James Arnold | Union |
| Graham, Mike Conner | Decatur |
| Hamil, Dillard Dewayne | Union |
| Hanson, Harold | Union |
| Harrison, Charles Clark | Newton |
| Holdiness, Barney J. | Mashulaville |
| Horton, James H. | Conehatta |
| Jenkins, Otis Raymon | Union |
| Johnson, Willie M. | Union |
| Johnston, Ottis H. | Decatur |
| Jones, James N. | Decatur |
| Kelly, Madison E. | Decatur |
| Ladd, Marion | Neshoba |
| Laird, Hansel | Little Rock |
| Lewis, Clifton H. | Philadelphia |
| Lightsey, Ernest L. | Rose Hill |
| Liles, Byron B. | Decatur |
| Long, Thomas L. | Tupelo |
| McAdory, Don T. | Philadelphia |
| McBeath, Floyd Carlous | Carthage |
| McBeath, Kenneth Roy | Union |
| McCrary, Thadis D. | Philadelphia |
| McKinley, Gordon C. | Philadelphia |
| McLain, A. C. | DeKalb |
| Marsh, William Hezzie | Philadelphia |
| Martin, Glen Ray | Philadelphia |
| Martin, Phillip | Philadelphia |
| Massengale, Cartis Lee | Union |
| May, James Rufus | Philadelphia |
| Mink, Joel Isaac | West Point |
| Moore, Cloyce F. | Newton |
| Moore, Thomas Lawyel | Little Rock |
| Morris, Wendell W. | Philadelphia |
| Morgan, Aldron A. | Jackson |
| Nation, Tom | Philadelphia |
| Neese, Alton L. | Duffee |
| Nicholson, Horace L. | Philadelphia |

| | |
|---------------------------|-------------------|
| Nowell, Charles E. | Philadelphia |
| Page, Jimmie Ovell | Union |
| Parker, Alton E. | Walnut |
| Parker, T. F. | Neshoba |
| Parks, Victor O. | Newton |
| Petty, Melvin E. | Conehatta |
| Phillips, Marion T., Jr. | Carthage |
| Pinter, Hester | Walnut Grove |
| Pope, Paul D. | Decatur |
| Reeves, Thomas W. | Decatur |
| Richardson, Euylas B. | Philadelphia |
| Rigdon, Bernard T. | Decatur |
| Roney, Dayton D. | Soso |
| Rucker, G. T. | Union |
| Seward, Gilbert M. | Philadelphia |
| Sharp, Elonzo L. | Philadelphia |
| Shaw, Charles Alton | Forest |
| Simmons, Robert B. | Little Rock |
| Sistrunk, Billy W. | Philadelphia |
| Sistrunk, Derwood C. | Walnut Grove |
| Sproles, Benny | Ethelsville, Ala. |
| Strickland, Herman | Sebastopol |
| Stuart, John Richard | Philadelphia |
| Swett, Vinal Loomis | Union |
| Tew, Jackie Weldon | Carthage |
| Thomas, Canoy A. | Conehatta |
| Thrash, Charles R. | Union |
| Thrash, George K. | Philadelphia |
| Underwood, Thomas M. | Sebastopol |
| Vincent, Alfred F. | Iuka |
| Walters, William C. | Forest |
| Watkins, Floyd H. | Union |
| Watkins, Roy | Union |
| Wilkerson, Harrel E. | Hickory Flat |
| Williams, Charles Clayton | Decatur |
| Williams, W. L. | Union |
| Wilson, Lewis C. | Newton |
| Wolverton, Clyde H. | Conehatta |
| Womack, Carroll J. | Union |
| Yelverton, Lefter G. | Louin |